WHY SHOULD I ADVISE A STUDENT TO TAKE UNV 101?

Course Description

This course introduces students to the vocabulary and processes of critical thinking and their application to reading and writing, academic and personal skills critical for success in college and the practical application of those skills within a seminar setting. Students develop study skills, learn about campus resources and policies, and explore career options.

TOPICS COVERED

• Making Connections/Student Engagement
• Study Skills & Time Management
• Career Exploration & Resume Building
• Advisement & Degree Plan
• Student Engagement
• Setting Educational, Financial, and Personal Goals
• Study Skills
• Critical Thinking
• Diversity and Global Awareness
• College Ethics
• Library Skills and Information Literacy
• Using Technology Effectively
• Health and Wellness Strategies

UNV101: FOUNDATIONS OF UNIVERSITY EXPERIENCE

Improving the Odds for Freshmen Success

The cornerstone of most programs is the first-year seminar course designed to introduce students to the college experience and teach them how to master it (Gardner, 2001). The classroom experience is increasingly important since so many of today's first-year students are nontraditional and live off campus; thus, they are less likely to have contact with student affairs offices or residence halls. For these students the seminar class becomes their main source of connection to campus (Schroeder, 2003).

Skills covered in a typical seminar course include time management, orientation to campus facilities, drug/alcohol awareness, responsible sexual behavior, and the importance of diversity (Gardner, 2001). Some other areas that may be covered, such as computer and library skills, can serve an immediate need as well as lay the foundation for student survival throughout their college careers (Franklin, Cranston, Perry, Purtle, 2002). Franklin, et al (2002) also indicated that students who completed a seminar class scored consistently higher than a control group in areas such as student development and integration to campus culture. These students also were more likely to take advantage of academic support services.


Last updated 4/23/14
CED 131 Griffon Edge Orientation  
Date: August 21\textsuperscript{st}, 22\textsuperscript{nd}, 23\textsuperscript{rd} 2014  
Times: 10am-4:00pm (Subject to Change)  

To study and practice values consistent with learning at Missouri Western State University: Courage, Enthusiasm, Freedom, Quality, Respect, and Service. 

Goals  
- Teach students attitudes and behaviors consistent with college success by focusing on MWSU Values  
- Introduce students to Moodle and GoldLink  
- 30 minute break-out sessions to familiarize students with campus services (i.e. library, student employment, study away, student leadership)  
- Social Events each evening to engage students in campus night life  
- Each value has an event that the student will participate in and be quizzed on:  

Quality---New Student Convocation  
Enthusiasm---Welcome Fair  
Freedom---Common Reading  
Respect---“Dramatic Dialogues” presentation/discussions over diversity  
Courage---Graduate and Persist branding plan “Class of 2018”  
Service---Service fair and community service experience  

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