

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P1783871

Fall Enrollment 2022-23

Institution: Missouri Western State University (178387)

User ID: P1783871

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

https://surveys.nces.ed.gov/IPEDS_py/survey/print

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS									
✓	13.0000 – Education									
	14.0000 - Engineering									
☑′	26.0000 - Biological and Biomedical Sciences									
Y	27.0000 – Mathematics									
	40.0000 - Physical Sciences									
\	52.0000 Business, Management, Marketing, and Related Support Services									
GRADUA	TE-ONLY FIELDS									
	22.0101 – Law (LL.B., J.D.)									
	51.0401 - Dentistry (D.D.S., D.M.D.)									
	1 51.1201 – Medicine (M.D.)									
	None of the above									
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.									
	r use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should ntext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out									

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate-	-seeking	Non-degree/ non-certificate-seeking	Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking		<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning			students	
U.S. Nonresident	3	0	11	14	0	14	
<u>Hispanic/Latino</u>	0	1	12	13	0	13	
American Indian or Alaska Native	5	0	4	9	0	9	
Asian	6	0	12	18	2	20	
Black or African American	67	16	84	167	2	169	
Native Hawaiian or Other Pacific Islander	0	1	1	2	1	3	
<u>White</u>	117	51	397	565	15	580	
Two or more races	29	8	62	99	3	102	
Race and ethnicity unknown	19	8	13	40	1	41	
Total men	246	85	596	927	24	951	
Total men prior year	204	68	694	966	27	993	

Women

omen						
		<u>D</u>	egree/certificate		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>		rst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
		<u>Transfer-in</u>	Returning			Students
U.S. Nonresident	3	3	18	24	0	24
<u>Hispanic/Latino</u>	3	3	24	30	0	30
American Indian or Alaska Native	7	1	7	15	0	15
Asian	4	2	23	29	1	30
Black or African American	63	10	83	156	1	157
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	181	51	723	955	21	976
Two or more races	28	7	67	102	0	102
Race and ethnicity unknown	28	3	20	51	0	51
Total women	317	80	966	1,363	23	1,386
Total women prior year	334	105	1,126	1,565	21	1,586
Grand total (men+women)	563	165	1,562	2,290	47	2,337
Grand total (men+women) prior year	538	173	1,820	2,531	48	2,579

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	<u>ite-seeking</u>		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	4	5	24	33	0	33
Two or more races	1	1	1	3	0	3
Race and ethnicity unknown	1	0	1	2	0	2
Total men	6	6	28	40	0	40

/omen						
			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	0	1	0	1	0	1
Hispanic/Latino	0	0	5	5	0	5
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	1	2	3	0	3
Black or African American	2	0	6	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
White	21	6	122	149	0	149
Two or more races	2	0	13	15	0	15
Race and ethnicity unknown	4	0	3	7	0	7
Total women	30	8	151	189	0	189
Grand total (men+women)	36	14	179	229	0	229
Grand total (men+women) 2020-21	59	19	221	299		299

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	Degree/certifica	te-seeking		Total,
Enrolled for <u>credit</u>		Non-fir	st-time	T. 11. ();5 . 1:	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students
U.S. Nonresident	1	0	1	2	0	2
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	5	2	22	29	0	29
Two or more races	0	1	1	2	0	2
Race and ethnicity unknown	0	0	1	1	0	1
Total men	7	4	29	40	0	40

		Degree/certifica		Total,	
	Non-fi	rst-time		Non-degree/	<u>Full-time</u>
<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeкing	<u>undergraduate</u> students
1	1	0	2	0	2
0	0	0	0	0	
1	0	0	1	0	•
0	0	1	1	0	•
2	0	7	9	0	,
0	0	0	0	0	
11	1	52	64	0	64
0	1	5	6	0	
1	0	2	3	0	;
16	3	67	86	0	86
23	7	96	126	0	120
39	11	138	188		188
	1 0 1 0 2 0 11 0 11 16	Non-fit First-time Transfer-in 1	Non-first-time Transfer-in Continuing/Returning 1	First-time Transfer-in Continuing/Returning Total degree/certificate-seeking 1 1 0 2 0 0 0 0 1 0 0 0 1 0 0 1 2 0 7 9 0 0 0 0 11 1 52 64 0 1 5 6 1 0 2 3 16 3 67 86	Non-first-time Transfer-in Continuing/Returning Total degree/certificate-seeking Non-degree/non-certificate-seeking 1

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	Degree/certifica	te-seeking		Total,
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

			Degree/certifica			
Enrolled for <u>credit</u>			rst-time		Non-degree/	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	3	3	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	3	3	0	
• 11.17	_	_	_			
Grand total (men+women)	0	0	3	3	0	
Grand total (men+women) 2020-21	4	2	14	20		

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	<u>ite-seeking</u>		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		Horr-certificate-seeking	
U.S. Nonresident	1	0	3	4	0	4
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	2	0	5	7	0	7
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	4	0	9	13	0	13

/omen						
		,	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	C
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	1	1	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	3	0	1	4	0	•
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	(
Total women	4	0	2	6	0	6
Grand total (men+women)	8	0	11	19	0	19
Grand total (men+women) 2020-21	9	2	32	43		43

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	<u>ite-seeking</u>		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	1	0	2	3	0	3	
<u>Hispanic/Latino</u>	0	0	2	2	0	2	
American Indian or Alaska Native	1	0	0	1	0	1	
Asian	1	0	2	3	0	3	
Black or African American	16	4	22	42	0	42	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
<u>White</u>	17	13	89	119	0	119	
Two or more races	3	3	18	24	0	24	
Race/ethnicity unknown	3	4	2	9	0	9	
Total men	42	24	137	203	0	203	

/omen						
			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident	1	1	6	8	0	8
Hispanic/Latino	1	1	3	5	0	5
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	0	5	5	0	5
Black or African American	2	0	9	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
White	13	5	69	87	0	87
Two or more races	0	2	6	8	0	8
Race/ethnicity unknown	3	0	2	5	0	5
Total women	21	9	101	131	0	131
Grand total (men+women)	63	33	238	334	0	334
Grand total (men+women) 2020-21	64	16	315	395		395

User ID: P1783871

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		D	egree/certificate		Total,	
Enrolled for <u>credit</u>	Non-first-time				Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	8	8
<u>Asian</u>	0	0	0	0	6	6
Black or African American	4	3	9	16	18	34
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	7	88	101	283	384
Two or more races	1	1	7	9	29	38
Race and ethnicity unknown	0	0	0	0	47	47
Total men	11	11	106	128	391	519
Total men prior year	8	12	160	180	411	591

omen						
		<u>D</u>	egree/certificate		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	rst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
		<u>Transfer-in</u>	Returning			students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	4	4	0	4
American Indian or Alaska Native	0	0	2	2	15	17
Asian	1	1	1	3	20	23
Black or African American	4	1	14	19	41	60
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
White	15	14	126	155	532	687
Two or more races	2	1	15	18	60	78
Race and ethnicity unknown	2	3	4	9	105	114
Total women	24	20	166	210	775	985
Total women prior year	28	25	212	265	784	1,049
Grand total (men+women)	35	31	272	338	1,166	1,504
Grand total (men+women) prior year	36	37	372	445	1,195	1,640

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Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	3	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	0	3	5	0	5

romen						
			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning			<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	C
Hispanic/Latino	0	0	0	0	0	(
American Indian or Alaska Native	0	0	0	0	0	C
Asian	0	0	0	0	0	(
Black or African American	0	0	0	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
<u>White</u>	3	2	21	26	0	26
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	3	2	22	27	0	27
Grand total (men+women)	5	2	25	32	0	32
	3				U	
Grand total (men+women) 2020-21	1	8	28	37		37

User ID: P1783871

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica		Total,	
		Non-fi	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	1	1	0	1

/omen						
		•	Degree/certifica	ate-seeking		Total, part-time
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	(
Hispanic/Latino	0	0	1	1	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	6	6	0	
Two or more races	0	0	1	1	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	8	8	0	8
Grand total (men+women)	0	0	9	9	0	ġ
Grand total (men+women) 2020-21	1		31	32		32

User ID: P1783871

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Vomen .						
			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
<u>White</u>	0	0	0	0	0	C
Two or more races	0	0	0	0	0	C
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21		1	2	3		3

User ID: P1783871

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

]	Degree/certifica	te-seeking		Total,
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

Vomen						
			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	1	1	0	•
Grand total (men+women)	0	0	3	3	0	
Grand total (men+women) 2020-21			8	8		

User ID: P1783871

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking		Total,
		Non-fir	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning		non certificate seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	1	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	1	24	25	0	25
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	2	30	34	0	34

	<u>Degree/certificate-seeking</u>				Total,	
	Non-fi	rst-time		Non-degree/	<u>part-time</u>	
<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeкing	<u>undergraduate</u> students	
0	0	0	0	0	0	
0	0	1	1	0	1	
0	0	1	1	0	1	
0	0	0	0	0	0	
1	0	1	2	0	2	
0	0	0	0	0	0	
1	1	14	16	0	16	
0	1	3	4	0	4	
0	0	1	1	0	1	
2	2	21	25	0	25	
4	4	51	59	0	59	
7	5	50	62		62	
		Non-fit First-time Transfer-in	Non-first-time First-time Transfer-in Continuing/Returning 0	Non-first-time Transfer-in Continuing/Returning Total degree/certificate-seeking	Non-first-time Transfer-in Continuing/Returning Total degree/certificate-seeking Non-degree/non-certificate-seeking	

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

<u>Undergraduate</u> Students

Men

incii			
Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	14	0	14
<u>Hispanic/Latino</u>	13	2	15
American Indian or Alaska Native	9	8	17
Asian	20	6	26
Black or African American	169	34	203
Native Hawaiian or Other Pacific Islander	3	0	3
<u>White</u>	580	384	964
Two or more races	102	38	140
Race and ethnicity unknown	41	47	88
Total men	951	519	1,470

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	24	0	24
Hispanic/Latino	30	4	34
American Indian or Alaska Native	15	17	32
<u>Asian</u>	30	23	53
Black or African American	157	60	217
Native Hawaiian or Other Pacific Islander	1	2	3
White	976	687	1,663
Two or more races	102	78	180
Race and ethnicity unknown	51	114	165
Total women	1,386	985	2,371
Grand Total (men+women)	2,337	1,504	3,841

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	4	0	4
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	6	4	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	19	25	44
Two or more races	5	4	9
Race and ethnicity unknown	0	1	1
Total men	▼ 34	35	69
Total men prior year	22	34	56

Women

women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	3	2	5
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	1	1	2
Asian	2	3	5
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	22	65	87
Two or more races	1	5	6
Race and ethnicity unknown	2	1	3
Total women	32	81	113
Total women prior year	37	83	120
Grand total (men+women)	66	116	182
Grand total (men+women) prior year	59	117	176
orana total (meni women) phot year	09	117	170

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1	10	11
Two or more races	1	2	3
Race and ethnicity unknown	0	1	1
Total men	2	15	17

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
0	0	0
0	0	0
1	1	2
0	2	2
0	1	1
0	0	0
1	24	25
0	4	4
1	1	2
3	33	36
5	48	53
1	32	33
		0 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Well			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
		0
		0
		0
		0
		0
		0
		0
		0
		0
0	0	0
0	0	0

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21	2		2

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

 $\hbox{CIP CODE: } 52.0000-\hbox{Business, Management, Marketing and Related Support Services}\\$

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	4	1	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	10	17
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total men	14	13	27

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
1	2	3
0	1	1
0	0	0
2	1	3
0	0	0
0	0	0
7	11	18
1	0	1
0	0	0
11	15	26
25	28	53
32	34	66
	1 0 0 2 0 0 0 7 1 1 0 11	1 2 0 1 0 0 1 0 0 0 2 1 0 0 0 0 0 0 0 0 0 0 0 1 1 1 0 0 0 0 0

Institution: Missouri Western State University (178387)
Part A - Fall Enrollment - Summary - Grand Totals

User ID: P1783871

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	18	0	18
Hispanic/Latino	13	2	15
American Indian or Alaska Native	9	8	17
Asian	20	7	27
Black or African American	175	38	213
Native Hawaiian or Other Pacific Islander	3	0	3
<u>White</u>	599	409	1,008
Two or more races	107	42	149
Race and ethnicity unknown	41	48	89
Total men	985	554	1,539

Nomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	27	2	29
Hispanic/Latino	30	5	35
American Indian or Alaska Native	16	18	34
Asian	32	26	58
Black or African American	158	63	221
Native Hawaiian or Other Pacific Islander	1	2	3
<u>White</u>	998	752	1,750
Two or more races	103	83	186
Race and ethnicity unknown	53	115	168
Total women	1,418	1,066	2,484
Grand Total (men+women)	2,403	1,620	4,023

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	34	15	49
Two or more races	4	2	6
Race and ethnicity unknown	2	1	3
Total men	42	20	62

Women

Vomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	5	0	5
American Indian or Alaska Native	2	1	3
Asian	3	2	5
Black or African American	8	1	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	150	50	200
Two or more races	15	5	20
Race and ethnicity unknown	8	1	9
Total women	192	60	252
Grand Total (men+women)	234	80	314

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	29	1	30
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	40	1	41

Women

Students enrolled for credit				women
Hispanic/Latino	ne Grand total, all students			Students enrolled for credit
American Indian or Alaska Native 1 0 Asian 1 0 Black or African American 9 0 Native Hawaiian or Other Pacific Islander 0 0 White 64 6 Two or more races 6 1 Race and ethnicity unknown 3 0 Total women 86 8	0 2	0	2	<u>U.S. Nonresident</u>
Asian 1 0 Black or African American 9 0 Native Hawaiian or Other Pacific Islander 0 0 White 64 6 Two or more races 6 1 Race and ethnicity unknown 3 0 Total women 86 8	1 1	1	0	Hispanic/Latino
Black or African American 9 0 Native Hawaiian or Other Pacific Islander 0 0 White 64 6 Two or more races 6 1 Race and ethnicity unknown 3 0 Total women 86 8	0 1	0	1	American Indian or Alaska Native
Native Hawaiian or Other Pacific Islander 0 0 White 64 6 Two or more races 6 1 Race and ethnicity unknown 3 0 Total women 86 8	0 1	0	1	Asian
White 64 6 Two or more races 6 1 Race and ethnicity unknown 3 0 Total women 86 8	0 9	0	9	Black or African American
Two or more races 6 1 Race and ethnicity unknown 3 0 Total women 86 8	0	0	0	Native Hawaiian or Other Pacific Islander
Race and ethnicity unknown 3 0 Total women 86 8	6 70	6	64	<u>White</u>
Total women 86 8	1 7	1	6	Two or more races
	0 3	0	3	Race and ethnicity unknown
Grand Total (men+women) 126 9	8 94	8	86	Total women
Grand Total (men+women) 126 9				
	9 135	9	126	Grand Total (men+women)

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women

Total full-time students	Total part-time students	Grand total, all students
0	0	
0	0	
0	0	
0	0	
0	0	
0	0	
3	0	
0	0	
0	0	
3	0	
	0 0 0 0 0 0 0 3 0	students students 0 0 0 0 0 0 0 0 0 0 3 0 0 0 3 0 0 0 3 0 0 0 3 0

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	0	4
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	7	2	9
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	13	2	15

Women

U.S. Nonresident 0 0 Hispanic/Latino 0 0 American Indian or Alaska Native 0 0 Asian 1 0 Black or African American 0 1 Native Hawaiian or Other Pacific Islander 0 0 White 4 0 Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	vomen			
Hispanic/Latino 0 0 American Indian or Alaska Native 0 0 Asian 1 0 Black or African American 0 1 Native Hawaiian or Other Pacific Islander 0 0 White 4 0 Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	Students enrolled for credit			
American Indian or Alaska Native 0 0 Asian 1 0 Black or African American 0 1 Native Hawaiian or Other Pacific Islander 0 0 White 4 0 Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	U.S. Nonresident	0	0	0
Asian 1 0 Black or African American 0 1 Native Hawaiian or Other Pacific Islander 0 0 White 4 0 Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	Hispanic/Latino	0	0	0
Black or African American 0 1 Native Hawaiian or Other Pacific Islander 0 0 White 4 0 Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	American Indian or Alaska Native	0	0	0
Native Hawaiian or Other Pacific Islander 0 0 White 4 0 Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	Asian	1	0	1
White 4 0 Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	Black or African American	0	1	1
Two or more races 1 0 Race and ethnicity unknown 0 0 Total women 6 1	Native Hawaiian or Other Pacific Islander	0	0	0
Race and ethnicity unknown 0 0 Total women 6 1	White	4	0	4
Total women 6 1	Two or more races	1	0	1
	Race and ethnicity unknown	0	0	0
Grand Total (men+women) 19 3	Total women	6	1	7
Grand Total (men+women) 19				
	Grand Total (men+women)	19	3	22

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	0	5
Hispanic/Latino	2	2	4
American Indian or Alaska Native	1	0	1
Asian	3	1	4
Black or African American	46	5	51
Native Hawaiian or Other Pacific Islander	0	0	0
White	126	35	161
Two or more races	25	4	29
Race and ethnicity unknown	9	0	9
Total men	217	47	264

Women

Vomen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	2	11
Hispanic/Latino	5	2	7
American Indian or Alaska Native	2	1	3
Asian	7	1	8
Black or African American	11	2	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	94	27	121
Two or more races	9	4	13
Race and ethnicity unknown	5	1	6
Total women	142	40	182
Grand Total (men+women)	359	87	446

User ID: P1783871

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

0	Yes
●	No
Gradua	ate students:
0	Yes
•	No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of st	udents
	Undergraduate students	Graduate students
Grand total	3,841	182
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	C
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,841	182

User ID: P1783871

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Graduate Otademto</u>
1 Enrolled exclusively in distance education courses	216	61	76
Enrolled in at least one but not all distance education courses	1,654	69	68
Not enrolled in any distance education courses	758	1,083	38
Total (from prior part A screens)	2,628	1,213	182

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by sturacronyms).	•

Part A - Fall Enrollment by Distance Education Status

User ID: P1783871

Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$, report the number that are:

		<u>Underg</u>	Graduate Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u>Graduate Gradento</u>
Located in	МО	183	61	55
Located in the U.S. but not in	МО	33	0	21
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section	on above)	216	61	76

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE. These data are optional this year.		
Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	8	18
18-19	332	476
20-21	325	503
22-24	204	251
25-29	46	68
30-34	20	31
35-39	6	14
40-49	7	21
50-64	2	4
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	951	1,386

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are optional this year.		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	321	678
18-19	68	113
20-21	24	28
22-24	56	49
25-29	21	39
30-34	12	25
35-39	5	17
40-49	6	22
50-64	5	11
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	519	985

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are optional this year.		
Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	1
22-24	25	24
25-29	5	4
30-34	3	0
35-39	1	0
40-49	0	3
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	34	32

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are optional this year.		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	1
22-24	9	14
25-29	13	20
30-34	5	11
35-39	4	12
40-49	2	16
50-64	2	7
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	35	81

User ID: P1783871

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by st acronyms).	

User ID: P1783871

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02		
Arizona	04	2	2
Arkansas	05	2	2
California	06	3	3
Colorado	08	9	8
Connecticut	09	0	0
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	0	0
Hawaii	15		
Idaho	16	0	0
Illinois	17	6	6
Indiana	18	2	2
Iowa	19	10	9
Kansas	20	28	26
Kentucky	21	2	1
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)		Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)	
Maryland	24		0		0
Massachusetts	25		0		0
Michigan	26		0		0
Minnesota	27		3		3
Mississippi	28				
Missouri	29		492		425
Montana	30				
Nebraska	31		15		15
Nevada	32		0		0
New Hampshire	33				
New Jersey	34				
New Mexico	35		0		0
New York	36		3		2
North Carolina	37		1		1
North Dakota	38		0		0
Ohio	39		0		0
Oklahoma	40		2		2
Oregon	41				
Pennsylvania	42		1		1
Rhode Island	44				

User ID: P1783871

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	1
Tennessee	47	1	1
Texas	48	8	8
Utah	49	0	0
Vermont	50		
Virginia	51	1	0
Washington	53	0	0
West Virginia	54		
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		598	522

You may use the box below to provide additional context for the data you have reported above. Context notes will be powrite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can acronyms).	• •

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

	ggg	
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	563
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	598
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	196
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,213
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	825
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,619
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	35

User ID: P1783871

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	523	616	
E2a Exclusions from the Fall 2021 cohort	9	0	
E2b Inclusion to the Fall 2021 cohort		0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	514	616	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	324	371	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	63 %	60	%

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The notes below provide context for the data you've reported above and may be posted on the College Nav	vidator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: P1783871

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- . If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)
E6 Part-time, first-time Fall 2021 bachelor's cohort	33	49
E7a Exclusions from the Fall 2021 cohort	2	0
E7b Inclusions to the Fall 2021 cohort		0
E8 Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	31	49
E9 Students from Fall 2021 cohort still enrolled as of Fall 2022	9	15
E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	29 %	31 %

E/a	<u>Exclusions</u> from the Pail 2021 Condit			0			
E7b	Inclusions to the Fall 2021 cohort			0			
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	31		49			
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	9		15			
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	29	%	31	%		
The notes below provide context for the data you've reported above and may be nected on the College Navigator website							

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: P1783871

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio
--

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.		
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator web write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students acronyms).		-

User ID: P1783871

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library Conta	ct	0	Other
Name:	Name: Jeff Hoyt					
Email:	jhoyt3@missouriwestern.edu					
How many staff from you	r institution only were involved in the data	collection and reporting pro	cess of this survey compo	nent?		
1.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	_	Revising Data to Match IPEDS Requirements Entering Data		a	Revising and Locking Data
Your office	24.00 hours	5.00	hours	2.00	hours	1.00 hours
Other offices	hours		hours		hours	hours

User ID: P1783871

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	4,023	
Undergraduate enrollment	3,841	
Undergraduate transfer-in enrollment	196	
Graduate enrollment	182	
Student-to-faculty ratio	17 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	62%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	1%	
Asian	2%	
Black or African American	11%	
Hispanic/Latino	1%	
Native Hawaiian or Pacific Islander	0%	
White	69%	
Two or More Races	8%	
Race and ethnicity unknown	6%	
U.S. Nonresident	1%	

Undergraduate Student Characteristic	s
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	61%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	11%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	8%
Race and ethnicity unknown	7%
U.S. Nonresident	1%

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	63%		
First-time, part-time bachelor's seeking student retention rate	29%		
Graduation rate cohort as percent of total entering students	35%		

Graduate Student Characteristics	
Percent of graduate students who are female	62%
Percent of graduate students who are full-time	36%

User ID: P1783871

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A -	Screen: Part A - Fall Enrollment for Graduate Students					
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	We had more male graduate students recruited this year.					
Screen: Part A - Fall Enrollment by Distance Education Status						
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes			
Reason	All of the non-degree seeking were from the state of Missouri; none were from another state or outside the US.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)						
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (523) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes			
Reason	The enrollment at MWSU has been in decline for several years, and they just have fewer students attending, so that is why the cohort is substantially smaller.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (33) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes			
Reason	As explained the student enrollment has been in decline for several years, so there are just fewer students attending this fall, including new freshmen attending full time pursuing a bachelors.					