

# Form AS M5.0.1(d) | Student Achievement Assessment Summary

## Missouri Western State University

### Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 1-4	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 5-6	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 7-8	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 9-10	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 11-12	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 13-14	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 15-16	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 17-18	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 19-20	80%
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/24-05/25**

**Date Publicly Posted on Program's Website: 09/25**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = 23</b>	<b>Program Option 1 Outcomes: MWSU MSW Program  n = 23</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	93.5%	93.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83.5%	83.5%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	88%	88%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	80.5%	80.5%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 23</b>	<b>Program Option 1 Outcomes:</b> MWSU MSW Program  <b>n = 23</b>
<b>Competency 5:</b> Engage in Policy Practice	80%	77.5%	77.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	78%	78%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	90.5%	90.5%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	86%	86%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	75%	75%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 23</b>	<b>Program Option 1 Outcomes:</b> MWSU MSW Program  <b>n = 23</b>
and Communities			

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Rural Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 1-4	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 1	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 5-7	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 2	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 8-10	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 3	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 11-14	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 4	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 15-17	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 5	
<b>Competency 6:</b> Engage with Individuals,	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points	80%

Families, Groups, Organizations, and Communities		on learning objectives 18-21	
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 6	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 22-25	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 7	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 26-28	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 8	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 29-32	80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 9	

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Rural Social Work Practice

Assessment Data Collected on: 08/24-5/25

Date Publicly Posted on Program's Website: 09/25

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 13</b>	<b>Program Option 1 Outcomes:</b> MWSU MSW Program  <b>n = 13</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	92.5%	92.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92%	92%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	90%	90%
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	83.5%	83.5%



<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 13</b>	<b>Program Option 1 Outcomes:</b> MWSU MSW Program  <b>n = 13</b>
<b>Competency 5:</b> Engage in Policy Practice	80%	87.5%	87.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	93%	93%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	91%	91%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 13</b>	<b>Program Option 1 Outcomes:</b> MWSU MSW Program  <b>n = 13</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	90%	90%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	85%	85%