Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Missouri Western State University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 1-4	- 80%
Behavior	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 2: Advance Human Rights and Social,	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 5-6	- 80%
Racial, Economic, and Environmental Justice	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 3: Engage Anti-	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 7-8	- 80%
Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 9-10	900/
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 5: Engage in Policy	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 11-12	0004	
Practice	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 6: Engage with	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 13-14		
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 15-16	- 80%	
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 17-18	2004	
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 19-20	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: Projected May 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%		
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%		
Competency 5: Engage in Policy Practice	80%		

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%		

Form AS M5.0.1(d) | Student Achievement Assessment Summary

Missouri Western State University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 1:	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 1-4	900/	
Demonstrate Ethical and Professional Behavior	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 2: Advance Human Rights and Social,	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 5-6	000/	
Racial, Economic, and Environmental Justice	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 3: Engage Anti-	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 7-8	80%	
Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 9-10	900/	
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 5: Engage in Policy	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 11-12	2004	
Practice	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 6: Engage with	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 13-14		
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 7: Assess Individuals,	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 15-16	80%	
Families, Groups, Organizations, and Communities	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 17-18	900/	
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points criteria 19-20	80%	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Generalist Competency Exam	Students must correctly choose the answer 50% of the time	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: Projected May 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: MWSU MSW Program n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%		
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%		
Competency 5: Engage in Policy Practice	80%		

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: MWSU MSW Program n = (Number of Students)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%		

Specialized Practice | Summary of Plan

Area of Specialized Practice: Rural Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 1-4	- 80%
Behavior	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 1	00%
Competency 2: Advance Human Rights and Social,	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 5-7	- 80% - 80%
Racial, Economic, and Environmental Justice	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 2	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 8-10	
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 3	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 11-14	- 80%
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 4	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 5: Engage in Policy	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 15-17	80%	
Practice	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 5	80%	
Competency 6: Engage with	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 18-21	80%	
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 6	8070	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 22-25	- 80%	
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 7		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 26-28	80%	
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 8	0070	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/Learning Contract	Students must score a minimum of 4 of 5 points on learning objectives 29-32	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Oral Outcome Assessment	Students must score a minimum of 4 of 5 points on rubric line item 9	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Rural Social Work Practice

Assessment Data Collected on: Anticipated May 2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: MWSU MSW Program n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%		
Competency 4: Engage in Practice- informed Research and Research-informed Practice	80%		
Competency 5: Engage in Policy Practice	80%		

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: MWSU MSW Program n = (Number of Students)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the	80%		

Competency area of specialized practice)	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: MWSU MSW Program n = (Number of Students)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%		