

**Missouri Western State University Baccalaureate Social Work Program  
Summary of the Program's Assessment Plan | Generalist Practice  
and**

**Assessment of Student Learning Outcomes**

**LAST COMPLETED for Academic Year 2020-2021**

*All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan*

<b>Assessment Measure #1: (BSW Final Field Evaluation)</b>	
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b> Dimension(s) assessed:	Skills, Values, Behaviors, Knowledge, Cognitive/Affective Reactions
When/where students are assessed:	Final Evaluation of Placement SWK 480
Who assessed student competence:	Field Agency Supervisors/Preceptors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 4 ≥
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Code of Ethics Assignment)</b>	
Dimension(s) assessed:	Values and Cognitive & Affective Processes
When/where students are assessed:	Core Courses/Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 80%≥
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 2: Engage Diversity and Difference in Practice</b> Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a 4 $\geq$ or 80% $\geq$ for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Diversity Activity/Reaction Paper)</b>	
Dimension(s) assessed:	Cognitive and Affective Processes
When/where students are assessed:	Core Courses/Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 80% $\geq$
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b> Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a 4 $\geq$ or 80% $\geq$ for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Human Rights Presentation &amp; Poster)</b>	
Dimension(s) assessed:	Values, Knowledge, and Cognitive & affective processes

When/where students are assessed:	Campus Community
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a $80\% \geq$
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 4: Engage in Practice-Informed Research and Research-Informed Practice</b> Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a $4 \geq$ or $80\% \geq$ for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Request for Proposal Assignment)</b>	
Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Core Courses/Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a $80\% \geq$
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 5: Engage in Policy Practice</b> Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a $4 \geq$ or $80\% \geq$ for each competency

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Social Policy Research Paper)</b>	
Dimension(s) assessed:	Values, Skills, Knowledge, Cognitive & Affective processes
When/where students are assessed:	Core Courses/Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 80% $\geq$
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b> Dimension(s) assessed:	Knowledge, values, skills, Cognitive and Affective Processes
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a 4 $\geq$ or 80% $\geq$ for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Shadowing Experience)</b>	
Dimension(s) assessed:	Knowledge, values, cognitive & affective processes
When/where students are assessed:	Community
Who assessed student competence:	Faculty/Shadowing Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a 80% $\geq$

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b> Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a 4 $\geq$ or 80% $\geq$ for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Process Recording and Video)</b>	
Dimension(s) assessed:	Knowledge, values, skills, Cognitive and Affective Processes
When/where students are assessed:	Core Courses/Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 80% $\geq$
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a 4 $\geq$ or 80% $\geq$ for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Final Presentation of Lab Project)</b>	
Dimension(s) assessed:	Knowledge, values, skills, Cognitive and Affective Processes
When/where students are assessed:	Core Courses/Classroom/Community

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 80%≥
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #1: (Field Evaluation)</b>	
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	
Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Classroom/Field
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will score a 4 ≥ or 80%≥ for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Social Service Agency/Venue Analysis)</b>	
Dimension(s) assessed:	Skills, cognitive & affective processes
When/where students are assessed:	Core Courses/Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score a 80%≥
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Missouri Western State University Baccalaureate Social Work Program**

**Assessment of Student Learning Outcomes**

**LAST COMPLETED for Academic Year 2020-2021**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		BSW Final Field Evaluation n = 26	Embedded Course Assignments n = 75	Aggregate (BSW Final Field Evaluation & Embedded Course Assignments)
<b>Competency</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 measures-BSW Final Field Evaluation and Embedded Course Assignments	<b>Percent of students who demonstrate competence (BSW Final Field Evaluation)</b>	<b>Percent of students who demonstrate competence (Embedded Course Assignments)</b>	<b>Percent of all students inclusive of two measures, who demonstrate competence</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80%	87.8%	84%	86%

<b>Competency 2: Engage Diversity and Difference in Practice</b>	80%	83%	100%	91.5%
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<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	79%	100%	89.5%
<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	80%	87.6%	84%	85.83%
<b>Competency 5: Engage in Policy Practice</b>	80%	79%	100%	89.5%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	85.5%	100%	92.75%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	82%	100%	91%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	82.4%	100%	91.2%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	82.25%	95%	88.62%