**(*NAME*) BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON (*4-26-2019*)**

**Form AS4 (B)** Duplicate and expand as needed.  Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  | Measure 1: Field Evaluation (≥ 4)  Measure 2: Course Embedded Assignments **80% ≥ 80% score**  Measure 3: SWEAP (≥ 7) |  |
| Identify as a  Professional  Social Worker | 80% of students will score a 4 ≥ or 80%≥ for each competency | **90.72%** |
| Apply Ethical  Principles | 80% of students will score a 4 ≥ or 80%≥ for each competency | **88.%** |
| Apply Critical  Thinking | 80% of students will score a 4 ≥ or 80%≥ for each competency | **89.11%** |
| Engage  Diversity in  Practice | 80% of students will score a 4 ≥ or 80%≥ for each competency | **90.00%** |
| Advance Human  Rights/ Social and  Economic Justice | 80% of students will score a 4 ≥ or 80%≥ for each competency | **91.66%** |
| Engage Research  Informed Practice/  Practice Informed  Research | 80% of students will score a 4 ≥ or 80%≥ for each competency | **92.00%** |
| Apply Human Behavior  Knowledge | 80% of students will score a 4 ≥ or 80%≥ for each competency | **88.00%** |
| Engage Policy  Practice to  Advance Well-  Being and Deliver  Services | 80% of students will score a 4 ≥ or 80%≥ for each competency | **83.00%** |
| Respond to  Practice Contexts | 80% of students will score a 4 ≥ or 80%≥ for each competency | **84.86%** |
| Practice Engagement | 80% of students will score a 4 ≥ or 80%≥ for each competency | **85.5%** |
| Practice  Assessment | 80% of students will score a 4 ≥ or 80%≥ for each competency | **94.8%** |
| Practice  Intervention | 80% of students will score a 4 ≥ or 80%≥ for each competency | **90.7%** |
| Practice  Evaluation | 80% of students will score a 4 ≥ or 80%≥ for each competency | **88.1%** |