

ESSENTIAL FUNCTIONS

With or without reasonable accommodations:

ACTIVITY	STANDARD	EXAMPLES
Mobility and Dexterity	Physical ability and fine motor skills to provide safe and effective patient treatment.	<ul style="list-style-type: none"> • Assist clients in activities of daily living including bed mobility, transferring from one surface to another and walking with and without assistive devices on levels or stairs using minimum, moderate and maximum assistance. Transport clients in wheelchairs. • Physically assist clients in exercise programs. • Apply modalities, therapeutic exercise equipment, prosthetics and braces. • Perform manual techniques such as manual resistance, passive range of motion, massage, CPR, debride and bandage wounds. • Use instruments such as goniometers, strength gauges. • Complete clinical rotations for 8 hours/day, 40 hours/week
Sensory Ability	Sensory ability sufficient to monitor client status and use equipment in order to administer safe and effective patient treatments.	<ul style="list-style-type: none"> • Detect and respond to faint voices, monitoring alarms, clients' and other health professionals' communications. Must be able to effectively use devices for measurement of blood pressure and breath sounds. • Read dials and monitor equipment, interpret facial expressions, assess the environment, and observe changes in patient status that require attention. • Detect patient physical structure and function abnormalities.
Critical Thinking	Cognitive ability to demonstrate effective problem solving skills and clinical judgment.	<ul style="list-style-type: none"> • Prioritize tasks and make appropriate decision related to situation • Identify cause-effect relationship to apply safe and effective intervention strategies within the physical therapy plan of care • Apply information in classroom to clinical setting, adapting the treatment as needed • Effectively manage time
Interpersonal Skills	Interpersonal abilities to interact with clients, families, groups, team members from a variety of social emotional, cultural, and intellectual backgrounds.	<ul style="list-style-type: none"> • Establish a rapport and maintain professional relationships with clients/families and colleagues that optimizes treatment effectiveness
Communication	Communication abilities for interaction with others orally and in writing	<ul style="list-style-type: none"> • Comprehend instructions and written documentation • Instruct client/family • Document progress notes • Communication with supervising physical therapist and others
Professional Behavior	Behavior consistent with the standards and core values of the physical therapy profession	<ul style="list-style-type: none"> • Regular attendance and timeliness • Ability to self-assess and implement self-improvement strategies • Attendance at one continuing education meeting • Completion of one activity to increase public awareness of physical therapy and /or health • Participation in one community service activity