

Missouri Western State University

2025-2026 FACTBOOK



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Institutional Profile

At Missouri Western, together we succeed!

Missouri Western State University has a proud tradition of providing a high quality, affordable education to students in the state of Missouri and beyond. We are a four-year, state-supported institution providing a variety of degree programs and offering professional master's degrees, four-year baccalaureate degrees, two-year associate degrees, pre-professional transfer programs and one-year certificates. In addition, the University offers seminars, conferences and workshops suited to the needs of the community.



Mission, Vision & Values

Mission

Missouri Western State University is a student-centered learning community preparing individuals for lives of excellence through applied learning.

Vision

Missouri Western will be the premier open access regional university, known for transforming the lives of our students and the communities we serve.

Values

Service	Quality	Enthusiasm
We share the common purpose of serving students, one another, and the people of the region.	We are committed to the quality of our programs, our students, and our partnership with the people of the region.	We are enthusiastic about learning and confident that we can make a difference in the lives of students through their learning.

Freedom

We promote the free exchange of ideas that makes education liberating and democracy unique.

Respect

We act with respect toward all members of the campus community, building trust and maximizing human potential.

Courage

We seek the challenge and adventure of shaping the future with an increasingly global perspective.

Our Commitment to Student Support



As a student-centered learning community Missouri Western is dedicated to supporting our students as essential to our mission as an open access public university. This commitment contributes to transforming lives and demonstrates our values of service, quality and enthusiasm. Our objective remains to provide a supportive, welcoming environment where all students can thrive and succeed, demonstrating our commitment to our values of freedom, respect and courage.

Current Organizational Profile & Administration*

Board of Governors

- Chair: Bill Grimwood
- Vice Chair: Todd Michalski, '92
- Scott Albers
- Dan Danford, '78
- Judy Hausman
- Lisa Norton
- Bill Severn
- Student Governor: Vacant

President: Patt Lilly (Interim)

President's Cabinet

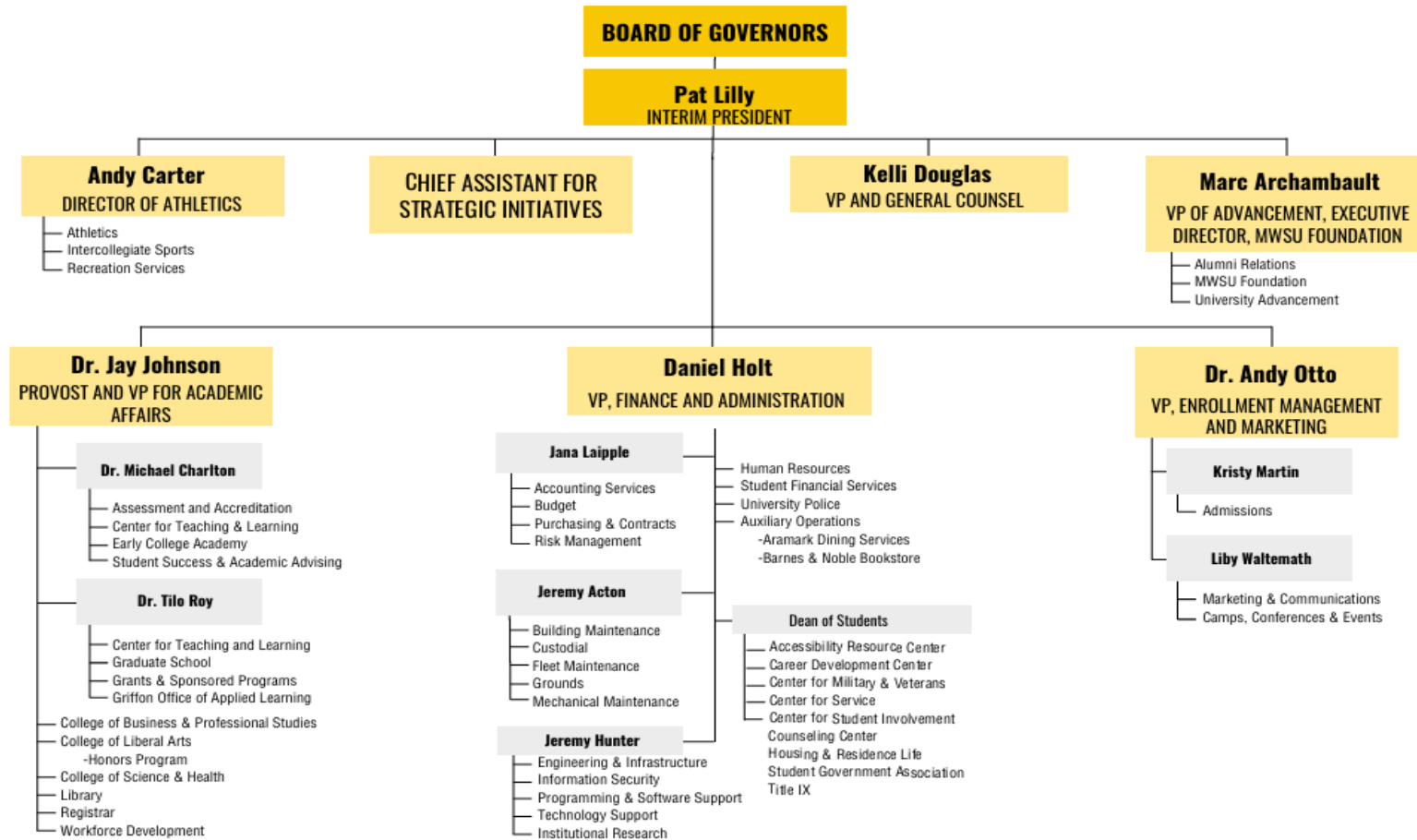
- Vice President of Advancement & Executive Director of MWSU Foundation: Marc Archambault
- Director of Athletics: Andy Carter
- Vice President and General Counsel: Kelli Douglas
- Vice President of Finance & Administration: Daniel Holt
- Provost & Vice President of Academic Affairs: Dr. Jay Johnson
- Vice President of Enrollment Management & Marketing: Dr. Andy Otto

Deans and Vice Provosts

- Business & Professional Studies Dean: Suzanne Kissock, JD
- Vice Provost for Graduate and Sponsored Programs: Dr. Tilo Roy
- Liberal Arts Dean: Dr. Joel Hyer
- Science & Health Dean: Dr. Joan Brewer
- Vice Provost for Operations: Dr. Michael Charlton

*As of 7/30/2026

Organizational Structure as of Summer 2026



Accreditation

Accreditation supports our ongoing focus on institutional improvement, ensures that we remain accountable to our constituencies, and provides us with a broad framework for action as we work to achieve our mission.

Missouri Western is accredited by the [Higher Learning Commission](#) (HLC), one of the seven regional accrediting associations in the United States. HLC accredits institutions of higher education in 19 states and has approximately 1,000 member institutions.

Missouri Western's accreditation was reaffirmed on January 24, 2017 and participates in the [Open Pathway](#). We value the insights provided through the accreditation process and seek to use this information to strengthen our institution.

Missouri Western is a member of the National Council for State Authorization Reciprocity Agreement (NC-SARA), which provides a voluntary, regional approach to state oversight of postsecondary distance education. When states join SARA, they agree to follow uniform processes for approving their eligible institutions' participation. They also agree to deal with other states' SARA institutions in a common way when those institutions carry out activities in SARA states other than their own. For a list of schools holding NC-SARA membership, please click [here](#).

Specialized accreditations include:

[Association to Advance Collegiate Schools of Business, AACSB International](#)

[Commission on Accreditation for Health Informatics and Information Management Education](#)

[Commission on Accreditation in Physical Therapy Education](#)

[Commission on Collegiate Nursing Education](#)

[Council on Social Work Education](#)

[Engineering Technology Accreditation Commission of ABET](#)

[National Accrediting Agency for Clinical Laboratory Science](#)

[National Association of Schools of Music](#)

[National Council for Accreditation of Teacher Education](#)

[Council for the Accreditation of Educator Preparation](#)

For more information on Specialized Accreditations click [here](#).

Missouri Western also has the [All-Steinway School](#) designation, the [American Chemical Society](#) curriculum approval, and the [American Bar Association](#) approval.

Academic Programs

Undergraduate

College of Business and Professional Studies

[Department of Criminal Justice & Legal Studies](#)

- Criminal Justice (B.S., A.S.)
- Law (B.S.)
- Legal Assistant (A.S., Certificate)

[Department of Education](#)

- Child Development (B.S.)
- Early Childhood Education (B.S.E.)
- Elementary Education (B.S.E.)
- Secondary Education (B.S.E.)
- Special Education (B.S.E.)



[Department of Engineering Technology](#)

- Construction Engineering Technology (B.S.)
- Manufacturing Engineering Technology (B.S., A.A.S.)

[Department of Military Science](#)

- ROTC commissioning and non-commissioning programs
- Military Science minor

[Steven L. Craig School of Business](#)

- Accounting (B.S.B.A.)
- Finance (B.S.B.A.)
- Management (B.S.B.A.)
- Marketing (B.S.B.A.)
- Supply Chain Management (B.S.B.A.)

College of Liberal Arts



[Department of Communication](#)

- Applied Communications and Journalism (B.S.)
- Spanish for the Professional (Cert.)

[School of Fine Arts](#)

- Digital Animation (B.F.A.)
- Graphic Design (B.F.A.)
- Musical Arts (B.M.A.)

- Music Education (B.M.E.)
- Cinematic Arts (B.A.A.)

[Department of Psychology](#)

- Psychology (B.S.)

[Department of Social Sciences and Humanities](#)

- Public Planning and Administration (B.S.)

College of Science & Health

[Department of Biology](#)

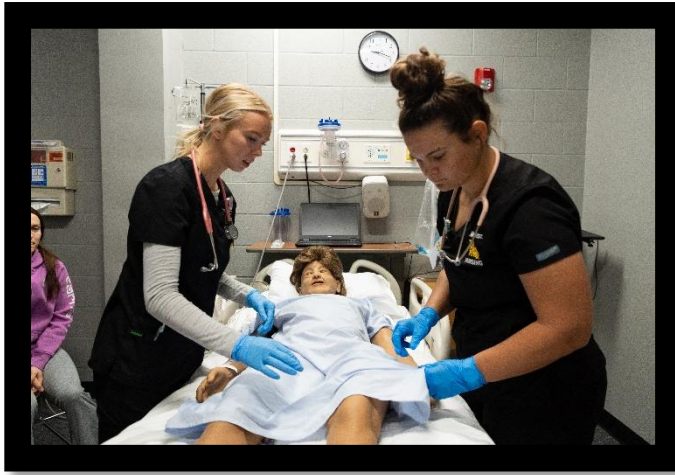
- Biochemistry and Molecular Biology (B.S.)
- Biology (B.S.)
- Wildlife Conservation and Management (B.S.)

[Department of Chemistry](#)

- Biochemistry and Molecular Biology (B.S.)
- Chemistry (B.S.)
- Medical Laboratory Science (B.S.)

[Department of Computer Science, Mathematics and Physics](#)

- Computer Science (B.S.)
- Cybersecurity (B.S.)



Department of Health Professions

- Allied Health Management (B.S.)
- Exercise Science (B.S.)
- Physical Therapist Assistant (A.A.S.)
- Recreation Sport Management (B.S.)
- Respiratory Therapy (B.S.)
- Social Work (B.S.W.)

Nursing

- Nursing (B.S.N.)
- Nursing-RN to BSN (B.S.N.)

Interdisciplinary Programs

- General Studies (B.G.S.)
- Custom Major (B.S.T.)

Graduate

College of Business and Professional Studies

Department of Criminal Justice & Legal Studies

- Forensic Investigations (M.A.S.)
- Forensic Investigations (Graduate Certificate)

Department of Education

- Assessment (M.A.S.)
 - Differentiated Curriculum and Instruction
 - K-12 Cross-Categorical Special Education
 - Teaching English to Speakers of Other Languages (also Graduate Certificate)
- Master of Arts in Teaching - Secondary (M.A.T)
- Special Reading (Graduate Certificate)

Steven L. Craig School of Business

- Business Administration (M.B.A.)

College of Liberal Arts

Department of Psychology

- Applied Behavior Support (Graduate Certificate)

College of Science & Health

Department of Health Professions

- Social Work (M.S.W.)
- Sport and Fitness Management (M.A.S.)

Nursing

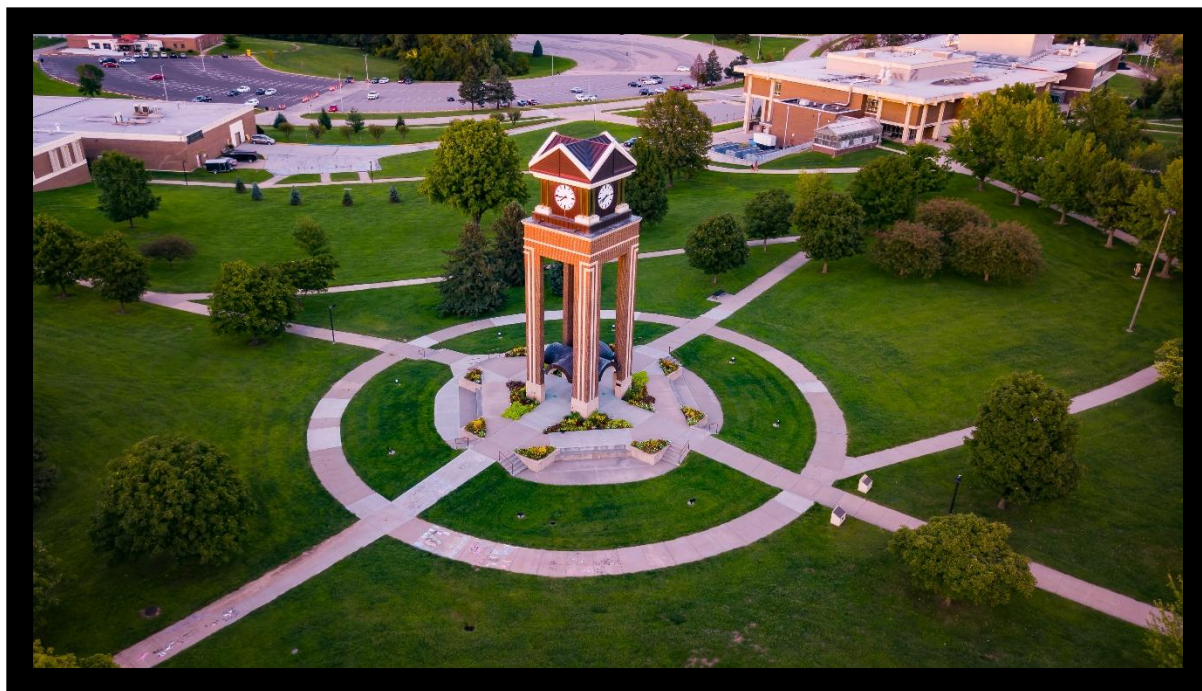
- Nursing (M.S.N.)
- Nurse Educator (Graduate Certificate)
- Nursing & Business Administration (M.S.N./M.B.A.)



Alumni & Foundation

[Foundation](#)

The Missouri Western State University Foundation was established in 1969 as an independent entity to promote private giving to help the University move into the forefront of public higher education. The Foundation encourages, holds, invests and disburses private gifts of cash, securities, appreciated assets and personal property, all toward the goal of providing services, programs and facilities that strengthen the mission of the University. Donations and gifts may be restricted to target specific interests of the University including scholarships, awards, equipment grants, program



funding and capital improvements, or may be unrestricted to assist with the future needs that meet the goals of the institution.

Capital campaigns allow the Foundation to secure private sector resources to perpetuate the distinctive values and contributions of Missouri Western State University. Major gifts to the Foundation have contributed substantially toward the growth of the University and its continuous goal of excellence in such projects as the Fulkerson Center, Spratt Memorial Stadium video scoreboard, Bill Snyder Pavilion, Victory Plaza, Looney Arena, Leah Spratt Hall, the Glenn E. Marion Memorial Clock Tower, the

University Plaza, Kelley Commons, the Walter Cronkite Memorial, and the Agenstein/Remington Halls project, improvements to Potter Hall and the Hearnes Center, and the establishment of the Craig School of Business & Technology.

The Missouri Western Foundation is a tax-exempt corporation; therefore, gifts made through it are tax deductible as appropriate. Its activities are directed by an independent, volunteer board that works closely with the University administration to identify needs and allocate funds. More information can be found at foundation.missouriwestern.edu.

The Missouri Western Alumni and Friends Association

The Missouri Western Alumni and Friends Association was established in 1970 to be the central link between MWSU and its alumni. The Association promotes and fosters a lasting and mutually beneficial relationship between alumni, MWSU, its students and the community to support the goals, traditions and mission of MWSU. In support of this mission, the Alumni Association Advisory Board works to promote recruitment, retention, advocacy, and financial support while also encouraging alumni and friends to use their time, talents and energy for the advancement of MWSU.

During Homecoming week, the Association recognizes outstanding alumni, a current faculty member, graduating students and a University supporter at its annual banquet. Nominations for the awards may be submitted year-round on the Alumni website. The Association serves more than 29,000 Missouri Western alumni who reside in all 50 states, as well as several foreign countries and territories. More information can be found at missouriwestern.edu/alumni.

Missouri Western Ambassadors

The Missouri Western State University Ambassadors is composed of community and campus members who are interested in the University and what it offers to the community at large. The Ambassadors serve as a bridge between the campus and community.

Through their activities, they make St. Joseph and surrounding communities aware of the educational, cultural and financial benefits of Missouri Western. The major focus of the Ambassadors is to raise funds for scholarships for nontraditional students. Their

fundraiser, Night at the Ritz, is held every spring, and four luncheon/meetings are held every year. For more information, go to foundation.missouriwestern.edu/ambassadors or call (816) 271-5920.



[Facilities](#)

Number of Acres: 743

Total Gross Square Feet (All Facilities): 1,289,902

Number of Buildings: 24

- Academic: 12
- Supporting: 6
- Auxiliary: 6
- Residential Halls: 4
 - Gross Square Feet of Residence Halls: 284,959



Agerstein Hall

- [Biology](#)

- [Chemistry](#)
- [Computer Science, Math & Physics](#)
- [Office of the Dean, College of Science & Health](#)

Baker Family Fitness Center

- [Recreation Services](#)

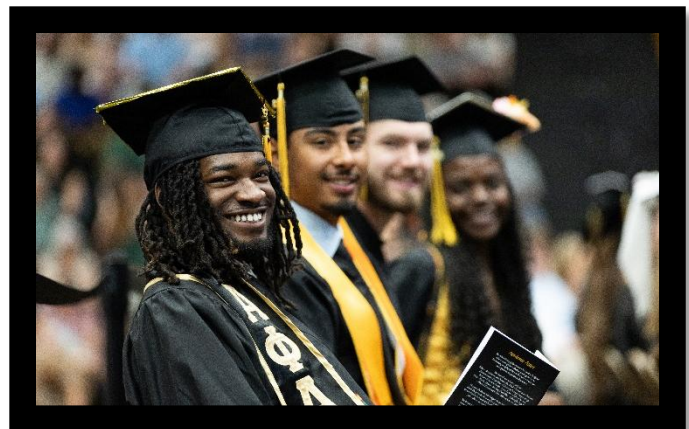
Blum Union



- [Career Development Center](#)
- [Center for Student Involvement](#)
- [Dining Hall](#)
- [eSports](#)
- [Food Court](#)
- [Health Center](#)
- [International Student Services](#)
- [Non-Traditional & Commuter Student Center](#)
- [Police Department](#)
- [Student Affairs & Enrollment Management](#)
- [Student Government Association](#)

Eder Hall

- [Accessibility Resource Center](#)
- [Admissions](#)
- [Business Office](#)
- [Counseling Center](#)
- [Center for Service](#)
- [Financial Aid](#)
- [Griffon News](#)
- [Center for Military & Veterans Services](#)
- [Registrar](#)



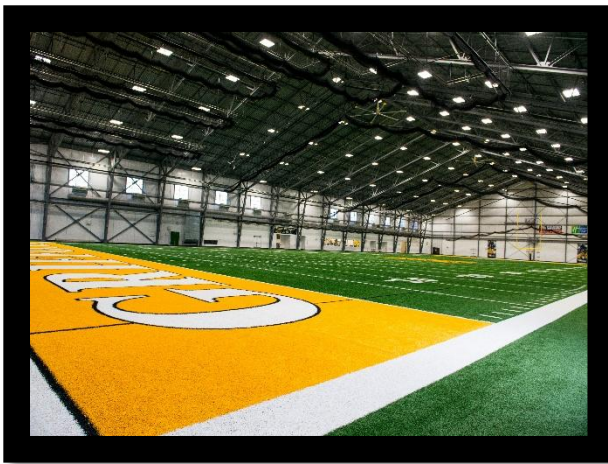
- [Student Success & Academic Advising](#)

Fulkerson Center

- Conferences, Events and Special Programs

Griffon Indoor Sports Complex

- [Chiefs Training Camp](#)
- [Griffon Athletics](#)
- [Griffon Football](#)
- [Health Professions](#)



Griffon Spring Sports Complex

- [Griffon Baseball](#)
- [Griffon Softball](#)
- [Griffon Athletics](#)

Hearnes Center

- [Bookstore](#)
- [Center for Academic Support](#)
- [Technology Services](#)
- [Library](#)

Housing

- [Commons Building](#)
- [Leaverton Hall](#)
- [Scanlon Hall](#)
- [Vartabedian Hall](#)
- [Vaselakos Hall](#)



Houlne Center for Convergent Technology

- [Altec Manufacturing Technology Bay](#)
- [Humach Advanced AI, IT, and Cyber Science Bay](#)
- [Triumph Foods and Daily's Premium Meats Industrial Technology Bay](#)
- [Gray Manufacturing Central Shop Bay](#)
- [Construction Technology Bay](#)



Leah Spratt Hall

- [Advancement Office](#)
- [Alumni Services](#)
- [Communication](#)
- [Foundation](#)
- [Marketing & Communications](#)
- [Walter Cronkite Memorial](#)



Looney Complex

- [Griffon Athletics](#)
- [Health Professions](#)
- [Intramural & Club Sports](#)
- [Recreation Services](#)

Missouri Department of Conservation Northwest Regional Office

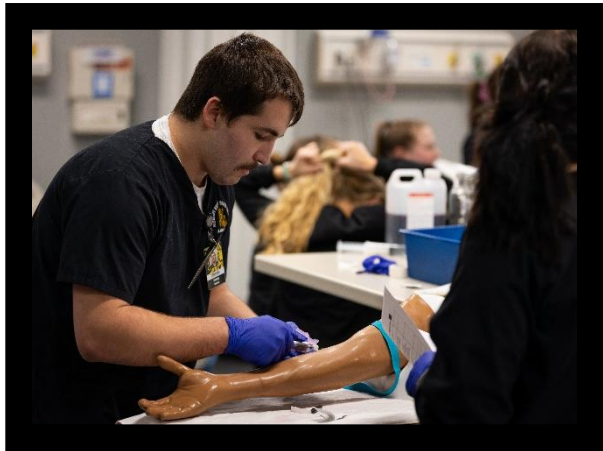
- [Biology](#)

Murphy Hall

- [Education](#)
- [Health Professions](#)
- [Nursing](#)
- [Psychology](#)

Popplewell Hall

- [Academic Affairs](#)
- [Accounting Services](#)
- [Center for Entrepreneurship](#)
- [Center for Workforce Development](#)
- [Financial Planning & Administration](#)
- [Human Resources](#)
- [Institutional Research](#)



- [Office of the Dean, College of Business & Professional Studies](#)
- [Office of the Dean, Graduate School](#)
- [Office of the President](#)
- [Purchasing](#)
- [Risk Management & Safety](#)
- [Small Business Development Center](#)
- [Social Sciences & Humanities](#)
- [Steven L. Craig School of Business](#)



Potter Hall

- [Griffon Marching Band](#)
- [Honors Program](#)
- [Office of the Dean, College of Liberal Arts](#)
- [Potter Art Gallery](#)
- [School of Fine Arts](#)

Remington Hall

- [Biology](#)

- [Chemistry](#)
- [Computer Science, Math & Physics](#)

Spratt Memorial Stadium Complex

- [Cheer Squad](#)
- [Griffon Athletics](#)
- [Griffon Football](#)

Wilson Hall

- [Criminal Justice & Legal Studies](#)
- [Engineering Technology](#)
- [Military Science](#)
- [Law Enforcement Academy](#)



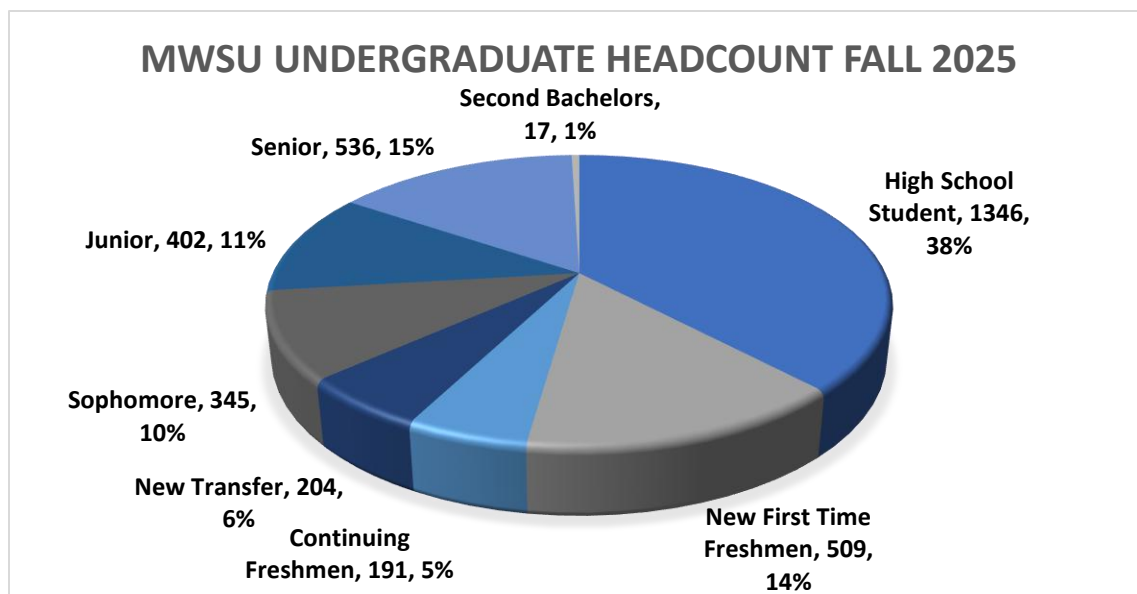


Figure 1. Unduplicated undergraduate student headcount for fall 2025 term.

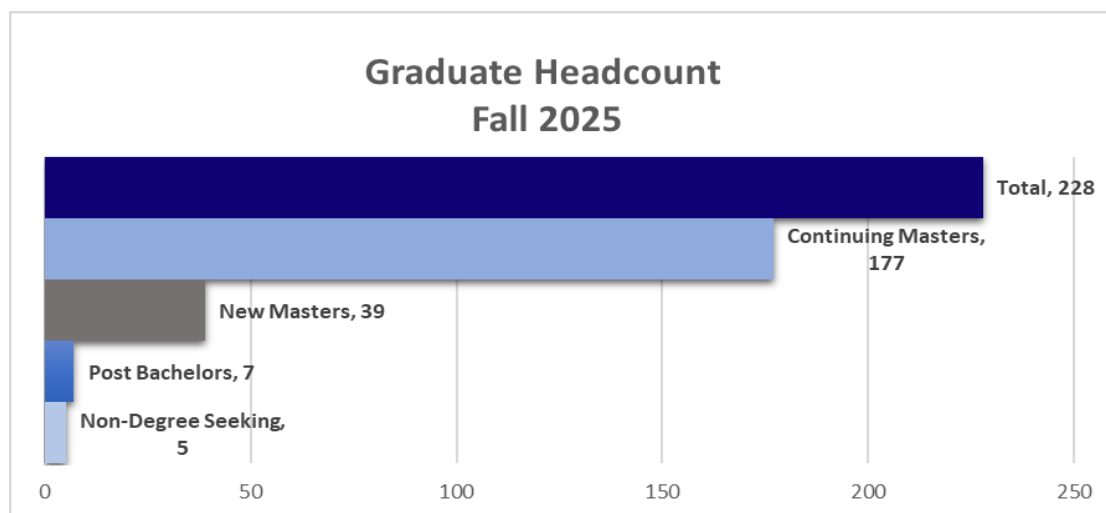


Figure 2. Unduplicated graduate student headcount for fall 2025 term.

MWSU had 3,550 undergraduate students in fall 2025. About 62% were college-level students and 38% were high school students taking college courses. Another 21% were new students attending MoWest for the first time (new first-time freshmen 509, new transfers 204) with the rest continuing.

Graduate student enrollment totaled 228 students: 39 entering students in master's programs and 177 continuing. Another 7 students were pursuing a post-baccalaureate certificate, with 5 non-degree-seeking graduates.

You can see the specific counts as the first number in the data labels for every pie chart, excluding the one on gender (pg.28).

About 18% of MWSU degree-seeking students originated from out-of-state. (High school students taking college courses are non-degree seeking.) In fall 2025, students originated from 34 states and 14 countries.

However, the large majority of degree-seeking students in fall 2025 were from Missouri (82%). The most common other states were Kansas (137), Iowa (49), Texas (40), Nebraska (37), and Illinois (24).

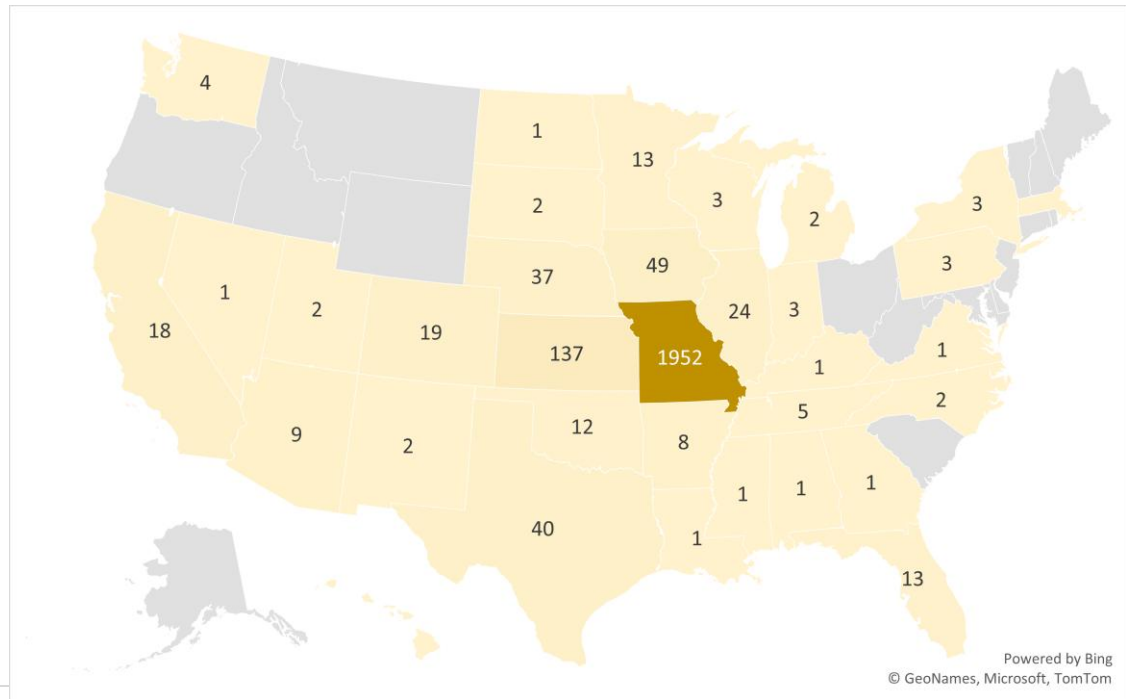


Figure 3. US Map showing degree-seeking students' location of origin in the U.S.

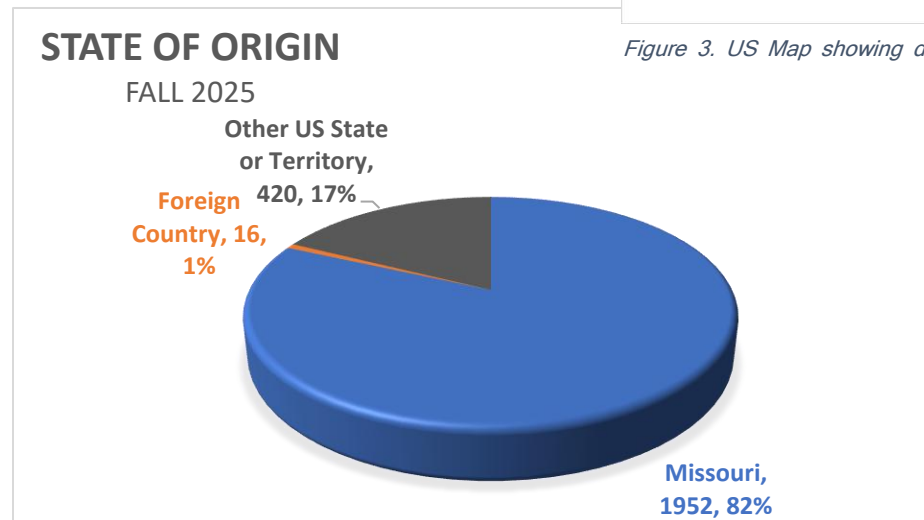


Figure 4. Pie chart showing location of origin for degree-seeking students.

The most common high schools where new freshmen came from in fall 2025 were Central High School (81), Benton High School (29), Lafayette High School (24), Savannah R-III High School (19), and Cameron R-III High School (19), but students came from many others.

The most common transfer institutions where new transfer students came from in fall 2025 were North Central Missouri College (26), Metropolitan Community College-Kansas City (15), Northwest Missouri State University (13), Johnson County Community College (6), and Highland Community College (4).

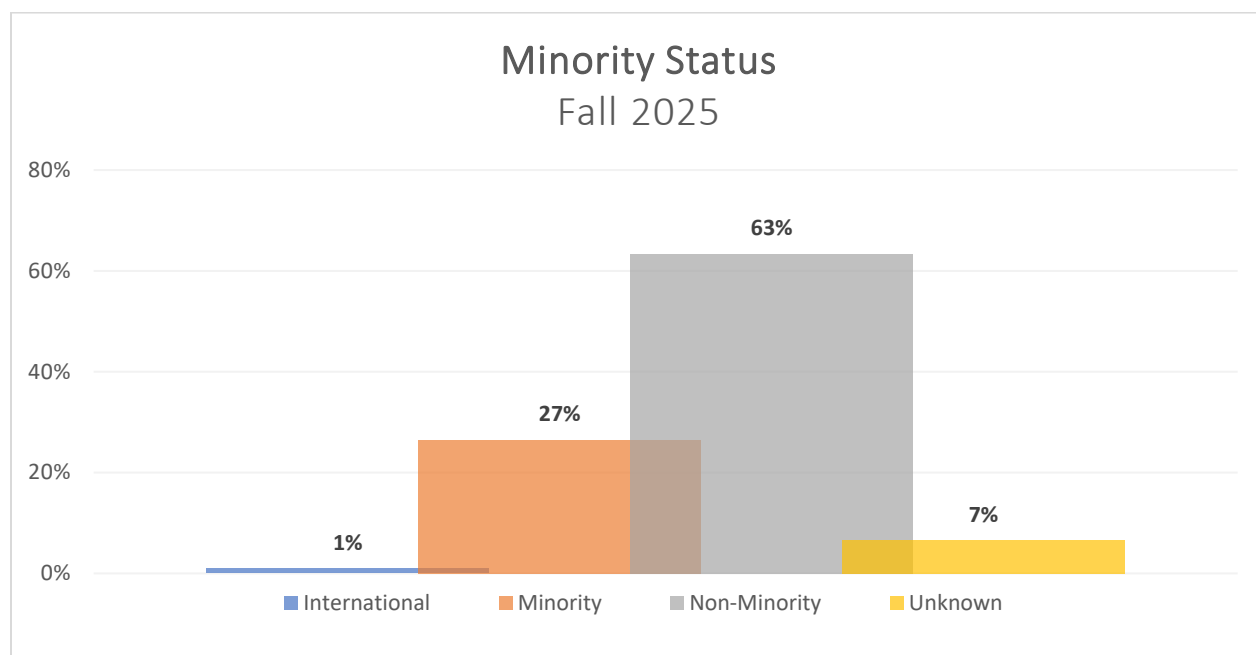


Figure 5. Breakdown of degree-seeking undergraduate students by minority status for fall 2024.

The percentage of degree-seeking undergraduates, who are minority students, remained steady at 27% in fall 2025, while white or caucasian students slightly decreased to 63% from 66% in fall 2024. The student body continues to become more diverse.

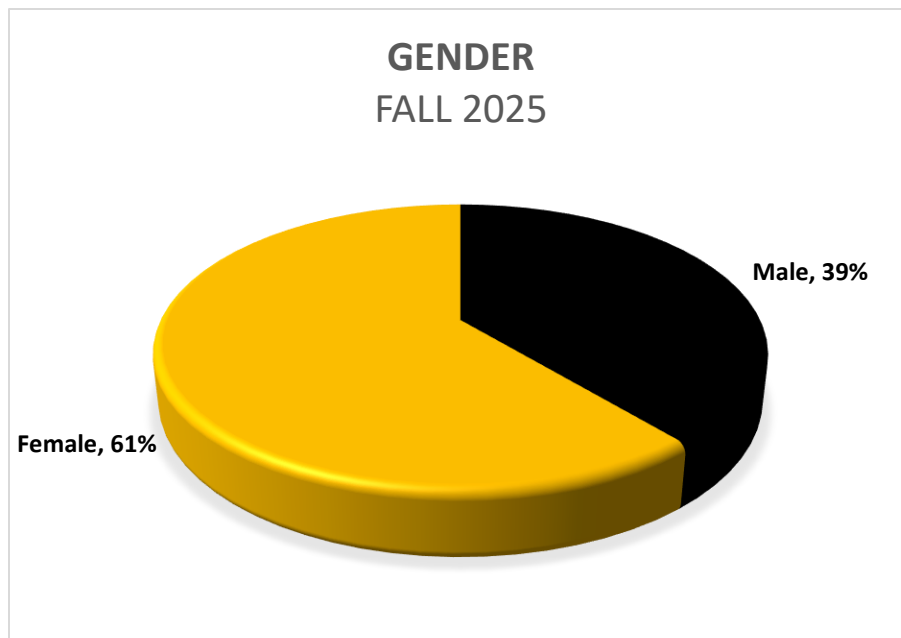


Figure 6. Gender breakdown of degree-seeking undergraduate students for fall 2025.

Missouri Western's degree-seeking undergraduate population was 61% female and 39% male in Fall 2025. Among high school students enrolled in college courses, females represented 63% of enrollment and males 37%, reflecting a 1 percentage point increase in male

enrollment from Fall 2024.

In Fall 2025, 17% of degree-seeking undergraduates were age 25 or older, representing 520 students, up from 505 in Fall 2024. Part-time students accounted for

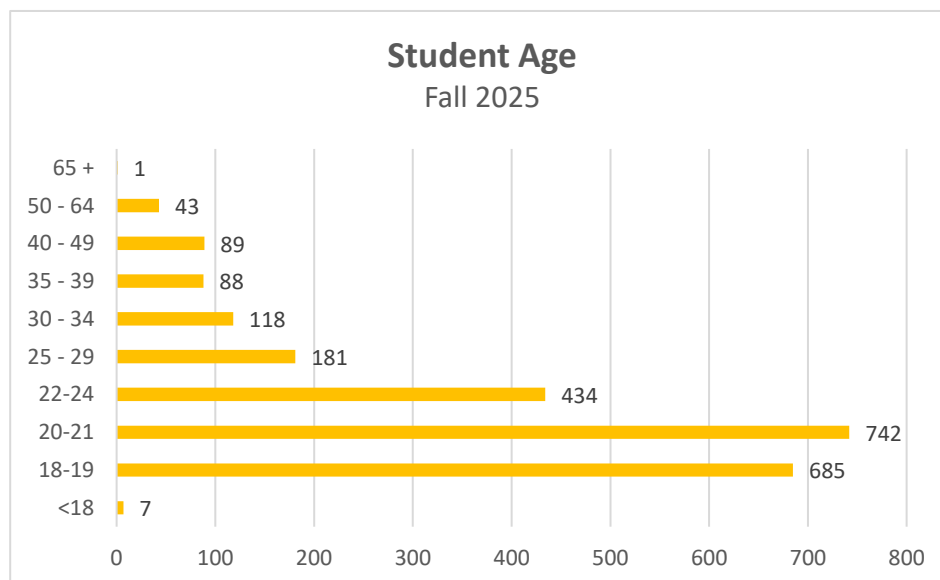


Figure 7. Breakdown of students by age group for fall 2025.

14% of degree-seeking undergraduates, with both the non-traditional and part-time populations increasing by 3 percent compared with Fall 2024.

Financial aid is often needed by students. About 45% of our degree-seeking undergraduates received a Pell Grant in fall 2025. Another 27% received a subsidized federal loan.

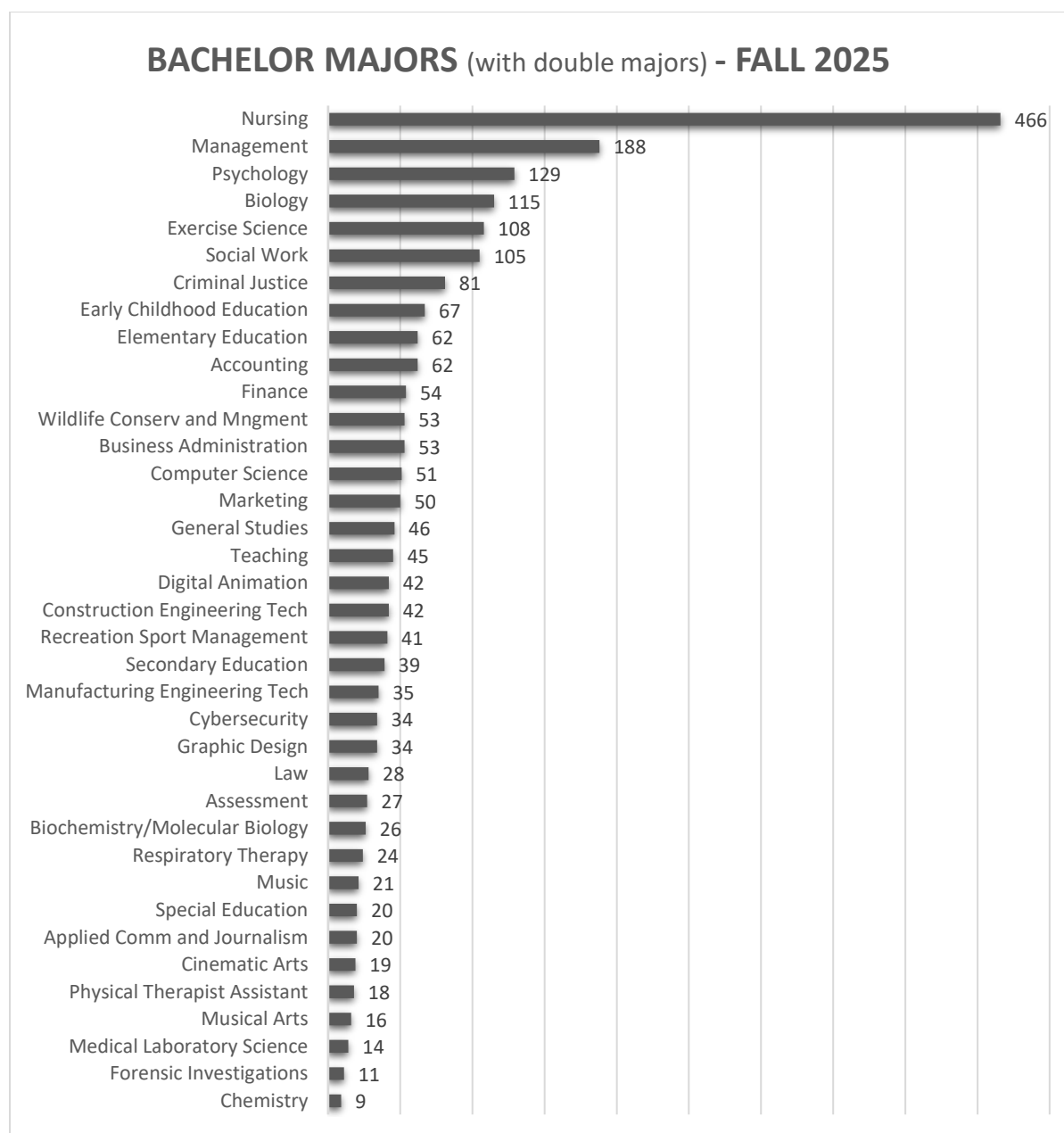


Figure 8. Fall 2025 undergraduate bachelor student headcount by major, duplicating students with double majors.

Nearly all college-level undergraduates were pursuing a bachelors (98%) versus a certificate or associates (2%) in fall 2025. Undergraduates pursue a wide variety of majors on campus. The most common majors were nursing (466), management (188), psychology (129), biology (115), exercise science (108), social work (105), criminal justice (81), early childhood education (67), elementary education (62), accounting (62), finance (54), wildlife conservation and management (53), business administration (53), computer science (51) among others.

At the graduate level only a small number were pursuing a certificate in fall 2025 (special reading (2), TESOL, teaching English to speakers of other languages (5). Students pursuing masters degrees were 6% of all students in fall 2025 (228). The most common graduate majors in fall 2025 were



Figure 9. Graduate student headcounts by program.

business administration (53), teaching (45), social work (43), nursing (29), assessment (27), and forensic investigations (11).

About 68% of graduate students were female and 32% male in fall 2025. Minority students were approximately 27% of the population with 70% White and 1% International. Another 70% were 25 or older.

Enrollment

Statistical Snapshots of New and Transfer Students: Fall 2025

First Time Degree-seeking New Freshmen

Percent of degree-seeking undergraduates 23% (502)	Average ACT Composite score 19.7
High School Rank 15% (75) were in the top 20% of their high school class	Age Range 91% (457) between 18 and 21
Average High School GPA 3.03	Minority Status 36% (179) of students belong to a minority
Top Contributing Counties in MO • Buchanan (189) • Jackson (38) • Clinton (27) • Andrew (26)	Gender Breakup • Female: 60% (302) • Male: 40% (200)

Undergraduate Transfer Students

Percent of degree-seeking undergraduates 9.4% (204)	32% transfer from other states (65) • Kansas: 17 • Illinois: 9 • Texas: 6 • Iowa: 6
Top 2-year feeder colleges • North Central Missouri College: 26 • Metropolitan Community College–Kansas City: 15 • Johnson County Community College: 6	Top 4-year feeder colleges • Northwest Missouri State University: 13 • University of Missouri–Columbia: 4 • University of Central Missouri: 3
Average Transfer GPA 3.02	Gender Breakup • Female: 56% (115) • Male: 44% (89)
Minority Status 24% (49) of transfer students belong to a minority	Top Transfer Majors • Management (29) • Nursing (24) • Psychology (14) • Exercise Science (14)

Enrollment Demographics: Sex and Ethnicity

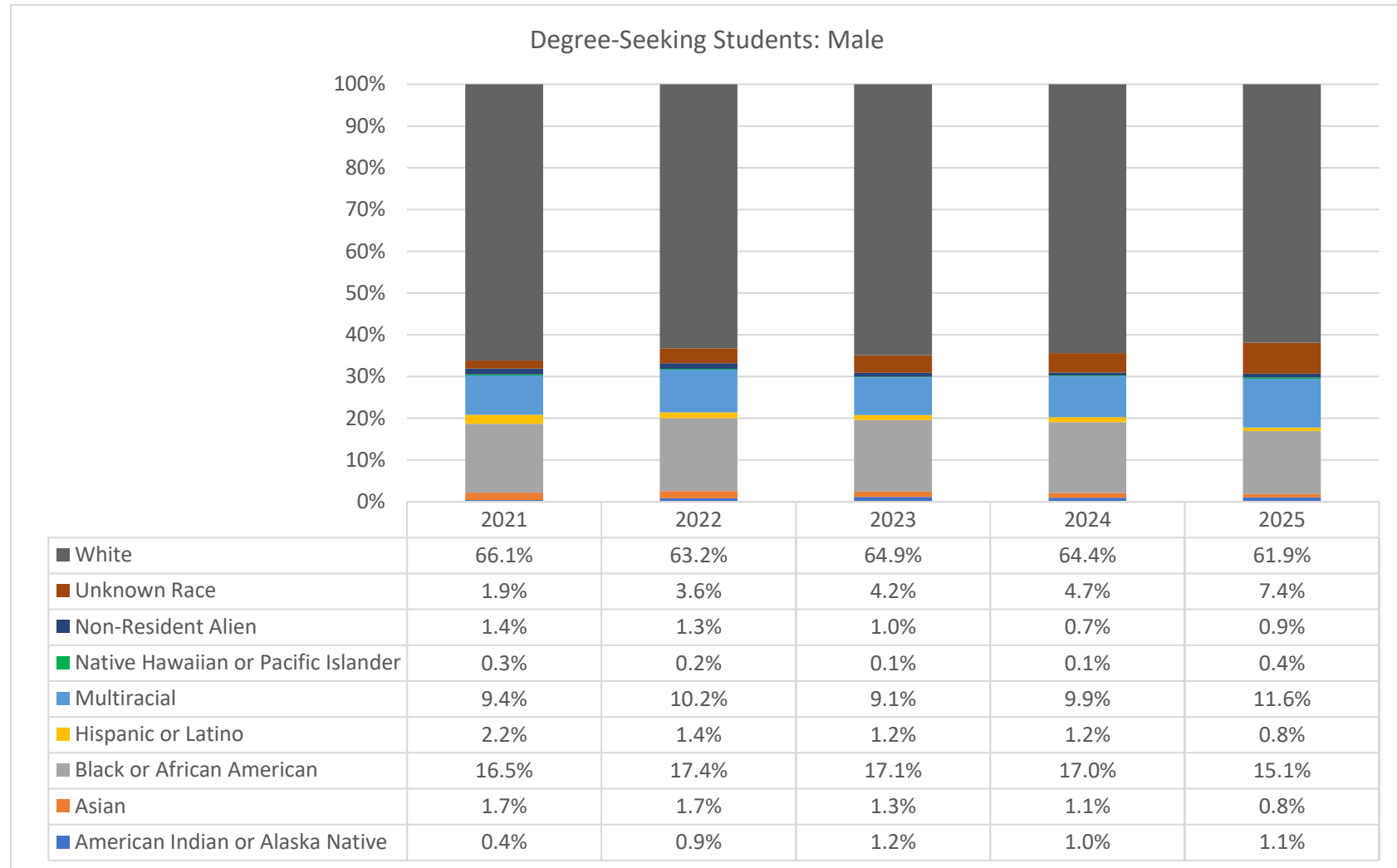


Figure 10. Male degree-seeking undergraduate students by race/ethnicity.

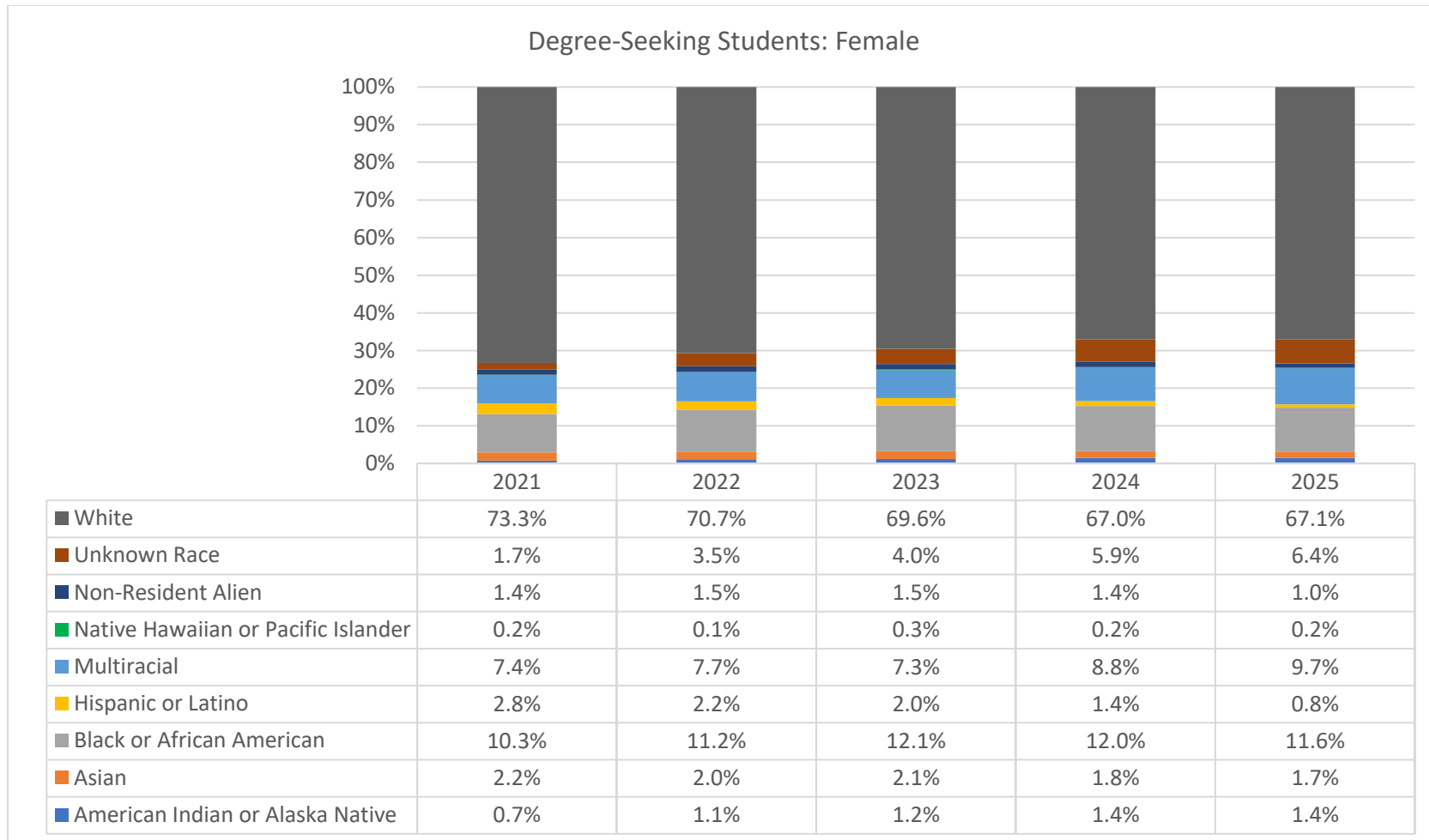


Figure 11. Female degree-seeking students by race/ethnicity.

Among degree-seeking undergraduates enrolled in fall 2025, approximately 61% were female. Students of color made up about 27% of the total degree-seeking undergraduate population, with a slightly higher proportion among males (approximately 30%) compared to females (approximately 26%). (Colors in bars are in same order as legend.)

Progression and Graduation

First to Second Year Retention Rates

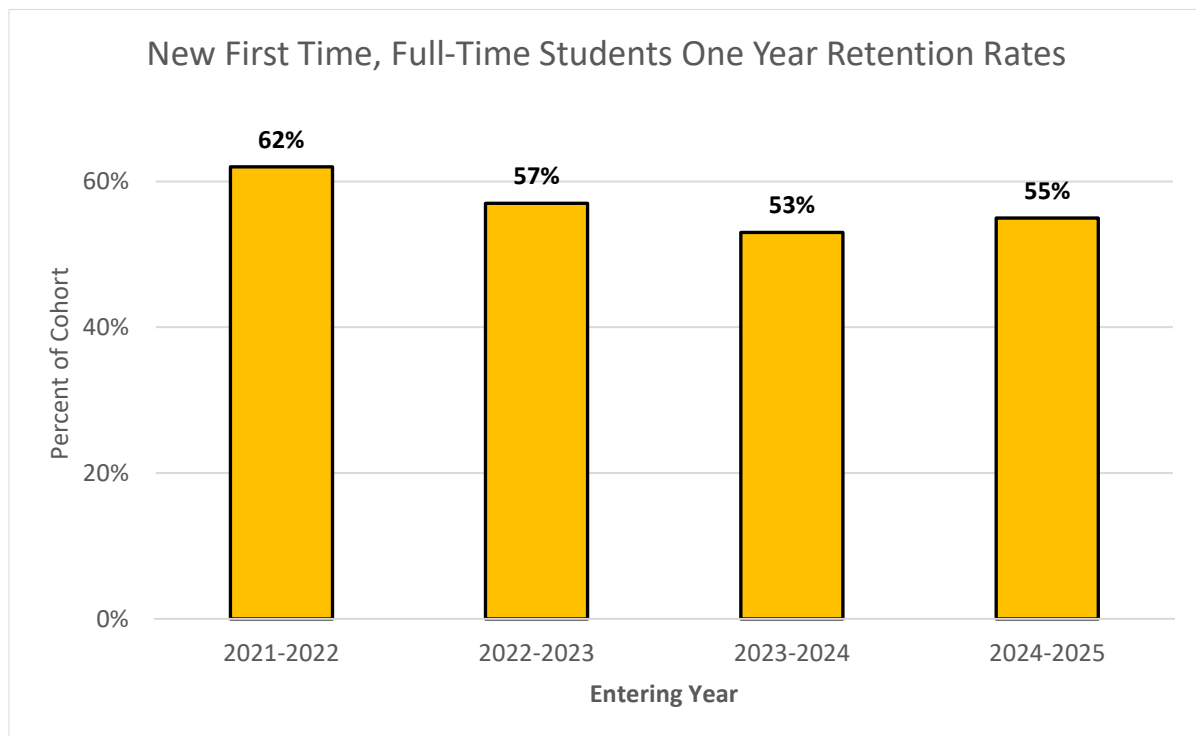


Figure 12. Retention rates for new first-time, full-time freshmen.

Retention rates for new first-time, full-time students have remained relatively stable, generally ranging from the low 50% to low 60% range. The rate increased from 53% for the 2023-2024 cohort to 55% for the 2024-2025 cohort.

Graduation Rates

Graduation Rate by Cohort

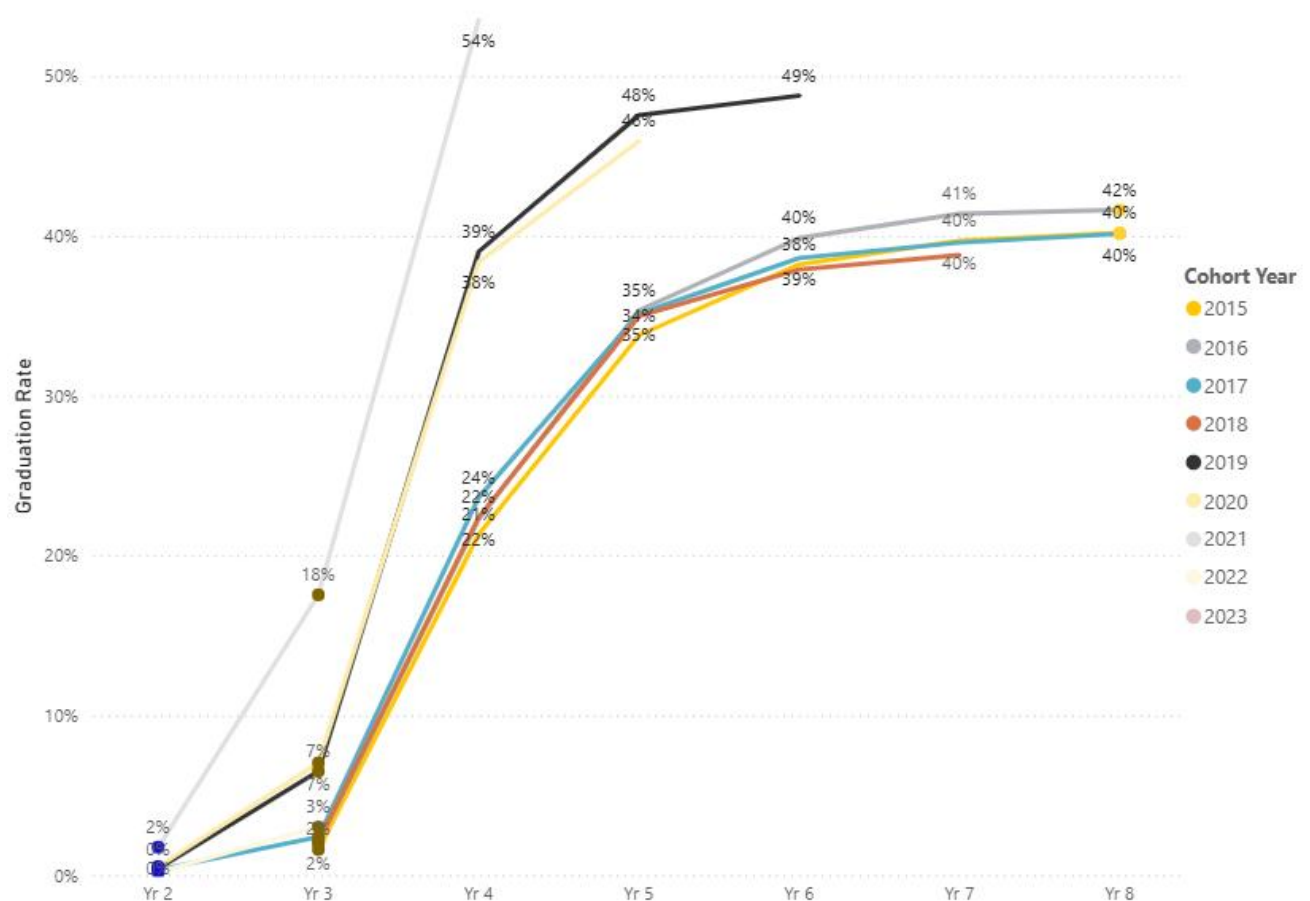


Figure 13. Graduation rates of new first-time, full-time freshmen by cohort year.

(The values in the line chart are rounded to a whole percent, whereas the table below rounds to one decimal point.)

Fall Cohort Graduation Rate by Time to Degree

Fall Term Year	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8
2015			1.6%	21.3%	33.8%	38.2%	39.7%	40.2%
2016			2.0%	22.3%	35.3%	39.9%	41.4%	41.6%
2017		0.3%	2.4%	23.6%	35.1%	38.6%	39.6%	40.1%
2018			2.1%	22.4%	35.0%	37.9%	38.8%	
2019		0.4%	6.5%	39.0%	47.6%	48.8%		
2020		0.5%	7.0%	38.4%	45.9%			
2021		1.8%	17.5%	53.5%				
2022		0.2%	3.0%					
2023		0.3%						

Figure 14. Table showing graduation rates of full-time, new first-time freshmen by cohort year.

Graduation rates for first-time, full-time new freshmen have remained relatively stable across recent cohorts, with gradual increases as students progress toward degree completion. The 2019 cohort has achieved the strongest outcomes to date, reaching a 39% four-year graduation rate, 47.6% after five years, and 48.8% after six years. More recent cohorts are still progressing through the graduation timeline and will continue to mature as additional years of data become available.

Degrees Awarded

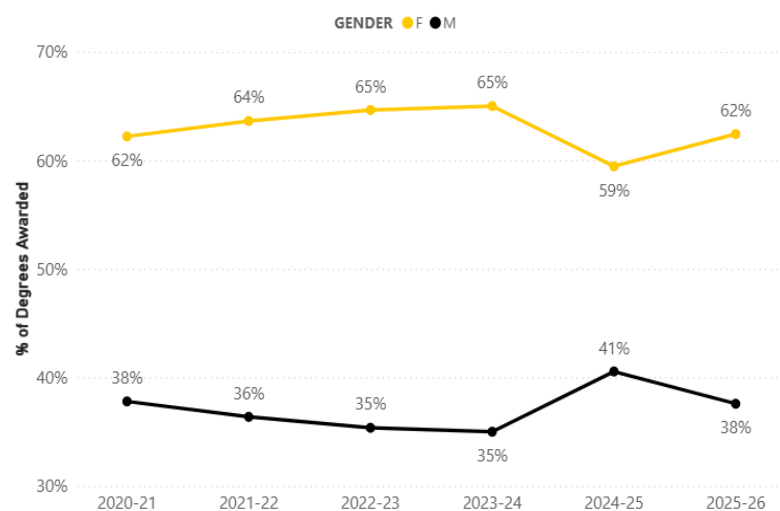


Figure 15. Proportion of degrees/certificates awarded by gender.

earning 62% of degrees and males 38%.

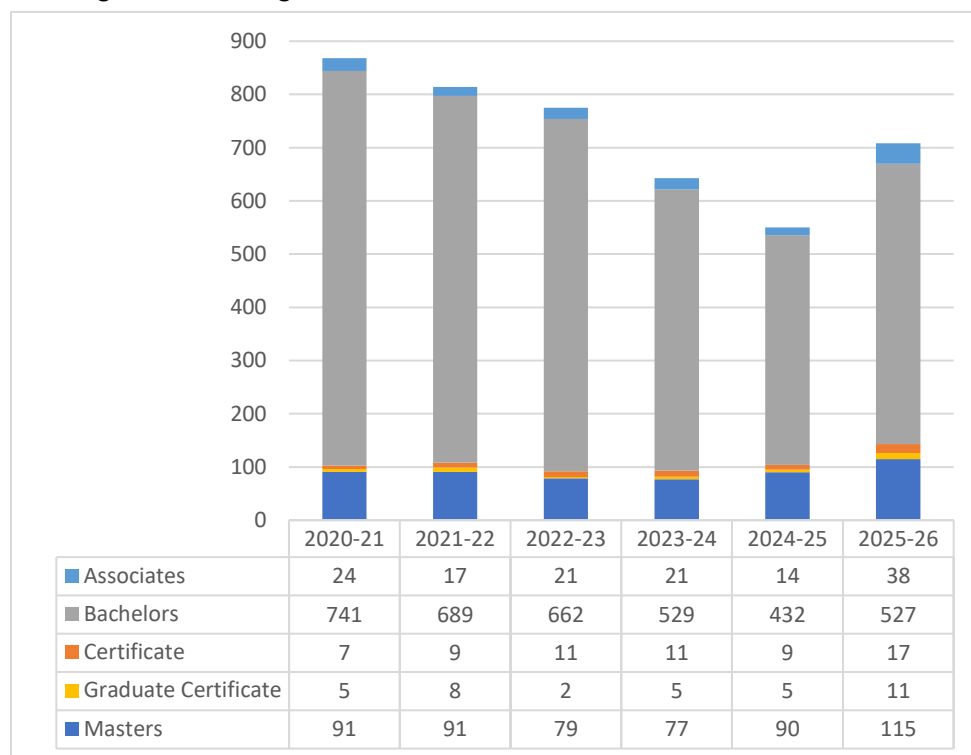


Figure 16. Degree/certificates awarded by category.

(Bar colors are in same order as legend.)

The proportion of degrees awarded by gender has remained relatively consistent over the six-year historical period. Following a temporary narrowing of the gender gap in 2024-25, when females earned 59% of degrees and males 41%, the distribution has returned closer to historical levels in 2025-26, with females

Degree/Cert	2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25		2025-26	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Associates	10	10	16	15	18	6	14	3	14	7	17	4	9	5	25	13
Bachelors	473	286	464	259	460	281	428	261	424	238	342	187	251	181	323	204
Certificate	8	1	9	3	4	3	8	1	8	3	9	2	5	4	11	6
Graduate Certificate	7	2	5	1	5		6	2	2		4	1	5		10	1
Masters	54	43	45	42	53	38	62	29	53	26	46	31	57	33	73	42
Total	552	342	539	320	540	328	518	296	501	274	418	225	327	223	442	266

Figure 17. Degrees/certificates awarded by gender table.

During academic year 2025-26, Missouri Western awarded 708 degrees and certificates to 645 individuals. Baccalaureate degrees accounted for 74.4% (527) of all awards, followed by master's degrees at 16.2% (115), associate degrees at 5.4% (38), certificates at 2.4% (17), and graduate certificates at 1.6% (11). Overall, the University awarded 158 more degrees and certificates than in 2024-25, representing an increase from 550 to 708 awards.

Degrees Awarded by Type and Race/Ethnicity

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Total
Associates	24	17	21	21	14	38	135
American Indian/Alaska Native			1	1		1	3
Asian						1	1
Black/African American	2	1			2	6	11
Hispanic/Latino						1	1
Multiracial	2	1	2			2	7
Unknown	1			1		4	6
White	19	15	18	19	12	23	106
Bachelors	741	689	662	529	432	527	3580
American Indian/Alaska Native	2		6		3	7	18
Asian	16	16	16	6	11	6	71
Black/African American	64	66	55	45	45	58	333
Hawaiian/Pacific Islander	1		2	1	1		5
Hispanic/Latino	11	18	13	9	13	13	77
International	8	10	12	13	7	5	55
Multiracial	30	43	63	30	26	44	236
Unknown	16	9	14	13	7	28	87
White	593	527	481	412	319	366	2698
Certificate	7	9	11	11	9	17	64
American Indian/Alaska Native			1				1
Asian		1		2			3
Black/African American				3		2	5
Hawaiian/Pacific Islander					1		1
Hispanic/Latino						2	2
Multiracial	1	1	1		1	1	5
Unknown				1		2	3
White	6	7	9	5	7	10	44
Graduate Certificate	5	8	2	5	5	11	36
Asian		1				1	2
Black/African American						1	1
Multiracial				1		1	2
White	5	7	2	4	5	8	31
Masters	91	91	79	77	90	115	543
American Indian/Alaska Native	1		1	1		2	5
Asian	2	2	2	1	1	3	11
Black/African American	3	2	6	5	10	12	38
Hispanic/Latino				1	1	4	6
International	12	2	7	2	3	2	28
Multiracial	4	5	4	4	5	9	31
Unknown		1		2	3		6
White	69	79	59	61	67	83	418
Total	868	814	775	643	550	708	4358

Figure 18. Degrees/certificates awarded by race/ethnicity table.

Degrees Awarded by Race/Ethnicity 2025-26

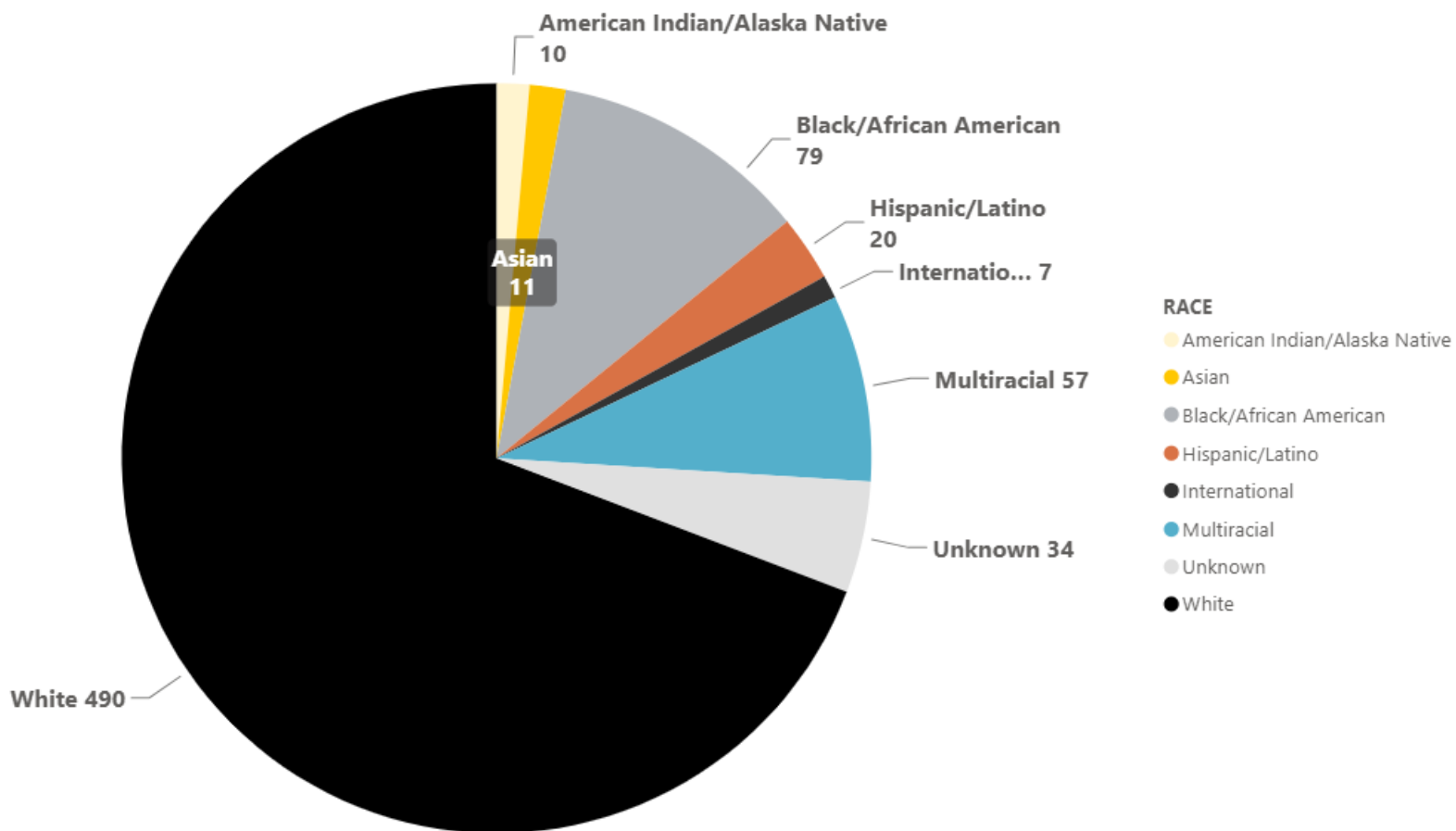


Figure 19. Pie chart for degrees/certificates awarded by race/ethnicity.

Of the 708 degrees awarded in 2025-26, students of color earned approximately 25% (177). Of the 527 bachelor's degrees awarded, approximately 24% (128) were earned by students of color.

Degrees and Certificates Awarded by College

College of Business and Professional Studies 2025-2026

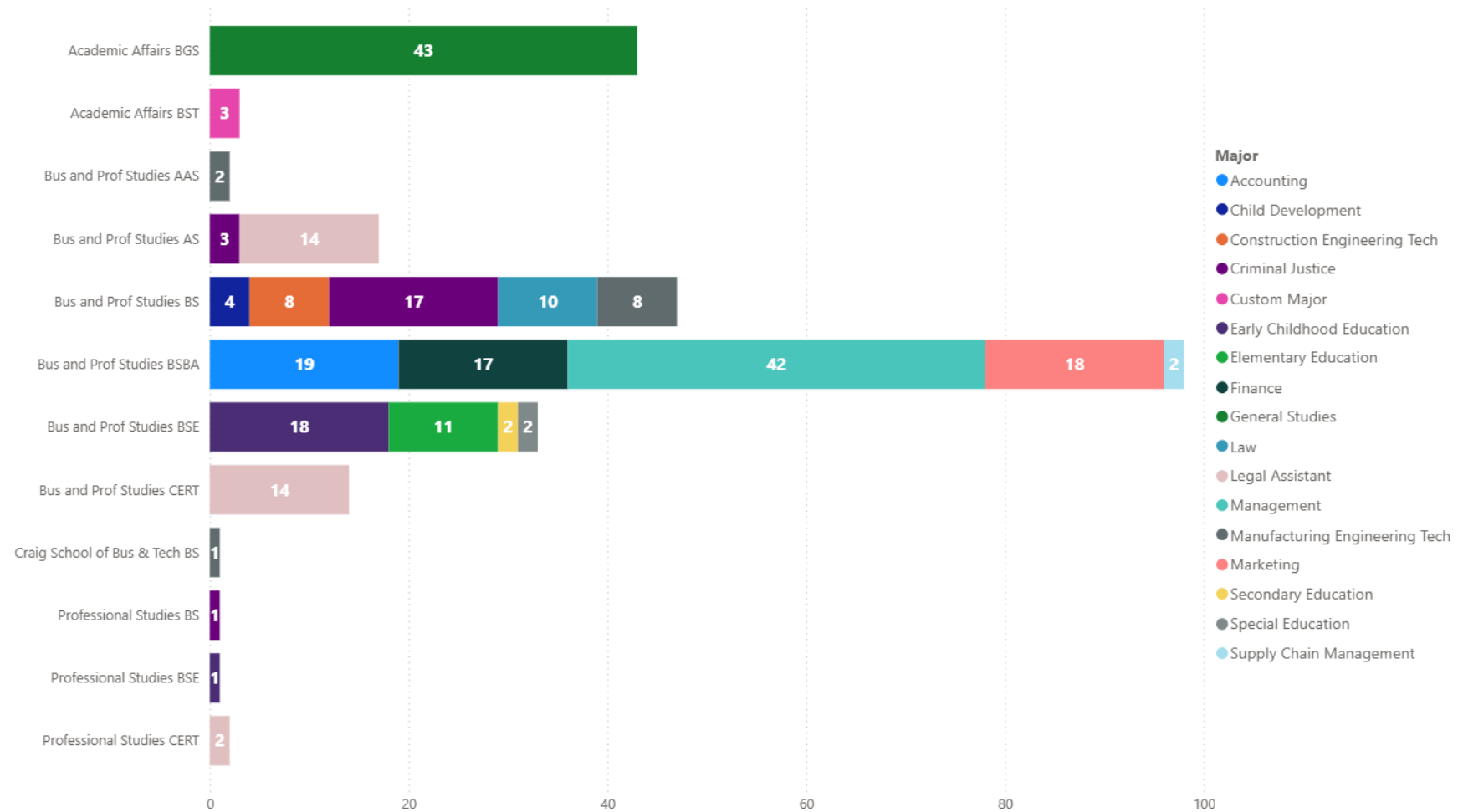


Figure 20. Degrees/certificates awarded for the college of business and professional studies for academic year 2025-2026.

College of Liberal Arts 2025-2026

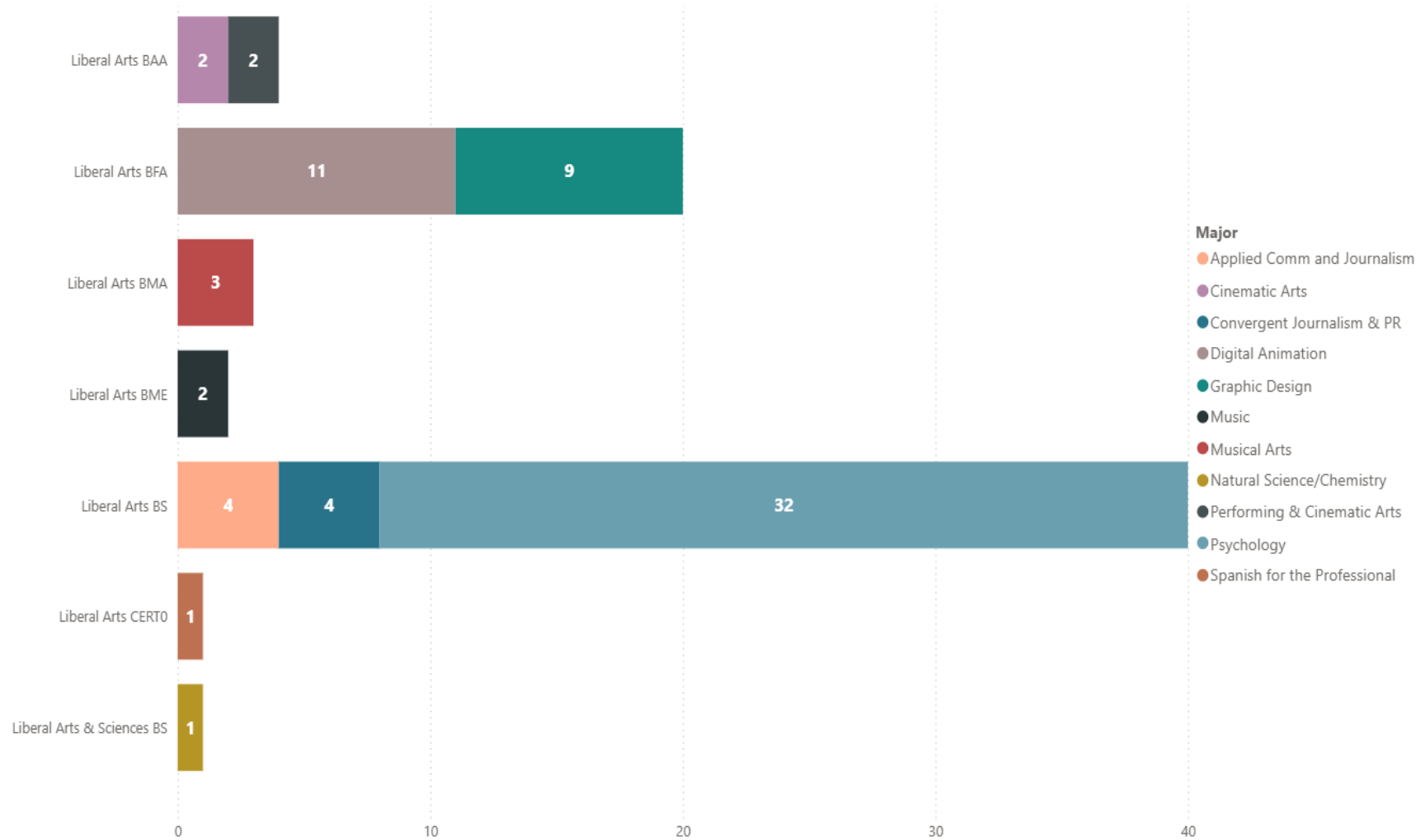


Figure 21. Degrees/certificates awarded for the college of liberal arts for academic year 2025-2026.

College of Science and Health 2025-2026

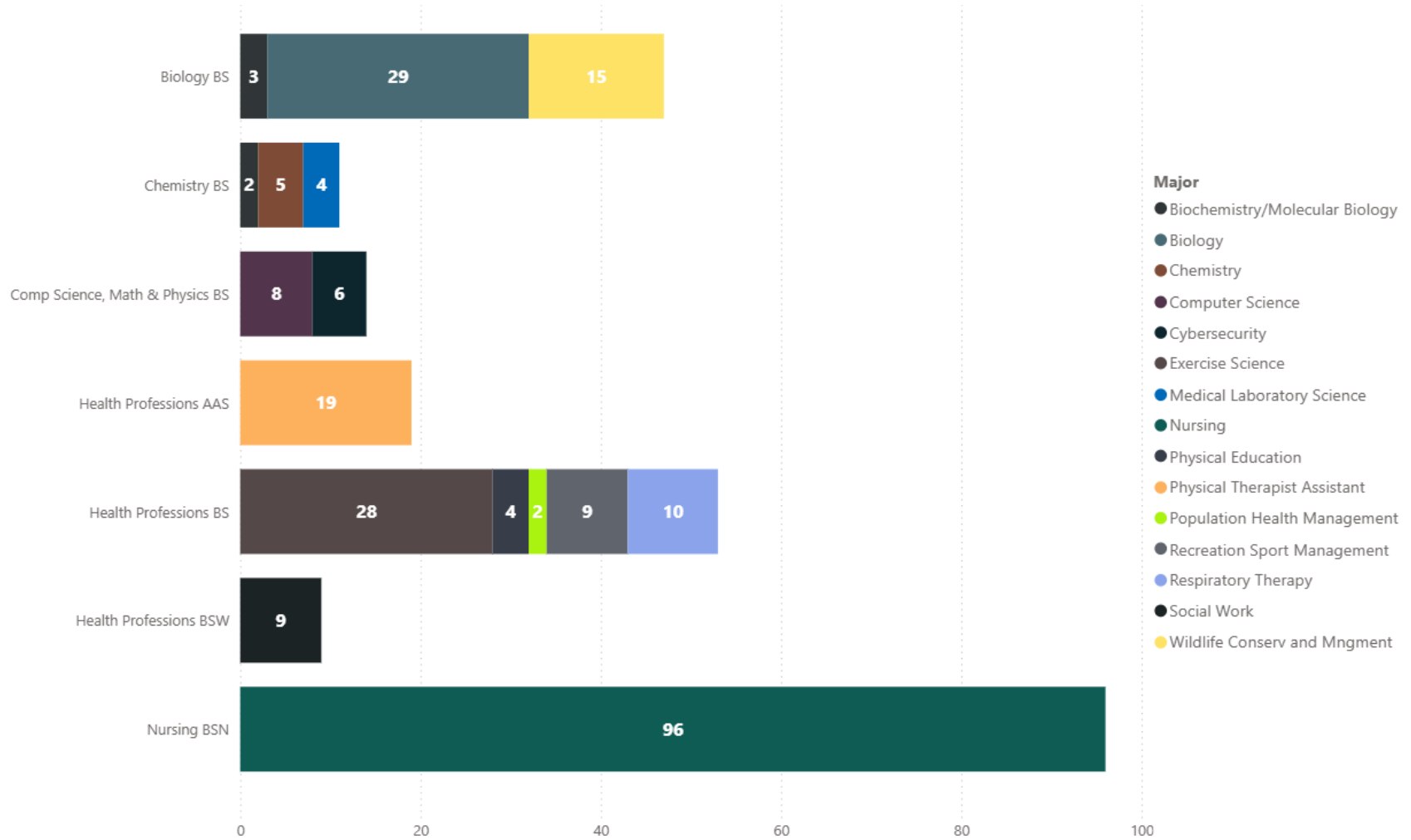


Figure 22. Degrees/certificates awarded for the college of science and health for academic year 2025-2026.

Graduate School 2025-2026

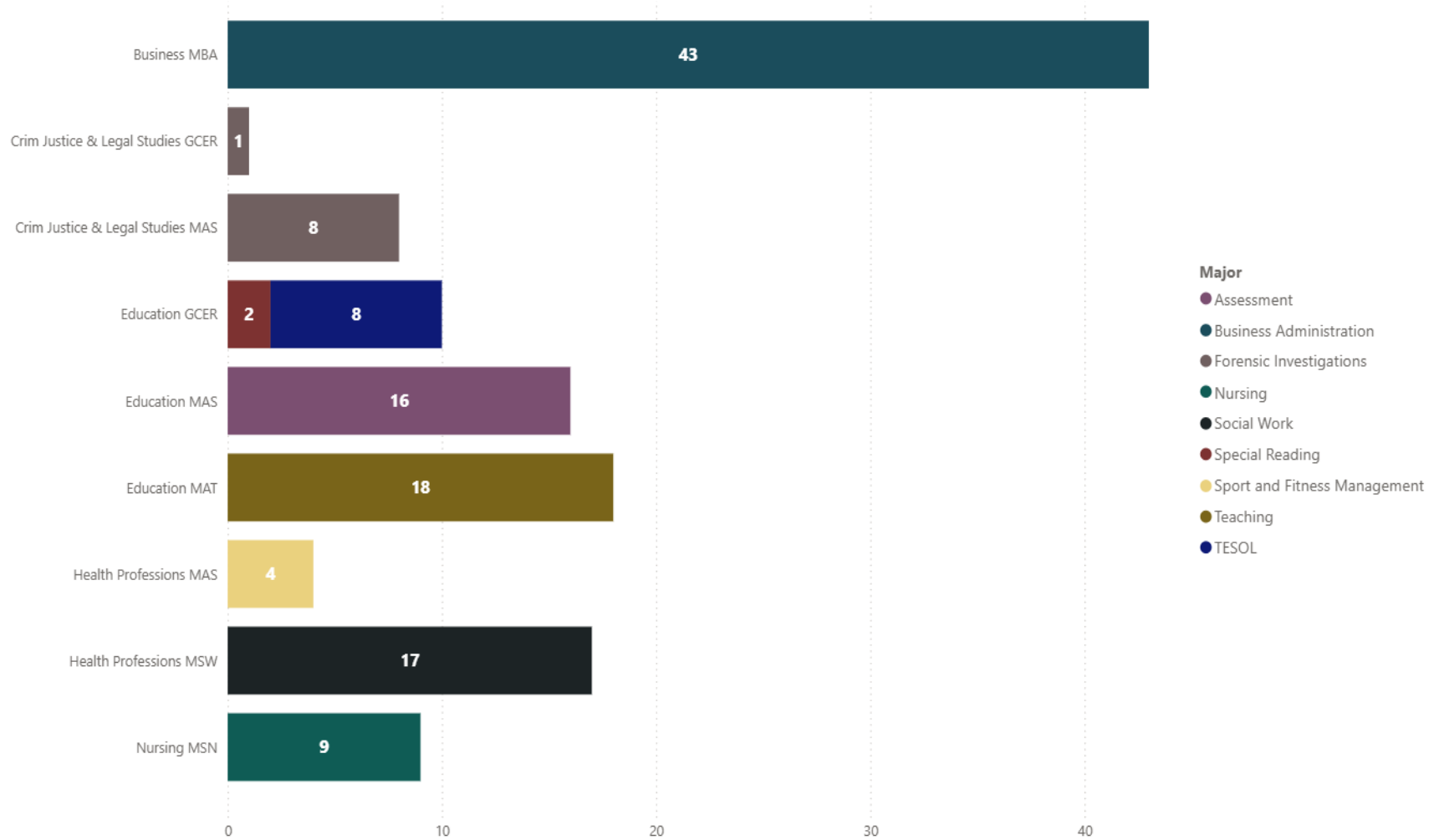


Figure 23. Degrees/certificates awarded to graduate students for academic year 2025-2026.

Employees (Source: Spring 2026 IPEDS HR Survey)

Table 1. Fall 2025 Full-Time Instructional Staff Demographics

	Instructor/ Advanced Instructor		Assistant Professor		Associate Professor		or		Ethnicity Totals
	Female	Male	Female	Male	Female	Male	Female	Male	
	0	0	0	5	0	0	0	0	5
	0	2	0	0	1	0	0	0	3
	0	0	0	0	0	0	0	1	1
	0	0	0	0	1	1	1	4	8
	0	0	1	2	0	1	0	1	5
	0	0	0	0	0	0	0	0	0
	14	6	13	9	14	11	17	24	108
	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0
	14	8	14	16	16	13	18	30	Full-Time Instructional Staff: 130*
Rank Totals	22		30		29		48		

Table 1. Full-time instructional staff by role, gender and race. *One male employee has no academic rank with race/ethnicity Asian.

Table 2. Fall 2025 Part-Time* Instructional Staff Demographics

	Part-Time Instructional Staff		Ethnicity Totals
	Female	Male	
Nonresident Alien	1	0	1
Hispanic/Latino	0	0	0
Native American	0	0	0
Asian	0	2	2
Black or African American	1	1	2
Native Hawaiian or Pacific Islander	0	0	0
White	56	27	83
Multiracial	0	0	0
Race Unknown	0	0	0
Totals by Sex	58	30	Part-Time Instructional Staff: 88

Table 2. Breakdown of part-time instructional staff by gender and race.

*Does not include graduate assistants

Sex & Ethnicity of Instructional Staff: Fall 2025

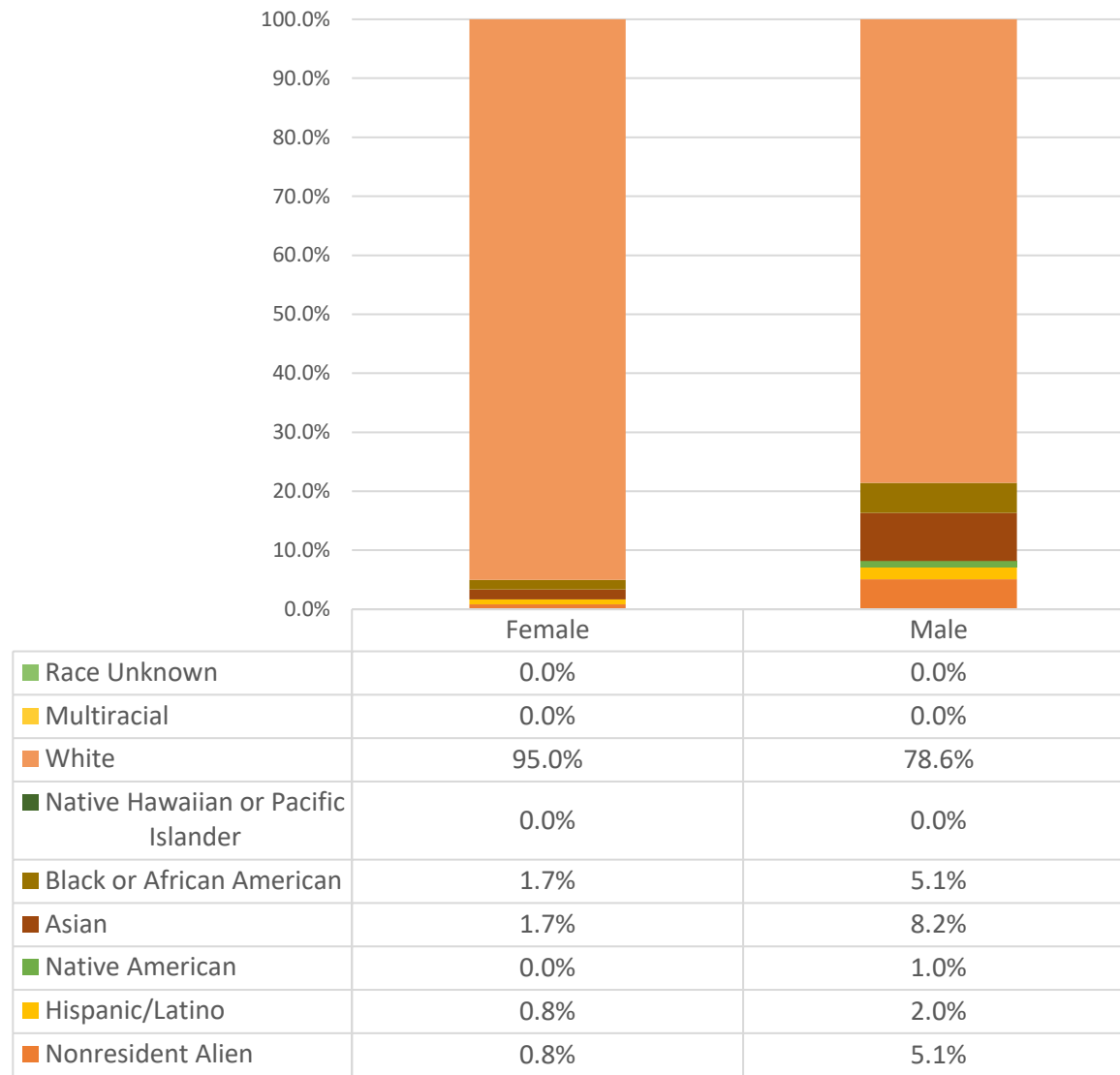


Figure 24. Breakdown of all (FT & PT) instructional staff by race/ethnicity.

Rank

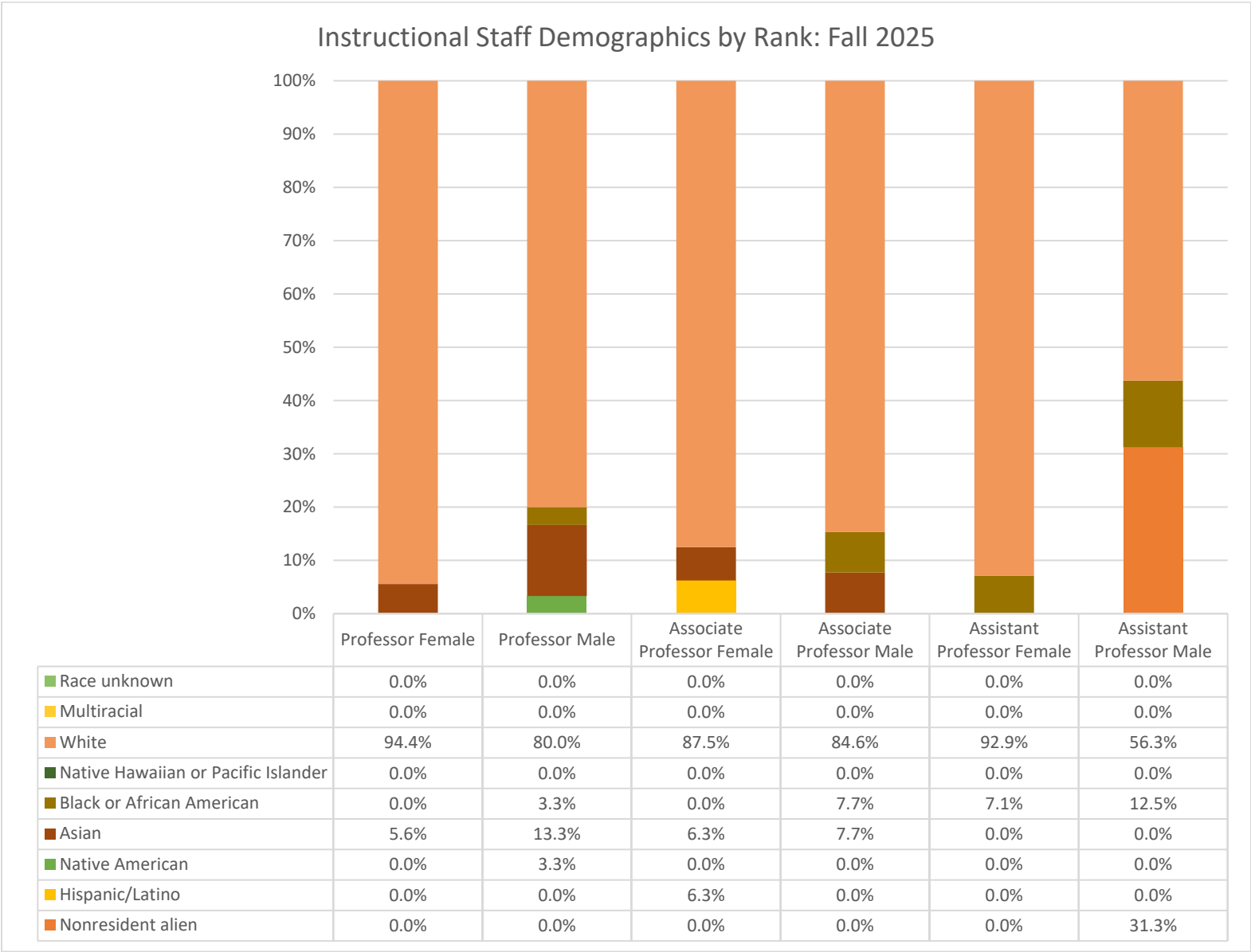
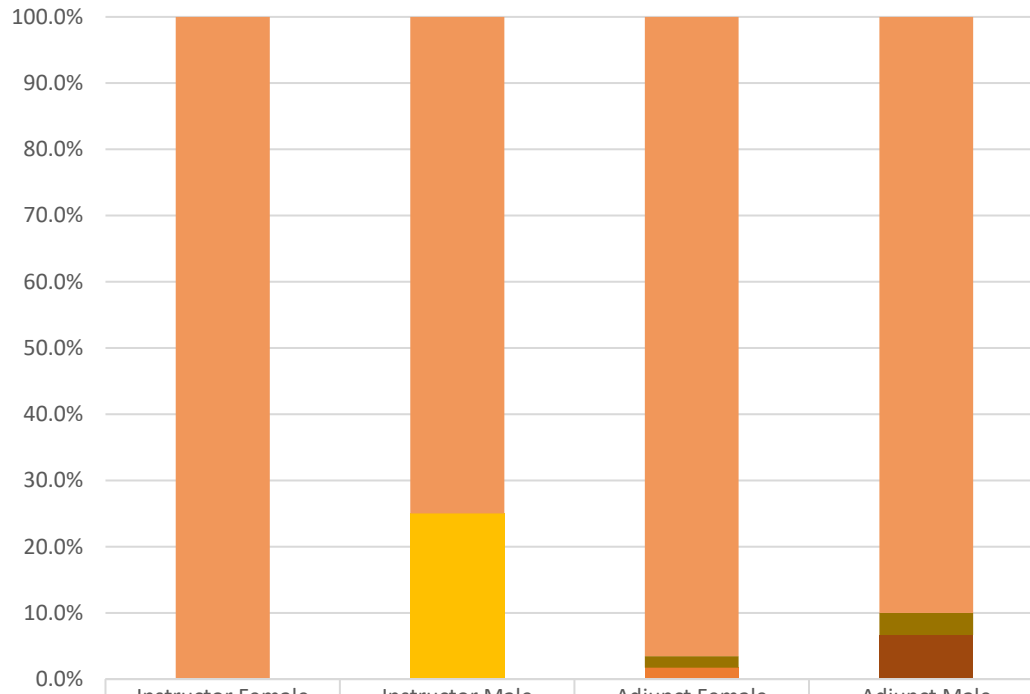


Figure 25. Breakdown of instructional staff by race/ethnicity and ranking.

Instructional Staff Demographics by Rank: Fall 2025



	Instructor Female	Instructor Male	Adjunct Female	Adjunct Male
Race unknown	0.0%	0.0%	0.0%	0.0%
Multiracial	0.0%	0.0%	0.0%	0.0%
White	100.0%	75.0%	96.6%	90.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%
Black or African American	0.0%	0.0%	1.7%	3.3%
Asian	0.0%	0.0%	0.0%	6.7%
Native American	0.0%	0.0%	0.0%	0.0%
Hispanic/Latino	0.0%	25.0%	0.0%	0.0%
Nonresident alien	0.0%	0.0%	1.7%	0.0%

Figure 26. Breakdown of instructional staff by race/ethnicity and ranking.

Salary

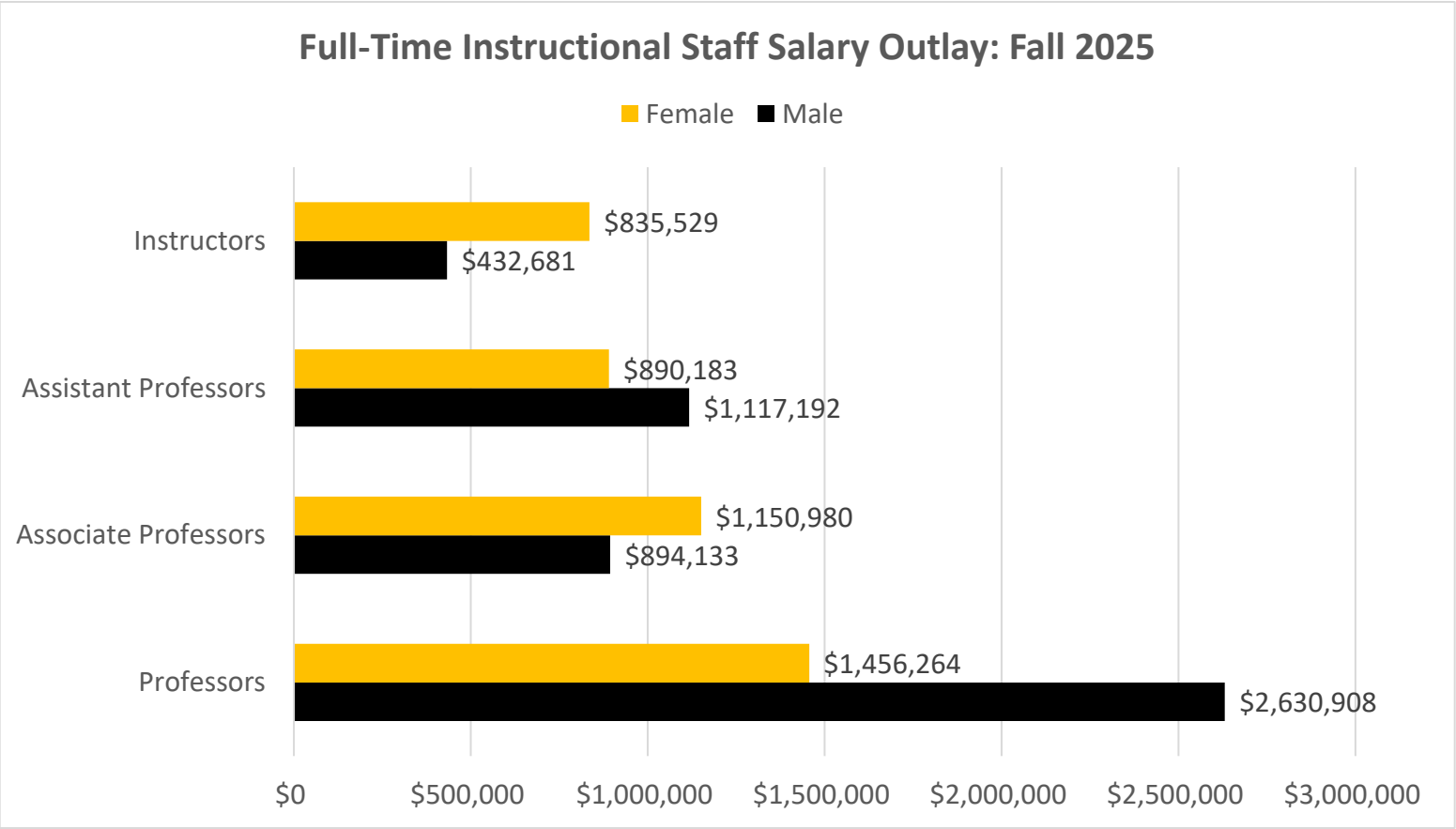


Figure 27. Salary of full-time instructional staff by rank and gender.

Staff Demographics

Table 3. Fall 2025 Full-Time Non-Instructional Staff

	Female	Male	<i>Ethnicity Totals</i>
<i>Nonresident alien</i>	9	2	11
<i>Hispanic/Latino</i>	3	6	9
<i>Native American</i>	0	0	0
<i>Asian</i>	0	0	0
<i>Black or African American</i>	5	1	6
<i>Native Hawaiian or Pacific Islander</i>	1	1	2
<i>White</i>	142	102	244
<i>Multiracial</i>	1	3	4
<i>Race unknown</i>	0	1	1
<i>Totals by Sex</i>	161	116	Full-Time Non-Instructional Staff: 277

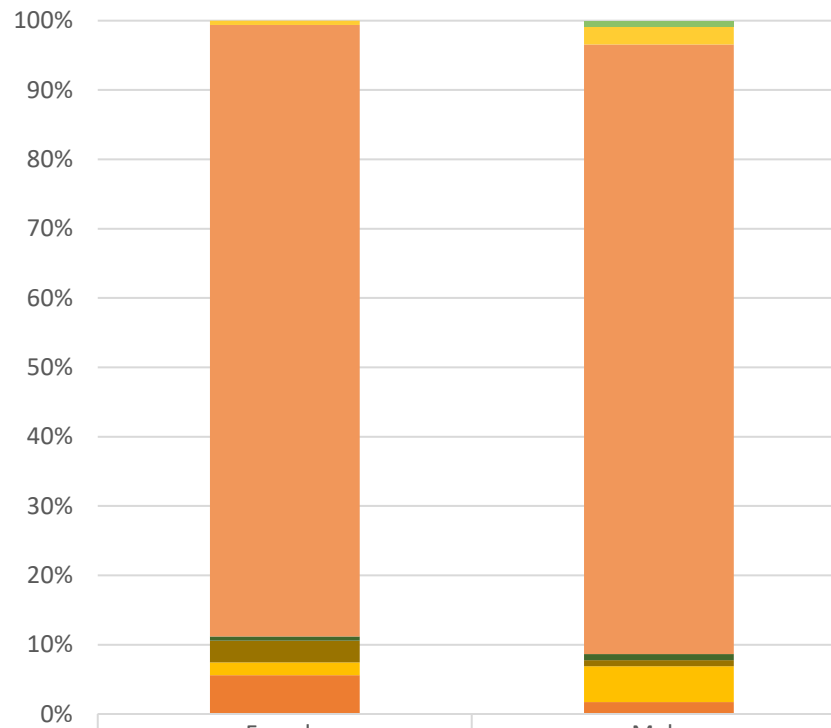
*Fall 2025 Part-Time Non-Instructional Staff**

*Does not include temporary workers (MOA) or graduate assistants

Graduate Assistants

We employed 4 graduate assistants in 2025-26 to assist in athletic training and administrative support, among other activities.

Sex & Ethnicity of Non-Instructional Staff: Fall 2025



	Female	Male
■ Race unknown	0.0%	0.9%
■ Multiracial	0.6%	2.6%
■ White	88.2%	87.9%
■ Native Hawaiian or Pacific Islander	0.6%	0.9%
■ Black or African American	3.1%	0.9%
■ Asian	0.0%	0.0%
■ Native American	0.0%	0.0%
■ Hispanic/Latino	1.9%	5.2%
■ Nonresident alien	5.6%	1.7%

Figure 28. Breakdown by sex & ethnicity of full-time, non-instructional staff.

Employment Type

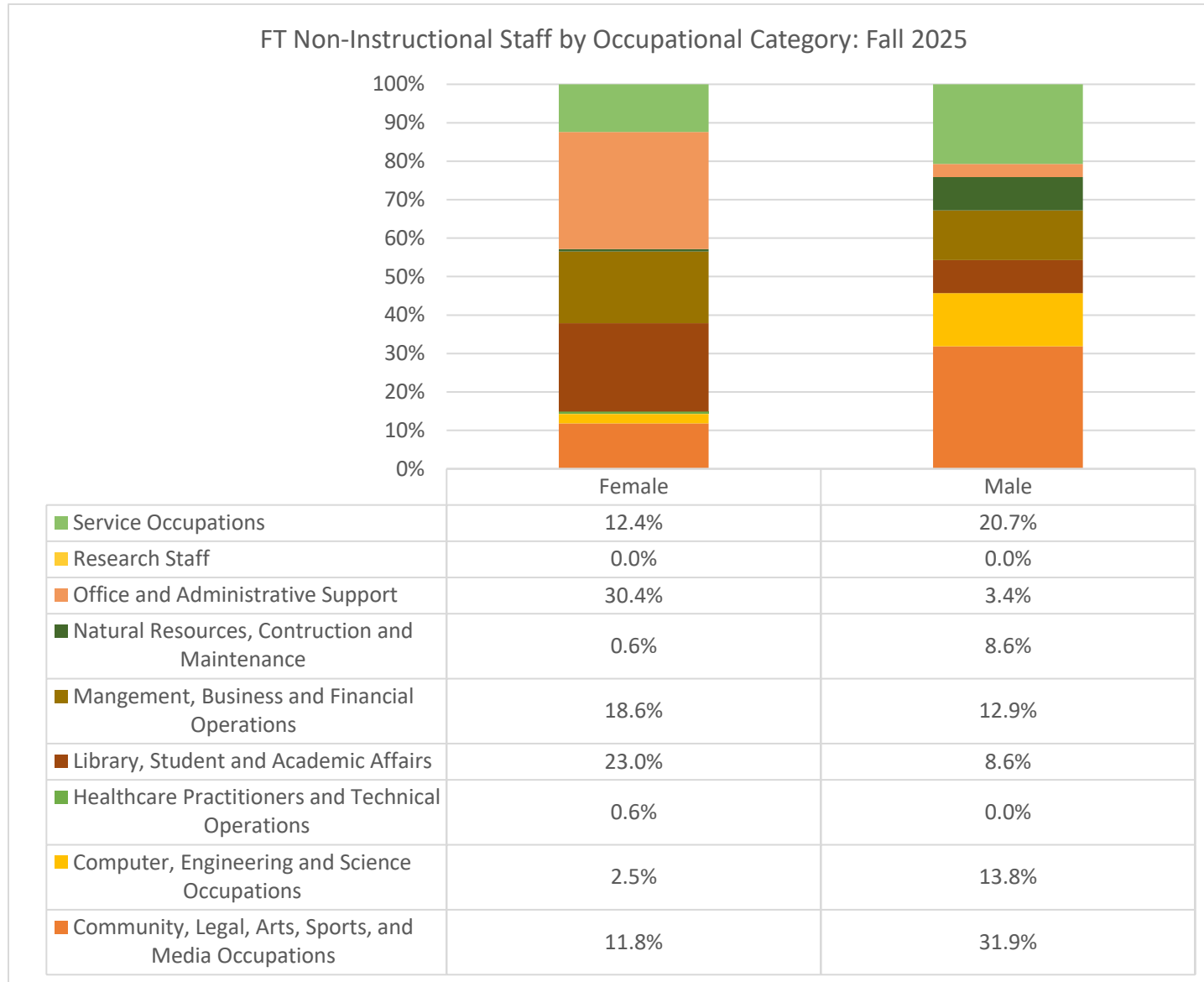
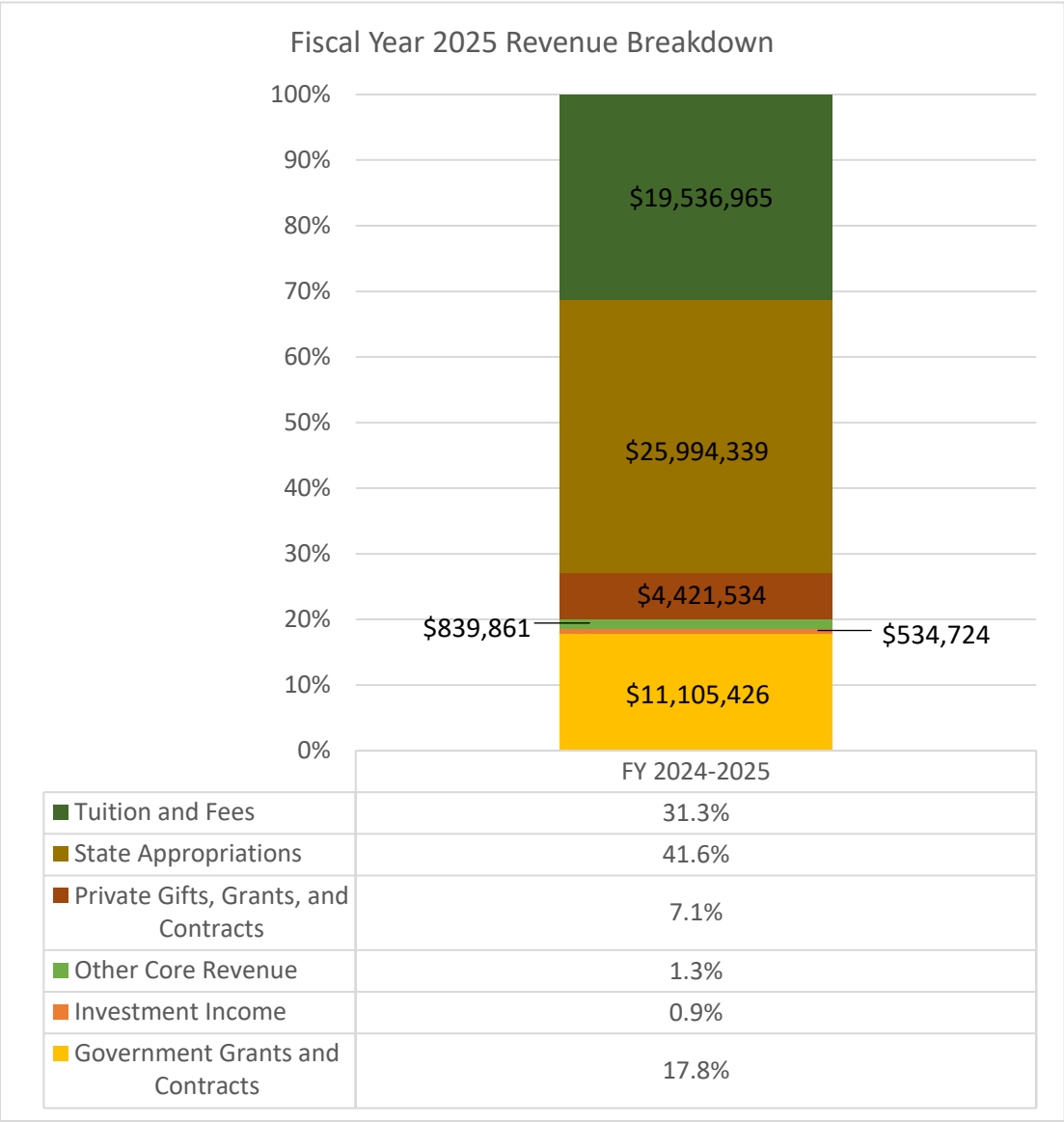


Figure 29. Breakdown of full-time non-instructional staff by occupational category and gender.
Occupational Categories are based on the Bureau of Labor Statistics [Standard Occupational Classification](#) system.



Fiscal Year data reflects the Spring 2026 reporting cycle for IPEDs so data is actually from 2024-2025.

Figure 30. University revenue breakdown by category for fiscal year 2024-2025.

Expenses

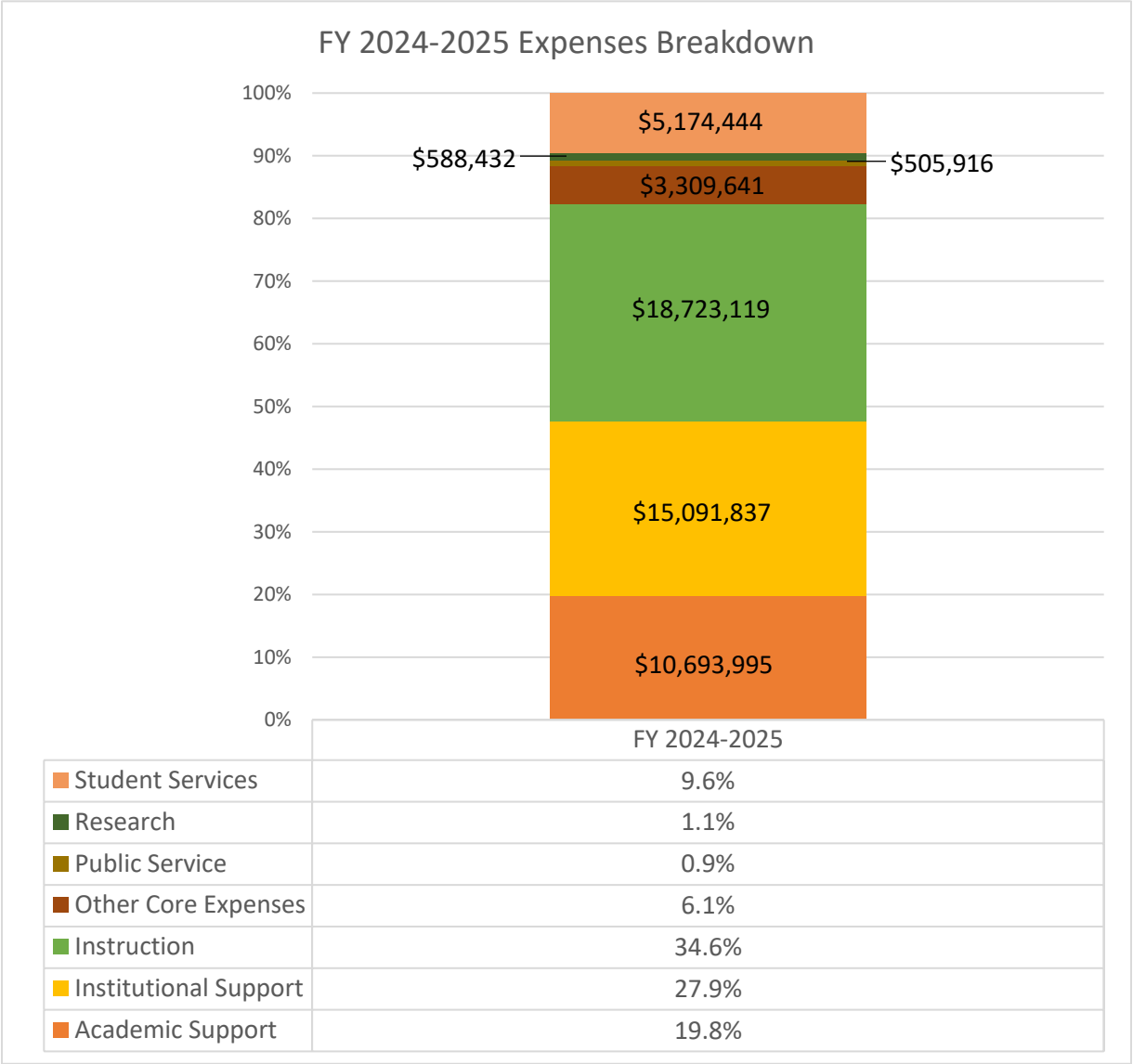
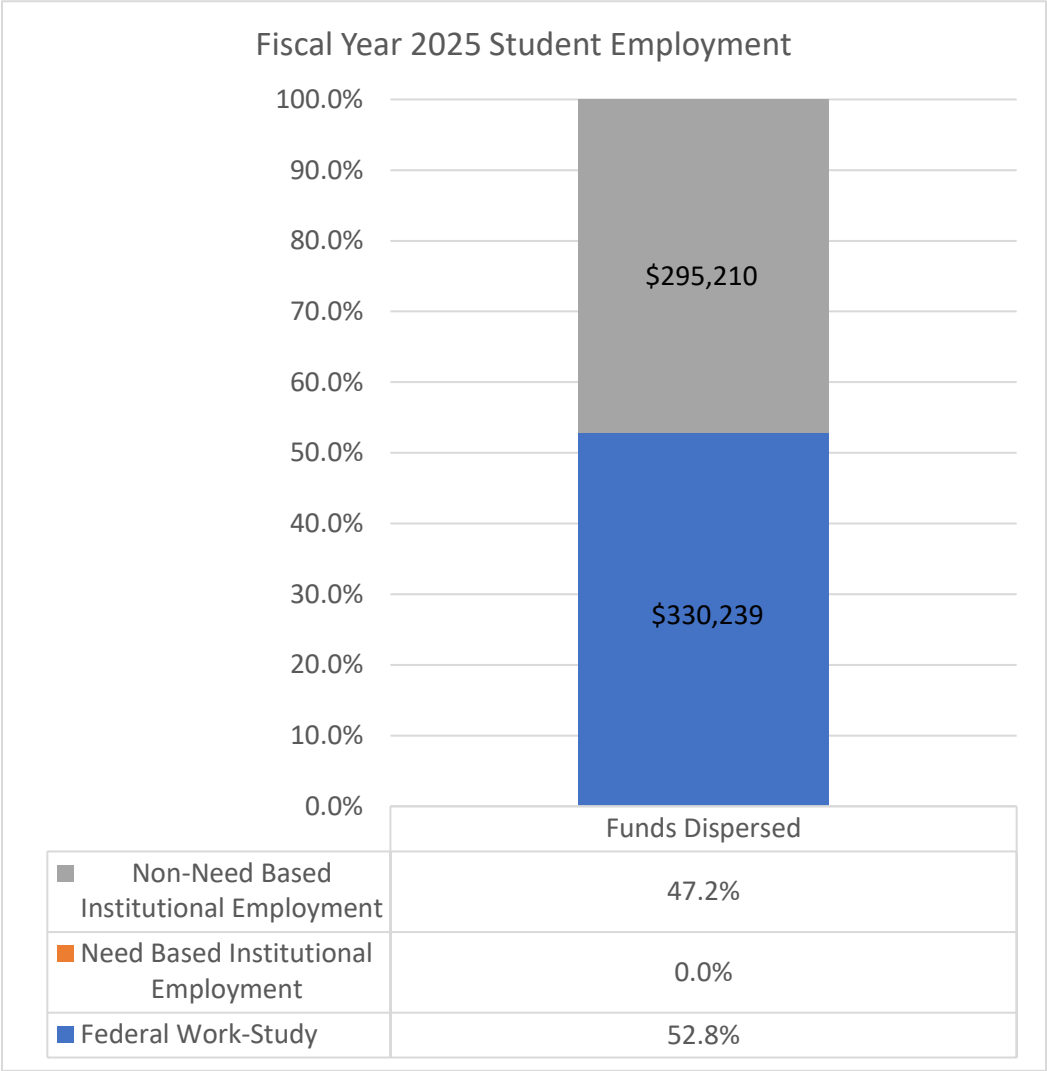


Figure 31. University expense breakdown by category for fiscal year 2024-2025.

Financial Aid

Source: [Missouri Western Financial Aid Statistical Information](#)

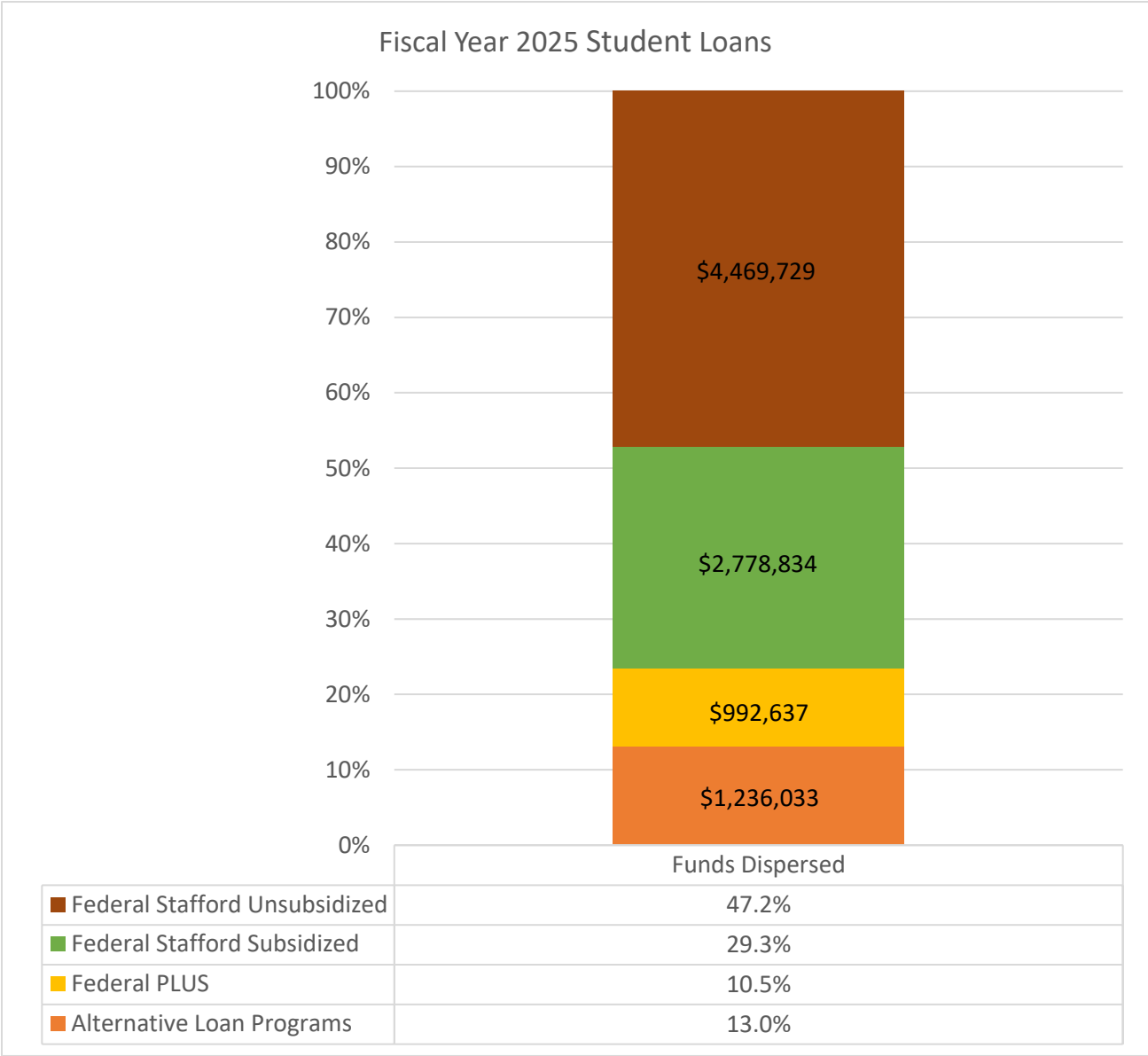
Work Study



The percentage of degree-seeking students participating in federal work-study is 6.41%.

Figure 32. Breakdown of student employment by category for fiscal year 2024-2025.

Loans



The average loan amount per recipient is \$8,631.36, with 40.2% of students receiving funds from one or more of the sources shown.

Figure 33. Breakdown of student loans by loan category for fiscal year 2024-2025.

Tuition Waivers

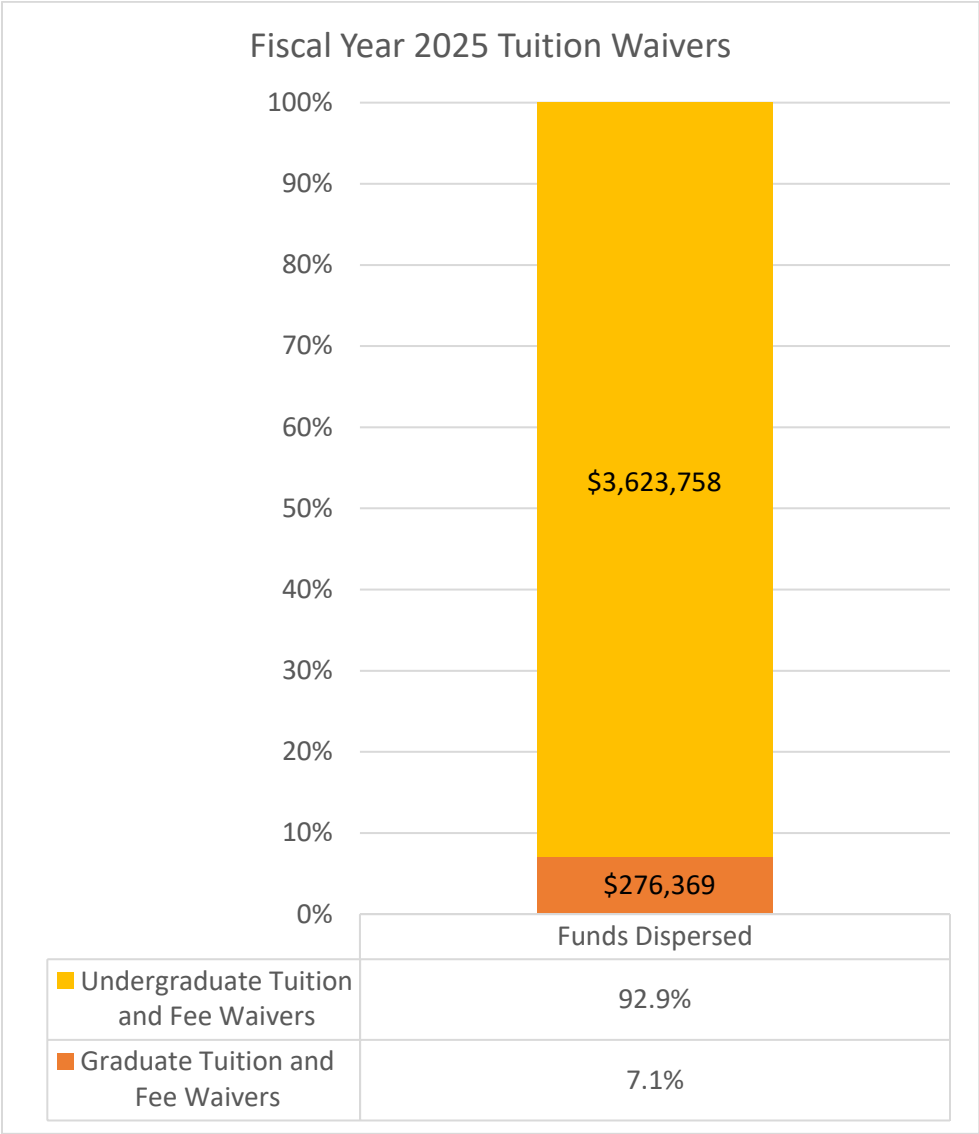


Figure 34. Tuition waiver breakdown by academic level for fiscal year 2024-2025.

Scholarships & Grants

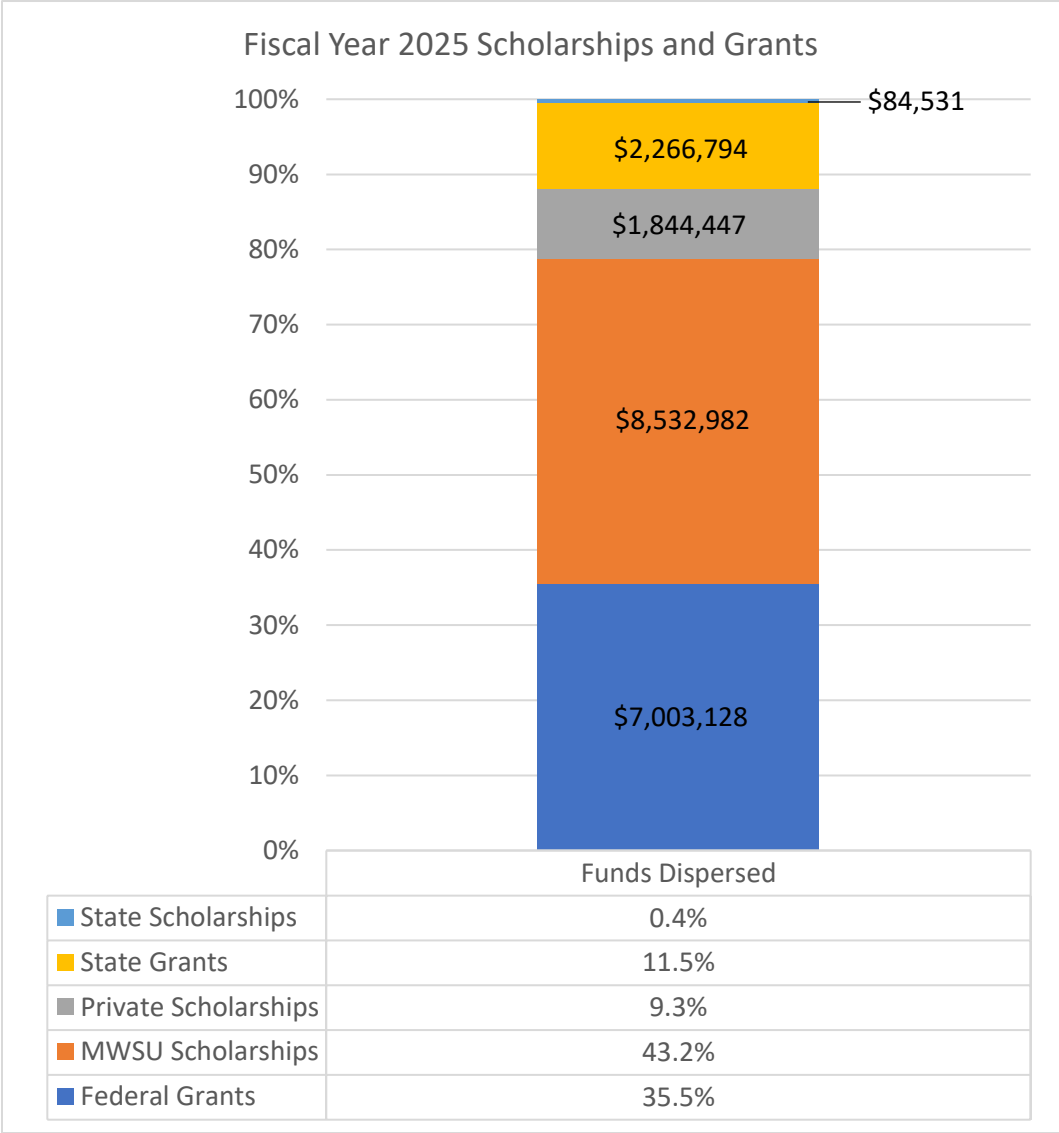


Figure 35. Scholarship and grant breakdown by source for fiscal year 2024-2025.

MWSU scholarships encompass those awarded to both undergraduates (1,569) and graduates (66), covering need-based, merit based, and athletic scholarships.

The percentage of degree-seeking students receiving a grant or scholarship from all sources is 95.5% (2,609).