

Missouri Western State University

FACTBOOK 2024-2025



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Institutional Profile

At Missouri Western, together we succeed!

Missouri Western State University has a proud tradition of providing a high quality, affordable education to students in the state of Missouri and beyond. We are a four-year, state-supported institution providing a variety of degree programs and offering professional master's degrees, four-year baccalaureate degrees, two-year associate degrees, pre-professional transfer programs and one-year certificates. In addition, the University offers seminars, conferences and workshops suited to the needs of the community.



Mission, Vision & Values

Mission

Missouri Western State University is a student-centered learning community preparing individuals for lives of excellence through applied learning.

Vision

Missouri Western will be the premier open access regional university, known for transforming the lives of our students and the communities we serve.

Values

Service	Quality	Enthusiasm
We share the common purpose of serving students, one another, and the people of the region.	We are committed to the quality of our programs, our students, and our partnership with the people of the region.	We are enthusiastic about learning and confident that we can make a difference in the lives of students through their learning.

Freedom

We promote the free exchange of ideas that makes education liberating and democracy unique.

Respect

We act as individuals and as a campus community with respect for diversity and for the best in human potential.

Courage

We seek the challenge and adventure of shaping the future with an increasingly global perspective.

Our Commitment to Student Support



As a student-centered learning community Missouri Western is dedicated to supporting our students as essential to our mission as an open access public university. This commitment contributes to transforming lives and demonstrates our values of service, quality and enthusiasm. Our objective remains to provide a supportive, welcoming environment where all students can thrive and succeed, demonstrating our commitment to our values of freedom, respect and courage.

Current Organizational Profile & Administration*

Board of Governors

- Chair: Lee Tieman
- Vice Chair: Bill Grimwood
- Scott Albers
- Dan Danford, '78
- Todd Michalski, '92
- Lisa Norton
- Bill Severn
- Student Governor: Garrett Jackson

President: Dr. Elizabeth Kennedy

President's Cabinet

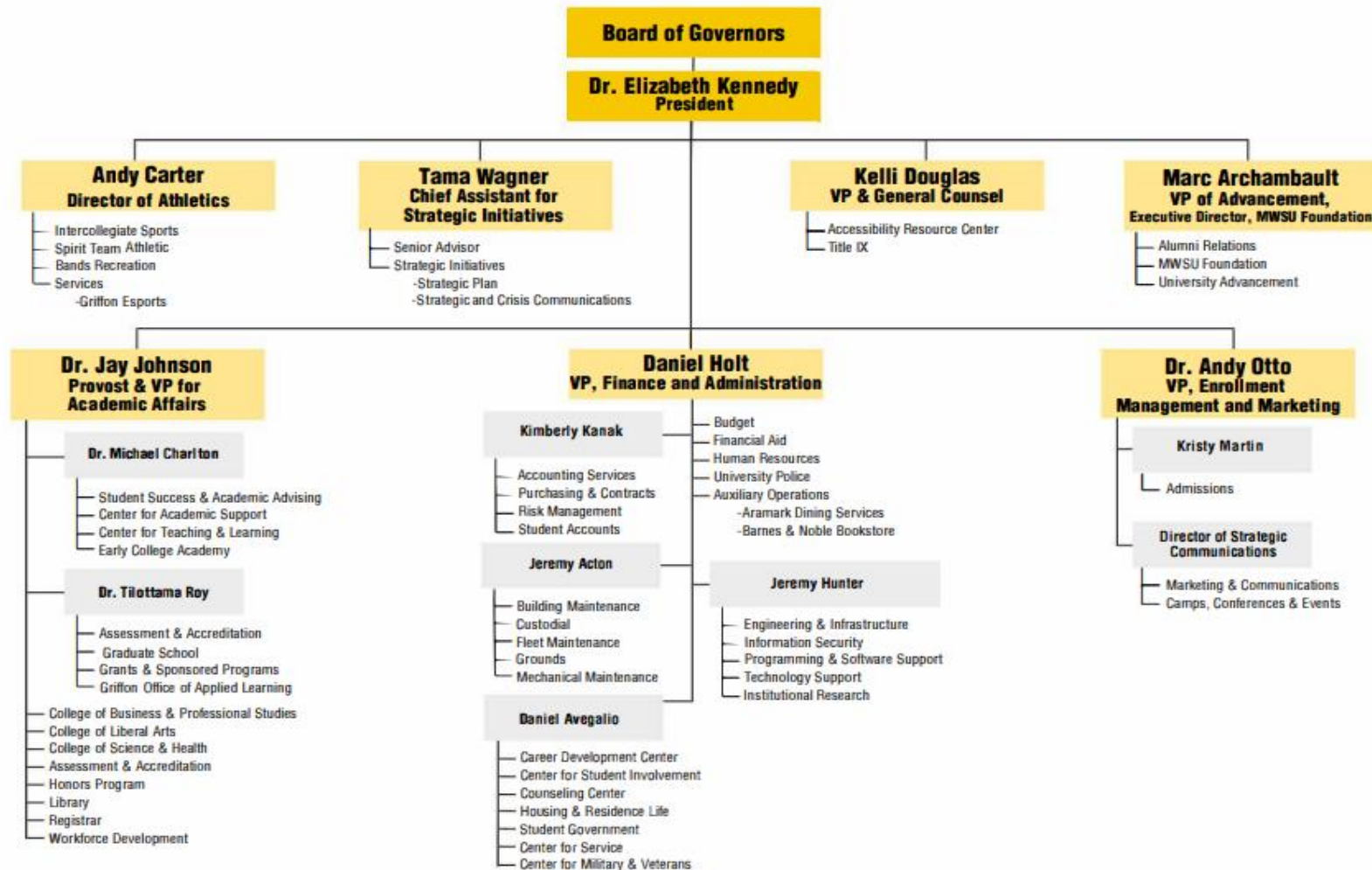
- Vice President of Advancement & Executive Director of MWSU Foundation:
Marc Archambault
- Director of Athletics: Andy Carter
- Vice President and General Counsel: Kelli Douglas
- Vice President of Finance & Administration: Daniel Holt
- Provost & Vice President of Academic Affairs: Dr. Jay Johnson
- Vice President of Enrollment Management & Marketing: Andy Otto
- Chief Assistant for Strategic Initiatives: Tama Wagner

Deans of Colleges

- Business & Professional Studies: Suzanne Kissock, JD (interim)
- Graduate School: Dr. Tilo Roy (interim)
- Liberal Arts: Dr. Joel Hyer
- Science & Health: Dr. Joan Brewer

*As of 7/17/2025

Organizational Structure as of Summer 2025



Accreditation

Accreditation supports our ongoing focus on institutional improvement, ensures that we remain accountable to our constituencies, and provides us with a broad framework for action as we work to achieve our mission.

Missouri Western is accredited by the [Higher Learning Commission](#) (HLC), one of the seven regional accrediting associations in the United States. HLC accredits institutions of higher education in 19 states and has approximately 1,000 member institutions.

Missouri Western's accreditation was reaffirmed on January 24, 2017 and participates in the [Open Pathway](#). We value the insights provided through the accreditation process and seek to use this information to strengthen our institution.

Missouri Western is a member of the National Council for State Authorization Reciprocity Agreement (NC-SARA), which provides a voluntary, regional approach to state oversight of postsecondary distance education. When states join SARA, they agree to follow uniform processes for approving their eligible institutions' participation. They also agree to deal with other states' SARA institutions in a common way when those institutions carry out activities in SARA states other than their own. For a list of schools holding NC-SARA membership, please click [here](#).

Specialized accreditations include:

[Association to Advance Collegiate Schools of Business, AACSB International](#)

[Commission on Accreditation for Health Informatics and Information Management Education](#)

[Commission on Accreditation in Physical Therapy Education](#)

[Commission on Collegiate Nursing Education](#)

[Council on Social Work Education](#)

[Engineering Technology Accreditation Commission of ABET](#)

[National Accrediting Agency for Clinical Laboratory Science](#)

[National Association of Schools of Music](#)

[National Council for Accreditation of Teacher Education](#)

For more information on Specialized Accreditations click [here](#).

Missouri Western also has the [All-Steinway School](#) designation, the [American Chemical Society](#) curriculum approval, and the [American Bar Association](#) approval.

Academic Programs

Undergraduate

College of Business and Professional Studies

[Department of Criminal Justice & Legal Studies](#)

- Criminal Justice (B.S., A.S.)
- Law Requirements (B.S.)
- Legal Assistant (A.S., Certificate)

[Department of Education](#)

- Early Childhood Education (B.S.E.)
- Elementary Education (B.S.E.)
- Secondary Education (B.S.E.)
- Special Education (B.S.E.)



[Department of Engineering](#)

[Technology](#)

- Construction Engineering Technology (B.S.)
- Manufacturing Engineering Technology (B.S., A.A.S.)

[Department of Military Science](#)

- ROTC commissioning and non-commissioning programs
- Military Science minor

[Steven L. Craig School of Business](#)

- Accounting (B.S.B.A.)
- Finance (B.S.B.A.)
- Management (B.S.B.A.)
- Marketing (B.S.B.A.)
- Supply Chain Management (B.S.B.A.)

College of Liberal Arts

[Department of Communication](#)



- Convergent Journalism and Public Relations (B.S.)

[School of Fine Arts](#)

- Digital Animation (B.F.A.)
- Graphic Design (B.F.A.)
- Musical Arts (B.M.A.)
- Music (B.M.E.)
- Performing and Cinematic Arts (B.A.A.)

[Department of Psychology](#)

- Psychology (B.S.)

[Department of Social Sciences and Humanities](#)

College of Science & Health

[Biology](#)

- Biochemistry and Molecular Biology (B.S.)
- Biology (B.S.)
- Wildlife Conservation and Management (B.S.)

[Chemistry](#)

- Biochemistry and Molecular Biology (B.S.)
- Chemistry (B.S.)
- Medical Laboratory Science (B.S.)

[Computer Science, Mathematics & Physics](#)

- Computer Science (B.S.)
- Cybersecurity (B.S.)

[School of Nursing and Health Professions](#)



Health Professions

- Exercise Science (B.S.)
- Health Information Management (B.S.)
- Physical Education (B.S.)
- Physical Therapist Assistant (A.A.S.)
- Population Health Management (B.S.)
- Recreation Sport Management

(B.S.)

- Respiratory Therapy (B.S.)
- Social Work (B.S.W.)

Nursing

- Nursing (B.S.N.)

Interdisciplinary Programs

- General Studies (B.G.S.)
- Custom Major (B.S.T.)

Graduate

College of Business and Professional Studies

- [Department of Criminal Justice & Legal Studies](#)
 - Forensic Investigations (M.A.S.)
 - Forensic Investigations (Graduate Certificate)
- [Department of Education](#)
 - Assessment (M.A.S.)
 - Differentiated Curriculum and Instruction
 - K-12 Cross-Categorical Special Education
 - Teaching English to Speakers of Other Languages (also Graduate Certificate)
 - Master of Arts in Teaching (M.A.T)
 - Special Reading (Graduate Certificate)
- Department of Military Science
- [Steven L. Craig School of Business](#)
 - Business Administration (M.B.A.)

College of Liberal Arts

- Department of Communication
- School of Fine Arts
- Department of Psychology
- Department of Social Sciences and Humanities

College of Science & Health

- Biology
- Chemistry
- [Computer Science.](#)
[Mathematics & Physics](#)
 - Cybersecurity (M.S., Graduate Certificate)
- School of Nursing and Health Professions

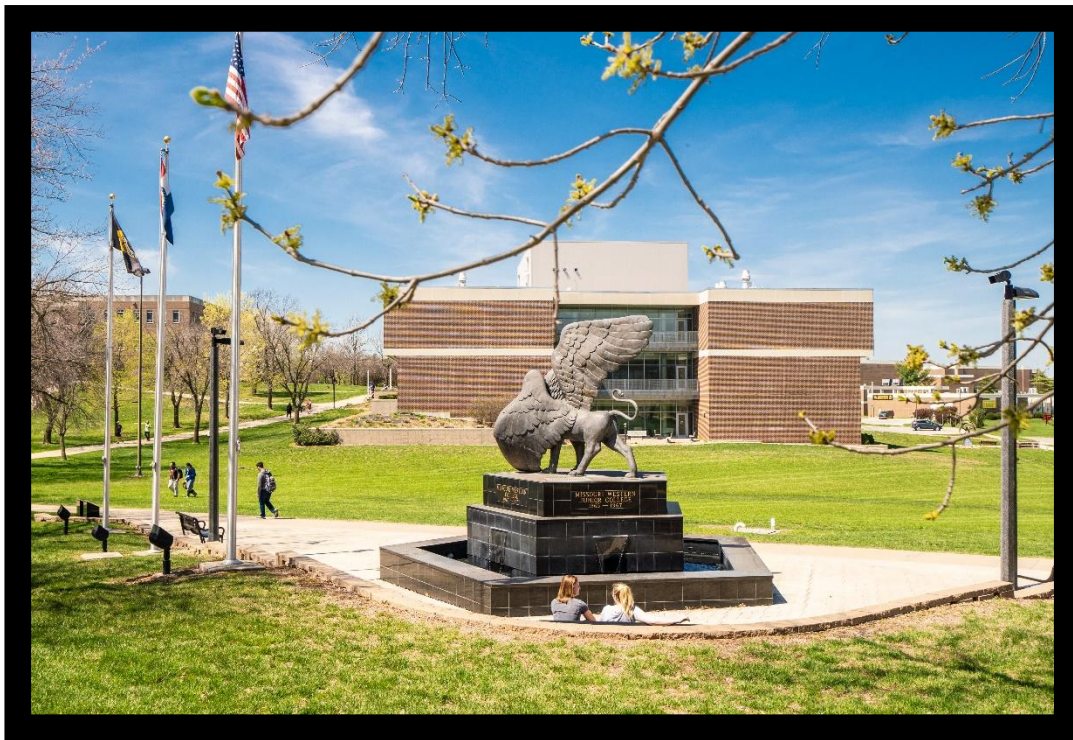


- [Health Professions](#)
 - Social Work (M.S.W.)
 - Sport and Fitness Management (M.A.S.)
- [Nursing](#)
 - Nursing (M.S.N.)
 - Nurse Educator (Graduate Certificate)
 - Nursing & Business Administration (M.S.N./M.B.A.)

Alumni & Foundation

Foundation

The Missouri Western State University Foundation was established in 1969 as an independent entity to promote private giving to help the University move into the forefront of public higher education. The Foundation encourages, holds, invests and disburses private gifts of cash, securities, appreciated assets and personal property, all toward the goal of providing services, programs and facilities that strengthen the mission of the University. Donations and gifts may be restricted to target specific



interests of the University including scholarships, awards, equipment grants, program funding and capital improvements, or may be unrestricted to assist with the future needs that meet the goals of the institution.

Capital campaigns allow the Foundation to secure private sector resources to perpetuate the distinctive values and contributions of Missouri Western State University. Major gifts to the Foundation have contributed substantially toward the growth of the University and its continuous goal of excellence in such projects as the Fulkerson Center, Spratt Memorial Stadium video scoreboard, Bill Snyder Pavilion, Victory Plaza,

Looney Arena, Leah Spratt Hall, the Glenn E. Marion Memorial Clock Tower, the University Plaza, Kelley Commons, the Walter Cronkite Memorial, and the Agenstein/Remington Halls project, improvements to Potter Hall and the Hearn Center, and the establishment of the Craig School of Business & Technology.

The Missouri Western Foundation is a tax-exempt corporation; therefore, gifts made through it are tax deductible as appropriate. Its activities are directed by an independent, volunteer board that works closely with the University administration to identify needs and allocate funds. More information can be found at foundation.missouriwestern.edu.

The Missouri Western Alumni and Friends Association

The Missouri Western Alumni and Friends Association was established in 1970 to be the central link between MWSU and its alumni. The Association promotes and fosters a lasting and mutually beneficial relationship between alumni, MWSU, its students and the community to support the goals, traditions and mission of MWSU. In support of this mission, the Alumni Association Advisory Board works to promote recruitment, retention, advocacy, and financial support while also encouraging alumni and friends to use their time, talents and energy for the advancement of MWSU.

During Homecoming week, the Association recognizes outstanding alumni, a current faculty member, graduating students and a University supporter at its annual banquet. Nominations for the awards may be submitted year-round on the Alumni website. The Association serves more than 29,000 Missouri Western alumni who reside in all 50 states, as well as several foreign countries and territories. More information can be found at missouriwestern.edu/alumni.

Missouri Western Ambassadors

The Missouri Western State University Ambassadors is composed of community and campus members who are interested in the University and what it offers to the community at large. The Ambassadors serve as a bridge between the campus and community.

Through their activities, they make St. Joseph and surrounding communities aware of the educational, cultural and financial benefits of Missouri Western. The major focus of

the Ambassadors is to raise funds for scholarships for nontraditional students. Their fundraiser, Night at the Ritz, is held every spring, and three luncheon/meetings are held every year. For more information, go

to foundation.missouriwestern.edu/ambassadors or call (816) 271-5920.



Facilities

Number of Acres: 743

Total Gross Square Feet (All Facilities): 1,289,902

Number of Buildings: 24

- Academic: 12
- Supporting: 6
- Auxiliary: 6
- Residential Halls: 5
 - Gross Square Feet of Residence Halls: 323,563



Agerstein Hall

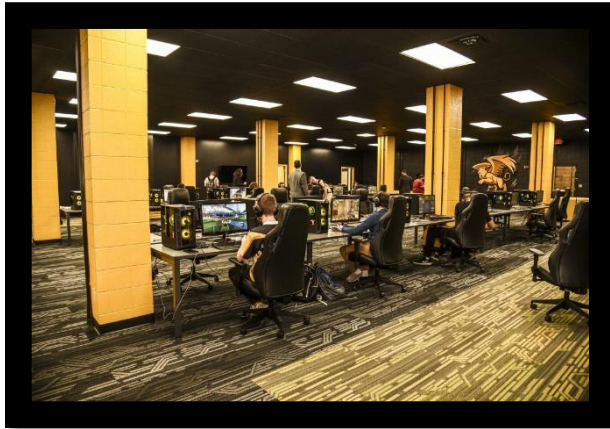
- Biology

- [Chemistry](#)
- [Computer Science, Math & Physics](#)
- [Office of the Dean, College of Science & Health](#)

Baker Family Fitness Center

Blum Union

- [Accessibility Resource Center](#)
- [Career Development Center](#)



- [Center for Student Involvement](#)
- [Dining Hall](#)
- [eSports](#)
- [Food Court](#)
- [Health Center](#)
- [Non-Traditional & Commuter Student Center](#)
- [Police Department](#)
- [Student Affairs & Enrollment Management](#)

- [Student Government Association](#)

Eder Hall

- [Admissions](#)
- [Business Office](#)
- [Counseling Center](#)
- [Center for Service](#)
- [Financial Aid](#)
- [Griffon News](#)
- [Honors Program](#)
- [International Student Services](#)
- [Registrar](#)
- [Student Success & Academic Advising](#)



Fulkerson Center

- [Conferences and Special Programs](#)

Griffon Indoor Sports Complex

- [Chiefs Training Camp](#)
- [Griffon Athletics](#)
- [Griffon Football](#)
- [Health Professions](#)



Griffon Spring Sports Complex

- [Griffon Baseball](#)
- [Griffon Softball](#)
- [Griffon Athletics](#)

Hearnes Center

- [Bookstore](#)
- [Center for Academic Support](#)
- [Technology Services](#)

- [Library](#)

Housing

- Commons Building
- [Leaverton Hall](#)
- [Scanlon Hall](#)
- [Vartabedian Hall](#)
- [Vaselakos Hall](#)



[Houlne Center for Convergent Technology](#)



- [Altec Manufacturing Technology Bay](#)
- [Humach Advanced AI, IT, and Cyber Science Bay](#)
- [Triumph Foods and Daily's Premium Meats Industrial Technology Bay](#)
- [Gray Manufacturing Central Shop Bay](#)
- [Construction Technology Bay](#)

Leah Spratt Hall

- [Advancement Office](#)
- [Alumni Services](#)
- [Communication](#)
- [Foundation](#)
- [Marketing & Communications](#)
- [Walter Cronkite Memorial](#)



Looney Complex

- [Griffon Athletics](#)
- [Health Professions](#)
- [Intramural & Club Sports](#)
- [Recreation Services](#)

Missouri Department of Conservation Northwest Regional Office

- [Biology](#)

Murphy Hall

- [Education](#)
- [Nursing](#)
- [Psychology](#)

Popplewell Hall

- [Academic Affairs](#)
- [Accounting Services](#)
- [Center for Entrepreneurship](#)
- [Center for Workforce Development](#)
- [Financial Planning & Administration](#)
- [Human Resources](#)
- [Institutional Research](#)
- [Office of the Dean, College of Business & Professional Studies](#)
- [Office of the Dean, Graduate School](#)
- [Office of the President](#)
- [Purchasing](#)
- [Social Sciences & Humanities](#)
- [Risk Management & Safety](#)
- [Steven L. Craig School of Business](#)





- [Computer Science, Math & Physics](#)

Potter Hall

- [Griffon Marching Band](#)
- [Office of the Dean, College of Liberal Arts](#)
- [Potter Art Gallery](#)
- [School of Fine Arts](#)

Remington Hall

- [Biology](#)
- [Chemistry](#)

Spratt Memorial Stadium Complex

- [Cheer Squad](#)
- [Griffon Athletics](#)
- [Griffon Football](#)

Wilson Hall

- [Criminal Justice & Legal Studies](#)
- [Engineering Technology](#)
- [Military Science](#)
- [Law Enforcement Academy](#)



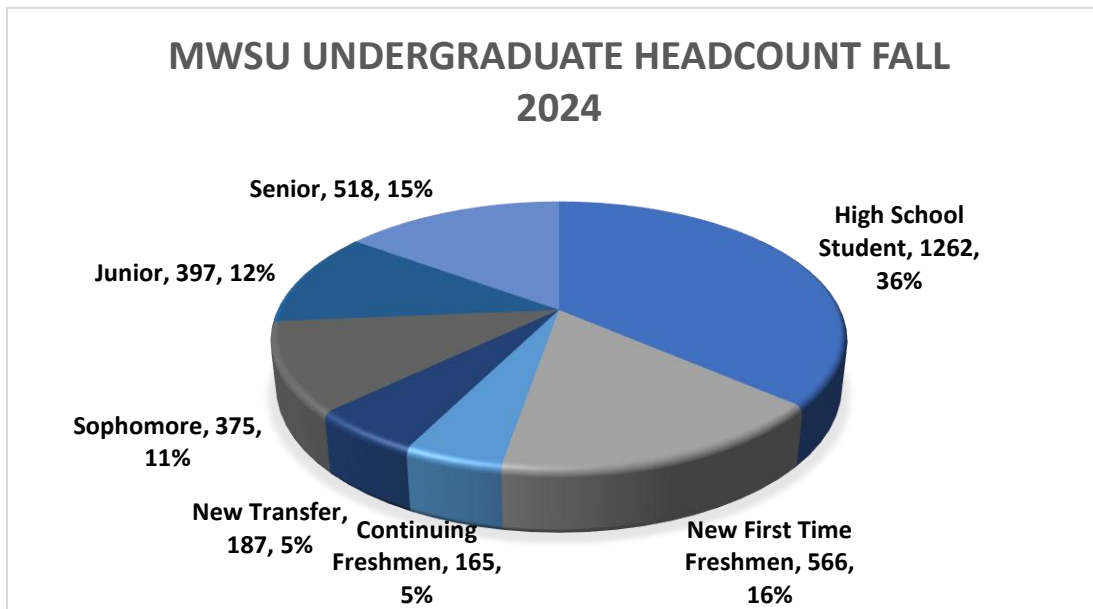


Figure 1. Unduplicated undergraduate student headcount for fall 2024 term.



Figure 2. Unduplicated graduate student headcount for fall 2024 term.

MWSU had 3,470 undergraduate students in fall 2024. About 64% were college-level students and 36% were high school students taking college courses. Another 22% were new students attending college for the first time (new first-time freshmen 566 and new transfer students 187) with the rest continuing.

Graduate student enrollment totaled 234 students: 61 entering students in master's programs and 152 continuing. Another 12 students were pursuing a post-baccalaureate certificate, with 9 non-degree-seeking graduates.

You can see the specific counts as the first number in the data labels for every pie chart, excluding the one on gender (pg.28).

About 20% of MWSU degree-seeking students originated from out-of-state. (High school students taking college courses are non-degree seeking.) In fall 2024, students originated from 32 states and 34 countries.

However, the large majority of students in fall 2024 were from Missouri (80%). The most common other states were Kansas (162), Iowa (46), Nebraska (45), Texas (38), and California (21).

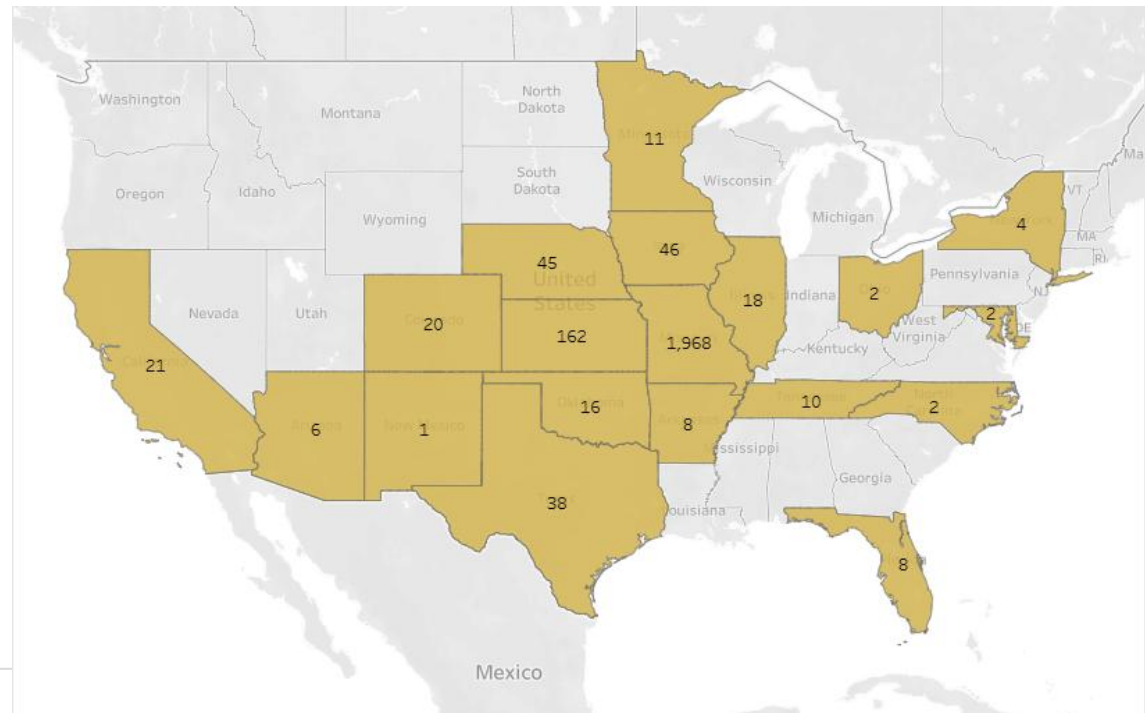


Figure 3. US Map showing degree-seeking students' location of origin.

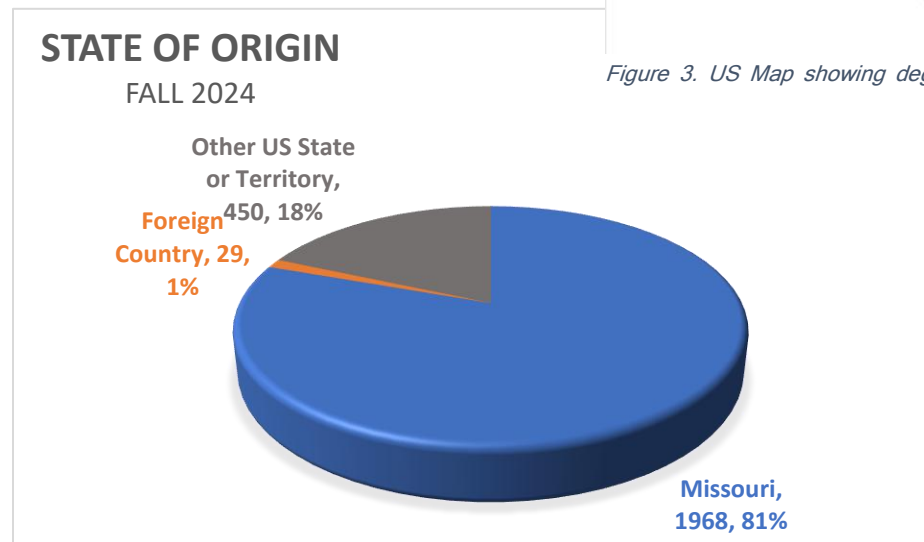


Figure 4. Pie chart showing location of origin for degree-seeking students.

The most common high schools where new freshmen came from in fall 2024 were Central High School (69), Lafayette High School (28), Benton High School (26), Savannah R-III High School (20), and Bishop Le Blond High School (12), but students came from many others.

The most common transfer institutions where new transfer students came from in fall 2024 were Northwest Missouri State University (21), Metropolitan Community College-Kansas City (19), North Central Missouri College (13), University of Missouri-Kansas City (11), and Highland Community College (6).

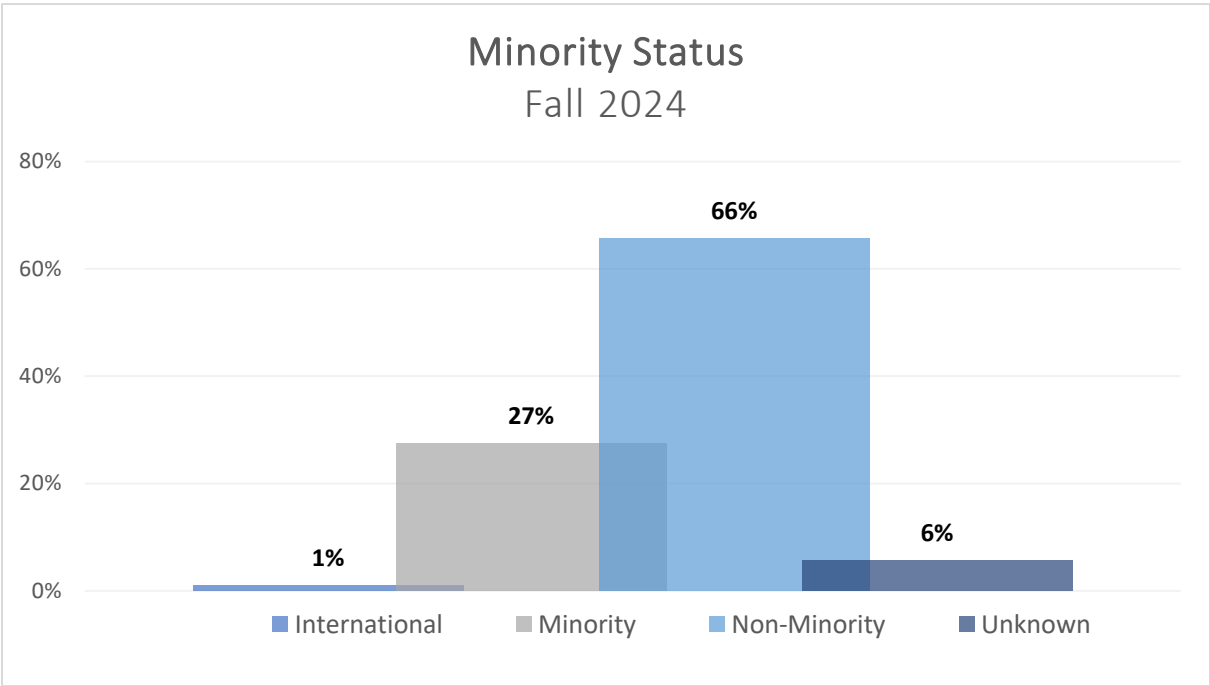
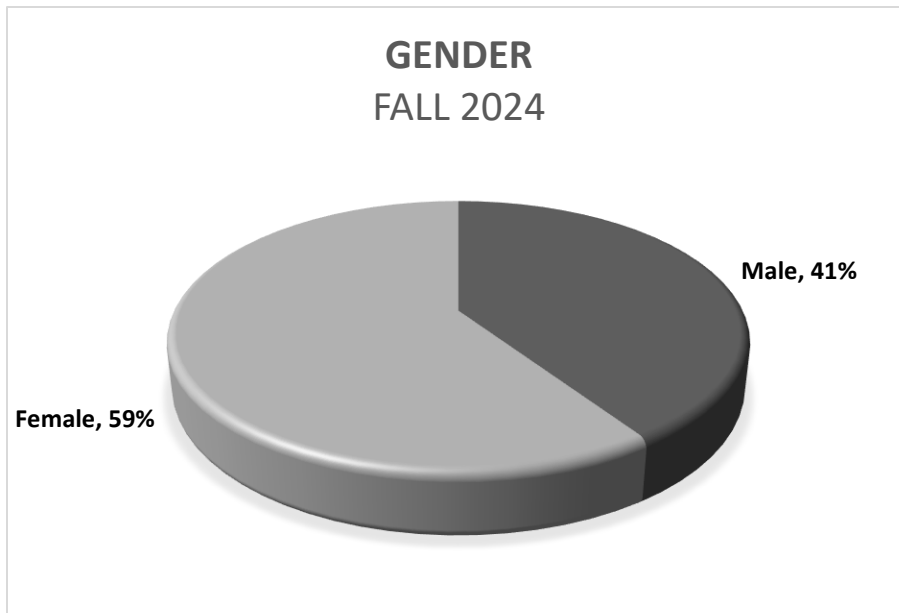


Figure 5. Breakdown of degree-seeking undergraduate students by minority status for fall 2024.

The percentage of degree-seeking undergraduates, who are minority students, remained steady at 27% in fall 2024, while white or caucasian students slightly decreased to 66%. The student body continues to become more diverse.

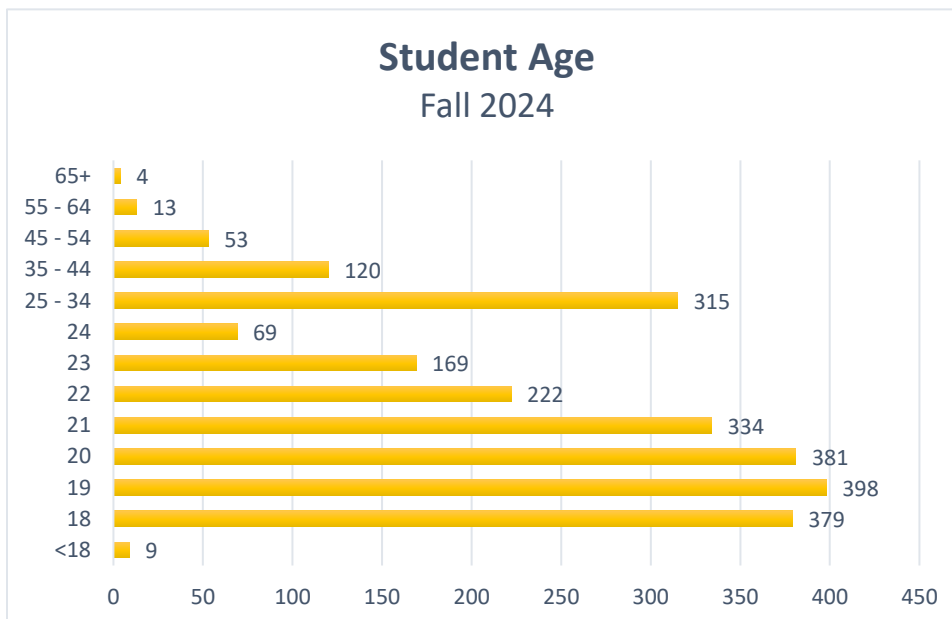


MWSU degree-seeking undergraduates are nearly 59% female and 41% male. High school students taking college classes are 64% female in fall 2024, a slight increase of 1% compared to fall 2023.

Figure 6. Gender breakdown of degree-seeking undergraduate students for fall 2024.

In fall 2024, 14% of degree-seeking undergraduates were 25 or older. About 11% attended part-time.

Financial aid is often needed by students. About 48% of our degree-seeking undergraduates received a Pell Grant in fall 2024. Another 31% received a subsidized federal loan.



We continue to see a steady increase in our non-traditional students (aged 25 or older) enrolling fall 2024 (505) compared to fall 2023 (458).

Figure 7. Breakdown of students by age for fall 2024.

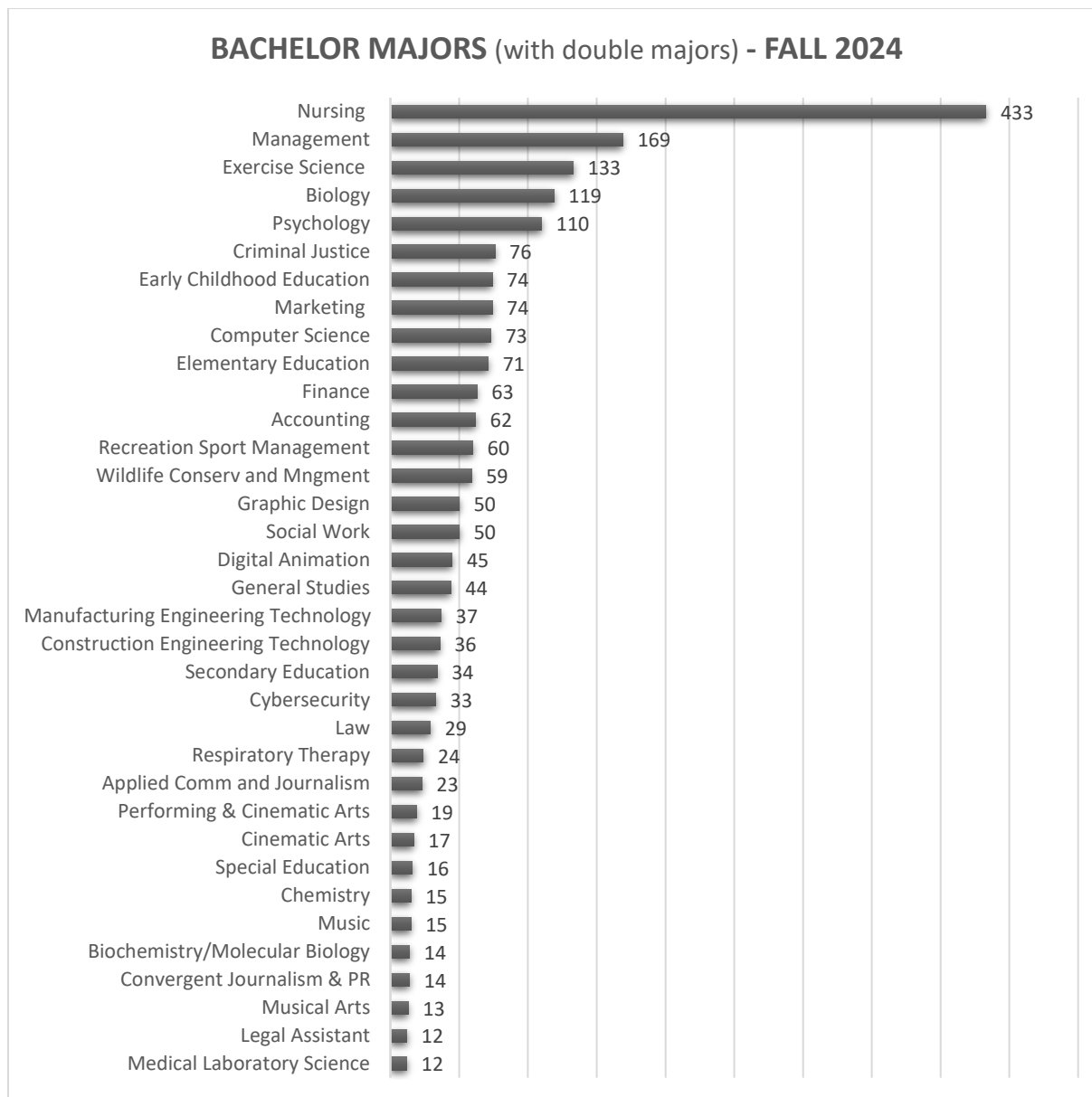


Figure 8. Fall 2024 undergraduate bachelor student headcount by major, duplicating students with double majors.

Nearly all college-level undergraduates were pursuing a bachelors (98%) versus a certificate or associates (2%) in fall 2024. Undergraduates pursue a wide variety of majors on campus. The most common majors were nursing (433), management (169), exercise science (133), biology (119), psychology (110), criminal justice (76), early childhood education (74), marketing (74), computer science (73), elementary education (71), finance (63), accounting (62), recreation sport management (60), wildlife conserv and mngment (59) among others.

At the graduate level only a small number were pursuing a certificate in fall 2024 (special reading (2), TESOL, teaching English to speakers of other languages (11). Students pursuing masters degrees were 6% of all students in fall 2024 (226). The most common graduate majors in fall 2024 were business

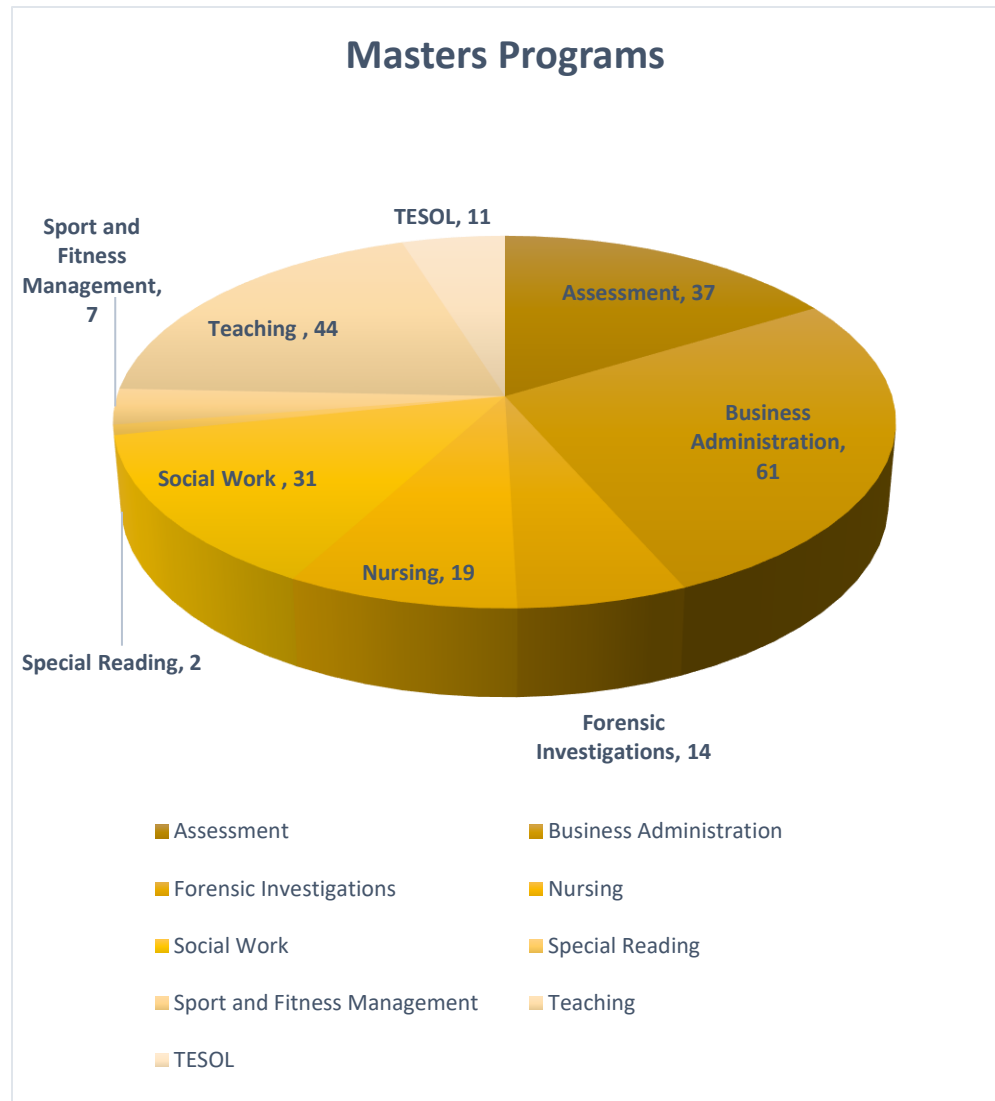


Figure 9. Graduate student headcounts by program.

administration (61), teaching (44), assessment (37), social work (31), nursing (19), and forensic investigations (14).

About 70% of graduate students were female and 30% male in fall 2024. Minority students were 21% of the population with 75% White and 2% International. Another 68% were 25 or older.

Enrollment

Statistical Snapshots of New and Transfer Students: Fall 2024

First Time Degree-seeking New Freshmen

Percent of degree-seeking undergraduates 25% (564)	Average ACT Composite score 19.4
High School Rank 15% (82) were in the top 20% of their high school class	Age Range 94% (530) between 18 and 21
Average High School GPA 3.13	Minority Status 35% (196) of students belong to a minority
Top Contributing Counties in MO <ul style="list-style-type: none">• Buchanan (194)• Jackson (62)• Clay (35)• Andrew (20)	Gender Breakup <ul style="list-style-type: none">• Female: 60% (338)• Male: 40% (226)

Undergraduate Transfer Students

Percent of degree-seeking undergraduates 8.4% (187)	26% transfer from other states (48) <ul style="list-style-type: none">• Kansas: 17• California: 4• Arizona: 3• Iowa: 3
Top 2-year feeder colleges <ul style="list-style-type: none">• Metropolitan Community College–Kansas City: 19• North Central Missouri College: 13• Highland Community College: 6	Top 4-year feeder colleges <ul style="list-style-type: none">• Northwest Missouri State University: 21• University of Missouri–Kansas City: 11• Missouri State University: 6
Average Transfer GPA 3.08	Gender Breakup <ul style="list-style-type: none">• Female: 60% (113)• Male: 40% (74)
Minority Status 24% (44) of transfer students belong to a minority	Top Transfer Majors <ul style="list-style-type: none">• Nursing (45)• Management (17)• Exercise Science (15)• Biology (12)

Enrollment Demographics: Sex and Ethnicity

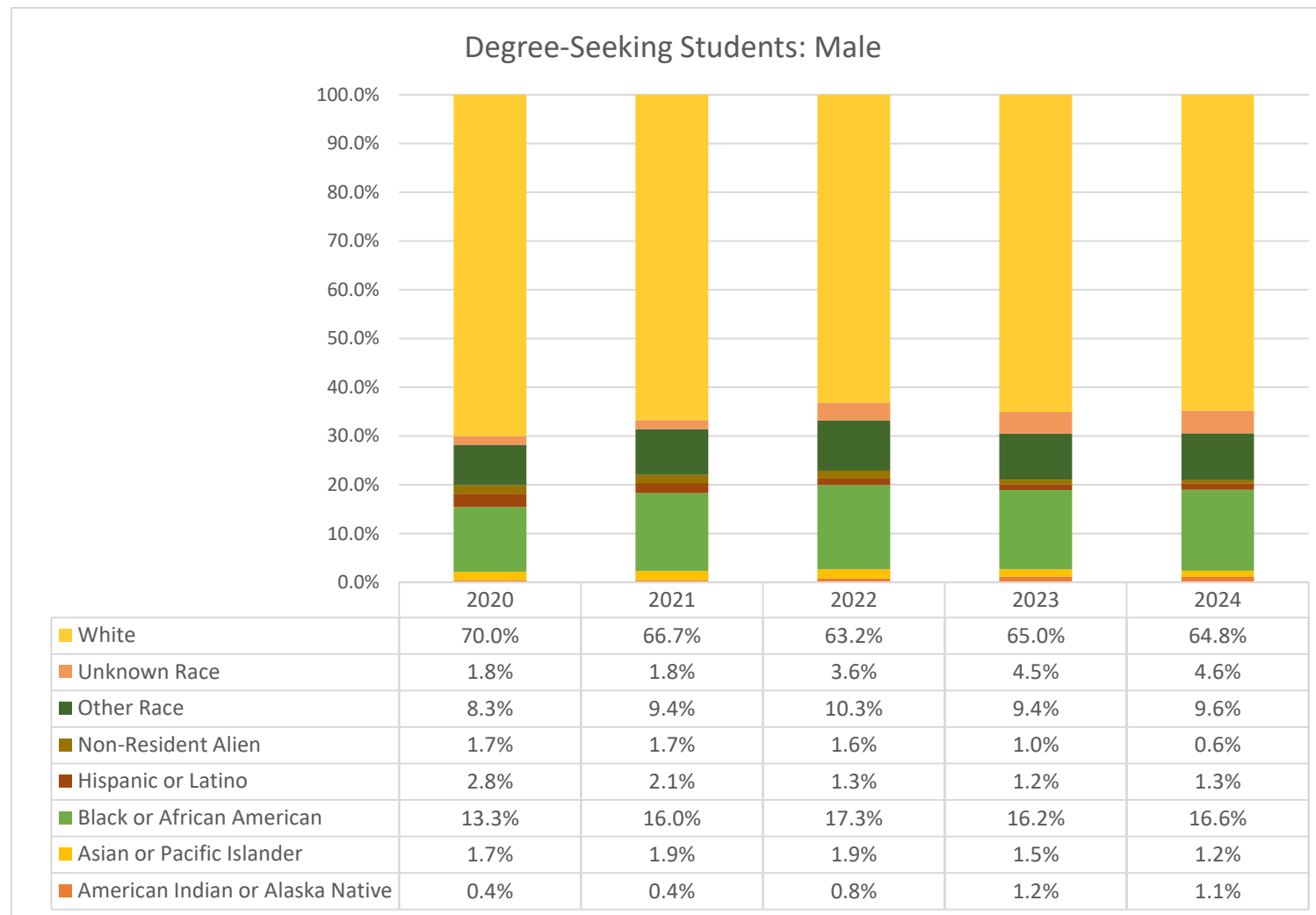


Figure 10. Male degree-seeking undergraduate students by race/ethnicity.

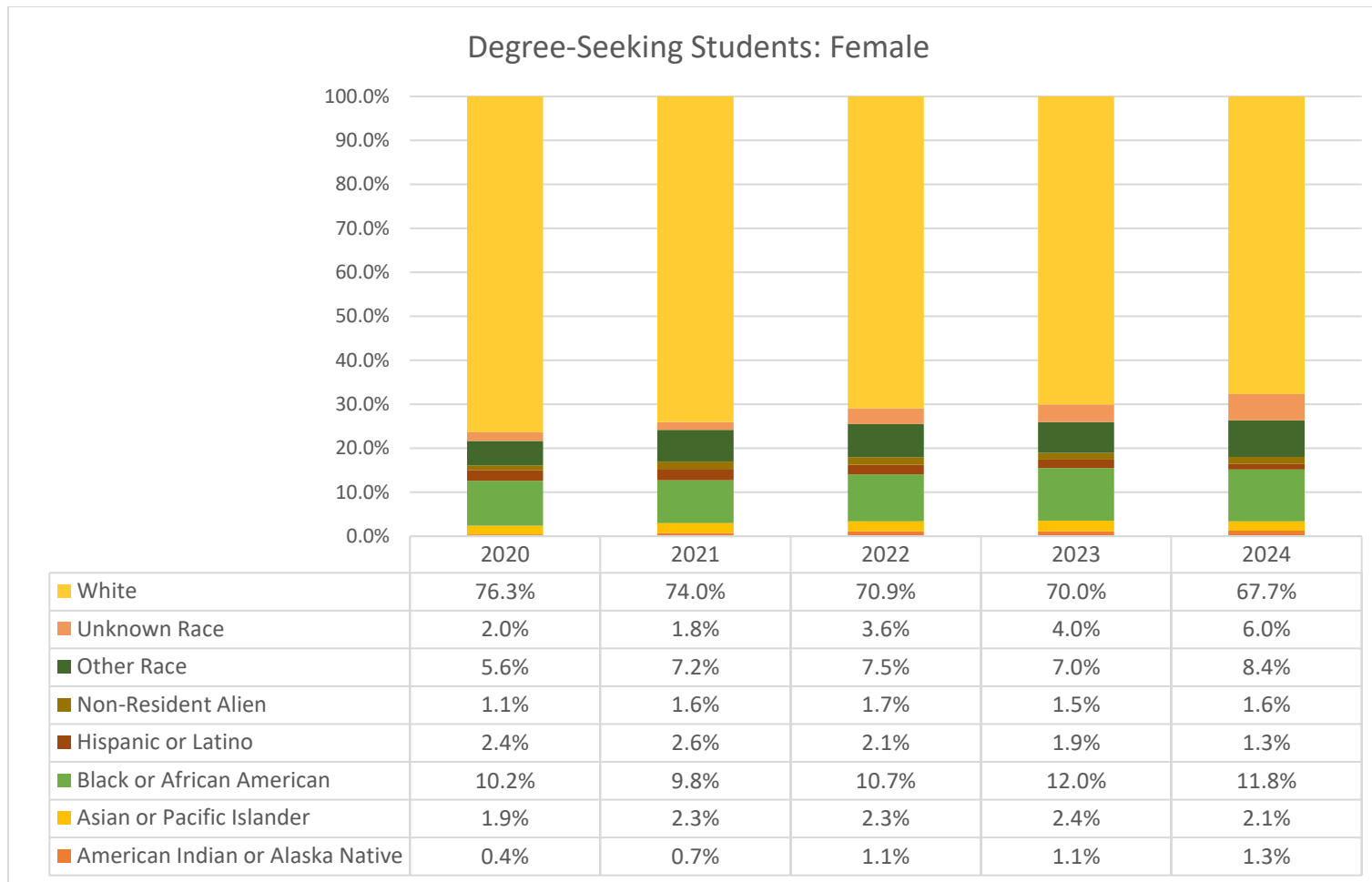


Figure 11. Female degree-seeking students by race/ethnicity.

Among degree-seeking undergraduates enrolled in fall 2024, approximately 59% were female. Students of color made up about 27% of the total undergraduate population, with a slightly higher proportion among males (approximately 30%) compared to females (approximately 26%). (Colors in bars are in same order as legend.)

Progression and Graduation

First to Second Year Retention Rates

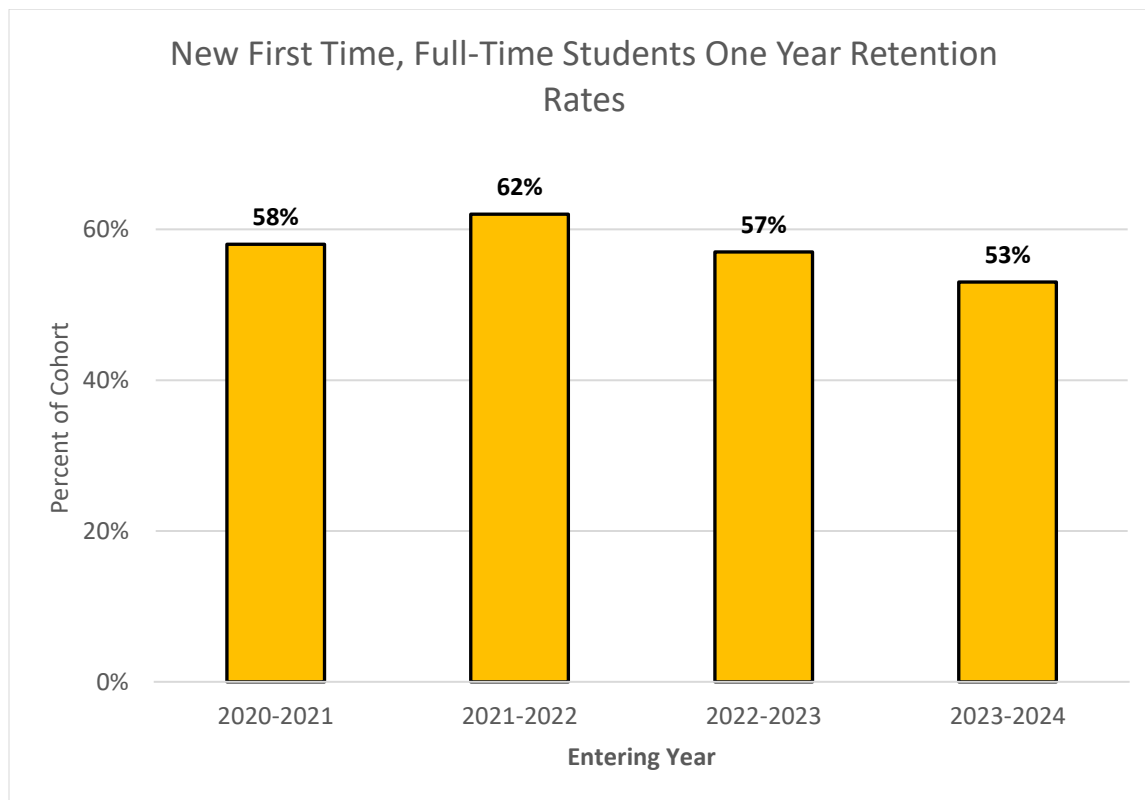


Figure 12. Retention rates for new first-time, full-time freshmen.

Retention rates for first-time, full-time students have remained relatively stable, generally ranging from the 50s to 60s. The rate peaked at 62% in 2021-2022 but has declined slightly to 53% in 2023-2024.

Graduation Rates

Graduates Over Time

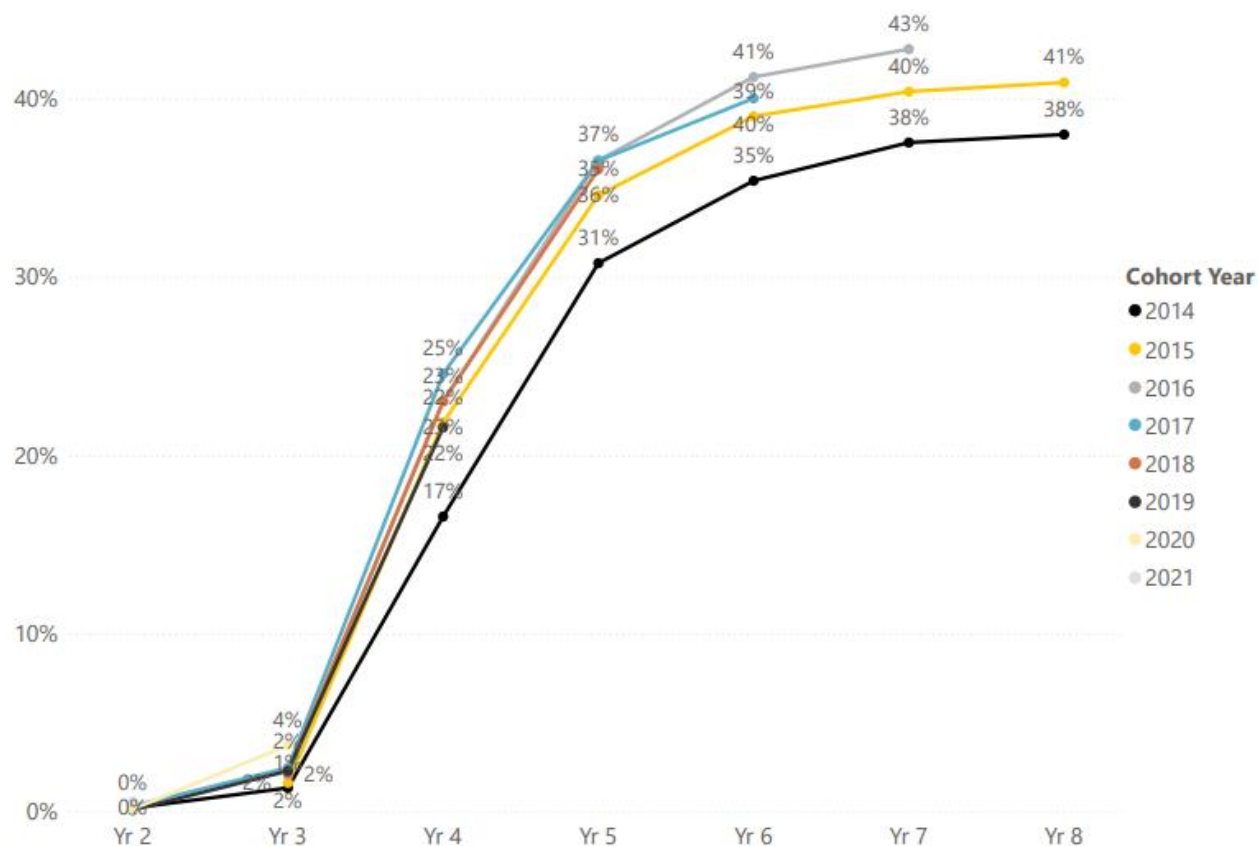


Figure 13. Graduation rates of new first-time freshmen by cohort year.

(The values in the line chart are rounded to a whole percent, whereas the table below rounds to one decimal point.)

Fall Term Year	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8
2014	0.2%	1.4%	16.6%	30.8%	35.4%	37.5%	38.0%
2015		1.6%	21.8%	34.6%	39.0%	40.4%	40.9%
2016		2.1%	23.0%	36.5%	41.2%	42.8%	
2017	0.3%	2.5%	24.6%	36.5%	40.0%		
2018		2.2%	23.0%	36.1%			
2019	0.1%	2.3%	21.6%				
2020	0.2%	3.7%					
2021	0.6%						

Figure 14. Table showing graduation rates of new first-time freshmen by cohort year.

We have observed a consistent improvement in our graduation rates for full-time, first-time new freshmen over the past eight years. Starting from 2014, the eight-year

graduation rates have progressively increased, with notable gains across different cohorts. For example, the six-year graduation rate for the 2016 cohort reached 41%, compared to 35% for the 2014 cohort, marking a 6% improvement. This information was updated in Spring 2025.

Degrees Awarded

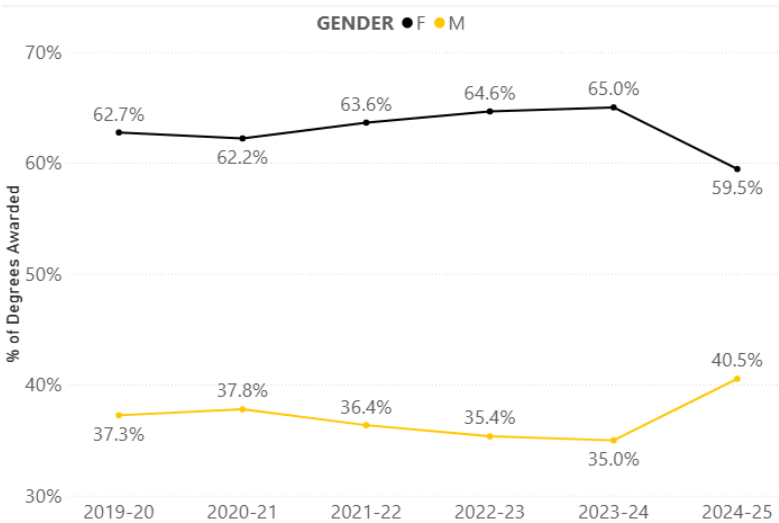


Figure 15. Proportion of degrees/certificates awarded by gender.

2024-25. These trends highlight a narrowing gender gap in degree attainment in the most recent academic year.

The proportion of degrees awarded by gender has remained relatively consistent. Females consistently earned the majority of degrees, peaking at 65% in 2023-24 before dropping to 59% in 2024-25. Males saw a recent increase, reaching 41% in

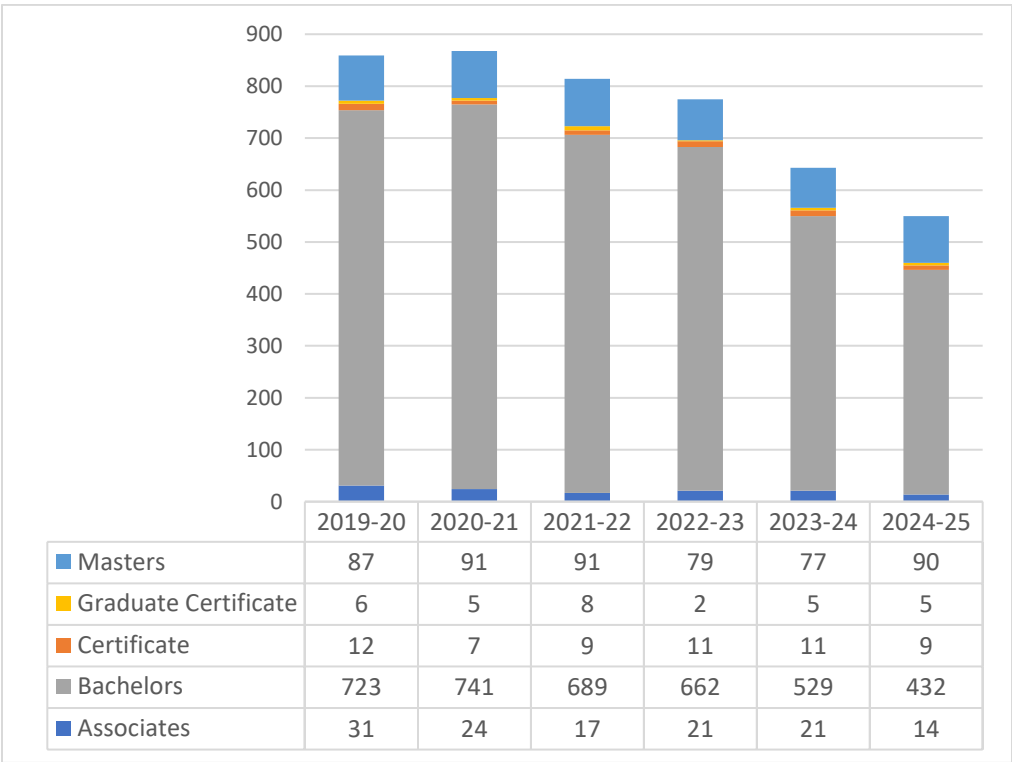


Figure 16. Degree/certificates awarded by category.

(Bar colors are in same order as legend.)

Degree/Cert	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		2024-25	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Associates	17	4	10	10	16	15	18	6	14	3	14	7	17	4	9	5
Bachelors	440	309	473	286	464	259	460	281	428	261	424	238	342	187	251	181
Certificate	11		8	1	9	3	4	3	8	1	8	3	9	2	5	4
Graduate Certificate	3	3	7	2	5	1	5		6	2	2		4	1	5	
Masters	49	35	54	43	45	42	53	38	62	29	53	26	46	31	57	33
Total	520	351	552	342	539	320	540	328	518	296	501	274	418	225	327	223

Figure 17. Degrees/certificates awarded by gender table.

In academic year 2024-25, we awarded 550 degrees and certificates to 518 individuals. Baccalaureate degrees made up 78.5% (432), master's degrees made up 16.4% (90), associates degrees made up 2.5% (14); 1.6% (9) were certificates, and about 1% (5) were graduate certificates. Of the degrees awarded, 59% (327) were to female students and 41% (223) were to male students.

Degrees Awarded by Type and Race/Ethnicity

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Grand Total
Associates							
American Indian/Alaska Native	1			1	1		3
Black/African American	2	2	1			2	7
Multiracial	2	2	1	2			7
Unknown		1			1		2
White	26	19	15	18	19	12	109
Bachelors							
American Indian/Alaska Native	3	2		6		3	14
Asian	4	16	16	16	6	11	69
Black/African American	52	64	66	55	45	45	327
Hawaiian/Pacific Islander	2	1		2	1	1	7
Hispanic/Latino	10	11	17	13	9	13	73
International	13	8	10	12	13	7	63
Multiracial	48	30	44	64	30	25	241
Unknown	11	16	10	14	13	7	71
White	580	593	526	480	412	320	2911
Certificate							
American Indian/Alaska Native				1			1
Asian			1		2		3
Black/African American					3		3
Hawaiian/Pacific Islander						1	1
Multiracial	2	1	1	1		1	6
Unknown					1		1
White	10	6	7	9	5	7	44
Graduate Certificate							
Asian			1				1
Hispanic/Latino	1						1
Multiracial	1				1		2
White	4	5	7	2	4	5	27
Masters							
American Indian/Alaska Native	2	1		1	1		5
Asian	5	2	2	2	1	1	13
Black/African American	2	3	2	6	5	10	28
Hispanic/Latino	3				1	1	5
International	10	12	2	7	2	3	36
Multiracial	4	4	5	4	4	5	26
Unknown	3		1		2	3	9
White	58	69	79	59	61	67	393
Grand Total	859	868	814	775	643	550	4509

Figure 18. Degrees/certificates awarded by race/ethnicity table.

Degrees Awarded by Race/Ethnicity 2024-25

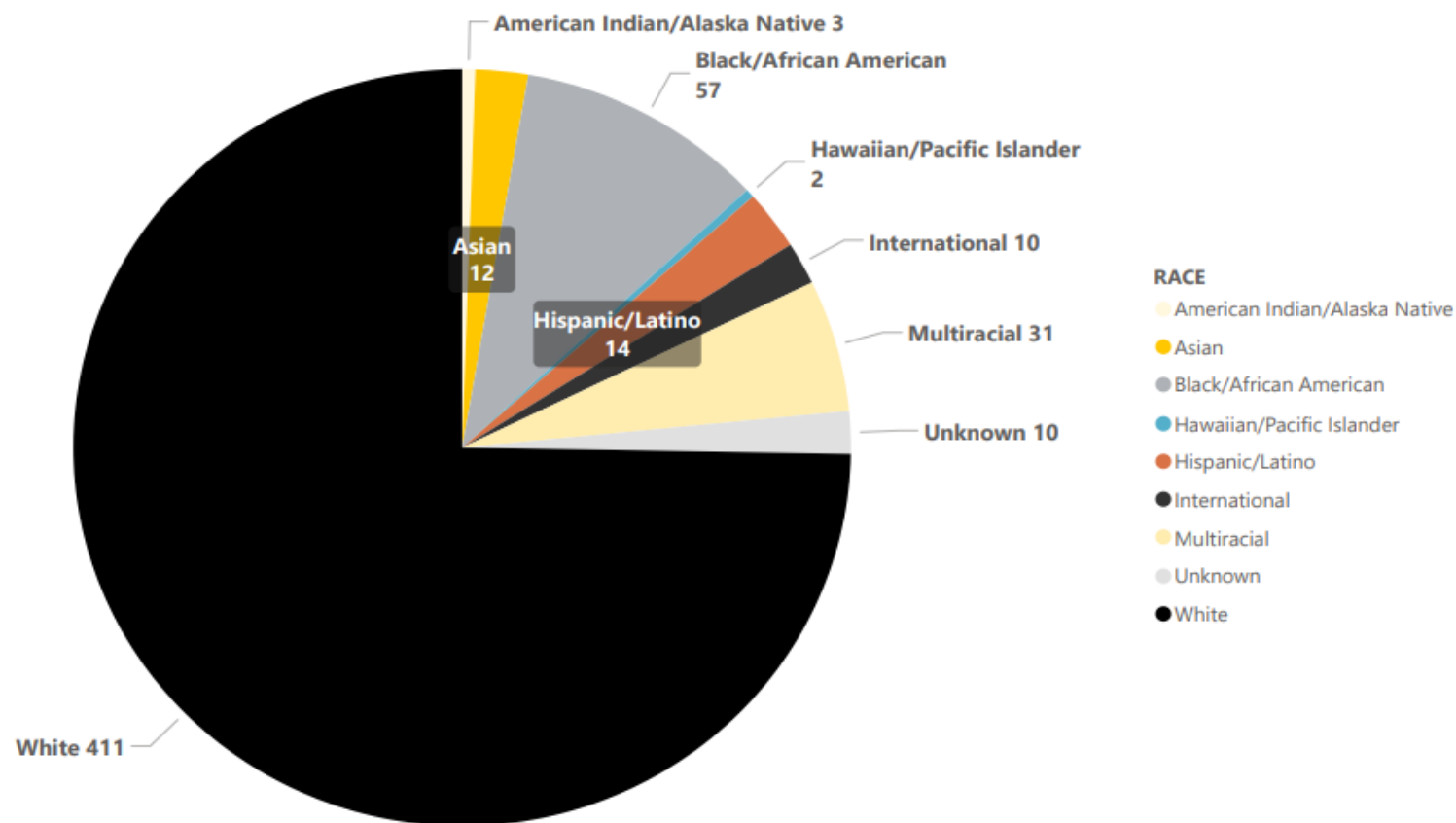


Figure 19. Pie chart for degrees/certificates awarded by race/ethnicity.

Of the 550 degrees awarded in 2024-25, students of color earned approximately 22% (119). Of the 432 bachelor's degrees awarded, approximately 23% (98) were earned by students of color.

Degrees and Certificates Awarded by College

College of Business and Professional Studies 2024-2025

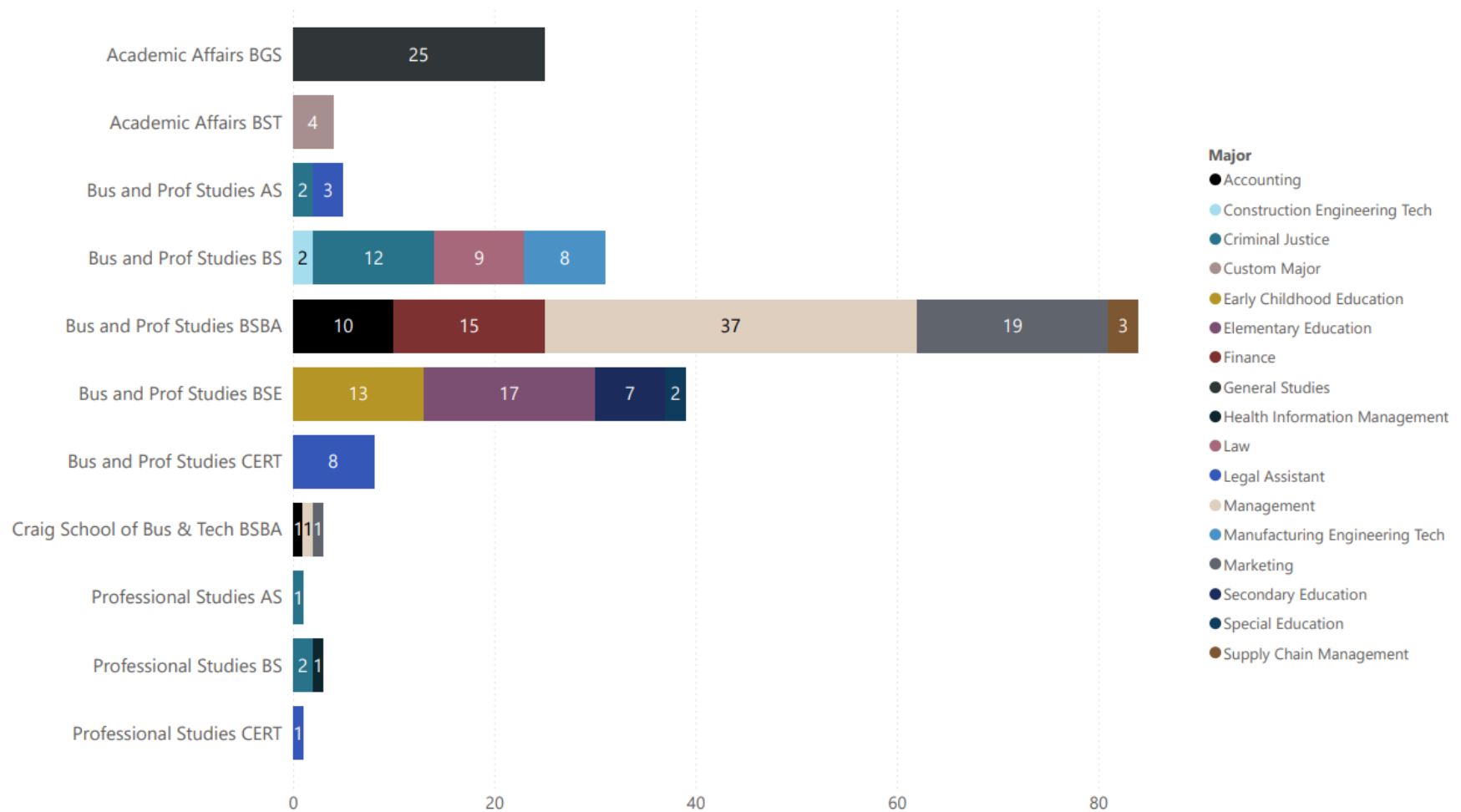


Figure 20. Degrees/certificates awarded for the college of business and professional studies for academic year 2024-2025.

College of Liberal Arts 2024-2025

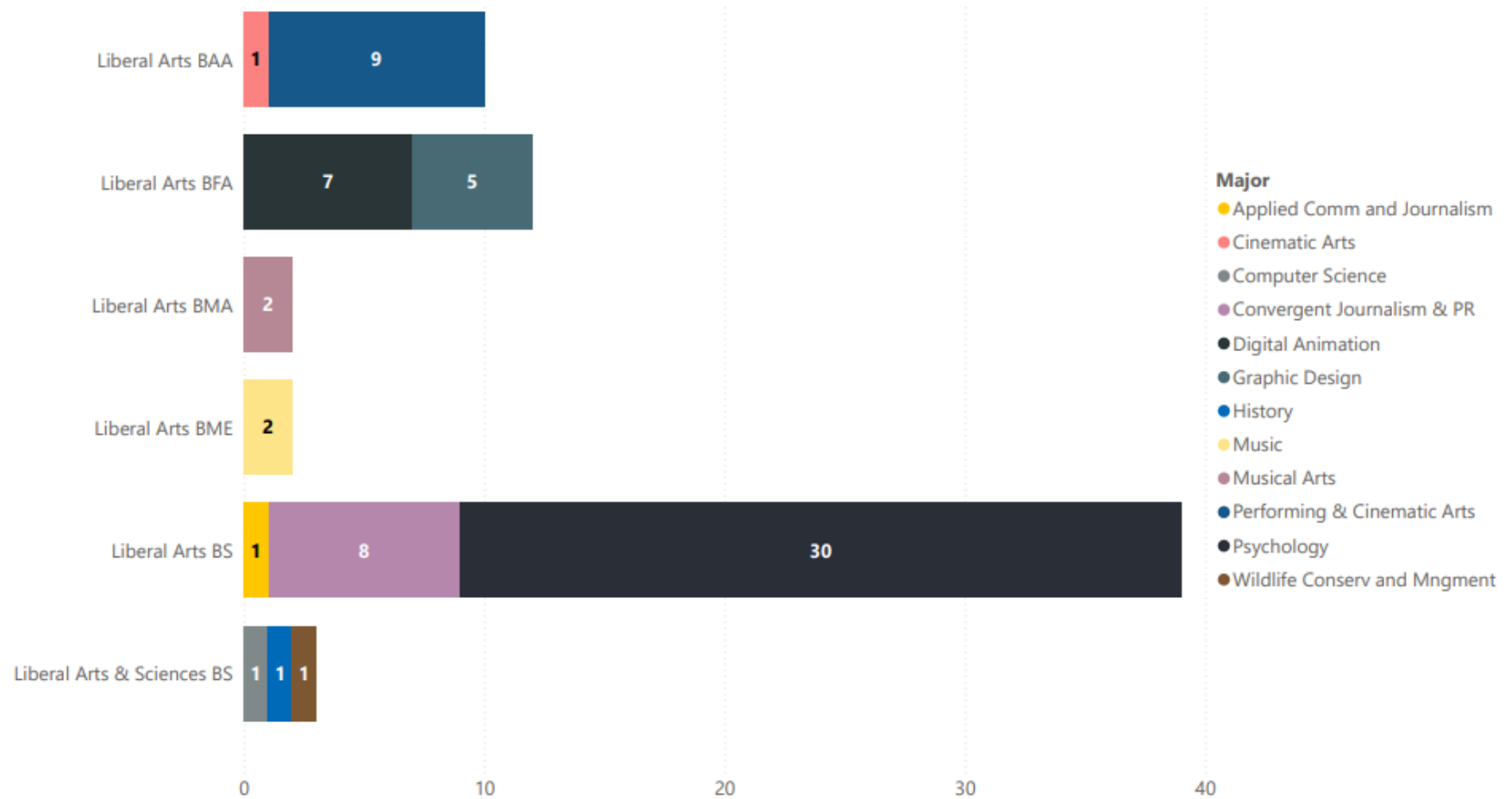


Figure 21. Degrees/certificates awarded for the college of liberal arts for academic year 2024-2025.

College of Science and Health 2024-2025

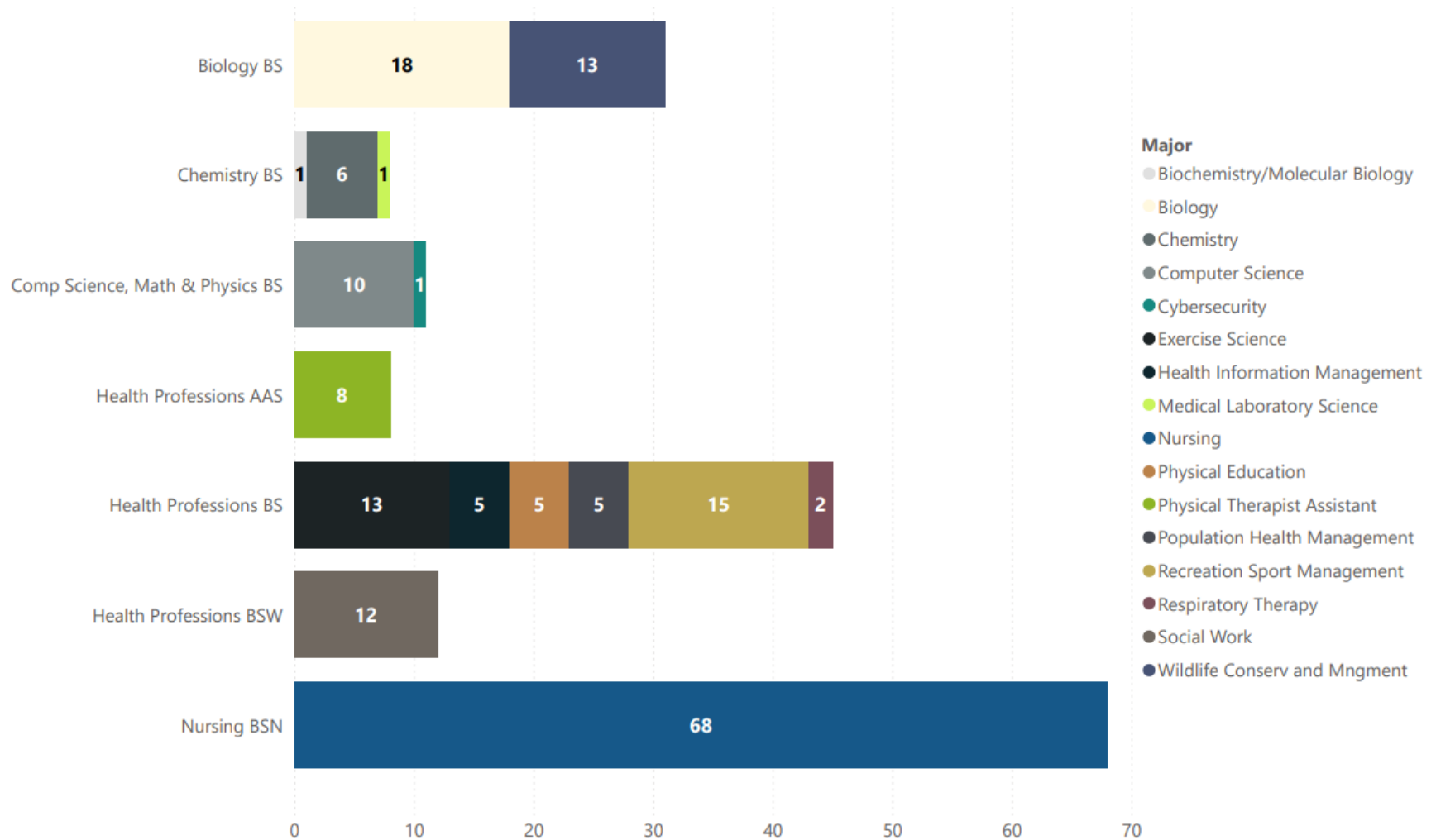


Figure 22. Degrees/certificates awarded for the college of science and health for academic year 2024-2025.

Graduate School 2024-2025

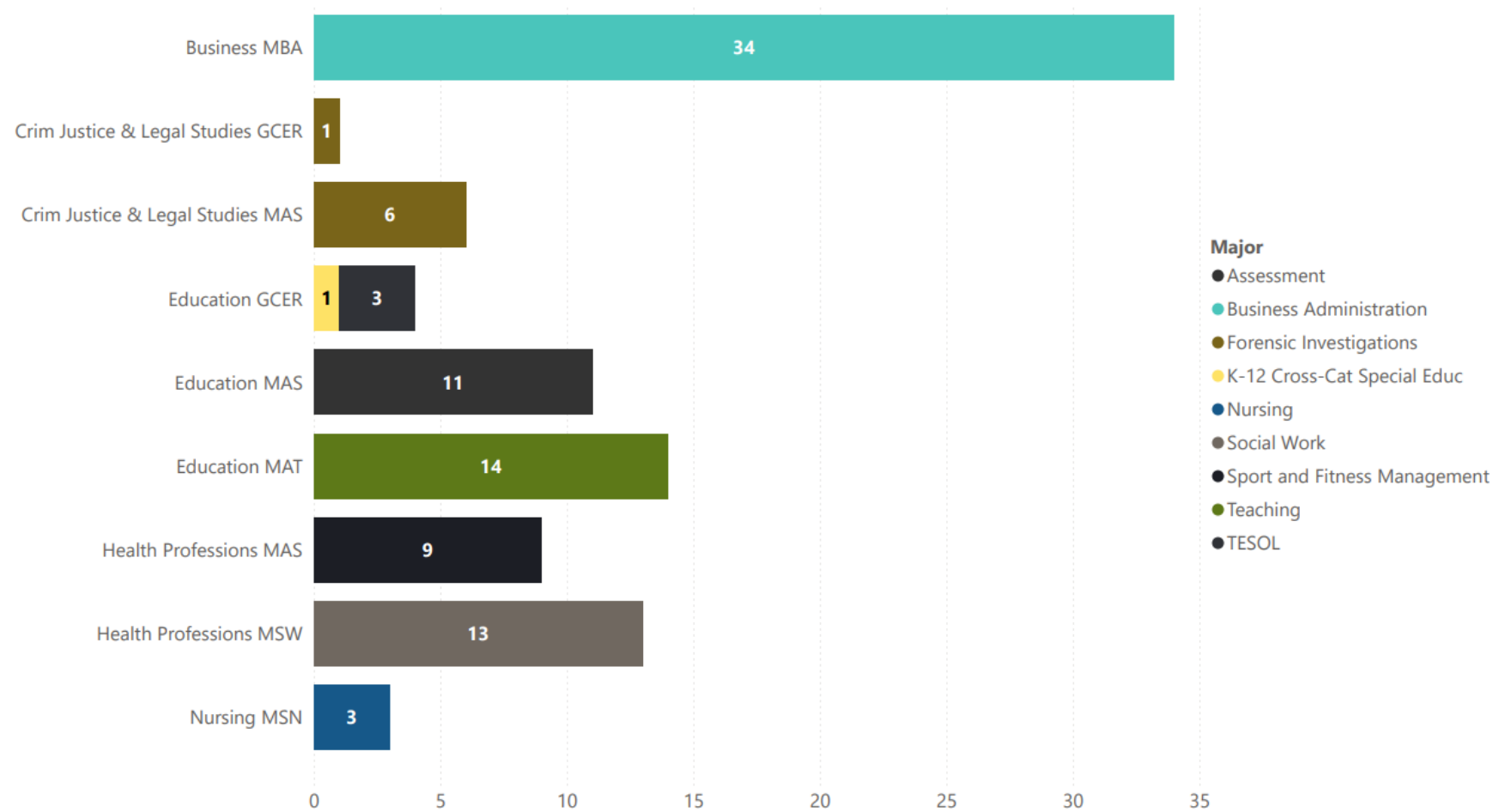


Figure 23. Degrees/certificates awarded to graduate students for academic year 2024-2025.

Employees (Source: Spring 2025 IPEDS HR Survey)

Table 1. Fall 2024 Full-Time Instructional Staff Demographics

	Instructor/ Advanced Instructor		Assistant Professor		Associate Professor		Full Professor		Ethnicity Totals
	Female	Male	Female	Male	Female	Male	Female	Male	
Nonresident alien	0	0	0	5	0	0	0	0	5
Hispanic/Latino	0	2	2	0	0	0	0	0	4
Native American	0	1	0	0	0	0	0	1	2
Asian	0	0	1	1	2	0	1	6	11
Black or African American	0	0	1	2	0	1	0	1	5
Native Hawaiian or Pacific Islander	0	0	0	0	0	0	0	0	0
White	17	6	19	10	13	14	11	20	110
Multiracial	0	0	0	0	0	0	0	0	0
Race unknown	0	0	0	0	0	0	0	0	0
Rank Totals by Sex	17	9	23	18	15	15	12	28	Full-Time Instructional Staff: 137
Rank Totals	26		41		30		40		

Table 2. Fall 2024 Part-Time* Instructional Staff Demographics

	Part-Time Instructional Staff		Ethnicity Totals
	Female	Male	
<i>Nonresident Alien</i>	1	0	1
<i>Hispanic/Latino</i>	0	0	0
<i>Native American</i>	1	0	1
<i>Asian</i>	0	1	1
<i>Black or African American</i>	2	2	4
<i>Native Hawaiian or Pacific Islander</i>	0	0	0
<i>White</i>	50	29	79
<i>Multiracial</i>	0	1	1
<i>Race Unknown</i>	1	0	1
<i>Totals by Sex</i>	55	33	Part-Time Instructional Staff: 88

*Does not include graduate assistants

Sex & Ethnicity of Instructional Staff: Fall 2024

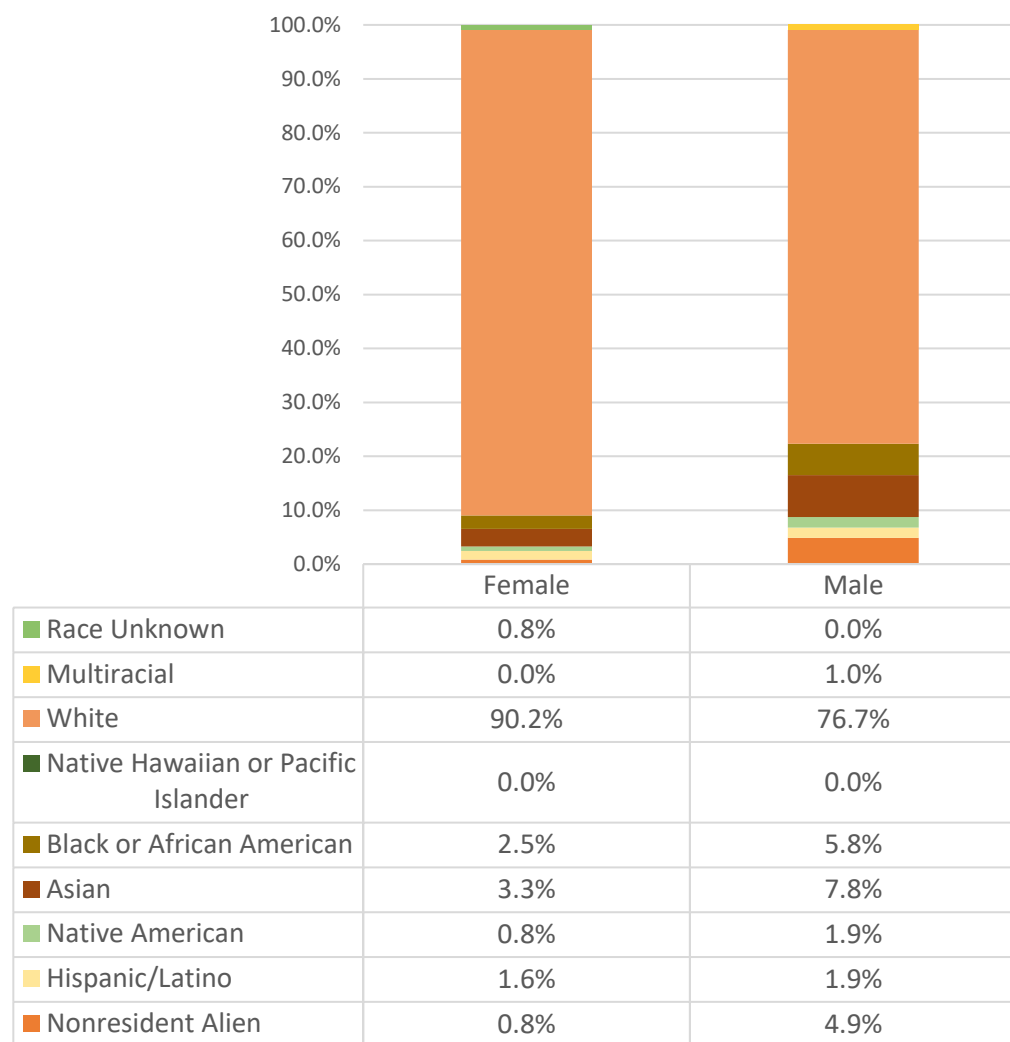


Figure 24. Breakdown of all (FT & PT) instructional staff by race/ethnicity.

Rank

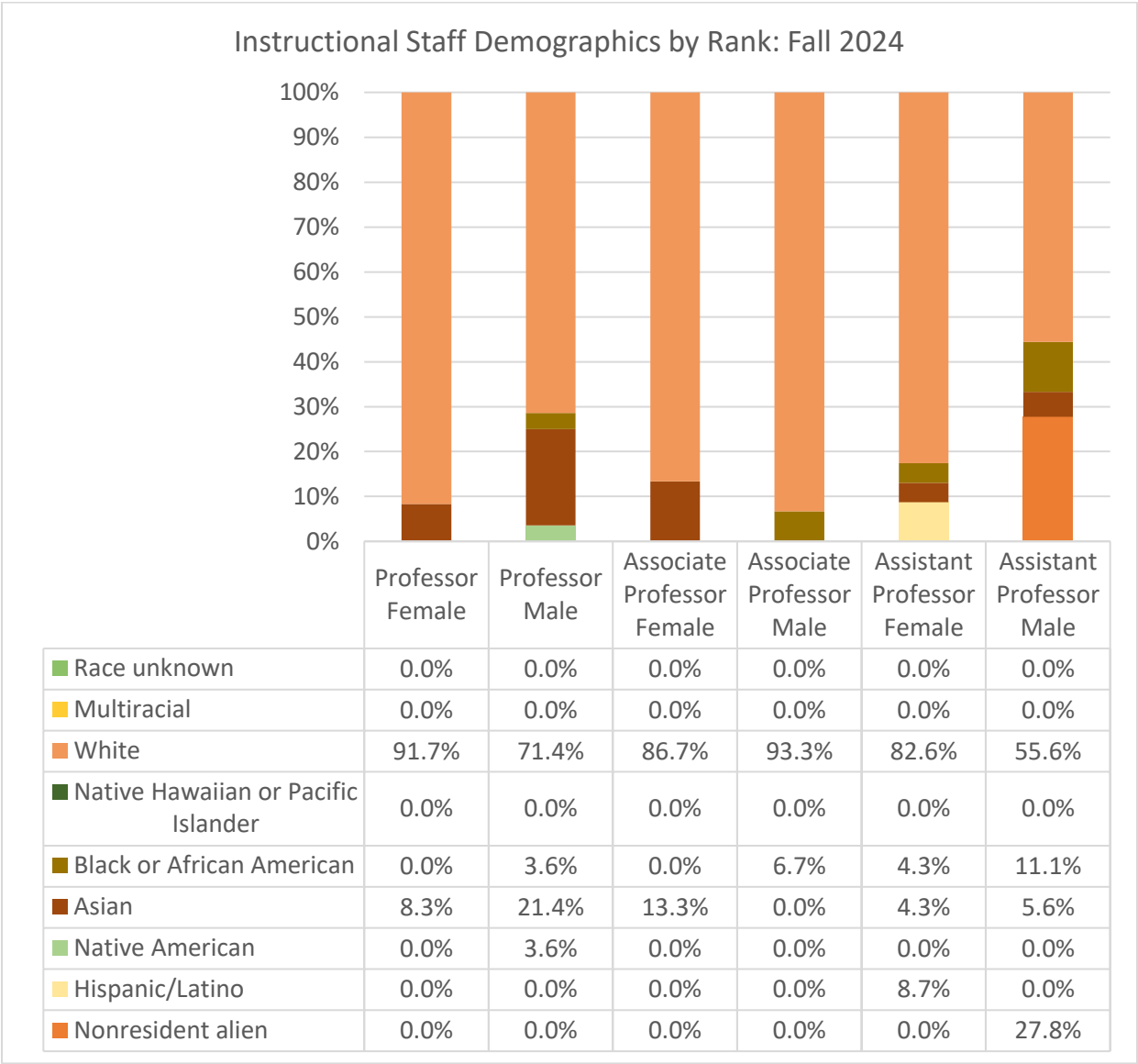
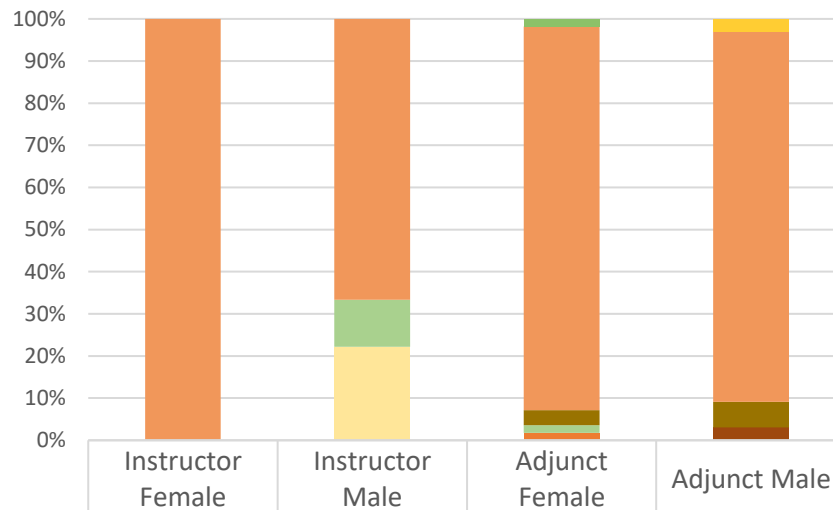


Figure 25. Breakdown of instructional staff by race/ethnicity and ranking.

Instructional Staff Demographics by Rank: Fall 2024



	Instructor Female	Instructor Male	Adjunct Female	Adjunct Male
Race unknown	0.0%	0.0%	1.8%	0.0%
Multiracial	0.0%	0.0%	0.0%	3.0%
White	100.0%	66.7%	91.1%	87.9%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%
Black or African American	0.0%	0.0%	3.6%	6.1%
Asian	0.0%	0.0%	0.0%	3.0%
Native American	0.0%	11.1%	1.8%	0.0%
Hispanic/Latino	0.0%	22.2%	0.0%	0.0%
Nonresident alien	0.0%	0.0%	1.8%	0.0%

Figure 26. Breakdown of instructional staff by race/ethnicity and ranking.

Salary

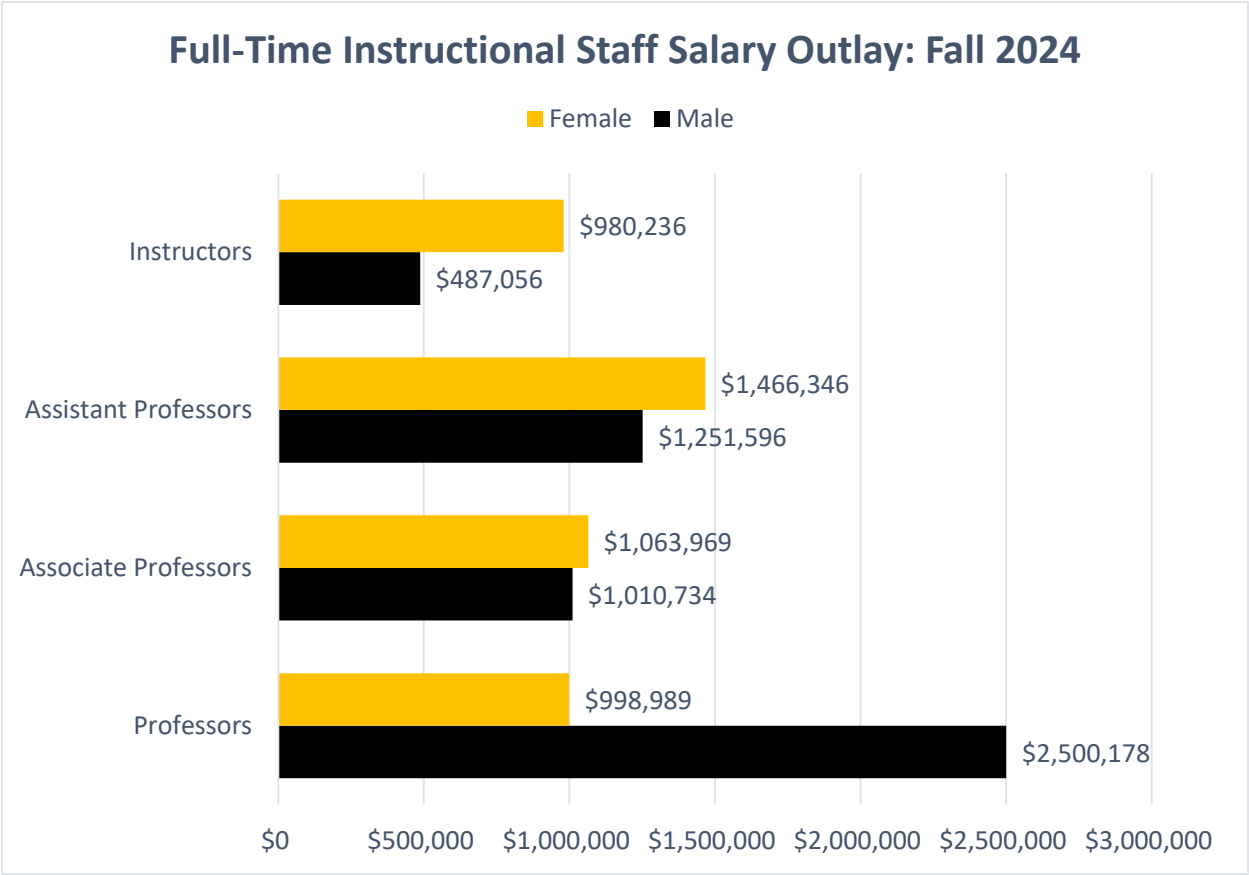


Figure 27. Salary of full-time instructional staff by rank and gender.

Staff Demographics

Table 3. Fall 2024 Full-Time Non-Instructional Staff

	Female	Male	<i>Ethnicity Totals</i>
<i>Nonresident alien</i>	4	1	5
<i>Hispanic/Latino</i>	5	5	10
<i>Native American</i>	0	0	0
<i>Asian</i>	1	1	2
<i>Black or African American</i>	5	2	7
<i>Native Hawaiian or Pacific Islander</i>	0	0	0
<i>White</i>	133	104	237
<i>Multiracial</i>	1	3	4
<i>Race unknown</i>	0	0	0
<i>Totals by Sex</i>	149	116	Full-Time Non-Instructional Staff: 265

*Fall 2024 Part-Time Non-Instructional Staff**

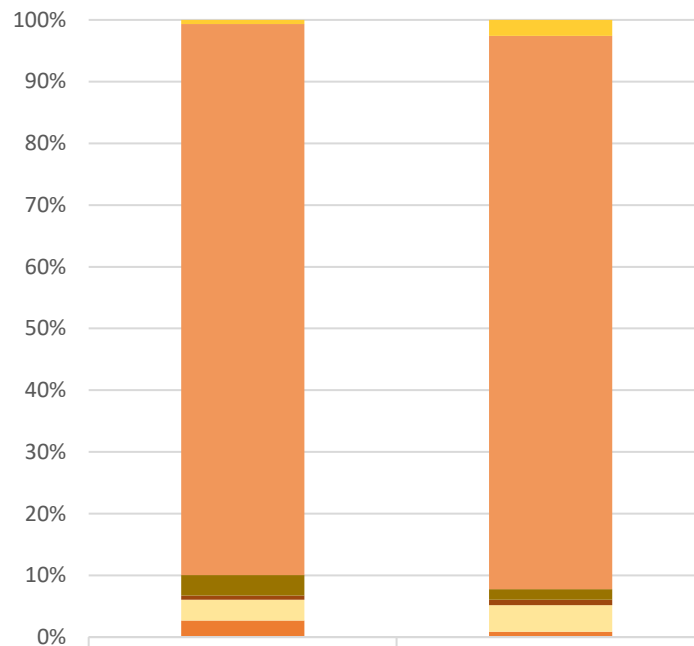
We have 1 part-time non-instructional staff that fall under the race/ethnicity of white.

*Does not include temporary workers (MOA) or graduate assistants

Graduate Assistants

We employed 2 graduate assistants in 2024-25 to assist in athletic training and administrative support, among other activities.

Sex and Ethnicity of Non-Instructional Staff: Fall 2024



	Female	Male
Race Unknown	0.0%	0.0%
Multiracial	0.7%	2.6%
White	89.3%	89.7%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Black of African American	3.4%	1.7%
Asian	0.7%	0.9%
Native American	0.0%	0.0%
Hispanic/Latino	3.4%	4.3%
Nonresident Alien	2.7%	0.9%

Figure 28. Breakdown of sex & ethnicity for non-instructional staff.

Employment Type

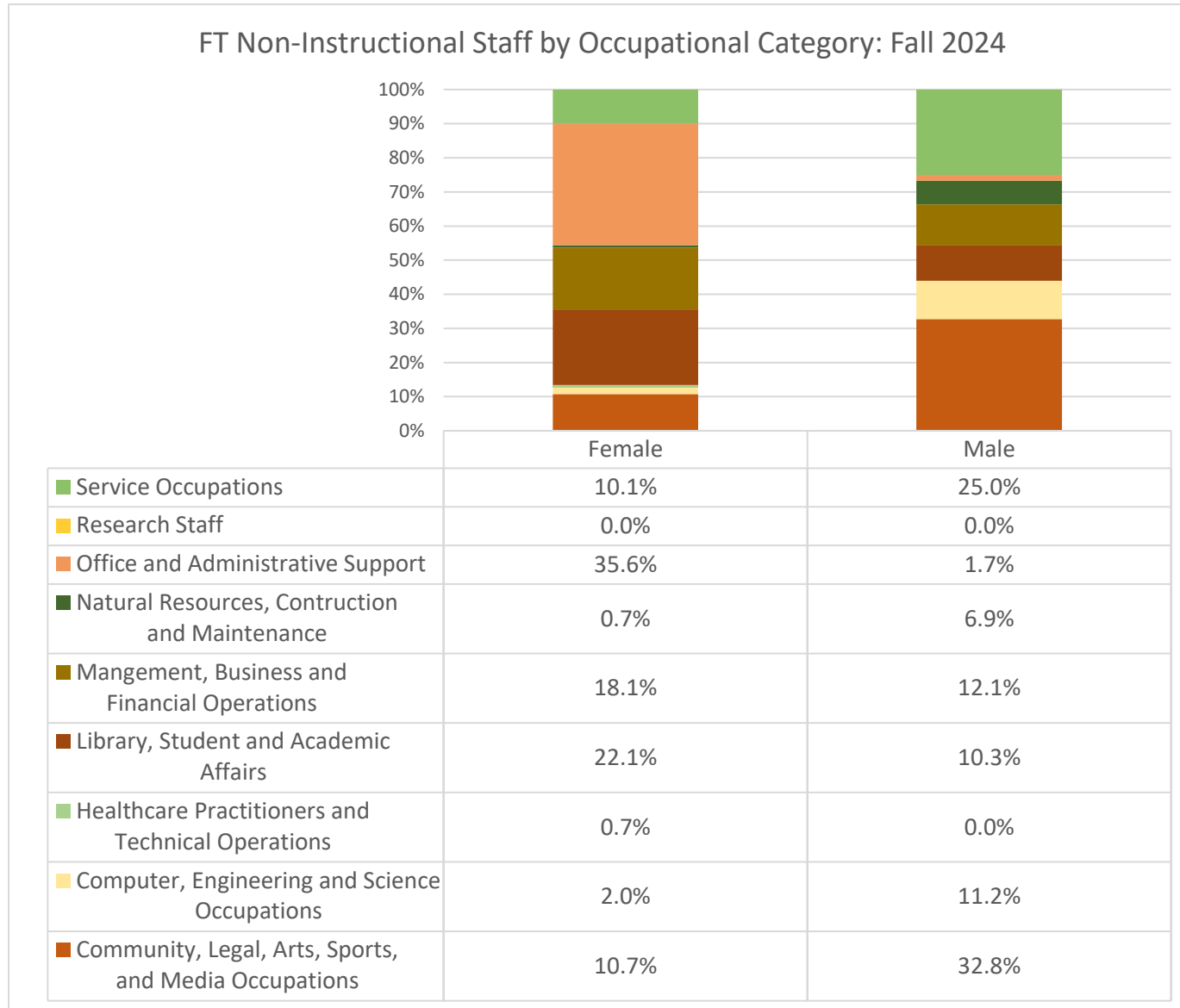
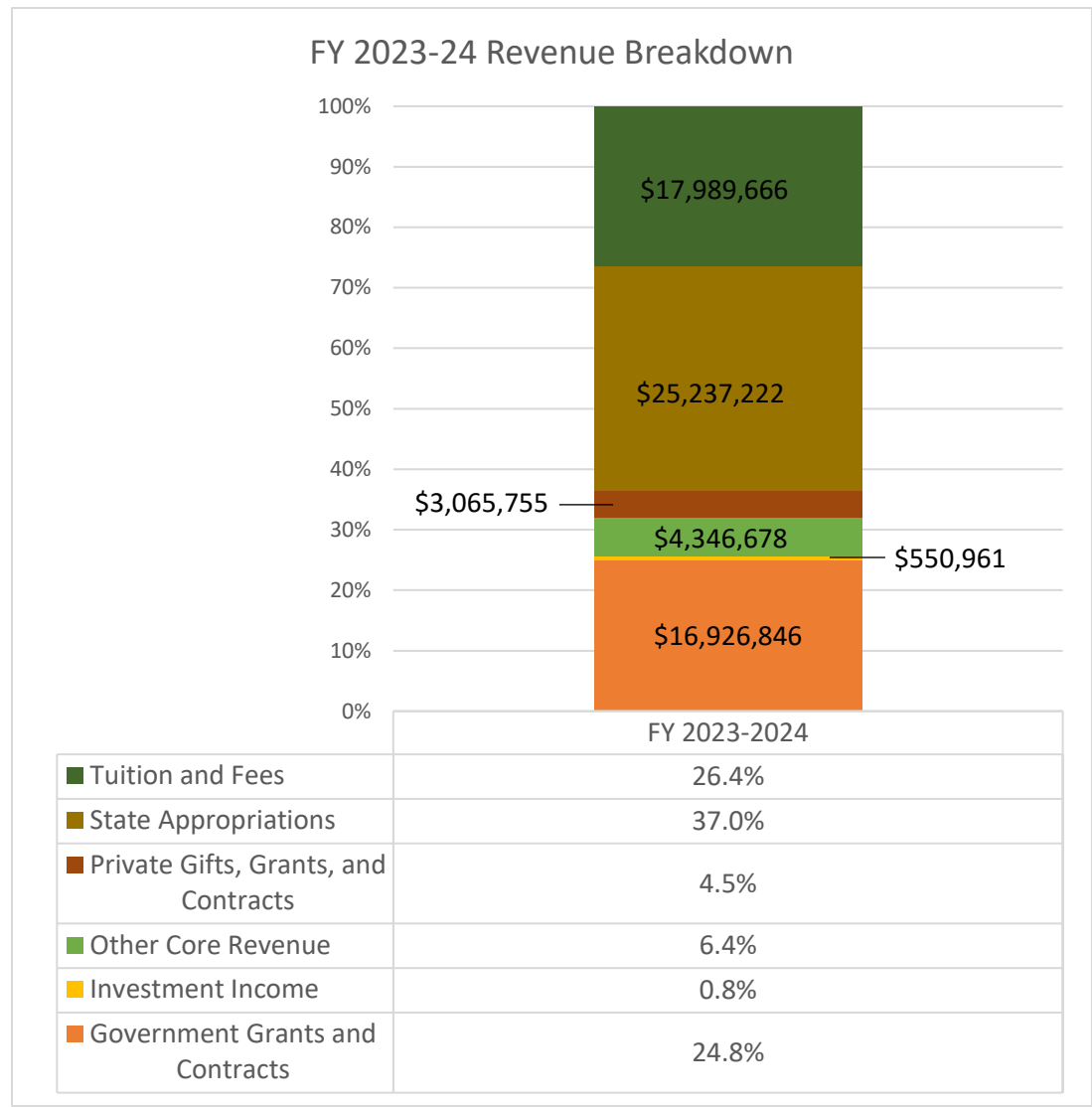


Figure 29. Breakdown of full-time non-instructional staff by occupational category and gender.
Occupational Categories are based on the Bureau of Labor Statistics [Standard Occupational Classification](#) system.



Fiscal Year data reflects the Spring 2025 reporting cycle for IPEDs so data is actually from 2023-2024.

Figure 30. University revenue breakdown by category for fiscal year 2023-2024.

Expenses

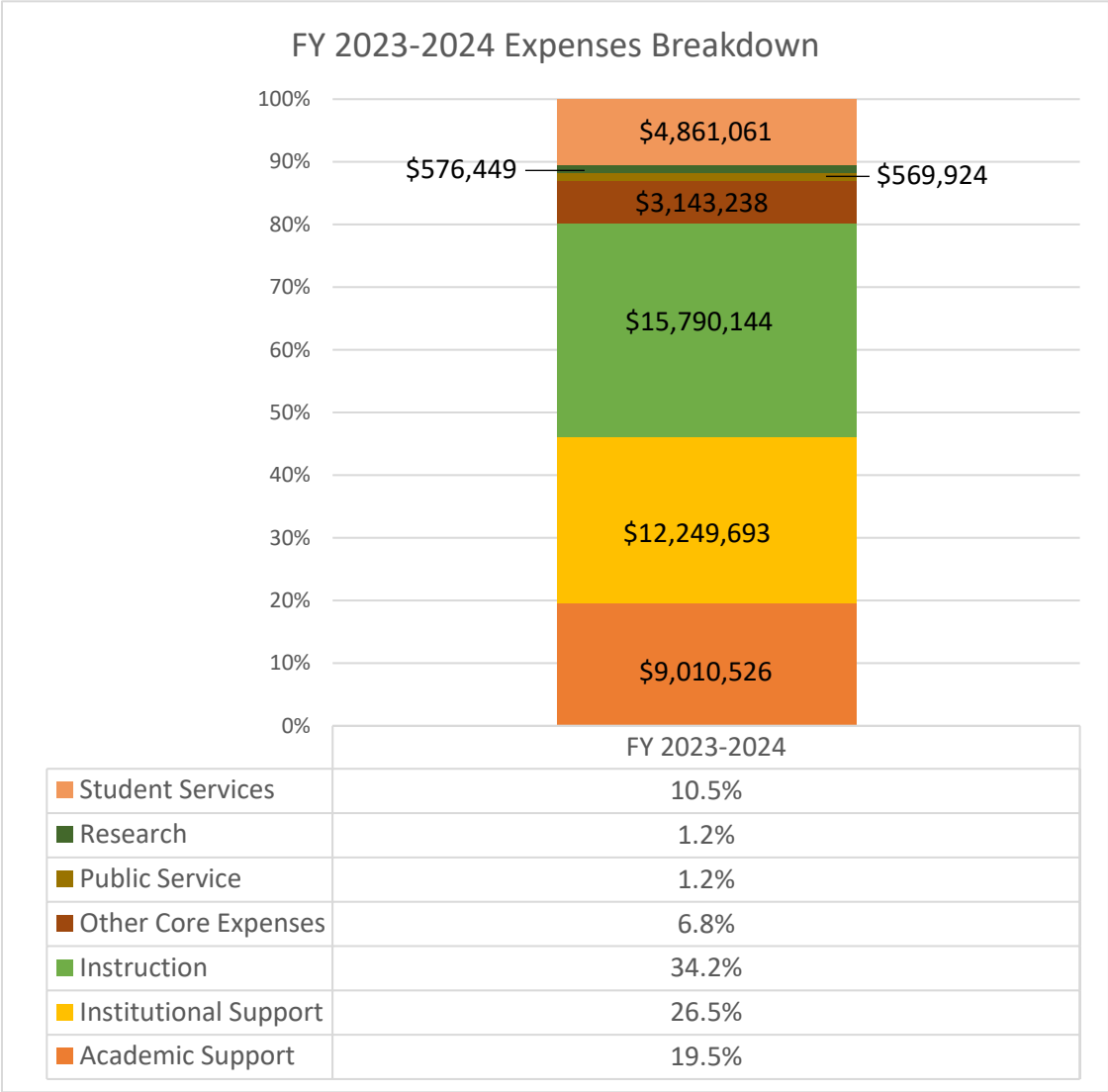
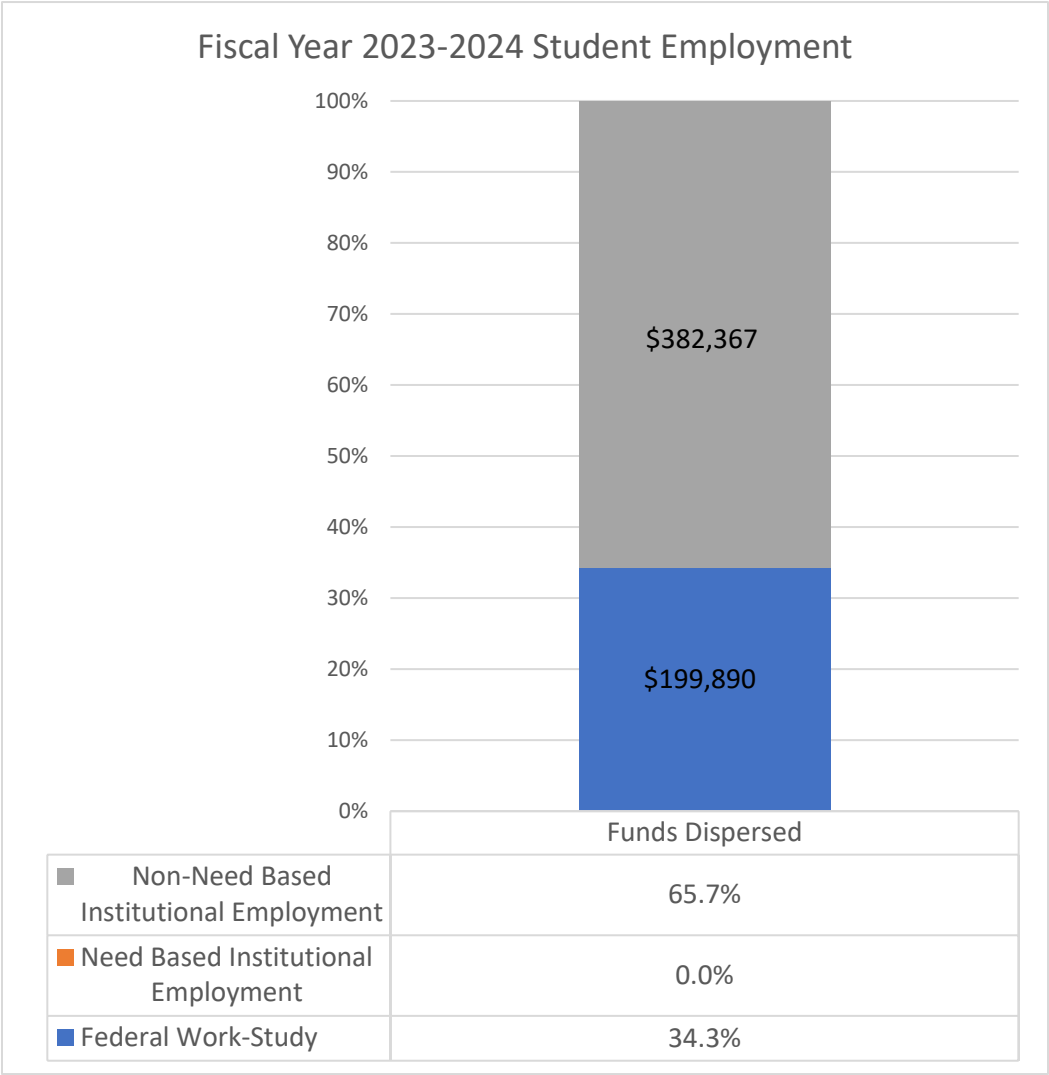


Figure 31. University expense breakdown by category for fiscal year 2023-2024.

Financial Aid

Source: [Missouri Western Financial Aid Statistical Information](#)

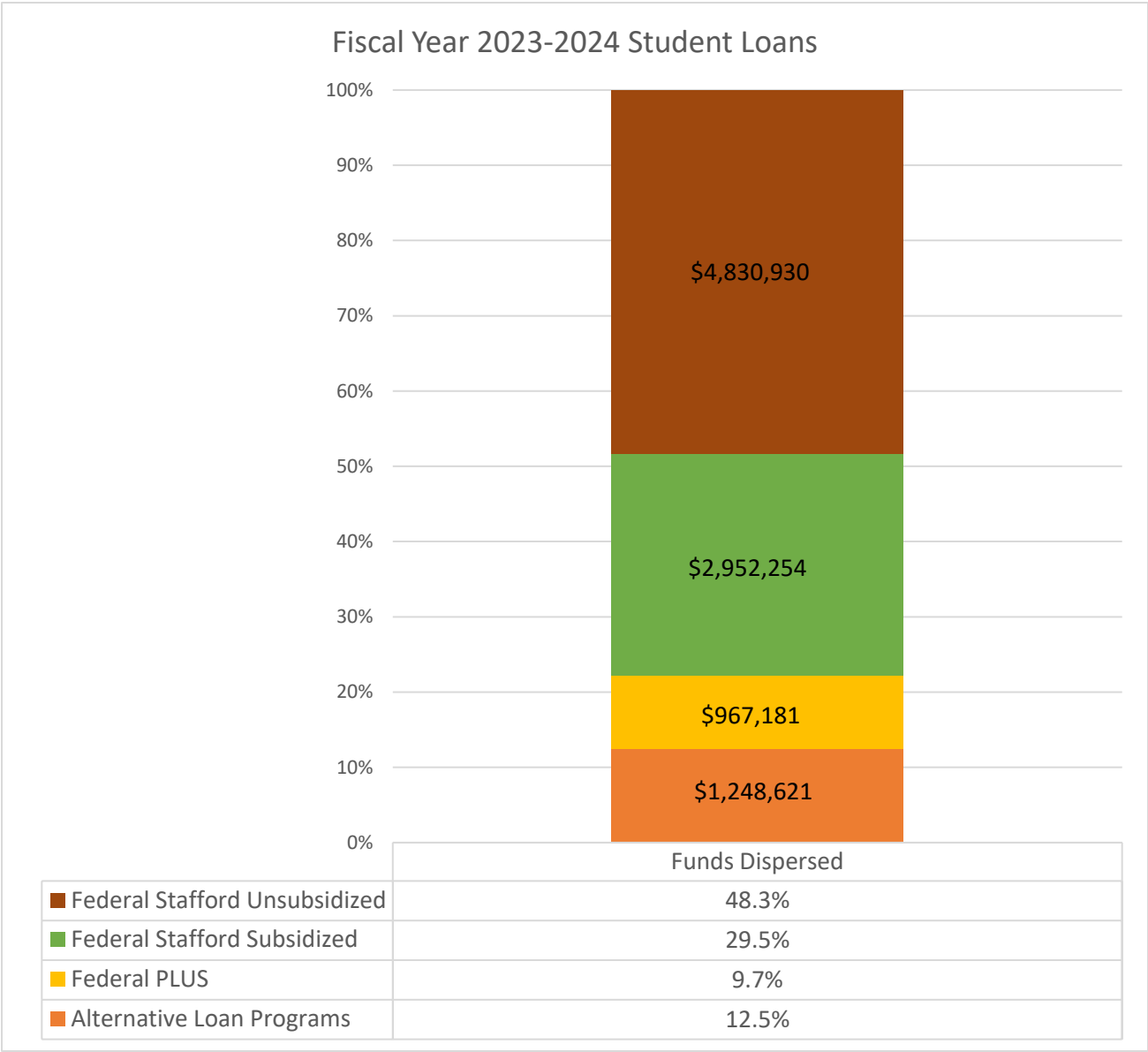
Work Study



The percentage of students participating in federal work-study is 3.6%, while 5.4% participate in non-need based institutional employment.

Figure 32. Breakdown of student employment by category for fiscal year 2023-2024.

Loans



The average loan amount per recipient is \$8,222.85, with 42% of students receiving funds from one or more of the sources shown.

Figure 33. Breakdown of student loans by loan category for fiscal year 2023-2024.

Tuition Waivers

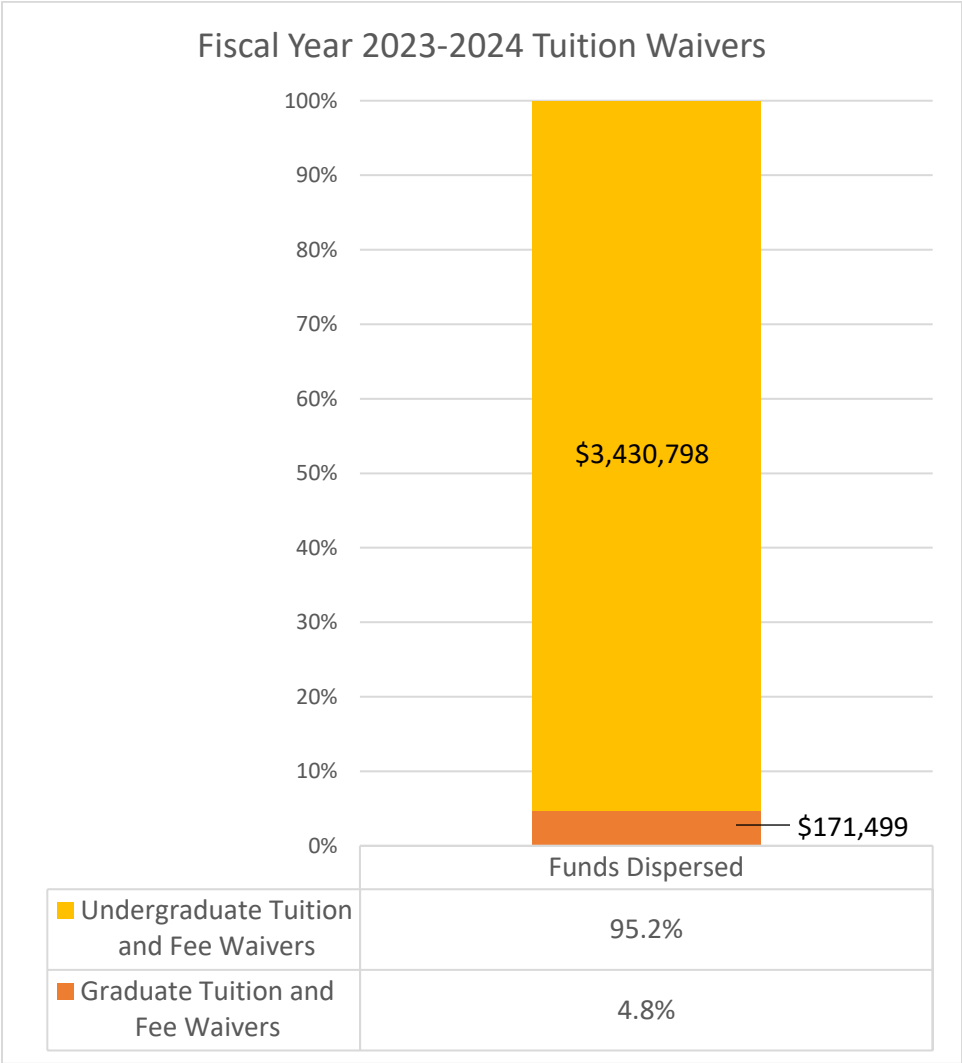


Figure 34. Tuition breakdown by academic level for fiscal year 2023-2024.

Scholarships & Grants

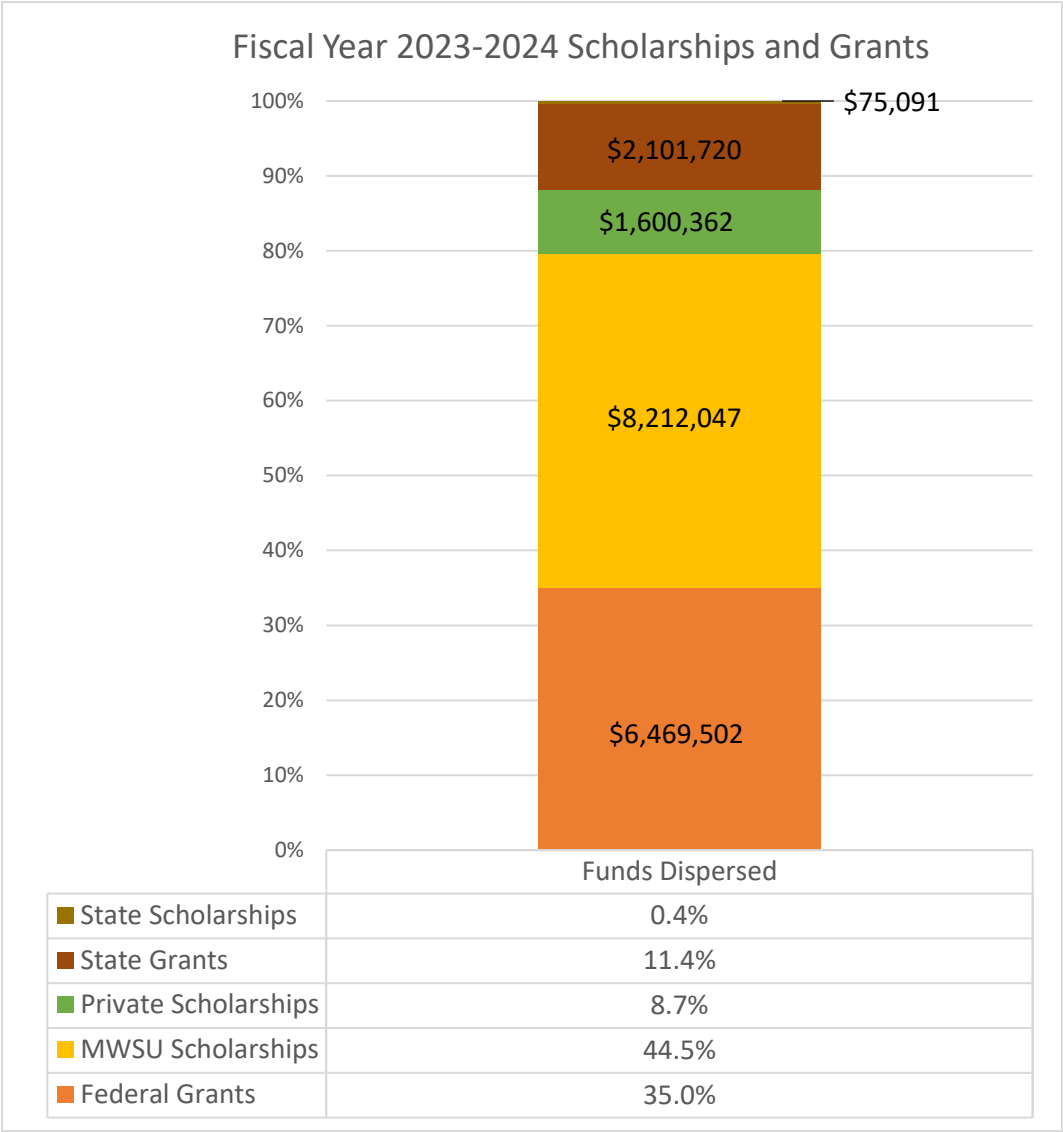


Figure 35. Scholarship and grant breakdown by source for fiscal year 2023-2024.

MWSU scholarships encompass those awarded to both undergraduates (1,624) and graduates (49), covering need-based, merit based, and athletic scholarships.

The percentage of students receiving a grant or scholarship from all sources is 83.07% (2,405).