IPEDS **2024-25 Data Collection System**

Outcome Measures 2024-25

Institution: Missouri Western State University (178387)   User ID: P1783871

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:
- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016-June 30, 2017).**
- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2016-17 Entering Undergraduate Cohort
July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

Degree/Certificate-Seeking Undergraduate Students	2016-17 cohort	Exclusions to 2016-17 cohort	Adjusted 2016-17 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	844	17	827	847
Pell Grant recipients	410	12	398	451
Non-Pell Grant recipients	434	5	429	396
Part-time	104	2	102	95
Pell Grant recipients	41	0	41	55
Non-Pell Grant recipients	63	2	61	40
Non-First-time entering				
Full-time	391	3	388	325
Pell Grant recipients	163	2	161	135
Non-Pell Grant recipients	228	1	227	190
Part-time	80	2	78	115
Pell Grant recipients	19	0	19	24
Non-Pell Grant recipients	61	2	59	91
Total Entering	**1,419**	**24**	**1,395**	**1,382**
Pell Grant recipients	**633**	**14**	**619**	**665**
Non-Pell Grant recipients	**786**	**10**	**776**	**717**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	785	380	
First-time, Part-time	59	N/A	
Non-First-time, Full-time	280	N/A	
Non-First-time, Part-time	67	N/A	
Total Undergraduates	N/A	1,860	

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Award Status at Four Years

Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	827	0	3	182	185	22
Pell Grant recipients	398	0	1	54	55	14
Non-Pell Grant recipients	429	0	2	128	130	30
Part-time	102	0	2	7	9	9
Pell Grant recipients	41	0	0	0	0	0
Non-Pell Grant recipients	61	0	2	7	9	15
Non-First-time entering						
Full-time	388	0	2	179	181	47
Pell Grant recipients	161	0	0	74	74	46
Non-Pell Grant recipients	227	0	2	105	107	47
Part-time	78	0	2	23	25	32
Pell Grant recipients	19	0	0	5	5	26
Non-Pell Grant recipients	59	0	2	18	20	34
Total Entering	**1,395**	**0**	**9**	**391**	**400**	**29**
Pell Grant recipients	**619**	**0**	**1**	**133**	**134**	**22**
Non-Pell Grant recipients	**776**	**0**	**8**	**258**	**266**	**34**

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Award Status at Six Years

Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	827	0	4	327	331	40
Pell Grant recipients	398	0	1	121	122	31
Non-Pell Grant recipients	429	0	3	206	209	49
Part-time	102	0	2	12	14	14
Pell Grant recipients	41	0	0	3	3	7
Non-Pell Grant recipients	61	0	2	9	11	18
Non-First-time entering						
Full-time	388	0	1	207	208	54
Pell Grant recipients	161	0	0	86	86	53
Non-Pell Grant recipients	227	0	1	121	122	54
Part-time	78	0	2	23	25	32
Pell Grant recipients	19	0	0	5	5	26
Non-Pell Grant recipients	59	0	2	18	20	34
Total Entering	**1,395**	**0**	**9**	**569**	**578**	**41**
Pell Grant recipients	**619**	**0**	**1**	**215**	**216**	**35**
Non-Pell Grant recipients	**776**	**0**	**8**	**354**	**362**	**47**

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort
(July 1, 2016-June 30, 2017: Full Year)
- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	827	0	4	341	345	42	342	3	241	238	482	30
Pell Grant recipients	398	0	1	130	131	33	145	1	121	145	267	31
Non-Pell Grant recipients	429	0	3	211	214	50	197	2	120	93	215	28
Part-time	102	0	2	14	16	16	11	1	33	52	86	33
Pell Grant recipients	41	0	0	3	3	7	3	1	10	27	38	27
Non-Pell Grant recipients	61	0	2	11	13	21	8	0	23	25	48	38
Non-First-time entering												
Full-time	388	0	1	212	213	55	167	1	99	75	175	26
Pell Grant recipients	161	0	0	87	87	54	71	0	37	37	74	23
Non-Pell Grant recipients	227	0	1	125	126	56	96	1	62	38	101	28
Part-time	78	0	2	24	26	33	37	1	24	27	52	32
Pell Grant recipients	19	0	0	5	5	26	10	0	4	10	14	21
Non-Pell Grant recipients	59	0	2	19	21	36	27	1	20	17	38	36
Total Entering	**1,395**	**0**	**9**	**591**	**600**	**43**	**557**	**6**	**397**	**392**	**795**	**29**
Pell Grant recipients	619	0	1	225	226	37	229	2	172	219	393	28
Non-Pell Grant recipients	776	0	8	366	374	48	328	4	225	173	402	30

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Jason Morrill				
Email:	jmorrill@missouriwestern.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	22	40	42	0	29	29
Pell Grant recipients	14	31	33	0	30	36
Non Pell Grant recipients	30	49	50	0	28	22
Part-time	9	14	16	1	32	51
Pell Grant recipients	0	7	7	2	24	66
Non Pell Grant recipients	15	18	21	0	38	41
Non-First-time entering						
Full-time	47	54	55	0	26	19
Pell Grant recipients	46	53	54	0	23	23
Non Pell Grant recipients	47	54	56	0	27	17
Part-time	32	32	33	1	31	35
Pell Grant recipients	26	26	26	0	21	53
Non Pell Grant recipients	34	34	36	2	34	29
Total Entering	29	41	43	0	28	28
Pell Grant recipients	22	35	37	0	28	35
Non Pell Grant recipients	34	47	48	1	29	22

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.