IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P1783871

Graduation Rates 2024-25

Institution: Missouri Western State University (178387)

User ID: P1783871

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

• Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- · The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u> ye	<u>Cohort</u> year 2018		
	Initial cohort	Revised		
			(Column 01)	
<u>U.S. Nonresident</u>		3	3	
<u>Hispanic/Latino</u>		6	6	
American Indian or Alaska Native		1	0	
Asian		5	5	
Black or African American		68	69	
Native Hawaiian or Other Pacific Islander		0	0	
<u>White</u>		281	281	
Two or more races		22	36	
Race and ethnicity unknown		20	6	
Total men		406	400	

Women

Screen 1 of 2	<u>Cohort</u> year	2018	
	Initial cohort	Revised cohort	
		(Column 01)	
U.S. Nonresident		4	
Hispanic/Latino	1	9 19	
American Indian or Alaska Native		1 1	
Asian		8	
Black or African American	6	68	
Native Hawaiian or Other Pacific Islander		0	
<u>White</u>	42	1 419	
Two or more races	3	57	
Race and ethnicity unknown	2	0 4	
Total women	58	580	
Total men + women	98	986	

Section I - Establishing cohorts, part 2

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2		<u>Cohort</u> year 2018						
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)					
	(Column 01)	(Column 02)	(Column 03)					
U.S. Nonresident	3	3	0					
Hispanic/Latino	6	6	0					
American Indian or Alaska Native	0	0	0					
<u>Asian</u>	5	5	0					
Black or African American	69	67	2					
Native Hawaiian or Other Pacific Islander	0	0	0					
White	281	276	5					
Two or more races	36	35	1					
Race and ethnicity unknown	6	6	0					
Total men	406	398	8					

Women

vomen			
Screen 2 of 2			Cohort year 2018
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
U.S. Nonresident	4	4	C
Hispanic/Latino	19	19	C
American Indian or Alaska Native	1	1	(
Asian	8	8	
Black or African American	68	68	(
Native Hawaiian or Other Pacific Islander	0	0	
White	419	413	
Two or more races	57	54	:
Race and ethnicity unknown	4	3	1
Total women	580	570	10
Total men + women	986	968	18

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4			Cohort year 2018				
	Bachelor's or equivalent	Subcohort students who completed their program within 150% of normal time to completion					
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	3	0	0	1			
Hispanic/Latino	6	0	0	2			
American Indian or Alaska Native	0	0	0	0			
<u>Asian</u>	5	0	0	3			
Black or African American	67	0	0	15	1		
Native Hawaiian or Other Pacific Islander	0	0	0	0			
<u>White</u>	276	0	0	97	9		
Two or more races	35	0	0	10	1		
Race and ethnicity unknown	6	0	0	1			
Total men	398	0	0	129	12		

Women

Screen 1 of 4			<u>Cohort</u> year 2018			
	Bachelor's or equivalent	Subcohort students who com	pleted their program within 150% of <u>norm</u>	al time to completion		
<u>degree-s</u>	degree-seeking subcohort	 Completers of programs of less than 2 academic yrs (or equivalent) 	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	4	0	0	1		
Hispanic/Latino	19	0	0	7		
<u>American Indian or</u> A <u>laska Native</u>	1	0	0	1		
Asian	8	0	0	6		
<u>Black or African</u> American	68	0	0	21		
<u>Native Hawaiian or Other</u> Pacific Islander	0	0	0	0		
<u>White</u>	413	0	1	191	1	
Two or more races	54	0	0	16		
Race and ethnicity unknown	3	0	0	2		
Total women	570	0	1	245	2	

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2018						
		Completed bachelor's	Subcohort students w	ho attained a <u>bachelor's</u>	degree or equivalent		
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	3	1	0	1	C		
Hispanic/Latino	6	2	2	0	(
American Indian or Alaska Native	0	0	0	0	(
<u>Asian</u>	5	3	2	0	1		
Black or African American	67	15	3	11	•		
Native Hawaiian or Other Pacific Islander	0	0	0	0	(
White	276	97	52	38	:		
Two or more races	35	10	5	5			
Race and ethnicity unknown	6	1	0	1			
Total men	398	129	64	56			

Women

/omen								
Screen 2 of 4	<u>Cohort</u> year 2018							
		Completed bachelor's	Subcohort students w	ho attained a <u>bachelor's</u>	degree or equivalent			
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	4	1	1	0				
Hispanic/Latino	19	7	6	1				
American Indian or Alaska Native	1	1	1	0				
Asian	8	6	5	1				
Black or African American	68	21	10	10				
Native Hawaiian or Other Pacific Islander	0	0	0	0				
<u>White</u>	413	191	123	50				
Two or more races	54	16	11	4				
Race and ethnicity unknown	3	2	0	2				
Total women	570	245	157	68				
Total men + women	968	374	221	124				

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 - Students who died or became totaly and permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	<u>Cohort</u> year 2018							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
U.S. Nonresident	3	1	0	0	0	2		
Hispanic/Latino	6	2	1	0	1	2		
American Indian or Alaska Native	0	0	0	0	0	0		
Asian	5	3	1	0	0	1		
Black or African American	67	15	27	0	0	25		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
White	276	97	77	0	11	91		
Two or more races	35	10	9	0	1	15		
Race and ethnicity unknown	6	1	0	0	0	5		
Total men	398	129	115	0	13	141		

Women

Screen 3 of 4		Cohort year 2018						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
U.S. Nonresident	4	1	0	0	0	3		
<u>Hispanic/Latino</u>	19	7	3	0	1	8		
American Indian or Alaska Native	1	1	0	0	0	0		
<u>Asian</u>	8	6	1	0	0	1		
Black or African American	68	21	21	0	1	25		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
<u>White</u>	413	192	106	0	4	111		
Two or more races	54	16	22	0	1	15		
Race and ethnicity unknown	3	2	1	0	0	0		
Total women	570	246	154	0	7	163		

Total men + women 968	375	269	0	20	304
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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2018						
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers within</u> <u>150%</u>			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Bachelor's or equivalent degree-seeking cohort	968	0	374	375			
Recipients of a Pell Grant (within entering year)	495	0	160	160			
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	109	0	40	40			
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	364	0	174	175			

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3			<u>Cohort</u> year 2018			
		Subcohort students who comp	pleted their program within 150% of <u>norm</u>	al time to completion		
	Other degree/certificate- seeking.subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	0	0	0	0		
Hispanic/Latino	0	0	0	0		
American Indian or Alaska Native	0	0	0	0		
<u>Asian</u>	0	0	0	0		
Black or African American	2	0	0	1		
Native Hawaiian or Other Pacific Islander	0	0	0	0		
<u>White</u>	5	0	0	0		
Two or more races	1	0	0	0		
Race and ethnicity unknown	0	0	0	0		
Total men	8	0	0	1		

Women

Screen 1 of 3			Cohort year 2018				
		Subcohort students who completed their program within 150% of <u>normal time to completion</u>					
	Other degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completer</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	0	0	0	0			
Hispanic/Latino	0	0	0	0			
<u>American Indian or</u> <u>Alaska Native</u>	0	0	0	0			
<u>Asian</u>	0	0	0	0			
<u>Black or African</u> American	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0			
<u>White</u>	6	0	0	1			
Two or more races	3	0	0	2			
Race and ethnicity unknown	1	0	0	1			
Total women	10	0	0	4			
Total men + women	18	0	0	5			

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:
- Students who died or became totaly and permanently disabled
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- · Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- · If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	<u>Cohort</u> year 2018							
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> <u>150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
U.S. Nonresident	0	0	0	0	0	0		
<u>Hispanic/Latino</u>	0	0	0	0	0	0		
American Indian or Alaska Native	0	0	0	0	0	0		
Asian	0	0		0	0	0		
Black or African American	2	1	1	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
<u>White</u>	5	0	1	0	0	4		
Two or more races	1	0	0	0	0	1		
Race and ethnicity unknown	0	0	0	0	0	0		
Total men	8	1	2	0	0	5		

Women

Screen 2 of 3		<u>Co</u>	<u>hort</u> year 2018			
	Other degree/certificate-seeking subcohort	Total <u>completers within</u> 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
<u>American Indian or Alaska</u> Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	6	1	2	0	0	
Two or more races	3	2	1	0	0	
Race and ethnicity unknown	1	1	0	0	0	
Total women	10	4	3	0	0	

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	<u>Cohort</u> year 2018					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers within</u> <u>150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Other degree/certificate-seeking cohort	18	0	5	5		
Recipients of a Pell Grant (within entering year)	13	0	4	4		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	0	0	0	0		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	5	0	1	1		

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2018		
	<u>Graduation rate</u> <u>Transfer-out rate</u>		
Overall Rates (will be displayed on College Navigator)	39	28	
Men	32	29	
Women	43	27	

Graduation rates for students pursuing bachelor's or equivalent degrees							
	4 year graduation rate	5 year graduation rate	6 year graduation rate				
Men	16	30					
Women	28	39					

Total (men and women)	23	36	39
U.S. Nonresident	14	29	29
Hispanic/Latino	32	36	36
American Indian or Alaska Native	100	100	100
Asian	54	62	69
Black or African American	10	25	27
Native Hawaiian or Other Pacific Islander			
White	25	38	42
Two or more races	18	28	29
Race and ethnicity unknown	0	33	33

Do you wish to provide additional context no	tes?			
•	No	0	Yes	
You may use the box below to provide add	itional context for the data you have reporte	ed above. Context notes will be p	osted on the College Navigator website. Therefore,	you should
write all context notes using proper grammar	(e.g., complete sentences with punctuation	n) and common language that ca	n be easily understood by students and parents (e.ç	ی, spell out
acronyms).				

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	320	306	359	406	1,391
Total completers within 150%	113	112	131	130	486
Total <u>transfer-out students</u>	80	85	109	117	391

Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	481	464	533	580	2,058
Total completers within 150%	179	206	224	250	859
Total <u>transfer-out students</u>	147	137	165	157	606

Total (men and women)

	2015	2016	2017	2018	4-year Total
Adjusted cohort	801	770	892	986	3,449
Total completers within 150%	292	318	355	380	1,345
Total <u>transfer-out students</u>	227	222	274	274	997
Ayear ayaraga Student Pight-to-Know completion or graduation rate ca	39				
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					29

(Total Transfer-out Students / Adjusted Cohort)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name:	Name: Jason Morrill						
Email: jmorrill@missouriwestern.edu							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
		Double Double	- 14-4-1-				
Staff member	Collecting Data Needed	Revising Data to IPEDS Require	Entering Da	ta	Revising and Locking Data		
Your office	1.00 hours	1.00	hours 2.00	hours	hours		
Other offices	hours		hours	hours	hours		

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate			
Graduation Rate (%)	39		
Total number of students in the Adjusted Cohort	986		
Total number of completers within 150% of normal time	380		

Overall Transfer-out Rate		
Transfer-out Rate (%)	28	
Total number of students in the Adjusted Cohort	986	
Total number of transfers-out within 150% of normal time	274	

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort (%)	39			
Total number of students in the Adjusted Cohort	968			
Total number of bachelor's degree completers within 150% of normal time	374			

User ID: P1783871

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options		
Screen: Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions						
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes			