# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1783871

#### Fall Enrollment 2024-25

Institution: Missouri Western State University (178387)

User ID: P1783871

Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- O Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
	13.0000 – Education
	14.0000 – Engineering
	26.0000 – Biological and Biomedical Sciences
	27.0000 - Mathematics
<b>Y</b>	40.0000 – Physical Sciences
☑′	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 Medicine (M.D.)
	None of the above
<b>Y</b>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should ntext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
. ,	

Part A - Fall Enrollment for Full-Time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		D	egree/certificate-	-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	2	3	5	0	5
<u>Hispanic/Latino</u>	1	0	9	10	0	10
American Indian or Alaska Native	3	1	5	9	0	9
Asian	1	1	7	9	0	9
Black or African American	47	12	82	141	1	142
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	134	44	329	507	12	519
Two or more races	26	6	52	84	1	85
Race and ethnicity unknown	8	2	31	41	1	42
Total men	220	68	519	807	15	822
Total men prior year	231	62	539	832	17	849

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		<u>0</u>	egree/certificate	Non-degree/	Total, Full-time	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	4	7	8	19	0	1'
Hispanic/Latino	0	0	13	13	0	1
American Indian or Alaska Native	4	0	11	15	0	1
Asian	3	0	21	24	1	2
Black or African American	69	6	71	146	0	14
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	
White	180	66	522	768	17	78
Two or more races	34	14	57	105	1	10
Race and ethnicity unknown	28	4	43	75	1	7
Total women	324	97	747	1,168	20	1,18
Total women prior year	351	80	834	1,265	18	1,283
Grand total (men+women)	544	165	1,266	1,975	35	2,010
Grand total (men+women) prior year	582	142	1,373	2,097	35	2,132

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	6	0	18	24	0	24
Two or more races	1	0	1	2	0	2
Race and ethnicity unknown	1	0	1	2	0	2
Total men	8	0	23	31	0	31

#### Women

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	3	3	0	
American Indian or Alaska Native	2	0	1	3	0	
<u>Asian</u>	0	0	3	3	0	
Black or African American	4	0	5	9	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	22	10	82	114	0	11-
Two or more races	1	1	10	12	0	1:
Race and ethnicity unknown	2	2	7	11	0	1
Total women	31	13	111	155	0	15
Grand total (men+women)	39	13	134	186	0	18
Grand total (men+women) 2022-23	36	14	179	229		229

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		-	Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	3	1	0	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	7	6	19	32	0	32
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	1	1	2	0	2
Total men	10	8	23	41	0	41

#### Women

women						
			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	1	0	2	0	2
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	1	0	1
<u>Asian</u>	0	0	2	2	0	2
Black or African American	6	1	5	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	16	5	35	56	0	56
Two or more races	1	0	8	9	0	9
Race and ethnicity unknown	3	0	1	4	0	4
Total women	27	7	52	86	0	86
Grand total (men+women)	37	15	75	127	0	127
Grand total (men+women) 2022-23	23	7	96	126		126

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

#### Women

voinen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
O					0	
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2022-23			3	3		3

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	4	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	5	5	0	5

Women						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	1	0	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	0	4	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	1	4	6	0	6
0	1				2	4.4
Grand total (men+women)	'	1	9	11	0	11
Grand total (men+women) 2022-23	8		11	19		19

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		-	Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	3	3	0	3
American Indian or Alaska Native	2	0	1	3	0	3
Asian	0	0	1	1	0	1
Black or African American	15	3	20	38	0	38
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	34	10	84	128	0	128
Two or more races	9	0	15	24	0	24
Race/ethnicity unknown	2	0	8	10	0	10
Total men	62	13	133	208	0	208

#### Women

women						
			Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	1	2	3	0	3
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	1	1	0	1
<u>Asian</u>	0	0	3	3	0	3
Black or African American	10	0	6	16	0	16
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
<u>White</u>	14	14	50	78	0	78
Two or more races	2	1	2	5	0	5
Race/ethnicity unknown	1	0	7	8	0	8
Total women	28	16	72	116	0	116
Grand total (men+women)	90	29	205	324	0	324
Grand total (men+women) 2022-23	63	33	238	334		334

Part A - Fall Enrollment for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		D	egree/certificate-	seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	1	2
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	14	14
Asian	0	1	0	1	10	11
Black or African American	0	0	11	11	18	29
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
<u>White</u>	6	4	63	73	298	371
Two or more races	0	1	4	5	46	51
Race and ethnicity unknown	0	0	3	3	55	58
Total men	6	6	83	95	444	539
Total men prior year	7	13	82	102	445	547

#### Women

Vomen						
		D	egree/certificate-	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	3	3
Hispanic/Latino	0	0	5	5	0	5
American Indian or Alaska Native	0	1	3	4	21	25
<u>Asian</u>	0	0	0	0	16	16
Black or African American	4	0	8	12	24	36
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
<u>White</u>	6	12	91	109	541	650
Two or more races	2	1	7	10	86	96
Race and ethnicity unknown	2	2	5	9	101	110
Total women	14	16	119	149	793	942
Total women prior year	13	17	143	173	752	925
Grand total (men+women)	20	22	202	244	1,237	1,481
Grand total (men+women) prior year	20	30	225	275	1,197	1,472

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, part-time	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

#### Women

women						
			Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	2	19	22	0	22
Two or more races	0	1	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	1	3	24	28	0	28
Grand total (men+women)	1	3	26	30	0	30
Grand total (men+women) 2022-23	5	2	25	32		32

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, part-time	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	1	1	0	1

#### Women

		<u>Degree/certifica</u>	Non dograa/	Total, <u>part-time</u>	
<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	3	3	0	
0	0	0	0	0	
1	0	0	1	0	
1	0	3	4	0	
1	0	4	E	0	
,	U	7		U	
		First-time         Transfer-in           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           0         0           1         0	First-time         Transfer-in         Continuing/Returning           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           0         0         0           1         0         0           3         0         0           1         0         3	Returning   Retu	First-time   Transfer-in   Continuing/Returning   Total degree/certificate-seeking   Non-certificate-seeking

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, part-time	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

#### Women

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	C
Hispanic/Latino	0	0	0	0	0	(
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	0	0	0	(
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	0	0	0	0	0	(
Two or more races	0	0	0	0	0	(
Race/ethnicity unknown	0	0	0	0	0	(
Total women	0	0	0	0	0	(
Grand total (men+women)	0	0	0	0	0	(
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, part-time	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	5	5	0	5
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	5	5	0	5

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	5	5	0	
Grand total (men+women) 2022-23	•		3	3	0	

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, part-time	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	0	11	12	0	12
Two or more races	0	1	1	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	2	12	15	0	15

#### Women

omen						
<u>Degree/certificate</u>				ate-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	1	1	0	
American Indian or Alaska Native	0	0	1	1	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	1	1	9	11	0	1
Two or more races	0	0	1	1	0	
Race and ethnicity unknown	0	0	1	1	0	
Total women	1	1	14	16	0	1
Grand total (men+women)	2	3	26	31	0	3
Grand total (men+women) 2022-23	4	4	51	59		5

Part A - Fall Enrollment for Undergraduate Students Total

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Undergraduate</u> Students

#### Men

THE I			
Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	5	2	7
Hispanic/Latino	10	1	11
American Indian or Alaska Native	9	14	23
Asian	9	11	20
Black or African American	142	29	171
Native Hawaiian or Other Pacific Islander	1	2	3
<u>White</u>	519	371	890
Two or more races	85	51	136
Race and ethnicity unknown	42	58	100
Total men	822	539	1,361

#### Women

Tonich			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	19	3	2
<u>Hispanic/Latino</u>	13	5	15
American Indian or Alaska Native	15	25	40
Asian	25	16	4
Black or African American	146	36	18:
Native Hawaiian or Other Pacific Islander	3	1	
White	785	650	1,43
Two or more races	106	96	20
Race and ethnicity unknown	76	110	186
Total women	1,188	942	2,130
Grand Total (men+women)	2,010	1,481	3,491

Part A - Fall Enrollment for Graduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

#### **Graduate Students**

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native	0	2	2
Asian	0	1	1
Black or African American	5	4	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	26	47
Two or more races	2	2	4
Race and ethnicity unknown	0	1	1
Total men	30	37	67
Total men prior year	28	49	77

#### Women

/omen			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	3	1	4
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	4	4
Black or African American	4	12	16
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	45	76	121
Two or more races	3	5	8
Race and ethnicity unknown	1	3	4
Total women	56	102	158
Total women prior year	38	98	136
Grand total (men+women)	86	139	225
Grand total (men+women) prior year	66	147	213

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

# Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 -- Education

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2	13	15
Two or more races	1	1	2
Race and ethnicity unknown	0	1	1
Total men	3	19	22

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	4	4
Black or African American	0	10	10
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	7	43	50
Two or more races	0	3	3
Race and ethnicity unknown	0	3	3
Total women	7	64	71
Grand total (men+women)	10	83	93
Grand total (men+women) 2022-23	1	52	53

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

# Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

**Graduate students** 

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

#### Women

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 -- Mathematics and Statistics

**Graduate students** 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

#### **Graduate students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

#### Women

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	1	1
Asian	0	1	1
Black or African American	4	2	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	13	11	24
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	19	16	35

#### Women

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	1	3
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	12	19
Two or more races	1	1	2
Race and ethnicity unknown	1	0	1
Total women	12	14	26
Grand total (men+women)	31	30	61
Grand total (men+women) 2022-23	7	40	47

Part A - Fall Enrollment - Summary

### **Fall Enrollment Summary**

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	6	2	8
Hispanic/Latino	11	2	13
American Indian or Alaska Native	9	16	25
Asian	9	12	21
Black or African American	147	33	180
Native Hawaiian or Other Pacific Islander	1	2	3
<u>White</u>	540	397	937
Two or more races	87	53	140
Race and ethnicity unknown	42	59	101
Total men	852	576	1,428

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	22	4	26
<u>Hispanic/Latino</u>	13	6	19
American Indian or Alaska Native	15	25	40
Asian	25	20	45
Black or African American	150	48	198
Native Hawaiian or Other Pacific Islander	3	1	4
White	830	726	1,556
Two or more races	109	101	210
Race and ethnicity unknown	77	113	190
Total women	1,244	1,044	2,288
Grand Total (men+women)	2,096	1,620	3,716

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Summary** CIP CODE: 13.0000 -- Education

#### Men

·······			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	15	41
Two or more races	3	1	4
Race and ethnicity unknown	2	1	3
Total men	34	21	55

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	3	2	5
American Indian or Alaska Native	3	2	5
<u>Asian</u>	3	4	7
Black or African American	9	12	21
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	121	65	186
Two or more races	12	4	16
Race and ethnicity unknown	11	3	14
Total women	162	92	254
Grand Total (men+women)	196	113	309

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

#### **Fall Enrollment Summary**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	32	1	33
Two or more races	3	0	3
Race and ethnicity unknown	2	0	2
Total men	41	1	42

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
<u>Hispanic/Latino</u>	0	0	C
American Indian or Alaska Native	1	0	1
Asian	2	0	2
Black or African American	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	56	3	59
Two or more races	9	0	9
Race and ethnicity unknown	4	1	5
Total women	86	4	90
Grand Total (men+women)	127	5	132

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

#### **Fall Enrollment Summary**

CIP CODE: 27.0000 -- Mathematics and Statistics

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	C
<u>Hispanic/Latino</u>	0	0	C
American Indian or Alaska Native	0	0	C
Asian	0	0	C
Black or African American	0	0	C
Native Hawaiian or Other Pacific Islander	0	0	C
<u>White</u>	0	0	C
Two or more races	0	0	C
Race and ethnicity unknown	0	0	C
Total women	0	0	0
Grand Total (men+women)	0	0	(

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

#### **Fall Enrollment Summary**

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	4	5	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	5	5	10

/omen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	
<u>Hispanic/Latino</u>	0	0	
American Indian or Alaska Native	0	0	
Asian	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	5	0	
Two or more races	0	0	
Race and ethnicity unknown	0	0	
Total women	6	0	
Grand Total (men+women)	11	5	

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

#### **Fall Enrollment Summary**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	4	0	4
American Indian or Alaska Native	3	1	4
Asian	1	2	3
Black or African American	42	2	44
Native Hawaiian or Other Pacific Islander	0	0	0
White	141	23	164
Two or more races	24	3	27
Race and ethnicity unknown	10	0	10
Total men	227	31	258

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	5	1	6
Hispanic/Latino	1	1	2
American Indian or Alaska Native	1	1	2
Asian	3	0	3
Black or African American	17	1	18
Native Hawaiian or Other Pacific Islander	1	0	1
White	85	23	108
Two or more races	6	2	8
Race and ethnicity unknown	9	1	10
Total women	128	30	158
Grand Total (men+women)	355	61	416

User ID: P1783871

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

#### Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

a value of less than 5 students, your institution collects data on another gender, but some cells have a value of rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter		lo not report the	data and leave the c	cells in the
Undergraduate students:  No, my institution is not able to report another gender (do not report)  No, some cells will have a value of less than 5 students (do not report)  Yes				
Graduate students:  No, my institution is not able to report another gender (do not report)  No, some cells will have a value of less than 5 students (do not report)  Yes  Of the total students reported, how many students did you allocate to a binary gender category (Men/Women)	because their gender w	vas unknown or a	another gender than	the provide
categories?		Number of s	students	
	Undergraduate	students	Graduate stu	udents
	Current Year	Prior year	Current Year	Prior year
	3,491	3,604	225	21
Grand total		0	0	
Grand total  Gender unknown (i.e., gender information is not known or not collected).	0	U		
	0	0		
Gender unknown (i.e., gender information is not known or not collected).  Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive	0	U	0	
Gender unknown (i.e., gender information is not known or not collected).  Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		0	0 225	

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enrollment as of the institutions official fall reporting date of as of October 15, 2024					
	<u>Undergraduate</u> Students		Graduate Students		
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u>Graduate Ottadento</u>		
Enrolled exclusively in distance education courses	192	18	118		
Enrolled in at least one but not all distance education courses	1,453	52	80		
Not enrolled in any distance education courses	574	1,202	27		
Total (Carried forward from part A)	2,219	1,272	225		

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out					
acronyms).					

Part A - Fall Enrollment by Distance Education Status 2

Of those students exclusively enrolled in distance education courses, report the number that are:

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:						
	<u>Underg</u>	Graduate Students				
	<u>D</u>		Non-degree/non-certificate-seeking	<u> </u>		
Located in	МО	167	17	100		
Located in the U.S. but not in MO		22	0	15		
Located in the U.S. but state/jurisdiction unknown	1	0	0			
Located outside the U.S.		0	1	3		
Location unknown/unreported		2	0	0		
Total students exclusively enrolled in distance education (Carried forward fro	192	18	118			

User ID: P1783871

Part C - Screening Question

Did any of your first-time	degree/certificate-seeking u	<u>ndergraduate</u> students (	(reported in Part A) enroll withir	n 12 months of graduating high school o	r receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	

Part C - Residence of First-time Undergraduates 1

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	1	0
Arkansas	05	2	2
California	06	3	3
Colorado	08	4	4
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	2	2
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	5	5
Indiana	18	0	0
lowa	19	8	7
Kansas	20	41	36
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates 2

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	4	4
Mississippi	28	0	0
Missouri	29	455	385
Montana	30	0	0
Nebraska	31	12	11
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	8	7
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	10	10
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	8	8
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0

90

98

0

0

564

🚭 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you sho				
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu-	dents and parents (e.g., spell out			
acronyms).				

Foreign Countries

Residence unknown/unreported

Total first-time degree/certificate-seeking undergraduates (Carried forward from Part

0

485

Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	544
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	564
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	187
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,272
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	2
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	753
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	72

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

The notes below provide context for the data you've reported above and may be posted on the College Navigator website

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	567	542	
E2a Exclusions from the Fall 2023 cohort	0	14	
E2b Inclusion to the Fall 2023 cohort	0	0	
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	567	528	
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	305	313	
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	54 %	59 %	

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences was language that can be easily understood by students and parents (e.g., spell out acronyms).	
Not Applicable	~

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	19	34	
E7a Exclusions from the Fall 2023 cohort	0	0	
E7b Inclusions to the Fall 2023 cohort	0	0	
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	19	34	
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	6	6	
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	32 %	18 %	

E/a Exclusions from the Fall 2023 conort	U	U		
E7b Inclusions to the Fall 2023 cohort	0	0		
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	19	34		
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	6	6		
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	32 %	18 %		
The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.				

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common
language that can be easily understood by students and parents (e.g., spell out acronyms).
Not Applicable

NOT APPLICABLE	

User ID: P1783871

Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	14	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator webs write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students are acronyms).		

Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Jason Morrill					
Email:	jmorrill@missouriwestern.edu					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?  1.00 Number of Staff (including yourself)						
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					
Your office	8.00 hours	16.00	hours 2.00	hours	hours	
Other offices	hours		hours	hours	hours	

Summary

#### **Fall Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Student Enrollment		
Total enrollment		3,716
	Undergraduate enrollment	3,491
	Graduate enrollment	225
Student-to-faculty r	atio	15 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)	62	
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)	99	
American Indian or Alaska Native (%)	2	
Asian (%)	2	
Black or African American (%)	10	
Hispanic/Latino (%)	1	
Native Hawaiian or Pacific Islander (%)	0	
White (%)	67	
Two or More Races (%)	9	
Race and ethnicity unknown (%)	8	
U.S. Nonresident (%)	1	

	Undergraduate Student Characteristics		
Percent of all students who are female (%)			
Percent of undergraduates who are full-time (%)			
Percent of u	undergraduates who are transfer-in (%)	5	
Percent of u	Percent of undergraduates who are enrolled exclusively in distance education courses (%)		
Percent of a	all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99	
	American Indian or Alaska Native (%)	2	
	Asian (%)	2	
	Black or African American (%)	10	
	Hispanic/Latino (%)	1	
	Native Hawaiian or Pacific Islander (%)	0	
	White (%)	67	
	Two or More Races (%)	10	
	Race and ethnicity unknown (%)	8	
U.S. Nonresident (%)			

/27/25, 2:12 PM	IPEDS Data Collection System		
Percent of undergra	aduate students by age:		
	24 and under (%)	0	
	25 and over (%)	0	
	Age unknown (%)	0	
Percent of first-time	e degree/certificate seeking students by residence:		
	In state (%)	81	
	Out-of-state (%)	19	
	Foreign countries (%)	0	
	Residence unknown (%)	0	
	Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	54	
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		32	
Graduation rate col	hort as percent of total entering students (%)	72	
	Graduate Student Characteristics		
Percent of graduate	e students who are female (%)	70	
Percent of graduate	e students who are full-time (%)	38	
Percent of graduate	e students who are enrolled exclusively in distance education courses (%)	52	
Percent of graduate	e students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98	
	American Indian or Alaska Native (%)	1	
	Asian (%)	2	
	Black or African American (%)	11	
	Hispanic/Latino (%)	1	
	Native Hawaiian or Pacific Islander (%)	0	
	White (%)	75	
	Two or More Races (%)	5	
	Race and ethnicity unknown (%)	2	

U .S. Nonresident (%)

2

User ID: P1783871

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (19) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes				
Reason	We experienced a decrease in enrollment such that we have 15 fewer first-time bachelors degree-seeking part time students than in the previous cycle. The methods used in the previous cycle were reproduced on the fall 2022 cohort, as well. Because this cohort was relatively small, a small change in headcount for it, represents a large percent change.						