IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P1783871

Fall Enrollment 2022-23

Institution: Missouri Western State University (178387)

User ID: P1783871

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
✓	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
V	27.0000 - Mathematics
\(\)	40.0000 – Physical Sciences
	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by nd parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	3	0	11	14	0	14
Hispanic/Latino	0	1	12	13	0	13
American Indian or Alaska Native	5	0	4	9	0	9
<u>Asian</u>	6	0	12	18	2	20
Black or African American	67	16	84	167	2	169
Native Hawaiian or Other Pacific Islander	0	1	1	2	1	3
<u>White</u>	117	51	397	565	15	580
Two or more races	29	8	62	99	3	102
Race and ethnicity unknown	19	8	13	40	1	41
Total men	246	85	596	927	24	951
Total men prior year	204	68	694	966	27	993

Women

		_				
		<u>De</u>	gree/certificate-		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	rnst-ume	<u>Transfer-in</u>	Continuing/ Returning		,	students
U.S. Nonresident	3	3	18	24	0	2
Hispanic/Latino	3	3	24	30	0	;
American Indian or Alaska Native	7	1	7	15	0	
Asian	4	2	23	29	1	:
Black or African American	63	10	83	156	1	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	
<u>White</u>	181	51	723	955	21	9
Two or more races	28	7	67	102	0	1
Race and ethnicity unknown	28	3	20	51	0	
Total women	317	80	966	1,363	23	1,3
Total women prior year	334	105	1,126	1,565	21	1,5
Grand total (men+women)	563	165	1,562	2,290	47	2,3
Grand total (men+women) prior year	538	173	1,820	2,531	48	2,5

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	Full-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	5	24	33	0	33
Two or more races	1	1	1	3	0	3
Race and ethnicity unknown	1	0	1	2	0	2
Total men	6	6	28	40	0	40

Women

omen						
		<u>n</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	0	1	0	1	0	•
<u>Hispanic/Latino</u>	0	0	5	5	0	
American Indian or Alaska Native	1	0	0	1	0	
<u>Asian</u>	0	1	2	3	0	;
Black or African American	2	0	6	8	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	21	6	122	149	0	149
Two or more races	2	0	13	15	0	1:
Race and ethnicity unknown	4	0	3	7	0	7
Total women	30	8	151	189	0	189
Grand total (men+women)	36	14	179	229	0	229
Grand total (men+women) 2020-21	59	19	221	299		299

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time		Non-degree/	<u>Full-time</u>
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	1	2	0	2
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	5	2	22	29	0	29
Two or more races	0	1	1	2	0	2
Race and ethnicity unknown	0	0	1	1	0	1
Total men	7	4	29	40	0	40

Women

omen						
		<u>D</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	1	0	2	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	1	0	0	1	0	
Asian	0	0	1	1	0	
Black or African American	2	0	7	9	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	11	1	52	64	0	6
Two or more races	0	1	5	6	0	
Race and ethnicity unknown	1	0	2	3	0	
Total women	16	3	67	86	0	8
O		7	0.7	100	•	
Grand total (men+women)	23	-	96	126	0	12
Grand total (men+women) 2020-21	39	11	138	188		18

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	st-time		Non-degree/ non-certificate-seeking	Full-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning Total degree/certificate-seek	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

omen						
		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	First times	Non-fi	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Full-time undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		-	students
U.S. Nonresident	0	0	0	0	0	(
Hispanic/Latino	0	0	0	0	0	(
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	0	0	0	(
Black or African American	0	0	0	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	0	0	3	3	0	;
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	(
Total women	0	0	3	3	0	3
			_	_		
Grand total (men+women)	0	0	3	3	0	;
Grand total (men+women) 2020-21	4	2	14	20		21

User ID: P1783871

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u> </u>	egree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	3	4	0	4
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	2	0	5	7	0	7
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	4	0	9	13	0	13

Women

omen						
		<u>D</u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	(
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	1	1	0	•
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	3	0	1	4	0	
Two or more races	1	0	0	1	0	•
Race/ethnicity unknown	0	0	0	0	0	(
Total women	4	0	2	6	0	6
Grand total (men+women)	8	0	11	19	0	19
Grand total (men+women) 2020-21	9	2	32	43		43

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u></u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	2	3	0	3
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	1	0	0	1	0	1
<u>Asian</u>	1	0	2	3	0	3
Black or African American	16	4	22	42	0	42
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	17	13	89	119	0	119
Two or more races	3	3	18	24	0	24
Race/ethnicity unknown	3	4	2	9	0	9
Total men	42	24	137	203	0	203

Women

omen						
		<u>n</u>	Degree/certific	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	1	1	6	8	0	8
Hispanic/Latino	1	1	3	5	0	
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	0	5	5	0	
Black or African American	2	0	9	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	13	5	69	87	0	87
Two or more races	0	2	6	8	0	8
Race/ethnicity unknown	3	0	2	5	0	Ę
Total women	21	9	101	131	0	131
Grand total (men+women)	63	33	238	334	0	334
Grand total (men+women) 2020-21	64	16	315	395		395

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	2	2	0	2	
American Indian or Alaska Native	0	0	0	0	8	8	
<u>Asian</u>	0	0	0	0	6	6	
Black or African American	4	3	9	16	18	34	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	6	7	88	101	283	384	
Two or more races	1	1	7	9	29	38	
Race and ethnicity unknown	0	0	0	0	47	47	
Total men	11	11	106	128	391	519	
Total men prior year	8	12	160	180	411	591	

Women

omen						
		<u>De</u>	gree/certificate-	seeking		Total, <u>part-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	rotal degree/certificate seeking	g	students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	4	4	0	
American Indian or Alaska Native	0	0	2	2	15	1
<u>Asian</u>	1	1	1	3	20	2
Black or African American	4	1	14	19	41	(
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	
<u>White</u>	15	14	126	155	532	68
Two or more races	2	1	15	18	60	7
Race and ethnicity unknown	2	3	4	9	105	11
Total women	24	20	166	210	775	98
Total women prior year	28	25	212	265	784	1,04
Grand total (men+women)	35	31	272	338	1,166	1,50
Grand total (men+women) prior year	36	37	372	445	1,195	1,64

A Fall Enrallment for Part time Undergraduate Students: CID CODE:12,0000

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica	ate-seeking		Total,
		Non-fi	st-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	3	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	0	3	5	0	5

Women

omen						
		<u>D</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	(
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	3	2	21	26	0	20
Two or more races	0	0	1	1	0	
Race/ethnicity unknown	0	0	0	0	0	(
Total women	3	2	22	27	0	27
Grand total (men+women)	5	2	25	32	0	32
Grand total (men+women) 2020-21	1	8	28	37		37

User ID: P1783871

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	1	1	0	1

omen .						
		<u>D</u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	1	1	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	6	6	0	
Two or more races	0	0	1	1	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	8	8	0	
Grand total (men+women)	0	0	9	9	0	
Grand total (men+women) 2020-21	1		31	32		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>D</u>	egree/certifica	ate-seeking		Total,
		Non-fi	st-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

omen						
		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	0	0	0	
Grand total (men+women) 2020-21		1	2	3		

User ID: P1783871

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica	ate-seeking		Total,
		Non-fi	st-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

Women

/omen						
		<u>D</u>	egree/certific	ate-seeking		Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	(
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	0	0	0	(
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	(
Race and ethnicity unknown	0	0	0	0	0	(
Total women	0	0	1	1	0	1
County total (many tours and	0		2	2	0	3
Grand total (men+women)	U	0	3	3	U	
Grand total (men+women) 2020-21			8	8		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u> </u>	egree/certific	ate-seeking	Non-degree/ non-certificate-seeking	Total,
		Non-fi	rst-time			<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	1	1	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	24	25	0	25
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
Total men	2	2	30	34	0	34

Maman

/omen						
	<u>Degree/certificate-seeking</u>					Total,
nrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	0
Black or African American	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	14	16	0	16
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	0	1	1	0	1
Total women	2	2	21	25	0	25
Grand total (men+women)	4	4	51	59	0	59
Grand total (men+women) 2020-21	7	5	50	62		62

User ID: P1783871

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	14	0	14
<u>Hispanic/Latino</u>	13	2	15
American Indian or Alaska Native	9	8	17
Asian	20	6	26
Black or African American	169	34	203
Native Hawaiian or Other Pacific Islander	3	0	3
White	580	384	964
Two or more races	102	38	140
Race and ethnicity unknown	41	47	88
Total men	951	519	1,470

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	24	0	24
<u>Hispanic/Latino</u>	30	4	34
American Indian or Alaska Native	15	17	32
Asian	30	23	53
Black or African American	157	60	217
Native Hawaiian or Other Pacific Islander	1	2	3
White	976	687	1,663
Two or more races	102	78	180
Race and ethnicity unknown	51	114	165
Total women	1,386	985	2,371
Grand Total (men+women)	2,337	1,504	3,841

User ID: P1783871

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	4	4
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	2	8	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	40	44
Two or more races	0	9	9
Race and ethnicity unknown	0	1	1
Total men	6	₩ 63	69
Total men prior year	22	34	56

Women

Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	5	5
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	2	2
<u>Asian</u>	1	4	5
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	6	81	87
Two or more races	0	6	6
Race and ethnicity unknown	1	2	3
Total women	₹ 8	105	113
Total women prior year	37	83	120
Grand total (men+women)	14	168	182
Grand total (men+women) prior year	59	117	176

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	11	11
Two or more races	0	3	3
Race and ethnicity unknown	0	1	1
Total men	0	17	17

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	2	2
Asian	0	2	2
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	24	25
Two or more races	0	4	4
Race and ethnicity unknown	0	2	2
Total women	1	35	36
Grand total (men+women)	1	52	53
Grand total (men+women) 2020-21	1	32	33

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			C
American Indian or Alaska Native			C
Asian			C
Black or African American			(
Native Hawaiian or Other Pacific Islander			(
White			(
Two or more races			(
Race/ethnicity unknown			(
Total women	0	0	(
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
<u>Asian</u>			
Black or African American			
Native Hawaiian or Other Pacific Islander			
<u>White</u>			
Two or more races			
Race and ethnicity unknown			
Total women	0	0	
• II.I.			
Grand total (men+women)	0	0	

User ID: P1783871

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Well			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	1	1
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2	15	17
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
Total men	4	21	25

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	16	18
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	3	19	22
Grand total (men+women)	7	40	47
Grand total (men+women) 2020-21	32	34	66

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	14	4	18
Hispanic/Latino	13	2	15
American Indian or Alaska Native	9	8	17
<u>Asian</u>	20	7	27
Black or African American	171	42	213
Native Hawaiian or Other Pacific Islander	3	0	3
<u>White</u>	584	424	1,008
Two or more races	102	47	149
Race and ethnicity unknown	41	48	89
Total men	957	582	1,539

Women

· •····•··			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	24	5	29
Hispanic/Latino	30	5	35
American Indian or Alaska Native	15	19	34
Asian	31	27	58
Black or African American	157	64	221
Native Hawaiian or Other Pacific Islander	1	2	3
White	982	768	1,750
Two or more races	102	84	186
Race and ethnicity unknown	52	116	168
Total women	1,394	1,090	2,484
Grand Total (men+women)	2,351	1,672	4,023

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	33	16	49
Two or more races	3	3	6
Race and ethnicity unknown	2	1	3
Total men	40	22	62

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	5	0	5
American Indian or Alaska Native	1	2	3
Asian	3	2	5
Black or African American	8	1	9
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	150	50	200
Two or more races	15	5	20
Race and ethnicity unknown	7	2	9
Total women	190	62	252
Grand Total (men+women)	230	84	314

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	2	0	2
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	29	1	30
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	40	1	41

Women

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	64	6	70
Two or more races	6	1	7
Race and ethnicity unknown	3	0	3
Total women	86	8	94
Grand Total (men+women)	126	9	135

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 - Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	
Hispanic/Latino	0	0	
American Indian or Alaska Native	0	0	
Asian	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	3	0	
Two or more races	0	0	
Race and ethnicity unknown	0	0	
Total women	3	0	
Grand Total (men+women)	3	0	

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	0	4
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	7	2	9
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	13	2	15

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	4	0	4
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	6	1	7
Grand Total (men+women)	19	3	22

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
<u>Hispanic/Latino</u>	2	2	4
American Indian or Alaska Native	1	0	1
<u>Asian</u>	3	1	4
Black or African American	44	7	51
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	121	40	161
Two or more races	24	5	29
Race and ethnicity unknown	9	0	9
Total men	207	55	262

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	8	0	8
Hispanic/Latino	5	1	6
American Indian or Alaska Native	2	1	3
Asian	6	2	8
Black or African American	11	2	13
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	89	32	121
Two or more races	8	5	13
Race and ethnicity unknown	5	1	6
Total women	134	44	178
Grand Total (men+women)	341	99	440

User ID: P1783871

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

\circ	Yes
•	No
Grad	ate students:
\sim	Yes
\circ	

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students Undergraduate students Graduate stu	
Grand total	3,841	183
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,841	18

User ID: P1783871

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraquate Students
1 Enrolled exclusively in distance education courses	216	61	76
Enrolled in at least one but not all distance education courses	1,654	69	68
Not enrolled in any distance education courses	758	1,083	38
Total (from prior part A screens)	2,628	1,213	182

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.				
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood				
students and parents (e.g., spell out acronyms).				

User ID: P1783871

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraduate Students
Located in	МО	183	61	55
Located in the U.S. but not in	МО	33	0	21
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		216	61	76

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	8	18
18-19	332	476
20-21	325	503
22-24	204	251
25-29	46	68
30-34	20	31
35-39	6	14
40-49	7	21
50-64	2	4
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	951	1,386

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	321	678
18-19	68	113
20-21	24	28
22-24	56	49
25-29	21	39
30-34	12	25
35-39	5	17
40-49	6	22
50-64	5	11
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	519	985

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	5	6
25-29	1	2
30-34		
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	6	8

User ID: P1783871

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Age	Part-time Gra	duate Students
	Men	Women
Under 18		
18-19		
20-21	0	2
22-24	29	32
25-29	17	22
30-34	8	11
35-39	5	12
40-49	2	19
50-64	2	7
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	63	105

User ID: P1783871

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator we Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily students and parents (e.g., spell out acronyms).					

User ID: P1783871

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02		
Arizona	04	2	2
Arkansas	05	2	2
California	06	3	3
Colorado	08	9	8
Connecticut	09	0	0
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	0	0
Hawaii	15		
Idaho	16	0	0
Illinois	17	6	6
Indiana	18	2	2
lowa	19	10	9
Kansas	20	28	26
Kentucky	21	2	1
Louisiana	22	0	0
Maine	23	0	0

User ID: P1783871

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	3	3
Mississippi	28		
Missouri	29	492	425
Montana	30		
Nebraska	31	15	15
Nevada	32	0	0
New Hampshire	33		
New Jersey	34		
New Mexico	35	0	0
New York	36	3	2
North Carolina	37	1	1
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	2	2
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	1
Tennessee	47	1	1
Texas	48	8	8
Utah	49	0	0
Vermont	50		
Virginia	51	1	0
Washington	53	0	0
West Virginia	54		
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		598	522

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator v					
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily					
students and parents (e.g., spell out acronyms).					

User ID: P1783871

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	563
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	598
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	196
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,213
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	825
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,619
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	35

User ID: P1783871

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	523	616		
E2a Exclusions from the Fall 2021 cohort	9	0		
E2b Inclusion to the Fall 2021 cohort		0		
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	514	616		
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	324	371		
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	63	% 60	%	

	rted above and may be posted on the College Navigator website.
I he notes helow provide context for the data volive reno	ationally totanively aballo') ant no batoon an vem bne avone batte

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

User ID: P1783871

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E6 Part-time, first-time Fall 2021 bachelor's cohort	33	49	
E7a Exclusions from the Fall 2021 cohort	2	0	
E7b Inclusions to the Fall 2021 cohort		0	
E8 Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	31	49	
E9 Students from Fall 2021 cohort still enrolled as of Fall 2022	9	15	
E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	29 %	31	%

E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	29	%	31	%			
The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your								
institutio	nstitution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences							

	Not Applicable	
_		

with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: P1783871

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Note. Logic in this item is similar to item i-2 from the Common Data Set data collection.		
Click here to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1
(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Na Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	•	

User ID: P1783871

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:							
•	Keyholder		0	SFA Con	tact	0	HR Contact	
0	Finance Contact		0	Academ	ic Library Contact	0	Other	
Name:	Jeff Hoyt							
Email:	jhoyt3@missouriwesterr	n.edu						
How many staff from yo	our institution only were in	volved in the da	ata collection and reporti	ng proces	s of this survey component?			
1.00	Number of Staff (includin	g yourself)						
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					ocking		
Your office	24.00	hours	5.00	hours	2.00	hours	1.00	hours
Other offices		hours		hours		hours		hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment			
Total enrollment	4,023		
Undergraduate enrollment	3,841		
Undergraduate transfer-in enrollment	196		
Graduate enrollment	182		
Student-to-faculty ratio	17 to 1		

Student Characteristics (All Students)			
Percent of all students who are female	62%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	1%		
Asian	2%		
Black or African American	11%		
Hispanic/Latino	1%		
Native Hawaiian or Pacific Islander	0%		
White	69%		
Two or More Races	8%		
Race and ethnicity unknown	6%		
U.S. Nonresident	1%		

Undergraduate Student Characteristics			
Percent of undergraduates who are female	62%		
Percent of undergraduates who are full-time	61%		
Percent of undergraduates by race/ethnicity:			
American Indian or Alaska Native	1%		
Asian	2%		
Black or African American	11%		
Hispanic/Latino	1%		
Native Hawaiian or Pacific Islander	0%		
White	68%		
Two or More Races	8%		
Race and ethnicity unknown	7%		
U.S. Nonresident	1%		

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	63%		
First-time, part-time bachelor's seeking student retention rate	29%		
Graduation rate cohort as percent of total entering students	35%		

Graduate Student Characteristics

Percent of graduate students who are female	62%
Percent of graduate students who are full-time	8%

User ID: P1783871

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options				
Screen: Part A - Fall Enrollment for Graduate Students								
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes					
Reason	Count is accurate they recruited more males than females this last fall in the graduate programs.							
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes					
Reason Count is accurate, they recruited more males into the graduate programs.								
Screen: Part A	- Fall Enrollment by Distance Education Status							
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes					
Reason All of the non-degree seeking were from the state of Missouri; none were from another state or outside the US.								
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Full-time)							
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (523) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes					
The enrollment at MWSU has been in decline for several years, and they just have fewer students attending, so that is why the cohort is substantially smaller.								
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)								
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (33) is outside the expected range when compared with the prior year value (Fall 2020 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes					
Reason	As explained the student enrollment has been in decline for several years, so there are just fewer student attending full-time pursuing a bachelors.	ents attending th	is fall, includ	ding new freshmen				