



Western Institute Intensive English Program

Course Goals, Objectives, and Student Learning Outcomes

BEGINNING READING-LEVEL 1 (CED/IEP 088)

Course Description

This course builds on the beginning students' reading strategies and introduces an academic concentration in the area of vocabulary and reading structures while continuing an extensive focus on pre-academic vocabulary. The goal of this course is to guide the student from simplified readings to longer readings with a concentration on overall comprehension of the text.

Course Goal

Students will develop their competence by reading graded texts with a concentration on overall comprehension of the text.

Course Objective

The students will use basic reading skills to comprehend texts and acquire new vocabulary.

Student Learning Outcomes

By the end of this course students will be able to demonstrate the following skills:

1. Sight read words from Academic Word lists in and out of context
2. Apply regular sound/symbol correspondences in reading tasks
3. Identify new vocabulary through contextual clues
4. Read and comprehend long contextualized lists and 10-20 sentence passages
5. Apply skimming skills to comprehend main ideas
6. Apply scanning skills to comprehend specific details
7. Answer Yes/No questions and WH-questions about readings
8. Sequence graded passages with guidance (e.g. use graphic organizers)
9. Apply critical thinking skills to the reading process with guidance
10. Read faster



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INTERMEDIATE READING-LEVEL 2 (CED/IEP 098)

Course Description

In this course, students will read graded passages of increasing length and authentic material including a short novel. Students will be introduced to reading skills such as skimming and scanning for comprehension. This course will focus on key vocabulary and main ideas being key components of reading comprehension. Students will focus on determining meaning in context. Students will practice timed reading activities to develop speed and accuracy in overall comprehension. Students will read a novel in this course.

Course Goal

Students will continue to develop their competence by reading graded texts of increasing length and authentic material, such as a short novel.

Course Objective

The students will practice reading comprehension skills and increase vocabulary.

Student Learning Outcomes

By the end of this course students will be able to demonstrate the following skills:

1. Recognize and use more vocabulary.
2. Identify new vocabulary through contextual clues and the use of affixes
3. Apply skimming skills to comprehend main ideas
4. Apply scanning skills to comprehend specific details
5. Identify topic/main idea, & supporting details of graded/authentic passages
6. Identify basic rhetorical modes to enhance comprehension (e.g. cause/effect, classification)
7. Utilize features such as transitions, key word repetition & reference items (e.g. charts, graphs, side notes) to comprehend a passage
8. Use note taking strategies when reading (e.g. annotating)
9. Outline graded passages
10. Begin summarizing graded passages
11. Apply critical thinking skills (e.g. inferring) to the reading process with guidance
12. Read faster



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ADVANCED READING-LEVEL 3 (CED/IEP 168)

Course Description

This course focuses on academic preparation in that the textbooks emphasize academic style in American prose. Students apply reading strategies to university-level reading material. Developing the abilities and confidence to understand complex vocabulary, tone, implication, and style found in written material is an important component to this course. Students may read a novel in this course.

Course Goal

Students will develop their competence by reading adapted academic texts and authentic material, such as university-level readings.

Course Objective

The students will apply reading strategies to more complex reading material.

Student Learning Outcomes

By the end of this course students will be able to demonstrate the following skills:

1. Recognize and use more academic vocabulary
2. Comprehend new vocabulary by using contextual clues
3. Expand vocabulary through the use of affixes
4. Apply skimming & scanning skills to longer graded passage, authentic passages and/or academic material
5. Identify topic/main idea, & supporting details of graded/authentic/academic reading passages
6. Recognize lexical cohesion (e.g. synonyms, examples) and use this knowledge as a comprehension tool
7. Outline graded academic/authentic passages and/or academic material
8. Paraphrase graded academic/authentic passages and/or academic material
9. Summarize graded academic/authentic passages and/or academic material
10. Answer questions, including essay questions about reading passages
11. Apply critical thinking skills (such as inferring, evaluating) to a reading passage
12. Read faster