

# Department of Health, Physical Education and Recreation

## PED 101 GENERAL LAB COURSE SYLLABUS SPRING 2020

INSTRUCTOR: Kelci Wigger 816-271-4491 Email: kwigger@missouriwestern.edu

TIME/LOCATION: MWF 1:00 pm-1:50 pm

TIME/LOCATION: GISC/Baker 120A

#### THIS COURSE WILL INCLUDE AT LEAST 3 OF THE FOLLOWING ACTIVITIES:

Calisthenics, Tae Bo, Walking for Fitness, Aerobics, Weight Training, Volleyball, Frisbee Golf and Ultimate Frisbee.

#### **UNIT OBJECTIVES:**

- 1. Relate the fitness and wellness lecture material to the general condition activities.
- 2. Understand the importance of proper apparel for general conditioning.
- 3. Understand and practice proper safety techniques as it relates to all activities.
- 4. Understand the importance of warm-up and cool-down.
- 5. Correctly demonstrate proper stretching exercises and discuss how these will contribute to general conditioning.
- 6. Understand and experience how a conditioning program, when coupled with sound nutrition will control and/or reduce body fat.
- 7. Understand and apply the principles of overload and progressive resistance to a conditioning program.
- 8. Experience how a conditioning program will assist in stress diversion and relaxation.
- 9. Be able to develop through mathematical calculations based on individualized data, an exercise prescription for enhancing cardiovascular fitness and strength.
- 10. Provide pre- and post-test measurements to evaluate the effectiveness of the program in enhancing various fitness parameters before and after a 10 week, 3 day per week conditioning program.
- 11. Understand how habitual exercise and strength training will enhance ones quality of life and provide permanent weight control and a higher degree of health and well being.

## **COURSE OUTLINE:**

- 1. Associated risks and benefits of exercising. Safety procedures, including common injuries, walking, jogging, swimming, aerobics and weight training.
- 2. Discussion of shoes and appropriate apparel.
- 3. Pre-test evaluation.
- 4. General principles of fitness walking; specificity, overload, progressive resistance, warming up and cooling down.
- 5. Muscles involved during exercise.
- 6. Breathing techniques for walking, jogging, weight training and aerobics.
- 7. Nutrition for conditioning.
- 8. Post-testing evaluation.
- 8. Interpretation of results. Final examination.

#### **GRADING:**

The activity laboratories portion of the fitness and wellness course will account for 100 of the 600 total points in the course. Points will be deducted for lack of effort. Three (3) tardies equate to one absence.

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### **CLOTHING:**

Wear comfortable clothing. Jeans and jean shorts are <u>not</u> allowed in the fitness center. Tennis shoes must be worn and a water bottle must be brought or student will be counted as absent. **NO CELL PHONE USE**.

## **HPER Department supports Western policy for the following reasons:**

- A. <u>Attendance Policy:</u> Since the attainment of minimal levels of fitness can be achieved through regular participation in an exercise program, which is parallel with the course objectives, no more than two (2) unexcused absences for lab sections meeting 2 days/week or three (3) in sections which meet 3 days/week will be allowed without a deduction of points. For additional unexcused absences, 10 points will be deducted for every class missed (maximum of 11 classes missed). If the student exceeds 11 unexcused absences (including the non-penalized absences), a grade of "F" will be assigned to the student for the entire course (lecture and lab) for PED 101.
- B. Excused Absences: Will ONLY BE ACCEPTED IN EMERGENICES, AND ONLY BY WRITTEN DOCUMENTATION. WITHIN 7 CALENDAR DAYS THE STUDENT MUST: 1) PROVIDE THE INSTRUCTOR WITH WRITTEN DOCUMENTATION FOR THE EXCUSED ABSENCE AND 2) SUBMIT ANY MISSED ASSIGNMENTS DUE ON THE DATE OF THE EXCUSED ABSENCE FAILURE TO DO SO WILL RESULT IN THE ABSENCE BEING DEEMED UNEXCUSED AND ASSIGNMENTS WILL RECEIVE A GRADE OF ZERO. If you have missed class, it is your responsibility to inform the instructor of the reason for the absence.

UNEXCUSED LATE ASSIGNMENTS WILL NOT BE ACCEPTED. TESTS AND QUIZZES MAY NOT BE MADE UP. Your Instructor *may* provide you with additional information regarding this policy.

#### **ACADEMIC HONESTY POLICY:**

Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent activity. Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from the University. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or designated representative on the Academic Honesty Violation Report forms.

Please see the Western Student Handbook and Calendar on for specific activities identified as violations of this policy and the student due process procedure. This handbook is also available online at <a href="http://www.missouriwestern.edu/handbook/index.pdf">http://www.missouriwestern.edu/handbook/index.pdf</a>

**<u>Disability Accommodations</u>**: Students seeking accommodations must first provide documentation of needed accommodations to the <u>Accessibility</u> Resource Center (ARC) located in Eder Hall, Suite 203. Once accommodations have been approved by the ARC, students are responsible for notifying their instructors of those accommodations. This should be done within the first two weeks of classes. Accommodations are not retroactive