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History of the Honors Program

In 1987, the Missouri Western State College Honors Program was officially established as a service of the Office of Academic Affairs. A proposal for originating the program created by liberal arts and sciences faculty, including Drs. Jerry Zweerink, Phil Mullins and Phil Wann, was submitted to the academic deans and forwarded for approval by the President of Missouri Western State College and the Board of Regents. As a result, the Honors Program was established in the Fall of 1987. The “Plan for an Honors Program” called for administrative support, an adequate budget, utilization of the most qualified faculty, development of an interesting, innovative, challenging and flexible curriculum, and smaller class sizes.



Over the years, the MWSU Honors Program has continued to grow, and now has a director, support staff, an honors committee, and an office suite located in Spratt 202.

History of Honors Directors

(and yes, we are all still alive):

Dr. Gerald Zweerink

Chemistry

1987-1993

Dr. Elizabeth Latosi-Sawin

English

2005-2012

Dr. David Bennett

Music

1993-2005

Dr. Teddi Deka

Psychology

2012 - Present

How did you become an Honors Student?

Of course, you worked hard in high school! Being an honors student, however, is more than just an ACT, GPA or class rank. Most incoming honors students receive the Golden Griffon Scholarship, the President's Academic Scholarship, or the Provost's Academic Scholarship. They have a history of excellence in academics, extra-curricular activities and community service. The Honors Program supports and enhances the educational experiences of our very best students.



Sometimes, high school students apply to become honors students at the same time they apply to MWSU. Other students apply during registration if they meet the qualifications for new freshmen, which are:

- 26 or higher ACT composite or superscore
- 3.5 or higher unweighted high school GPA

Current students at MWSU, or transfer students, can also apply for the honors program if they have at least 15 hours of college credit with an overall GPA of 3.5 or higher. If these students have more than 32 hours of college credit, they can only pursue Majors Honors (please refer to Types of Honors). Applications are available on the honors homepage (www.missouriwestern.edu/honors). Not all applicants are accepted to the program.

Every year, MWSU welcomes approximately 80 new honors students!

Important People You Should Know



Dr. Teddi Deka
Honors Program Director



Ms. Patti Adkisson
Honors Program Admin. Assistant

Student Office Staff



Shae Delancy



Breanna Hancock

Honors Committee

The Honors Committee is composed of individuals who teach, advise and assist honors students across several departments.

Dr. Stacia Bensyl	Chair, English and Modern Languages
Rebecca Foley	Art
Dr. Jordan Atkinson	Communication Studies
Dr. Angela Haas	History
Dr. Heather Kendall, R.N.	Nursing
Dr. Melinda Kovacs	Political Science
Dr. Mark Mills	Biology
James Mulder	Library
Dr. Jeff Poet	Computer Science, Math, Physics
Dr. William Russell	Health, Physical Education, Recreation
Dr. Dan Stasko	Chemistry

Benefits

There are many benefits to being in the Honors Program!

Top Reasons to be honors-proud!

- * Early registration (senior status)
- * Use of Honors Lounge
- * Attentive Honors Staff
- * Dedicated Honors Committee
- * Honors sections of General Studies classes
- * Exclusive Colloquium seminars
- * Retreats and conferences
- * Honors achievements on transcript
- * Graduation medals when earning General Studies or Majors Honors
- * Opportunity to engage in Honors Independent Research
- * Student Honors Organization (SHO) membership
- * Honors housing on Academic Achievement Floor
- * Opportunity to travel / present at honors conferences



What Types of Honors Can You Earn at Western?

MWSU offers two honors recognitions, General Studies Honors and Majors Honors. General Studies Honors encourages breadth of understanding, while Majors Honors encourages depth of understanding within the major.

Earning General Studies Honors

Minimum requirements:

- * 6 General Studies CLASSES with honors designation
- * 6 Colloquium CREDIT HOURS
- * Grade of A or B earned in these classes
- * Overall GPA of 3.2 (Freshmen) or 3.5 (non-Freshmen)
- * All honors courses completed at MWSU

Each semester, departments across campus offer a variety of general studies honors courses and colloquium courses designed for 10 to 20 students.

Students fulfilling General Studies Honors will have this designation placed on their transcript and will be awarded the silver General Studies Honors medal to be worn at graduation.

Earning Majors Honors

To earn Majors Honors, students work closely with a professor to complete an honors thesis or creative work, generally across two semesters.

Minimum requirements:

- * Completion of a major research project or creative work under the guidance of a professor within the major, and approval of the chair and the honors director
- * 6 credit hours of designated honors work within the major
- * 6 colloquium credit hours at 300+ level
 - o This requirement is reduced to 4 credit hours for those completing both General Studies and Majors Honors for a total of 10 Colloquium credit hours (instead of 12).
- * Grade of A or B earned in these classes
- * Overall GPA of 3.5
- * Honors thesis with presentation at a regional/national venue or submitted for publication

Approval:

Students must obtain approval of their Majors Honors plan by:

1. Obtaining the support of a faculty member to supervise the research or creative work, and
2. Completing and submitting the Majors Honors Approval Form to the honors office. This form is available on the Honors Webpage, www.missouriwestern.edu/honors, under the “forms” link.

After approval by the department and the Honors Program, students complete their planned program, submit a Majors Honors Progress Report, and a copy of their completed research project that has been (or will be) presented at a regional/national venue or submitted for publication.

Students who complete Majors Honors will have this designation placed on their transcript and the title of their thesis project and be awarded the gold Majors Honors medal to be worn at graduation.

Time Frame for Earning Honors

A student can complete General Studies Honors in as little as three semesters, and Majors Honors, two semesters. Working closely with your academic advisor and the honors director will be key factors to achieving both of these awards in a timely fashion.



For General Studies Honors, the Honors Office recommends taking two general studies honors classes and one colloquium every semester until completed. If following this recommendation, General Studies Honors would be completed in three semesters. Keep in mind that you must receive an A or B in each of these classes in order for it to count as honors credit. AT MINIMUM, the Honors Office recommends taking at least one class pertaining to General Studies Honors every semester until completed.

For Majors Honors, the Honors Office recommends choosing two semesters, either the



fall and spring of senior year, or the spring of junior year and the fall of senior year, to complete the requirements and project. Please review the requirements for Majors Honors in the previous section. A word to the wise: Plan on your project in advance! Students wishing to pursue Majors Honors must have the support of a faculty sponsor to provide guidance for the project. You may find it beneficial to

work with a faculty member on his or her research a semester or two before asking for sponsorship.

How Do You Know Which Honors Courses Will Be Offered?

General Studies Courses:

The Honors Program and other departments determine the General Studies rotation for the academic year. This rotation appears in the University Catalog and it is included on the following page. The rotation generally does not alter from year to year. However, sometimes changes occur due to student usage and faculty availability. Honors courses are designated by -80 through - 89 unless designated as “always honors” (see chart on next page).

Honors By Contract (HBC):

Occasionally, students need to take one of the general studies courses that is normally offered as honors, when the course is not offered in the rotation or because of schedule restraints. Students can find the class offered at a time that works in his or her schedule, and fill out an Honors by Contract Form (available under ‘forms’ on the honors program website), which specifies additional coursework to be completed to achieve honors status. An HBC form must be completed and accepted the semester before the start date of the course. A professor, department chair, or the Honors Director, has the right to refuse an HBC. Please consult with the Honors Director if wanting an HBC. HBCs can only be granted for general studies courses that are typically offered with honors sections, and with the approval noted above. There are no HBCs for colloquia (HON195, HON395).

Colloquia:

The Honors Program asks faculty to propose colloquia centered on special topics or themes. All colloquia encourage creative and critical thinking, enrichment within the topic, and camaraderie among honors students. In Fall semesters, the Honors Program offers both HON195 (incoming Freshmen only) and HON395 colloquia. In Spring semester, only HON395 colloquia are offered. Three to five colloquia are offered each semester. Two-credit colloquia are typically seminar-style themed courses specifically for honors students. Three-credit colloquia are typically cross-listed with another advanced majors course and are formatted to the demands of the major requirements.

Honors Course Rotation 2018-2019

<p>Fall Semester Even Years</p> <ul style="list-style-type: none"> • BIO101 • BIO105 • CHE111 • COM104 • ENG112* • HIS200 or 210 • HUM203 or 204 or 205 • MAT165* • MAT167* • MUS101 • PED101 • PHY104 • PHY210* • PSY101 • REL250 or 251 or 252 	<p>Fall Semester Odd Years</p> <ul style="list-style-type: none"> • BIO101 • BIO105 • CHE111 • COM104 • ENG112* • GEO100 • HIS140 • HUM203 or 204 or 205 • MAT165* • MAT167* • MUS101 • PED101 • PHY104 • PHY210* • PSY101 • REL 250 or 251 or 252
<p>Spring Semester Even Years</p> <ul style="list-style-type: none"> • CHE111 • COM104 • ECO101 • ENG112* • HIS210 or HIS230 • MAT167* • PED101 • PHL230 • PHY107 • PSC101 • THR113 	<p>Spring Semester Odd Years</p> <ul style="list-style-type: none"> • ART100 • CHE111 • COM104 • ENG112 • HIS150 • MAT167* • PED101 • PHL210 • PHL230 • PHY107 • PSC101 • SOC110 or 120

* These courses are “always honors” regardless of section number

Who Is Your Advisor, and Where Do You Go For Help?

You are assigned an Academic Advisor based on your intended major. You can look up your Academic Advisor by going to Goldlink, clicking on Student Academics, and reviewing the box “Academic Profile” in the lower left-hand corner.

The Honors Office provides each department with a list of honors students within their major or intended major every semester. Most departments have an individual who is designated as the honors advisor, or have a faculty member who is on the honors committee. If you are assigned another advisor within the department, you may request a change of advisor to the honors advisor, honors committee member, or chairperson within your area of study.

You can also remain with your assigned advisor!

Your advisor will assist you in planning which courses to take. He or she will also assist you with fulfilling your honors requirements. Make sure, however, that your advisor knows you are an honors student!

List of Departments and Contacts

Department	Honors Committee Member	Chairperson	Department Contact 271-
Art	Rebecca Foley	Peter Hriso	4282
Biology	Dr. Mark Mills	Dr. Todd Eckdahl	4379
Business		Dr. Logan Jones	4286
Chemistry	Dr. Dan Stasko	Dr. Michael Ducey	4393
Communication Studies	Dr. Jordan Atkinson	Dr. Bob Nulph	4490
Comp Sci, Math, Phys.	Dr. Jeff Poet	Dr. Jennifer Hegeman	4288
Crim Jst, Legal, Soc Wk		Dr. Greg Lindsteadt	4293
Econ, Pol Sci, Sociol	Dr. Melinda Kovacs	Dr. Ed Taylor	5870
Education		Dr. Dan Shepherd	4322
Engineering Technology		Dr. Jinwen Zhu	5820
English & Modern Languages	Dr. Stacia Bensyl	Dr. Stacia Bensyl	4577
Health, Phys Ed, Rec	Dr. William Russell	Dr. Justin Kraft	4491
History & Geography	Dr. Angela Haas	Dr. James Okapal	5688
Military Science		LTC Zac Kerns	4541
Music		Dr. Lee Harrelson	5852
Philosophy & Religion		Dr. James Okapal	5688
Psychology	Dr. Teddi Deka	Dr. Brian Cronk	4444
Theatre, Cinema, Dance		Jeff Stover	5664
Colleges		Deans	
Liberal Arts & Sciences		Dr. Murray Nabors	4510
Fine Arts		Dr. Robert Willenbrink	4225
Nursing & Health Prof.	Dr. Heather Kendall	Dr. Crystal Harris	4415
Professional Studies		Dr. Ben Caldwell	4518
Craig Business		Dr. Logan Jones	4286
Administration			
VP Academic Affairs		Dr. Douglas Davenport	4364
Honors Office			
Honors Director		Dr. Teddi Deka	4535

Your First Advisor Meeting



Most students meet their advisor for the first time during the middle of their first semester, right before pre-registration begins for the Spring semester. Of course, you can meet your advisor beforehand, and perhaps that is a good idea, just to say hello and introduce yourself.

Pre-Advisement: Advisement period begins 3 weeks before the registration period for the following semester. All advisors will begin posting charts on their doors for advisee meetings or notifying you by e-mail to make an appointment. Make sure to sign up for advisement as soon as possible, because you will be able to register with the seniors and need to obtain advisement and your PIN number to register.

1. Make sure your advisor knows you are an honors student.
2. Check the list of available General Studies honors courses and Colloquia you will have received, by e-mail, from the Honors Office.
3. Try to register for two General Studies honors courses and one Colloquia until you meet the requirements to fulfill General Studies Honors (6 GS honors courses + 6 credits of colloquia). At minimum, try for at least one GS honors course or at least one colloquium class per semester until you achieve General Studies Honors.
4. Make sure you and your advisor keep track of your progress in honors by examining the General Studies Honors block on Griffon GPS. You can also use a General Studies Honors Progress Report to help keep track, which is available on the honors homepage (www.missouriwestern.edu/honors).
5. If you have any questions or concerns about your Honors requirements, contact the Honors Office at 271-4535.
6. If you would like supplemental advisement, contact the Honors Office or go to <https://deka.youcanbook.me> and you can make a supplemental advisement appointment with the Honors Director. Please note that you will still need to visit your assigned advisor.

Special Requirements of a Golden Griffon

Golden Griffon Scholarship recipients have additional expectations beyond Honors Program requirements to continue receiving their scholarships.

A Golden Griffon Must:

1. Be a student in the Honors Program, working steadily toward completion of General Studies Honors. Steady progress includes taking at least one General Studies Honors course or Colloquium course per semester until General Studies Honors is completed. If the student lapses one semester, he or she will be notified by the Honors Program. Lapses of two semesters will be considered inadequate progress.
2. Maintain an overall GPA of 3.5 every year.
3. Complete Griffon Edge within the first semester at MWSU.
4. Live in one of the Residence Halls on campus for the entire duration of receiving the housing portion of the scholarship. This must be the student's only residence excluding holidays and summer break. If the recipient declined the housing option of the scholarship, this requirement does not apply.
5. Join and participate in an MWSU club or organization during the first and second year at MWSU, beginning at least by the 2nd semester. The activities may be social, cultural, athletic, intellectual or civic in nature. The Honors Program will send a survey, by e-mail, each Spring semester to verify your participation. Golden Griffons must complete this survey. Failure to do so will result in loss of scholarship.

The Financial Aid office keeps track of GPA and residence requirements. GPAs are checked every semester to determine continuation of the scholarship.

To retain the Golden Griffon, your Fall cumulative GPA must be 2.50 or higher. Your Spring cumulative GPA (institution plus or minus dual-credit*) must be 3.50 or higher.

*If you are subtracting dual credit to meet the 3.50 or higher criterion, and dual credit was completed through MWSU, contact the Financial Aid office. Our system will automatically count this credit as 'institution' unless overridden by the Financial Aid office staff.

The Honors Program keeps track of your progress and participation requirements. Please consult the Honors Program with any questions regarding your scholarship.

How do you stay in the Honors Program?

GPA and Grades: To continue participation in the Honors Program, students must receive a grade of A or B in all honors courses.

Additionally, students must achieve the following cumulative GPA at the end of each year: 3.2 (Freshmen) and 3.5 (Sophomores-Seniors)

GPA for the Honors Program is checked per semester. Those falling below expected GPAs will receive:

1. First semester: Notification by e-mail to raise GPA by the next semester.
2. Second semester: If GPA is higher than 3.0, an extension offer by e-mail that must be accepted by the student to maintain honors status. If GPA is lower than 3.0, or extension is not accepted, loss of honors designation.
3. Third semester: If GPA is higher than 3.0, request to meet with the Honors Director to discuss whether it is possible to meet the benchmark before achieving General Studies Honors and to create an agreed-upon plan of action. If student fails to meet with the director at this time, the result will be loss of honors designation. **STUDENTS MUST ACHIEVE THE GPA BENCHMARK TO EARN GENERAL STUDIES HONORS.**

Progress toward General Studies Honors: Honors students must demonstrate progress toward General Studies Honors. To maintain status and privileges, honors students should take at least one General Studies Honors class or Colloquium per semester until completing the program. If the student lapses one semester, he or she will be notified by the Honors Program. Lapses of two semesters will be considered inadequate progress, and the student will need to meet with the director to establish a plan of action. Failure to meet with the director after a lapse of two semesters will result in loss of honors designation.

STUDENTS MUST CHECK THEIR MWSU E-MAIL AT LEAST ONCE PER WEEK AS SPECIFIED IN THE STUDENT HANDBOOK OF RIGHTS AND RESPONSIBILITIES. The Honors Program will not be responsible for notification by other means besides your Missouri Western e-mail account.

The MWSU Honors Program Pledge of Conduct

As a member of the MWSU Honors Program, I acknowledge that my membership is a privilege that I have worked hard to attain. I will to behave with honesty and integrity toward faculty, staff, administrators and fellow students. This expectation extends to my behavior both on and off campus.

I will read and abide by MWSU's Student Code of Conduct, found on the Student Affairs website. The MWSU Student Code of Conduct discussed repercussions to violating the Student Code of Conduct. If I am found liable for a violation, I may no longer retain my honors status pending review by the Honors Committee.

I will be a role model to other students, an active and congenial member of the MWSU community, and an outstanding representative of the MWSU community.

Additionally, I acknowledge that acting in ways unbecoming to an honors student may lead to review of my membership in the Honors Program by the Honors Committee and potential dismissal from the program.

Appeals

Loss of Scholarship: Appeal for the loss of the Golden Griffon Scholarship due to GPA or residence requirements must occur through the Financial Aid Scholarship Committee. If lost due to GPA, the scholarship may be reinstated after reaching a cumulative GPA of 3.50. Consult with the Financial Aid office for details about reinstatement. Loss of Scholarship due to non-participation on campus must be made through the Honors Program (see below).

Remain in the Honors Program: Appeal to remain in the Honors Program should be made directly to Honors Director, in writing. The appeal will be discussed in the next Honors Committee Meeting and voted upon by its members.

Requirements and Awarding of General Studies Honors or Majors Honors: Appeal for awarding general studies or majors honors should be made directly to Honors Director, in writing. The appeal will be discussed in the next Honors Committee Meeting and voted upon by its members. After receiving the committee's decision, the student can further appeal to Admissions and Graduation Committee.

Grades in Colloquia (HON195, HON395) Classes: The Honors Program follows the requirements outlined in the Student Handbook of Rights and Responsibilities. For specific information on the appeals process, contact the Honors Director at 271-4535.

Lounge and computer labs

There are two computers, printer,
and a lounge area for all honors students
who need to take a break or want a quiet
place to study. The Honors lounge is
equipped with different drinks like



varieties of soda, bottled tea and water, and hot cocoa for
those cold winter months. There is even a Keurig machine
with different kinds of coffee. Of course there is a
replacement cost for the use of these, but it's only \$0.50. If
you want to bring your own food, we have a microwave for
you to make yourself a hot meal!



Have Funds, Will Travel

The Honors Program encourages students to present their research or projects at regional and national conferences. There are several funding sources available for students. Consult the Honors Program for more information if you plan to present your research or project.

1. Student Excellence Fund
 - a. Up to \$700 to attend or present at a conference.
 - b. <https://www.missouriwestern.edu/foundation/student-excellence-fund/>
 - c. Deadlines: October 19 and February 8
2. Blake K. Scanlon Applied Learning Presentation Grant Fund
 - a. Up to \$1000 to present at a refereed national or international venue
 - b. <https://www.missouriwestern.edu/foundation/blake-scanlon/>
 - c. Deadlines: October 19 and February 8
3. Honors Program Travel Award
 - a. Up to \$200 to present or attend an honors-related conference (NCHC, Great Plains)
 - b. Applications available in the honors Program office, Spratt 202
 - c. Deadlines: One month in advance of the conference
4. Student Government Association Individual Funding
 - a. No specific cap to funding.
 - b. <https://www.missouriwestern.edu/sga/rso-and-student-travel-funding/>
 - c. Must apply far enough in advance so that SGA can meet to vote on application
5. Student Government Association RSO Funding (group funding)
 - a. Recognized Student Organizations only – no cap
 - b. <https://www.missouriwestern.edu/sga/rso-and-student-travel-funding/>
 - c. Deadlines: One month in advance of conference or event
6. Honors Program General Funding
 - a. For faculty members to accompany students in group honors travel, or provide additional funding on a case-by-case basis.
 - b. Meet with honors program director
 - c. Deadlines: One month prior to travel date.

Honors Clubs and Organizations

Honors students are usually eager to join and be involved in extra-curricular activities. To help them jump into campus life, the Missouri Western Honors Program sponsors two organizations: Student Honors Organization (SHO) and Alpha Chi Honor Society.



Student Honors Organization is a social club that is open to all honors students. SHO provides friendship, leadership opportunities and community involvement along with exciting activities! In the past, SHO has sponsored movie nights, museum tours, and even a trip to the Henry Doorly Zoo in Omaha, Nebraska. Students may join by contacting Dr. Dekka (deka@missouriwestern.edu) or president Kelly Oliphant (koliphant@missouriwestern.edu).



Alpha Chi Honor Society is a national college honor society. To become a member of Alpha Chi, students must be ranked in the top 10 percent of juniors, seniors and graduate students. This membership is by invite only, so be sure to keep your grades up during the early parts of your college career if you wish to join. Alpha Chi Honor Society involves its members in all aspects of its operations. They are the officers and representatives on the National Council. They plan and participate in local events, scholarly programs, and regional/national conventions. Contact Dr. Dekka (deka@missouriwestern.edu) or president Evan Banks (ebanks1@missouriwestern.edu) if you would like more information.

Other Organizations: Many majors have other National honors societies. Check with your major department for details!

Important Resources

Resource	Description	Phone/ office	From MWSU Website
College Catalog	Courses, degree requirements		/catalog
Class Schedule	Courses offered, exam schedules		/schedule
Student Handbook	Procedures, code of conduct		/studentaffairs/student-handbook
Major/Minor Forms	Classes needed for major/minor		Forms.missouriwestern.edu/registrar/ug /
Center for Academic Support	Tutoring, study skills, time management	4524 Hearnes 213	/cas
Student Employment	Assistance in applying for jobs on and off campus	4204 Eder 202	/careerdevelopment
Financial Aid	Obtain loans, grants, scholarships	5939 Eder 103	/finaid
Career Development	Career exploration, leadership	4205 Eder 202	/careerdevelopment
Center for Student Involvement	Get involved with clubs and organizations	4159 Blum 207	/csi
Student Success	Advising and general information	5990 Eder 209	/advising
Center for Multicultural Education	Support for cultural exploration, identity development	4150 Blum 210	/cme
Recreational Services	Intramural sports and fitness center	5604 Looney 147	/recreation
Counseling Center	Personal counseling	4327 Eder 203	/counseling
Residential Life	Help with issues in the Residence Halls	383-7100 Commons	/reslife
Accessibility Resource Center	Services for students with learning, physical, emotional disabilities	4330 Eder 203	/arc
Non-Traditional Commuter Student Center	Services for non-traditional and commuter students	4280 Eder 200	/nontrad

Different Expectations from High School to College

Before you begin your freshman year in college, prepare yourself to be challenged by harder work, more work, and work that must be completed in a shorter period of time. You should begin to change your educational work ethic because you will be doing most of your work outside of the classroom, and you will be expected to learn the majority of your assigned material on your own, rather than relying on your teachers to teach it to you. You should also begin preparing yourself to learn in a less-structured classroom atmosphere in which your teachers will no longer remind you about what you are supposed to do, will hold you responsible for completing your assignments in the correct and timely manner described in the course syllabus they give you on the first day of class, and will be less likely to bend the rules or allow you to earn extra credit if your work is late or if you perform poorly. You may also discover that college professors are less available than high school teachers and that some prefer to maintain a somewhat more formal relationship with their students than high school teachers.

Time management is a tremendous problem for many freshmen. For most high school students — especially bright ones — the educational day ends when the school day ends because they were able to learn all they need to know while they were in school. Learning does not end when the class day

ends in college. In fact, learning often begins when classes end because so much learning takes place outside the classroom. This abrupt change of events is particularly difficult for students who are accustomed to going to high school for seven hours and then having the remaining 17 hours of the day to eat, sleep, relax, shop, play video games, watch television, listen to music and hang out with friends. One of the purposes of higher education is to prepare you to become a person who is capable of mastering large amounts of difficult material in a short period of time and performing this work in a responsible and independent manner without having to be reminded to do it. In other words, one of the objectives of a college education is to transform adolescents into adults. The following comment from one of my former learning community students puts this objective into sharp perspective. “It’s time for me to step out of the purgatory between my teenage years and adulthood and take some responsibility for my life.”

Excerpt from Appleby, D.C. (2014, August). How do college freshmen view the academic differences between high school and college? *Psychology Teacher Network*. Retrieved from <http://www.apa.org/ed/precollege/ptn/2014/08/college-freshmen.aspx>