

Ancient and Medieval Civilization, Fall 2019
Dr. Jay Lemanski

Missouri Western State University
College of Liberal Arts & Sciences
Department of History & Geography

Course Number: HIS200-40

CRN: 14299

E-mail: slemanski@missouriwestern.edu

Office Hours: Mon. & Wed., 10:30-12:00, Tues. & Thurs., 3:30-4:30 (or by appointment) at
Poppewell 115-H

Office Phone Number: 816.271.4333

DESCRIPTION & GOALS OF THE COURSE

This is an introductory course designed to provide students with an overview of the history of Western Civilization from c. 3500 BC. - c.1215 A.D. Using the Mediterranean Sea as a geographical focal point, students will be exposed to the political, social, and cultural histories of the peoples and civilizations that inhabited and shaped the Mediterranean world. Particular attention will be given to the processes of cross-cultural interaction that allowed successive civilizations to draw upon older traditions in order to develop new and unique institutions. Such an emphasis will demonstrate that European civilization -- the youngest civilization to emerge from the Mediterranean world -- did not develop in a vacuum but rather reflects a blend of ancient, classical, and native influences

THE BOOKS

Required

Primary sources on Canvas

GRADES

The final grade for the course will be based on the following:

- 10% Reading Guides
- 10% Discussion Forums
- 20% First Midterm Exam
- 20% Second Midterm Exam
- 20% Paper
- 20% Final Exam

STRUCTURE OF THE CLASS

There will be a module in Canvas for each week of the course. These weekly modules can have up to five (5) different elements:

1. A number of lecture unit videos
2. Under each of the lecture unit videos will be the Powerpoint slides
3. A number of primary sources
4. Under each of the primary sources will be reading guide questions
5. Under the reading guide questions will be discussion questions about the primary source

1. The Lecture Unit Videos

In order to view the lecture unit video, all you need to do is click on the icon of the lecture unit. The window will come open, and the video will automatically begin to play. There is a pause button. The window will have two halves. On the left side is the video of the lecture presentation. The Powerpoint slides for the lecture unit will be displayed on the right side, and are synchronized with the lecture presentation.

2. Powerpoint Slides

Directly beneath each lecture unit video is the file containing the Powerpoint slides. I strongly suggest taking the time to print these out in the "3 slides" format. This format will have an image of the slide in the left column, and lines to the right on which you can take notes while watching the lecture.

3. Primary Sources

In most weeks students will be required to read one or more primary sources. A primary source is a text written at the time of the culture that one is studying. For example, if one is studying ancient Rome, Julius Caesar's "Gallic Wars" would be a primary source. These sources are on Canvas as pdf files. You may read them on the screen or print them out - which ever is easier for you.

4. Reading Guide Questions

For each of the primary sources you will need to fill out reading guide questions. These are filled out as you read the primary source. **These must be submitted by 11:59 p.m. (23:59) on the Saturday of the week in which the reading is listed. After that time it will not be possible to submit the assignment. After that time it will not be possible to submit the assignment. However, on weeks when there is a mid-term on the Saturday, the reading guide will not be due until the following Sunday at 11:59 p.m. (23:59).** You will find the reading guide questions on Canvas under the "Reading Guides" module. First you will need to copy the reading guide questions to a word document. To do this, you will click on the icon for the reading guide. Then copy the questions and paste them into a word document. Fill in the answers and save the file. In order to submit your reading guide:

- Click on the assignment
- In the upper right is a gold button that says "Submit Assignment"

- Click on this
- In the "File Upload" tab click on "Browse"
- Select a file
- Then hit the "Submit Assignment" button

Submit all assignments as either a Microsoft Word file or a pdf!!!

5. Discussion Questions

- a. **As with the reading guides, these are due by 11:59 p.m. (23:59) on the Saturday of the week in which the reading is listed. After that time, it will not be possible to submit a posting. After that time it will not be possible to submit the assignment. However, on weeks when there is a mid-term on the Saturday, the reading guide will not be due until the following Sunday at 11:59 p.m. (23:59).** Each discussion forum will have questions that your posting must address. In addition, students must reply to at least two other students' postings.
- b. Making an original Post
 - Click on the discussion
 - On the bottom right of the description box is a button that says "Subscribe" - click on this in order to see all the comments in the discussion forum
 - Below the description box to the left is the word "Reply." When you click on that a dialog box will appear.
 - Type in or cut-and-past your post into the dialog box.
 - At the bottom right of the dialog box is the button "Post Reply." Click on this to send your post.
- c. Replying to a post
 - Click on the discussion
 - Find a post to which you want to reply
 - In the box for the post on the bottom left is the word "Reply"
 - When you click on this, a dialog box appears.
 - type in or cut-and-past your reply in the dialog box.
 - When you are done click on the "Post Reply" box on the bottom left.

THE FIRST ASSIGNMENT

All students must answer a number of questions regarding the content of the course syllabus. This will be submitted in the same way as the reading guides (see above). This assignment will be due by 11:59 p.m. (23:59) on the Saturday of the first week of class.

EXAMS

There are three exams for the course: 2 midterms and a final exam. The final exam will not be comprehensive. Each exam will be worth 20% of the total grade. The exams will have two parts. The first will be a matching ID portion (worth 30% of the exam grade) and the second will be short answer (worth 70% of the exam grade). All exams will be hand written and taken in a classroom on campus. The first mid-term will be **on Sat., Oct 5th, 10:00-12:00**, the second on **Sat., Nov. 2nd, 10:00-12:00**, and the final exam on **Sat., Dec. 7th, 10:00-12:00**. On these days

the exam can be taken any time between 10 a.m. through 12 p.m. in **Popplewell 104**.

If a student is unable to come to campus on these dates, he/she must contact me AS SOON AS POSSIBLE so that I can make arrangements to give the exam independently. **If a student cannot make the Saturday exam, he/she must take the exam on a weekday BEFORE the Saturday on which the exam is scheduled. To do this a documented reason for not taking the exam on the scheduled day must be provided.**

If coming to campus for the exam is not an option, a student must notify me AS SOON AS POSSIBLE, and provided a viable reason for not being able to come to campus. If that is the case, students may go to an instructor-approved testing facility at another college or university participating in the National College Testing Association, www.ncta-testing.org/cctc/. Be aware that testing centers will have a fee, and will require you to provide picture ID. If the testing center is not open on Saturday, then the student may take the exam on any day of the week before the Saturday that the exam is offered on campus.

EXAM STUDY GUIDES

In the week prior to the mid-terms and the final, a study guide will be posted on Canvas to help study for the short answer portion of the exam. On the study guide will be every possible questions that could appear on the exam. The questions are organized by the class themes (Society & Power; Religion; World View; Religion: Church & State; Gender). Of course only about 16 or questions will be on the exams. If the student goes through his lectures and is able to answer the questions on the study guide, he/she will be amply prepared to answer any question on the exam.

THE PAPER

There is one paper required for this course, due by 11:59 p.m. (23:59) on **Fri., Dec. 6th, by 11:59 p.m.** There will be a Turn-it-in link posted in Canvas. Paper guidelines will be posted on Canvas explaining the topic and format for the paper. The paper will be a descriptive essay that will address a topic based on one of the themes for the class. **The body of the paper will be based on material from the discussion forums on the primary sources, especially my postings.** A Turnitin link will be provided on Canvas under the "Syllabus, Course Schedule, & Paper Guide" module, into which you are to submit your paper. As with the reading guides, these must be submitted as either a Microsoft word file or a pdf.

OFFICE HOURS

I will be available online and logged into Google Hangouts during my office hours which will be **Mon. & Wed., 10:30-12:00, Tues. & Thurs., 3:30-4:30**. To use Google Hangouts

- Go to your g-mail account through the university.
- When you open your e-mail on the bottom left there will be three small icons.
- The central one is quotation marks with in a word bubble. Click on this.
- A list of contacts will appear.
- If you have never contacted me before, click on the magnifying glass and a search

window will appear. Search for me by "Jay Lemanski."

- If you have already contacted me, my name will appear in the list.
- When you click on my name a message box will appear to the right.
- You may write a message to me
- If it shows I'm online (there will be a green dot) you may click on the camera icon on the upper left of the message box, and we can begin a video conversation.

NCSS REQUIREMENTS

For those students intending to teach History and the Social Sciences at the secondary level, please be aware that the National Council for the Social Studies (NCSS) requires the promotion of ten thematic standards that are designed especially to assist students who are preparing for a teaching career. These ten thematic standards are:

1. Culture and cultural diversity
2. Time, continuity, and change
3. People, places, and environments
4. Individual development and identity
5. Individuals, groups, and institutions
6. Power, authority, and governance
7. Production, distribution, and consumption
8. Science, technology, and society
9. Global connections
10. Civil ideals and practices.

CLASS THEMES

There are many facets to all cultures, and so it is helpful to study them paying attention to a small but significant number of topics or themes. The themes for the class will determine what will be emphasized in lectures, what the students will look for as they read the primary sources, and will provide the topics for the class papers and exam essays.

The themes for the course tie in with the NCSS thematic standards. The study of history is the exploration of people and the cultures they create, and how those cultures evolve and change over time. These changes are determined by the environmental and political contexts in which they develop. Consequently, all of the broader themes listed below will address thematic standards #1, 2, and 3.

Religion: World Views (Themes: 1, 2, 3, 4, 5, 8, 10)

Religion is used here in a very broad sense, meaning any view of the universe that involves non-physical/spiritual assumptions (i.e. that there are spiritual beings, life after death, etc.). By this definition, one could even include much of philosophy. Religious systems provide a means of making sense of the world, establishing moral standards, and often govern behaviors and reactions to life-situations (#10). One's own sense of self is defined by religion (#4), and frequently, so is one's place in society (#5). Since religion defines how the universe works, it is also the basis for how people try to manipulate the world; in that sense, it also determines the

technologies that people use or do not use (#8).

Religion: Church & State (Themes: 1, 2, 3, 5, 6, 10)

Throughout history the connection between religion and the state have been intimate. Religious concerns have been major factors in how states engage in and legitimize policies (#6). The nature of social institutions and their practices are also often impacted by religious considerations (#5 & 10).

Society & Power (Themes: 1, 2, 3, 5, 6, 10)

This theme address questions of who has power and how it should be exercised (#6). This theme will emphasize how and under what conditions notions of power change over time. Power, furthermore, is defined by the groups and institutions to which one belongs (#5). Finally, under this heading we will explore how social acceptance, influence and power are expressed by the social institutions and mores of a culture (#10)

Gender (Themes: 1, 2, 3, 4, 6, 10)

Notions of what it means to be male and female are perhaps the fundamental basis of personal identity (#4). One's role in society and their enfranchisement in government is intimately connected to a person's sex (#6). This theme will explore the social expectations placed on individuals because of their sex, their role in society, government and the practices that bolster and define those roles (#10)

SCHEDULE OF LECTURES AND READINGS

For the schedule of lecture topics, class readings, assignment due dates, and text dates please consult the course assignment schedule posted on Canvas.

ATTENDANCE: UNIVERSITY STATEMENT

Missouri Western State University has the expectation that students should be active participants in their course-work. Regular class attendance is considered a key element of participation and an essential part of the education experience.

COURSE ATTENDANCE POLICY

There is no attendance policy. However, attendance will be taken at the beginning of each class. Signing up for a course entails a commitment to attend the classes and do all the work required in the course. Be aware that the exams are primarily based on the material presented in class, and it is impossible to perform well in the class without consistent and regular attendance.

GRADING SCALE

The scale used for grading will be the same one used by the Department of History.

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 or below

LATE ASSIGNMENTS

1. "On time" is defined as the beginning of class on the day an assignment is marked as due.

Any time after that, the assignment will be regarded as late.

2. Assignments will **NOT** be accepted through e-mail, unless permission is given by the professor **beforehand**.

3. To hand assignments in late is NOT a right. Late work will not be accepted. It is the student's responsibility to get all assignments to me on time.

MISSING IN-CLASS ASSIGNMENTS OR QUIZZES

Missing an in-class assignment or quiz due to an un-excused absence cannot be made up. Excused absences will for the most part be due to an athletic or a university event, for which I must receive documentation. In the case of an excused absence, it is up to the student to contact me, and arrange a time at which to make up the assignment or quiz. The assignment or quiz **MUST** be made up within a week of the original due date, after which there will be no opportunity to make up the work.

USE OF ONLINE RESOURCES

Everything that a student needs to pass and excel in this course is provided by the lectures, the primary source readings, and the discussions of those sources. Students therefore are not to use any outside sources, especially online sources, for the completion of any assignments for this class. **If at any point I determine that you have appropriated or adopted any portion of text or idea from an Internet website or unauthorized source without proper and accurate citation, I will dismiss you from the course, submit an "F" for your course grade, and file the violation with the University.** I will be measuring your mastery of this term's lessons, materials, and information, so reliance on unacceptable outside sources, including on-line note and resource repositories, will be treated as academic dishonesty and violations of my and the university's intellectual property rights.

MISSING EXAMS

If a student fails to take an exam when and where scheduled, the student will receive a "0" for the exam. However, if the student has contacted me before the exam, and with a valid and documented excuse has explained why he/she cannot take the exam as scheduled, then an alternate time and place for taking the exam will be arranged at my discretion. If an emergency situation arises at the time of the exam and the student is unable to contact me beforehand, he/she must provide **documentation** of both the emergency and as to why he/she was unable to contact me before the exam

ACADEMIC HONESTY

The purpose of exams and papers is to share YOUR ideas, the insights that YOU have gained from the lectures and the sources you have read. Copying someone else's work without acknowledging it as their work and not your own, whether it be a fellow student, a published author, or from a website is **plagiarism**, i.e. an attempt to present someone else's ideas or observations as your own. It is a very serious academic and professional crime. Cheating on a

test will result in a score of zero. Violations of academic honesty may result in a failing grade on the assignment or failure in the course. Please consult the Student Handbook for the definition of plagiarism and the procedures for dealing with breaches of academic honesty. The Handbook is available online at <http://www.missouriwestern.edu/handbook/index.pdf>.

GRADE APPEAL POLICY

For details regarding the Departmental Grade Appeal Procedure see “GRADE APPEAL PROCEDURE MATERIALS” which is filed in Popplewell 115. For more details see <https://www.missouriwestern.edu/studentaffairs/wp-content/uploads/sites/292/2014/02/handbook.pdf>. For information about Academic Regulations and Standards Committee, go to <https://www.missouriwestern.edu/facsenate/academic-regulations/>

DISABILITY ACCOMMODATIONS

Students seeking accommodations must first provide documentation of needed accommodations to the Accessibility Resource Center (ARC) located in Eder Hall, Suite 203. Once accommodations have been approved by the ARC, students are responsible for notifying their instructors of those accommodations. This should be done within the first two weeks of classes. Accommodations are not retroactive

CLASSROOM RECORDING POLICY

The course materials that I author, including, but not limited to, PowerPoint slides, Panopto recordings, Canvas screen shots, class hand-outs, web-based and social media content, and course syllabi, are my intellectual property and are protected by copyright law. Students in the course may download and make copies of my course materials for the course student’s own use. Students are not allowed to record course proceedings, publicly reproduce or distribute these materials or enable others to do so without my express written consent. Failure to comply with this direction may constitute a violation of the Student Code of Conduct as outlined in the Student Handbook and result in disciplinary action by the University.

DISCLOSURE OF CLASS CONTENT

In the pursuit of history this class well be discussing a number of issues that some may find uncomfortable or even slightly upsetting, including but not limited to: politics, sexuality, and religion. As the instructor it is not for me to promote or denigrate any particular view of these topics, but simply to present how various cultures approach these issues. Nevertheless, the views and practices of the cultures we are studying may clash with a student's own personal values. Also be aware that discussion of such topic can occur outside the classroom and in office consultations with me. Having been informed of this, however, know that by remaining in this class the student has hereby given acknowledgment that the discussion of these topics is part of the course, and that he/she is a willing participant.

EXPECTATIONS

1. Students will be in class on time. Arriving late and coming into the classroom in the middle

of the lecture is distracting.

2. Respect for views not one's own. Because we will be examining the different ways that people have and still do understand the universe, students are expected to tolerate all religious and political viewpoints. No racial, sexual, political or religious slurs will be tolerated. It is expected that the comments and observations of participants will be respectfully received.

3. Cell-phones. As a matter of courtesy students are expected to turn off their cell phones, or at the very least turn the ringer to vibrate before coming to class. Also cell-phones are not to be in use during class. It is disrespectful to the instructor and distracting to your fellow students.

NOTE ON HARASSMENT, DISCRIMINATION, AND SEXUAL MISCONDUCT

Consistent with its mission, Missouri Western seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and University policy prohibit harassment, discrimination and sexual misconduct. Missouri Western encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to someone from the Campus and Local Resources list found in the Student Handbook (<https://www.missouriwestern.edu/studentaffairs/wp.../handbook.pdf>) about what happened so they can get the support they need and Missouri Western can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Missouri Western is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please visit the following website: <https://www.missouriwestern.edu/titleix/sexual-misconduct-policy/>

Students have received information via email regarding training regarding Title IX. Student employees may have additional required training. Please follow the link in the email sent to your MWSU student account to complete the training. Students who do not complete the training will receive a hold on their account, prohibiting future semester enrollment until the training is complete. These training courses will ensure that all students are appropriately educated about these important regulations.

INCLEMENT WEATHER AND ILLNESS POLICY

In the event that the instructor is unable to make it to a scheduled class session, you will be notified through your university email account, when possible. The e-mail will contain instructions for what you are to do in lieu of coming to class that day.

GENERAL STUDIES REQUIREMENTS FOR BACHELOR DEGREES

General Education at Missouri Western State University consists of a common core of curriculum offerings necessary to equip students for successful and fulfilled lives as educated and

active citizens. The required general education curriculum consists of a broad range of courses that assures that all baccalaureate-seeking students acquire academic skills and knowledge necessary for understanding, communicating, and performing in a diverse and complex world. Students completing courses in the general education program will be provided the opportunity to acquire knowledge and skills to:

1. Write and speak clearly and effectively
2. Think critically and reason analytically
3. Locate, organize, evaluate, and synthesize information from print and electronic sources;
4. Understand and appreciate moral values and ethical choices
5. Gain a greater awareness of the present by understanding other cultures and times.
6. Understand and enjoy aesthetic experiences and share in related activities
7. Develop an understanding of fundamental mathematical concepts and their applications.
8. Understand common phenomena in the physical and natural environment and understand the methods by which they are studied through lectures and the connected laboratory experience;
9. Understand and appreciate the means of gaining and maintaining mental and physical health.

The knowledge and skill areas #1, 2, 3, & 5 will be emphasized in this course.

UNIVERSITY, DEPARTMENT, AND COURSE POLICIES

Students should review the Course Policies document for the relevant university, departmental, and course policies for attendance, classroom behavior, academic honesty, student disabilities, harrassment/discrimination/misconduct, make-up exams, and classroom recording.

Ancient & Medieval Civilization (HIS 200) Lecture and Reading Schedule

Numbers in square brackets indicate the NCSS themes. The following schedule must be understood as flexible; minor changes due to falling slightly behind schedule are to be expected. Major changes in the schedule will be announced in class and posted on Canvas.

Week 1 (Aug. 26th - Aug. 30th)

Introduction

The Neolithic Revolution [1, 2, 3, 5, 6, 10]

Mesopotamia: To the Old Babylonian Period [1, 2, 3, 5, 6, 10]

Mesopotamia: Religion [1, 2, 3, 4, 5, 8, 10]

Mesopotamia: Assyria & Babylon [1, 2, 3, 4, 5, 9, 10]

Week 2 (Sept. 2nd - Sept. 6th)

Discussion of *Epic of Gilgamesh*

Ancient Egypt: History [1, 2, 3, 4, 5, 6, 8, 10]

Ancient Egypt: Society & Culture [1, 2, 3, 4, 5, 8, 10]

Week 3 (Sept. 9th - Sept. 13th)

Discussion of the Tale of Two Brothers

Ancient Israelites: 1730's to 1000 B.C. [1, 2, 3, 4, 5, 6, 10]

Ancient Israelites, 1000-586 B.C. [1, 2, 3, 4, 5, 6, 9, 10]

Discussion of *Exodus*

Minoan & Mycenaean Cultures [1, 2, 3, 5, 6, 9, 10]

Dark Ages & Archaic Greece [1, 2, 3, 4, 5, 6, 10]

Week 4 (Sept. 16th - Sept. 20th)

Discussion of the *Iliad*

Sparta [1, 2, 3, 5, 6, 10]

Athens [1, 2, 3, 5, 6, 10]

Persian Wars, 492-479 B.C. [1, 2, 3, 4, 5, 6, 9, 10]

The Peloponnesian War, 431-404 B.C. [1, 2, 3, 4, 5, 6, 9, 10]

Week 5 (Sept. 23rd - Sept. 27th)

Discussion of Pericles' *Funeral Speech*

Alexander the Great [1, 2, 3, 4, 5, 6, 9, 10]

The Successors & Hellenistic Culture [1, 2, 3, 4, 5, 6, 10]

Exam Review

Hellenism and Judaism [1, 2, 3, 4, 5, 6, 10]

Rome: Founding of the Republic [1, 2, 3, 4, 5, 6, 10]

Week 6 (Sept. 30th - Oct. 4th)

Rome: Early Republic [1, 2, 3, 4, 5, 6, 10]

Discussion of Polybius, *History*, On the Constitution of the Roman Republic

Rome: Expansion of the Republic [1, 2, 3, 5, 6, 10]

Rome: Late Republic [1, 2, 3, 5, 6, 10]

MID-TERM EXAM I: Sat., Oct. 5th, 10:00-12:00

Week 7 (Oct. 7th - Oct. 11th)

Rome: Early Empire [1, 2, 3, 5, 6, 10]

Christianity: Jesus [1, 2, 3, 5, 6, 10]

Discussion of *I Peter*

Christianity: The Early Church [1, 2, 3, 4, 5, 6, 10]

Discussion of Pliny's *Letter to Trajan*

Rome: Late Empire: Diocletian [1, 2, 3, 5, 6, 10]

Week 8 (Oct. 14th - Oct. 18th)

Rome: Late Empire: Constantine

Church Fathers & Monasticism [1, 2, 3, 5, 6, 10]

Discussion of The *Rule of St. Benedict*

Antiquity to Medieval Culture [1, 2, 3, 4, 5, 9, 10]

The Great Migration [1, 2, 3, 4, 5, 9, 10]

The Merovingians, 481-623 [1, 2, 3, 4, 5, 6, 10]

Week 9 (Oct. 21st - Oct. 25th)

The Merovingians, 623-751 [1, 2, 3, 4, 5, 6, 10]

Discussion of Gregory of Tours, *History of the Franks*

The Carolingians, 751-814 [1, 2, 3, 5, 6, 10]

The Carolingians, 814-987 [1, 2, 3, 5, 6, 10]

Exam Review

Week 10 (Oct. 28th - Nov. 1st)

Discussion of Einhard, *Life of Charlemagne*

Islam: Muhammad (570-632) [1, 2, 3, 5, 6, 10]

Islam: Expansion & Division [1, 2, 3, 5, 6, 10]

MID-TERM EXAM II: Sat., Nov. 2nd, 10:00-12:00

Week 11 (Nov. 4th - Nov. 8th)

Islam: The Qur'an [1, 2, 3, 5, 6, 10]

Islam: The Religion [1, 2, 3, 5, 6, 10]

Discussion of *Qur'an*, Sura 2:1-29, 87-112

Discussion of *Qur'an*, Sura 2:189-242 & 282-286

Anglo-Saxon England, ca. 400-800 [1, 2, 3, 4, 5, 6, 9, 10]

Anglo-Saxon England, ca. 600-1000 [1, 2, 3, 4, 5, 6, 9, 10]

Week 12 (Nov. 11th - Nov. 15th)

11th Century: Church, England, France [1, 2, 3, 5, 6, 10]
11th Century: HRE, Italy, Spain [1, 2, 3, 5, 6, 10]
Medieval Government [1, 2, 3, 5, 6, 10]
Nobles, Knights, & Chivalry [1, 2, 3, 5, 6, 10]
Rise of Universities [1, 2, 3, 5, 6, 8, 10]
Discussion about the paper

Week 13 (Nov. 18th - Nov. 22nd)

The 1st Crusade, 1095-1099 (Chapter 9) [1, 2, 3, 5, 6, 10]
The 2nd & 3rd Crusades, 1147-1192 [1, 2, 3, 5, 6, 10]
Discussion of Fulcher of Chartres, *History of the Expedition to Jerusalem*, On Clermont & Jerusalem
The Church Vulnerable [1, 2, 3, 5, 6, 10]
The Investiture Controversy [1, 2, 3, 5, 6, 10]

Week 14 (Nov. 25th - Nov. 29th)

Fall Break: NO CLASS

Week 15 (Dec. 2nd - Dec. 6th)

Discussion of Investiture Controversy Documents
Discussion of *Unam Sanctam*
England: 11th & 12th Centuries [1, 2, 3, 5, 6, 9, 10]
England: Richard I & John [1, 2, 3, 5, 6, 9, 10]
Discussion of John: *Magna Carta* (excerpts)

Sat., Dec. 7th: FINAL EXAM