

Ancient and Medieval Civilization, Fall 2019
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Missouri Western State University
College of Liberal Arts & Sciences
Department of History & Geography

Course Number: HIS200-02

CRN: 15285

Class Meeting: Tues., & Thurs., 2:00-3:20, Popplewell 104

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Office Hours: Mon. & Wed., 10:30-12:00, Tues. & Thurs., 3:30-4:30 (or by appointment) at Popplewell 115-H

Office Phone Number: 816.271.4333

DESCRIPTION OF THE COURSE

This is an introductory course designed to provide students with an overview of the history of Western Civilization from c. 3500 BC. - c.1300 A.D. Using the Mediterranean Sea as a geographical focal point, students will be exposed to the political, social, and cultural histories of the peoples and civilizations that inhabited and shaped the Mediterranean world. Particular attention will be given to the processes of cross-cultural interaction that allowed successive civilizations to draw upon older traditions in order to develop new and unique institutions. Such an emphasis will demonstrate that European civilization -- the youngest civilization to emerge from the Mediterranean world -- did not develop in a vacuum but rather reflects a blend of ancient, classical, and native influences.

GOALS & COMPETENCIES OF THE COURSE

1. Knowledge in the Social and Behavioral Sciences: Students will recognize how many of their views and values have been handed down to them from these past cultures, thus broadening their understanding of themselves and the world around them. Students will achieve an understanding the diversity and complexity of thought in the cultures of the past.
2. Higher-Order Thinking: In this course students will read a number of sources from the times and cultures studied. Using the course themes as a guide students will learn to identify what these sources have to say about their perspective of these themes. Students will distinguish between opinions, facts, and inferences, and identify the underlying assumptions of these cultures.
3. Valuing: Students will recognize that the traditions of other cultures and the behaviors of individuals are governed by their world views. Different societies define their world and their values differently. Through this students will understand that many courses of action are guided by these value judgments.

THE BOOKS

Required

Primary sources on Canvas

GRADES

The final grade for the course will be based on the following:

- 20% Quizzes and Reading Guides
- 20% First Midterm Exam
- 20% Second Midterm Exam
- 20% Paper
- 20% Final Exam

QUIZZES

An indefinite number of quizzes will be given during the course of the class, which together with the reading guides will be worth 20% of the course grade. Some will be map quizzes designed to familiarize students with the geography of the culture and time-period being covered. However, the instructor reserves the right to issue an unannounced quiz on a reading, if he feels the students have not been preparing for the discussions.

READING GUIDES

Reading guides will be posted on Canvas. These will have a series of questions which the student answers while reading the text. **They are due the day on which that text is discussed and by the time the class begins.** The reading guide questions will be posted on Canvas under the "Reading Guides" module. First you will need to copy the reading guide questions to a word document. To do this, you will click on the icon for the reading guide. Then copy the questions and paste them into a word document. Fill in the answers and save the file. In order to submit your reading guide:

- Click on the assignment
- In the upper right is a gold button that says "Submit Assignment"
- Click on this
- In the "File Upload" tab click on "Browse"
- Select a file
- Then hit the "Submit Assignment" button

Submit all assignments as either a Microsoft Word file or a pdf!!!

EXAMS

There are three exams for the course: 2 midterms and a final exam. The final exam will not be comprehensive. Each exam will be worth 20% of the total grade. The exams will have two parts. The first will be a matching ID portion (worth 30% of the exam grade) and the second will be short answer (worth 70% of the exam grade). The first midterm exam will be on **Tues., Oct. 1st**, and the second will be on **Thurs., Oct. 31st**. The final exam will be on **Tues., Dec. 10th, 2:30-4:30**.

THE PAPER

There is one paper required for this course, due **Fri., Dec. 6th, by 11:59 p.m.** Paper guidelines will be posted on Canvas explaining the topic and format for the paper. The paper will be a descriptive essay that will address a topic based on one of the themes for the class. The body of the paper will use material from the lectures, and primary sources. A Turnitin link will be provided on Canvas under the "Syllabus, Course Schedule, & Paper Guide" module, into which you are to submit your paper. As with the reading guides, these must be submitted as either a Microsoft word file or a pdf.

NCSS REQUIREMENTS

For those students intending to teach History and the Social Sciences at the secondary level, please be aware that the National Council for the Social Studies (NCSS) requires the promotion of ten thematic standards that are designed especially to assist students who are preparing for a teaching career. These ten thematic standards are:

1. Culture and cultural diversity
2. Time, continuity, and change
3. People, places, and environments
4. Individual development and identity
5. Individuals, groups, and institutions
6. Power, authority, and governance
7. Production, distribution, and consumption
8. Science, technology, and society
9. Global connections
10. Civil ideals and practices.

CLASS THEMES

There are many facets to all cultures, and so it is helpful to study them paying attention to a small but significant number of topics or themes. The themes for the class will determine what will be emphasized in lectures, what the students will look for as they read the primary sources, and will provide the topics for the class papers and exam essays.

The themes for the course tie in with the NCSS thematic standards. The study of history is the exploration of people and the cultures they create, and how those cultures evolve and change over time. These changes are determined by the environmental and political contexts in which they develop. Consequently, all of the broader themes listed below will address thematic standards #1, 2, and 3.

Religion: World Views (Themes: 1, 2, 3, 4, 5, 8, 10)

Religion is used here in a very broad sense, meaning any view of the universe that involves non-physical/spiritual assumptions (i.e. that there are spiritual beings, life after death, etc.). By this definition, one could even include much of philosophy. Religious systems provide a means of making sense of the world, establishing moral standards, and often govern behaviors and reactions to life-situations (#10). One's own sense of self is defined by religion (#4), and

frequently, so is one's place in society (#5). Since religion defines how the universe works, it is also the basis for how people try to manipulate the world; in that sense, it also determines the technologies that people use or do not use (#8).

Religion: Church & State (Themes: 1, 2, 3, 5, 6, 10)

Throughout history the connection between religion and the state have been intimate. Religious concerns have been major factors in how states engage in and legitimize policies (#6). The nature of social institutions and their practices are also often impacted by religious considerations (#5 & 10).

Society & Power (Themes: 1, 2, 3, 5, 6, 10)

This theme address questions of who has power and how it should be exercised (#6). This theme will emphasize how and under what conditions notions of power change over time. Power, furthermore, is defined by the groups and institutions to which one belongs (#5). Finally, under this heading we will explore how social acceptance, influence and power are expressed by the social institutions and mores of a culture (#10)

Gender (Themes: 1, 2, 3, 4, 6, 10)

Notions of what it means to be male and female are perhaps the fundamental basis of personal identity (#4). One's role in society and their enfranchisement in government is intimately connected to a person's sex (#6). This theme will explore the social expectations placed on individuals because of their sex, their role in society, government and the practices that bolster and define those roles (#10)

SCHEDULE OF LECTURES AND READINGS

For the schedule of lecture topics, class readings, assignment due dates, and text dates please consult the course assignment schedule posted on Canvas.

ATTENDANCE: UNIVERSITY STATEMENT

Missouri Western State University has the expectation that students should be active participants in their course-work. Regular class attendance is considered a key element of participation and an essential part of the education experience.

COURSE ATTENDANCE POLICY

There is no attendance policy. However, attendance will be taken at the beginning of each class. Signing up for a course entails a commitment to attend the classes and do all the work required in the course. Be aware that the exams are primarily based on the material presented in class, and it is impossible to perform well in the class without consistent and regular attendance.

GRADING SCALE

The scale used for grading will be the same one used by the Department of History.

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 or below

LATE ASSIGNMENTS

1. “On time” is defined as the beginning of class on the day an assignment is marked as due. Any time after that, the assignment will be regarded as late.
2. Assignments will **NOT** be accepted through e-mail, unless permission is given by the professor **beforehand**.
3. To hand assignments in late is **NOT** a right. Late work will not be accepted. It is the student’s responsibility to get all assignments to me on time.

MISSING IN-CLASS ASSIGNMENTS OR QUIZZES

Missing an in-class assignment or quiz due to an un-excused absence cannot be made up. Excused absences will for the most part be due to an athletic or a university event, for which I must receive documentation. In the case of an excused absence, it is up to the student to contact me, and arrange a time at which to make up the assignment or quiz. The assignment or quiz **MUST** be made up within a week of the original due date, after which there will be no opportunity to make up the work.

USE OF ONLINE RESOURCES

Everything that a student needs to pass and excel in this course is provided by the lectures, the primary source readings, and the discussions of those sources. Students therefore are not to use any outside sources, especially online sources, for the completion of any assignments for this class. **If at any point I determine that you have appropriated or adopted any portion of text or idea from an Internet website or unauthorized source without proper and accurate citation, I will dismiss you from the course, submit an “F” for your course grade, and file the violation with the University.** I will be measuring your mastery of this term’s lessons, materials, and information, so reliance on unacceptable outside sources, including on-line note and resource repositories, will be treated as academic dishonesty and violations of my and the university’s intellectual property rights.

MISSING EXAMS

If a student fails to take an exam when and where scheduled, the student will receive a “0” for the exam. However, if the student has contacted me before the exam, and with a valid and documented excuse has explained why he/she cannot take the exam as scheduled, then an alternate time and place for taking the exam will be arranged at my discretion. If an emergency situation arises at the time of the exam and the student is unable to contact me beforehand, he/she must provide **documentation** of both the emergency and as to why he/she was unable to contact me before the exam

ACADEMIC HONESTY

The purpose of exams and papers is to share YOUR ideas, the insights that YOU have gained from the lectures and the sources you have read. Copying someone else’s work without acknowledging it as their work and not your own, whether it be a fellow student, a published

author, or from a website is **plagiarism**, i.e. an attempt to present someone else's ideas or observations as your own. It is a very serious academic and professional crime. Cheating on a test will result in a score of zero. Violations of academic honesty may result in a failing grade on the assignment or failure in the course. Please consult the Student Handbook for the definition of plagiarism and the procedures for dealing with breaches of academic honesty. The Handbook is available online at <http://www.missouriwestern.edu/handbook/index.pdf>.

GRADE APPEAL POLICY

For details regarding the Departmental Grade Appeal Procedure see "GRADE APPEAL PROCEDURE MATERIALS" which is filed in Popplewell 115. For more details see <https://www.missouriwestern.edu/studentaffairs/wp-content/uploads/sites/292/2014/02/handbook.pdf>. For information about Academic Regulations and Standards Committee, go to <https://www.missouriwestern.edu/facsenate/academic-regulations/>

DISABILITY ACCOMMODATIONS

Students seeking accommodations must first provide documentation of needed accommodations to the Accessibility Resource Center (ARC) located in Eder Hall, Suite 203. Once accommodations have been approved by the ARC, students are responsible for notifying their instructors of those accommodations. This should be done within the first two weeks of classes. Accommodations are not retroactive

CLASSROOM RECORDING POLICY

The course materials that I author, including, but not limited to, PowerPoint slides, Panopto recordings, Canvas screen shots, class hand-outs, web-based and social media content, and course syllabi, are my intellectual property and are protected by copyright law. Students in the course may download and make copies of my course materials for the course student's own use. Students are not allowed to record course proceedings, publicly reproduce or distribute these materials or enable others to do so without my express written consent. Failure to comply with this direction may constitute a violation of the Student Code of Conduct as outlined in the Student Handbook and result in disciplinary action by the University.

DISCLOSURE OF CLASS CONTENT

In the pursuit of history this class will be discussing a number of issues that some may find uncomfortable or even slightly upsetting, including but not limited to: politics, sexuality, and religion. As the instructor it is not for me to promote or denigrate any particular view of these topics, but simply to present how various cultures approach these issues. Nevertheless, the views and practices of the cultures we are studying may clash with a student's own personal values. Also be aware that discussion of such topic can occur outside the classroom and in office consultations with me. Having been informed of this, however, know that by remaining in this class the student has hereby given acknowledgment that the discussion of these topics is part of the course, and that he/she is a willing participant.

EXPECTATIONS

1. Students will be in class on time. Arriving late and coming into the classroom in the middle of the lecture is distracting.
2. Respect for views not one's own. Because we will be examining the different ways that people have and still do understand the universe, students are expected to tolerate all religious and political viewpoints. No racial, sexual, political or religious slurs will be tolerated. It is expected that the comments and observations of participants will be respectfully received.
3. Cell-phones. As a matter of courtesy students are expected to turn off their cell phones, or at the very least turn the ringer to vibrate before coming to class. Also cell-phones are not to be in use during class. It is disrespectful to the instructor and distracting to your fellow students.

NOTE ON HARASSMENT, DISCRIMINATION, AND SEXUAL MISCONDUCT

Consistent with its mission, Missouri Western seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and University policy prohibit harassment, discrimination and sexual misconduct. Missouri Western encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to someone from the Campus and Local Resources list found in the Student Handbook (<https://www.missouriwestern.edu/studentaffairs/wp.../handbook.pdf>) about what happened so they can get the support they need and Missouri Western can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Missouri Western is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please visit the following website: <https://www.missouriwestern.edu/titleix/sexual-misconduct-policy/>

Students have received information via email regarding training regarding Title IX. Student employees may have additional required training. Please follow the link in the email sent to your MWSU student account to complete the training. Students who do not complete the training will receive a hold on their account, prohibiting future semester enrollment until the training is complete. These training courses will ensure that all students are appropriately educated about these important regulations.

INCLEMENT WEATHER AND ILLNESS POLICY

In the event that the instructor is unable to make it to a scheduled class session, you will be notified through your university email account, when possible. The e-mail will contain instructions for what you are to do in lieu of coming to class that day.

GENERAL STUDIES REQUIREMENTS FOR BACHELOR DEGREES

General Education at Missouri Western State University consists of a common core of curriculum offerings necessary to equip students for successful and fulfilled lives as educated and active citizens. The required general education curriculum consists of a broad range of courses that assures that all baccalaureate-seeking students acquire academic skills and knowledge necessary for understanding, communicating, and performing in a diverse and complex world. Students completing courses in the general education program will be provided the opportunity to acquire knowledge and skills to:

1. Write and speak clearly and effectively
2. Think critically and reason analytically
3. Locate, organize, evaluate, and synthesize information from print and electronic sources;
4. Understand and appreciate moral values and ethical choices
5. Gain a greater awareness of the present by understanding other cultures and times.
6. Understand and enjoy aesthetic experiences and share in related activities
7. Develop an understanding of fundamental mathematical concepts and their applications.
8. Understand common phenomena in the physical and natural environment and understand the methods by which they are studied through lectures and the connected laboratory experience;
9. Understand and appreciate the means of gaining and maintaining mental and physical health.

The knowledge and skill areas #1, 2, 3, & 5 will be emphasized in this course.

UNIVERSITY, DEPARTMENT, AND COURSE POLICIES

Students should review the Course Policies document for the relevant university, departmental, and course policies for attendance, classroom behavior, academic honesty, student disabilities, harrassment/discrimination/misconduct, make-up exams, and classroom recording.

Ancient & Medieval Civilization (HIS 200) Lecture and Reading Schedule

Numbers in square brackets indicate the NCSS themes. The following schedule must be understood as flexible; minor changes due to falling slightly behind schedule are to be expected. Major changes in the schedule will be announced in class and posted on Canvas.

Week 1 (Aug. 26th - Aug. 30th)

T (Aug. 27th)

Introduction

The Neolithic Revolution [1, 2, 3, 5, 6, 10]

Th (Aug. 29th)

Mesopotamia: To the Old Babylonian Period [1, 2, 3, 5, 6, 10]

Mesopotamia: Religion [1, 2, 3, 4, 5, 8, 10]

Mesopotamia: Assyria & Babylon [1, 2, 3, 4, 5, 9, 10]

Week 2 (Sept. 2nd - Sept. 6th)

T (Sept. 3rd)

Ancient Middle East Map Quiz

Discussion of *Epic of Gilgamesh*

Ancient Egypt: History [1, 2, 3, 4, 5, 6, 8, 10]

Ancient Egypt: Society & Culture [1, 2, 3, 4, 5, 8, 10]

Th (Sept. 5th)

Discussion of the Tale of Two Brothers

Ancient Israelites: 1730's to 1000 B.C. [1, 2, 3, 4, 5, 6, 10]

Ancient Israelites, 1000-586 B.C. [1, 2, 3, 4, 5, 6, 9, 10]

Week 3 (Sept. 9th - Sept. 13th)

T (Sept. 10th)

Discussion of *Exodus*

Minoan & Mycenaean Cultures [1, 2, 3, 5, 6, 9, 10]

Dark Ages & Archaic Greece [1, 2, 3, 4, 5, 6, 10]

Th (Sept. 12th)

Greek World Map Quiz

Discussion of the *Iliad*

Sparta [1, 2, 3, 5, 6, 10]

Week 4 (Sept. 16th - Sept. 20th)

T (Sept. 17th)

Athens [1, 2, 3, 5, 6, 10]

Persian Wars, 492-479 B.C. [1, 2, 3, 4, 5, 6, 9, 10]

The Peloponnesian War, 431-404 B.C. [1, 2, 3, 4, 5, 6, 9, 10]

Th (Sept. 19th)

Discussion of Pericles' *Funeral Speech*

Alexander the Great [1, 2, 3, 4, 5, 6, 9, 10]

The Successors & Hellenistic Culture [1, 2, 3, 4, 5, 6, 10]

Week 5 (Sept. 23rd - Sept. 27th)

T (Sept. 24th)

Exam Review

Hellenism and Judaism [1, 2, 3, 4, 5, 6, 10]

Rome: Founding of the Republic [1, 2, 3, 4, 5, 6, 10]

Th (Sept. 26th)

Convocation: NO CLASS

Week 6 (Sept. 30th - Oct. 4th)

T (Oct. 1st)

MID-TERM EXAM I

Rome: Early Republic [1, 2, 3, 4, 5, 6, 10]

Th (Oct. 3rd)

Roman Empire Map Quiz

Discussion of Polybius, *History*, On the Constitution of the Roman Republic

Rome: Expansion of the Republic [1, 2, 3, 5, 6, 10]

Rome: Late Republic [1, 2, 3, 5, 6, 10]

Week 7 (Oct. 7th - Oct. 11th)

T (Oct. 8th)

Rome: Early Empire [1, 2, 3, 5, 6, 10]

Christianity: Jesus [1, 2, 3, 5, 6, 10]

Christianity: The Early Church [1, 2, 3, 4, 5, 6, 10]

Th (Oct. 10th)

Discussion of *I Peter*

Discussion of Pliny's *Letter to Trajan*

Rome: Late Empire: Diocletian [1, 2, 3, 5, 6, 10]

Week 8 (Oct. 14th - Oct. 18th)

T (Oct. 15th)

Rome: Late Empire: Constantine

Church Fathers & Monasticism [1, 2, 3, 5, 6, 10]

Antiquity to Medieval Culture [1, 2, 3, 4, 5, 9, 10]

Th (Oct. 17th)

Discussion of The *Rule of St. Benedict*

The Great Migration [1, 2, 3, 4, 5, 9, 10]

The Merovingians, 481-623 [1, 2, 3, 4, 5, 6, 10]

Week 9 (Oct. 21st - Oct. 25th)

T (Oct. 22nd)

The Merovingians, 623-751 [1, 2, 3, 4, 5, 6, 10]
Discussion of Gregory of Tours, *History of the Franks*

Th (Oct. 24th)

The Carolingians, 751-814 [1, 2, 3, 5, 6, 10]
The Carolingians, 814-987 [1, 2, 3, 5, 6, 10]
Exam Review

Week 10 (Oct. 28th - Nov. 1st)

T (Oct. 29th)

Discussion of Einhard, *Life of Charlemagne*
Islam: Muhammad (570-632) [1, 2, 3, 5, 6, 10]

Th (Oct. 31st)

MID-TERM EXAM II
Islam: Expansion & Division [1, 2, 3, 5, 6, 10]

Week 11 (Nov. 4th - Nov. 8th)

T (Nov. 5th)

Islam: The Qur'an [1, 2, 3, 5, 6, 10]
Islam: The Religion [1, 2, 3, 5, 6, 10]
Anglo-Saxon England, ca. 400-800 [1, 2, 3, 4, 5, 6, 9, 10]

Th (Nov. 7th)

Discussion of *Qur'an*, Sura 2:1-29, 87-112
Discussion of *Qur'an*, Sura 2:189-242 & 282-286
Anglo-Saxon England, ca. 600-1000 [1, 2, 3, 4, 5, 6, 9, 10]

Week 12 (Nov. 11th - Nov. 15th)

T (Nov. 12th)

Late Medieval Europe Map Quiz
11th Century: Church, England, France [1, 2, 3, 5, 6, 10]
11th Century: HRE, Italy, Spain [1, 2, 3, 5, 6, 10]
Medieval Government [1, 2, 3, 5, 6, 10]

Th (Nov. 14th)

Nobles, Knights, & Chivalry [1, 2, 3, 5, 6, 10]
Rise of Universities [1, 2, 3, 5, 6, 8, 10]
Discussion about the paper

Week 13 (Nov. 18th - Nov. 22nd)

T (Nov. 19th)

The 1st Crusade, 1095-1099 (Chapter 9) [1, 2, 3, 5, 6, 10]
The 2nd & 3rd Crusades, 1147-1192 [1, 2, 3, 5, 6, 10]
The Church Vulnerable [1, 2, 3, 5, 6, 10]

Th (Nov. 21st)

Discussion of Fulcher of Chartres, *History of the Expedition to Jerusalem*, On Clermont & Jerusalem

The Investiture Controversy [1, 2, 3, 5, 6, 10]

Student evaluations

Week 14 (Nov. 25th - Nov. 29th)

T (Nov. 26th)

Fall Break: NO CLASS

Th (Nov. 28th)

Fall Break: NO CLASS

Week 15 (Dec. 2nd - Dec. 6th)

T (Dec. 3rd)

Discussion of Investiture Controversy Documents

Discussion of Investiture Controversy Documents

Discussion of *Unam Sanctam*

Th (Dec. 5th)

England: 11th & 12th Centuries [1, 2, 3, 5, 6, 9, 10]

England: Richard I & John [1, 2, 3, 5, 6, 9, 10]

Discussion of John: *Magna Carta* (excerpts)

F (Dec. 6th)

Paper Due by 11:59 p.m.

Finals Week (Dec. 9th - Dec. 13th)

T (Dec. 10th)

2:30-4:30: FINAL EXAM