

American History 150 Syllabus

Instructor: Derek Frieling

dfrieling@missouriwestern.edu

Office Hours: By Appointment

Rationale:

The purpose of this course is to analyze the development of United States history to include the following themes: economic, societal, governmental, religious, cultural, diplomatic, sectional, and technological. This course will examine why and how these themes have changed our past and contribute to the present and future of American society. Not only do we study the past in order to not repeat our failures in history, we also study our successes so that we may build a better future.

Text:

Shi, David Emory and George Brown Tindall. *America: A Narrative History*. Vol. 2. 10th ed. New York: W. W. Norton and Company, 2016.

Also additional primary and secondary sources may be utilized to supplement this course.

Grades:

Grades are based on total points rather than weighted grades. However, the points of each category will result in approximately the following percentage of the class total:

Quizzes: 15%

Discussion Posts: 5%

Tests: 50%

Final: 10%

Paper: 20%

Canvas and Deadlines:

Deadlines will not be extended. All work must be done in the window of time as noted on the assignments in Canvas. For all assignments, there is a window of time that will give ample opportunity to complete all assessments. Make sure you check the calendar to finish all assessments within the allotted amount of time. Deadline exceptions will be extremely rare and must have iron clad documented proof of legitimate reason for not being able to complete the assessment during the entire window of time.

Furthermore, you are responsible for understanding how Canvas works and ensuring you have a reliable Internet connection. You must submit responses correctly. If you do not click on the submit button, your score will not be recorded on the assessments. I will not allow you to retake the tests, so make sure you have a reliable Internet connection before beginning the test.

Academic Honesty:

This course will follow the official MWSU policy on Academic Honesty: Since honesty in the classroom or laboratory is required, cheating, plagiarism, or knowingly furnishing false information to the university constitutes a violation. A student accused of cheating will have a hearing with the faculty member. If it is determined that cheating occurred, a grade of zero may be assessed. This includes but is not limited to plagiarism.

Missouri Western Attendance Policy:

Attendance in this course will be determined by participation and by completion of online quizzes.

Official Missouri Western State University Disclaimers:

Attendance: University Statement

"Missouri Western State University has the expectation that students should be active participants in their coursework. Regular class attendance is considered a key element of participation and an essential part of the educational experience." (MWSU Student Handbook)

Classroom Behavior Guidelines

- See the Student Handbook section concerning Student Code of Conduct for additional details.

Academic Honesty, Due Process, and Grade Appeal

- "Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent classroom activity." (MWSU Student Handbook)
- "Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from school. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or the designated representative." (MWSU Student Handbook)
- For more details concerning Departmental Grade Appeal Procedure, see "GRADE APPEAL PROCEDURE MATERIALS" which is filed in Popplewell 115.
- For more details see <https://www.missouriwestern.edu/studentaffairs/wp-content/uploads/sites/292/2014/02/StudentHandbook2016.pdf>.
- For information about Academic Regulations and Standards Committee, go to <https://www.missouriwestern.edu/facsenate/academic-regulations/>.

Students with Disabilities

Students seeking accommodations must first provide documentation of needed accommodations to the Accessibility Resource Center (ARC) located in Eder Hall, Suite 203. Once accommodations have been approved by the ARC, students are responsible for notifying their instructors of those accommodations. This should be done within the first two weeks of classes. Accommodations are not retroactive.

A Note on Harassment, Discrimination and Sexual Misconduct

Consistent with its mission, Missouri Western seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and University policy prohibit harassment, discrimination and sexual misconduct. Missouri Western encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to someone from the Campus and Local Resources list found in the Student Handbook about what happened so they can get the support they need and Missouri Western can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Missouri Western is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, see the MWSU sexual-misconduct policy

Students have received information via email regarding training regarding Title IX. Student employees may have additional required training. Please follow the link in the email sent to your MWSU student account to complete the training. Students who do not complete the training will receive a hold on their account, prohibiting future semester enrollment until the training is complete. These training courses will ensure that all students are appropriately educated about these important regulations.

Classroom Recording Policy

The course materials that I author, including, but not limited to, PowerPoint slides, Panopto recordings, Canvas screen shots, class handouts, web-based and social media content, and course syllabi, are my intellectual property and are protected by copyright law. Students in the course may download and make copies of my course materials for the course student's own use.

Students are not allowed to record course proceedings, publicly reproduce or distribute these materials or enable others to do so without my express written consent. Failure to comply with this direction may constitute a violation of the Student Code of Conduct as outlined in the Student Handbook and result in disciplinary action by the University.

Inclement Weather and Illness Policy

In the event that the instructor is unable to make it to a scheduled class session, you will be notified through your university email account, when possible. The email will contain instructions for what you are to do in lieu of coming to class that day.

Make-Up Exam Policy

Two days each semester will be provided for make-up quizzes and tests: one before mid-term grades, the other prior to final exams. Contact the instructor before the scheduled test date or as soon as possible after the test about the prospect of a make-up. Make-up tests will be given solely at the discretion of the instructor. Depending on the circumstances, the instructor may require documentation explaining why the student missed a

scheduled test date. As a rule, only one make-up per student per semester will be allowed. Remember, a make-up is a privilege, not a right.

Thematic Standards for Social Science Education Majors

For those students intending to teach History and the Social Sciences at the secondary level, please be aware that the National Council for the Social Studies (NCSS) requires the promotion of ten thematic standards that are designed especially to assist students who are preparing for such a teaching career. These ten thematic standards are:

1. Culture and cultural diversity;
2. Time, continuity, and change;
3. People, places, and environments;
4. Individual development and identity;
5. Individuals, groups, and institutions
6. Power, authority, and governance;
7. Production, distribution, and consumption;
8. Science, technology, and society;
9. Global connections;
10. Civic ideals and practices.

General Studies Requirements for Bachelor Degrees

General Education at Missouri Western State University consists of a common core of curriculum offerings necessary to equip students for successful and fulfilled lives as educated and active citizens. The required general education curriculum consists of a broad range of courses that assures that all baccalaureate-seeking students acquire academic skills and knowledge necessary for understanding, communicating, and performing in a diverse and complex world. Students completing courses in the general education program will be provided the opportunity to acquire knowledge and skills to:

1. Write and speak clearly and effectively;
2. Think critically and reason analytically;
3. Locate, organize, evaluate, and synthesize information from print and electronic sources;
4. Understand and appreciate moral values and ethical choices;
5. Gain a greater awareness of the present by understanding other cultures and times;
6. Understand and enjoy aesthetic experiences and share in related activities;
7. Develop an understanding of fundamental mathematical concepts and their applications.
8. Understand common phenomena in the physical and natural environment and understand the methods by which they are studied through lectures and the connected laboratory experience;
9. Understand and appreciate the means of gaining and maintaining mental and physical health.

American History 150 Schedule - Fall 2019
10th Edition Textbook

Unit #	Unit Title	Quiz Window	Text Pages	NCSS Thematic Standards
1-1	Reconstruction	8/26-9/3	700-741, 798-816	1, 2, 3, 4, 5, 6, 10
1-2	The West	8/28-9/5	816-843	1, 2, 3, 5, 7
1-3	Industrial Revolution	8/30-9/9	748-773	1, 2, 3, 5, 7, 8, 9
1-4	Urbanization	9/4-9/11	773-781, 846-863	1, 2, 3, 4, 5, 7, 8
1-5	Gilded Age	9/6-9/13	864-879	1, 2, 3, 4, 5, 6, 7, 8, 10
1-6	Unions & Populists	9/10-9/17	781-795, 879-891	1, 2, 3, 4, 5, 6, 7, 9, 10
1-7	Progressives	9/12-9/18	936-983	1, 2, 3, 4, 5, 6, 7, 10
1-8	Imperialism	9/16-9/18	898-933	1, 2, 3, 4, 5, 6, 7, 9
	Test Essays Announced	9/17		
	Test	9/18-9/20		
2-1	WWI Causes	9/23-9/30	986-990	1, 2, 3, 4, 5, 6, 9
2-2	War to End All Wars	9/25-10/2	990-993	2, 3, 5, 8, 9
2-3	US in WWI	9/27-10/4	994-1005	2, 3, 5, 8, 9
2-4	WWI Results	10/1-10/8	1005-1025	2, 3, 5, 6, 9
2-5	Prosperity in the 20s	10/3-10/10	1028-1047, 1074-1092	2, 3, 5, 6, 7, 8
2-6	Hidden Realities of the 20s	10/7-10/14	1047-1059, 1062-1074	1, 2, 3, 4, 5, 10
2-7	Great Depression	10/9-10/16	1012-1112	2, 3, 5, 6, 7
2-8	New Deal	10/11-10/18	1113-1147	2, 3, 5, 6, 7, 10
2-9	WWII in Europe	10/15-10/22	1150-1168	1, 2, 3, 5, 6, 9
2-10	US in WWII	10/17-10/24	1169-1183	2, 3, 5, 8, 9
2-11	Winning WWII	10/21-10/25	1183-1207	2, 3, 5, 8, 9
2-12	WWII Results	10/23-10/25		1, 2, 3, 5, 6, 9
	Test Essays Announced	10/24		
	Test	10/25-10/29		

3-1	Start of the Cold War	10/30-11/6	1214-1223	1, 2, 3, 5, 6, 9
3-2	Competition between the Superpowers	11/1-11/8	1223-1228	1, 2, 3, 5, 6, 8, 9
3-3	Height of the Cold War	11/5-11/12	1241-1255, 1291-1294, 1298-1305, 1316-1322	1, 2, 3, 5, 6, 8, 9
3-4	Vietnam War	11/7-11/14	1278-1280, 1294-1298, 1322-1323, 1349-1375, 1393-1400	1, 2, 3, 5, 6, 9, 10
3-5	End of the Cold War	11/11-11/18	1400-1404, 1435-1442, 1449-1451	2, 3, 5, 6, 9
3-6	Civil Rights Movement	11/13-11/20	1271-1272, 1281-1291, 1324-1339, 1341-1343, 1346-1348	1, 2, 3, 4, 5, 6, 10
3-7	Hispanic & Women's Movement	11/15-11/22	1272-1275, 1375-1385	1, 2, 3, 4, 5, 6, 10
3-8	War on Poverty	11/19-12/3	1228-1241, 1258-1271, 1275-1278, 1280-1281, 1308-1316, 1339-1341, 1343-1346, 1348-1349	1, 2, 3, 5, 6
3-9	Problems of the 70s	11/21-12/4	1385-1392, 1404-1423	2, 3, 5, 6, 7, 9
3-10	Bridge to the Present	12/2-12/4	1423-1435, 1442-1449, 1451-1513	2, 3, 5, 6, 9
	Test Essays Announced	12/3		
	Test	12/4-12/6		
	Final	12/9-12/11		

Historical Paper

You are required to write a research paper for this class. You are to pick a topic in American history that made a major impact between 1866 and 2000. This must be a single event, not an era. Events should be confined to one day, two to three days maximum if the event took a while to unfold. The impact of the event should have long-term repercussions, however. For example, you can't do World War II but you can do the Battle of Midway, you can't do the Cold War but you can do the Truman Doctrine, you can't do the New Deal but you can do the creation of the Social Security. Make sure that you do not choose a historical myth as your topic. You should pick a topic that was significant and changed our viewpoint or the way we do things. Finally, your thesis must encompass on how the event impacted history. It should not be a simple recounting of an event, you need to focus on how things changed.

Generally speaking, your paper should be approximately 10 pages long (standard 12 pt. font, 1 inch margins, double-spaced). That is not a requirement, but an estimation as to how long it should take to complete the paper appropriately. I am expecting quality over quantity. You must have a title page with your title, name, and date included.

Turabian (Chicago) style citation with footnotes is required. Purchase a manual for proper formatting if necessary. Although they are not complete, I have also posted instructions and examples for Turabian style. Submit all assignments associated with the paper to me electronically via email as an attachment of a Word document.

Finally, quality sources are expected. Use of the Internet is acceptable, but be sure you use reputable sources. I expect some sources in addition to those on the Internet as well. Also, you must provide a variety of sources, not just depending on one or two sources. This is because this is a paper, providing analysis of several sources and proving your thesis. You are supposed to describe how it changed history, not simply recount events. Therefore, most sources will not provide the exact analysis you need, you need to develop that thesis and prove it with a variety of sources. Limiting yourself to one or two sources is not a paper, it is a book report or a book review at best. A book report or review is nothing more than recounting someone else's ideas. I want to see that you can develop your own theory and prove it by defending it with a variety of sources.

And of course, all forms of plagiarism are unacceptable. This is not only claiming a paper someone else wrote is your own, but also includes proper citation of your paper. Even if you put the information you found in your own words (which you should), you must cite the information. Basically, if you didn't know the information before you started researching the paper, it should be cited. Make sure you read the instruction page for footnotes. Please ask if you have any questions.

Paper Due Dates:

9/9: Topic Due

10/21: Rough Draft

11/15: Final Draft