

American History Since 1865
Missouri Western State University
Department of History and Geography

HIS 150 40
Fall, 2019
On-line/Asynchronous

Professor: Dr. Evan Hart
E-Mail: ehart6@missouriwestern.edu
Office: Popplewell 114D
Office Hours: MW: 3:30-4:30 pm;
Tu: 10:00-1:00 pm; by appt

This course examines United States history from Reconstruction to the present with particular emphasis on the everyday experiences of ordinary Americans. We will focus on the political, military, and economic forces that influenced the country's development as well as on social cultural issues- how ordinary people lived, where they worked, and what they thought about themselves, the communities, and their nation. In particular, we will focus on the contested concepts of "freedom" and "liberty" and the ways in which ideas about race, gender, and class changed the ways Americans have understood what freedom and liberty meant and who was "deserving" of the rights of Americans.

REQUIRED TEXTS

Eric Foner, *Give Me Liberty! Vol. II (Brief 5th Edition)* (ISBN: 9780393614169)
Articles and primary sources available on Canvas

COURSE OBJECTIVES

This course is designed to do the following:

1. Develop your ability to comprehend, analyze, and synthesize historical events
2. Develop your ability to approach and analyze historical sources critically
3. Develop your ability to analyze, critically, historical problems/debates and to analyze the causes of historical change
4. Develop your writing skills and hone your ability to clearly state an argument both verbally and on the written page

GRADING

<u>Requirements:</u>	<u>Date</u>	<u>% of Final Grade</u>
Syllabus Acknowledgment	Friday, Aug. 30	0% (REQUIRED)
Textbook Chapter Quizzes	1 per module; 20 pts each	25%
Reading Responses	1 per Module; 20 pts each	25%
Midterm Exam	Friday, Oct. 18	25%
Final Exam	Thursday, 12/12	25%

GRADING SCALE

100-90 = A
89-80 = B
79-70 = C
69-60 = D
59-0 = F

EXPLANATION OF ASSIGNMENTS

Exams (25% each; 50% total)

You will take two “at home” essay exams. These exams will consist of short answer and long essay questions. The exams will require you to utilize the textbook and any other sources provided. One will be taken at the mid-term and one will be your final exam. Your final exam is NOT cumulative, but you may be called on to address certain broad themes or ideas from throughout the semester. I will open the exams no later than one week before they are due. There will be no formal time limit on the exams, but they must be submitted by the deadline.

*NCSS Themes: 1-10

Textbook Chapter Quizzes (25% cumulative)

Throughout the semester you will take an online multiple choice quiz related to your readings from the Foner textbook. These timed quizzes are available on Canvas. Each week’s quiz MUST be completed by **Fridays at 11:59 pm** of the module for which it is assigned. Please pay close attention to the syllabus schedule and the Canvas calendar. I will drop your **two lowest** quiz scores, including quizzes you might choose to skip.

*NCSS Themes: 1-10

Reading Responses (25% cumulative)

Most weeks I will ask you to submit answers to questions related to assigned secondary articles, primary sources, or films. Each module’s reading response must be completed no later than **Sunday at 11:59 pm** of the module for which it is assigned. Please pay close attention to the syllabus schedule and the Canvas calendar. I will be dropping your **two lowest** reading response score, including any responses you might choose to skip. There will be no makeup or late responses accepted.

*NCSS Themes: 1-10

GENERAL CLASS POLICIES

Communication: I welcome student emails and will respond to them in a timely manner. However, I do not access my email 24 hours a day, so allow 24 hours for a response. Also, please use proper capitalization, grammar, and punctuation in your emails. Your correspondence reflects on you as student, and proper emailing etiquette will serve you well in your career at MWSU and beyond. Finally, emailed questions which can easily be answered by reading the syllabus will receive a simple SYS (see your syllabus) as a response. Due to privacy issues, if you wish to discuss grades you need to come to office hours or make an appointment.

I will not answer emails which are requesting a bump in grade.

Office hours: My office hours are listed both at the top of the syllabus and on Canvas. I encourage you to **come to office hours!!** Since we will not be meeting in a physical classroom, I think it's important for you to stop by and at least introduce yourself. I'm here to talk about any class concerns you might have. So please..... use my office hours to your advantage!

Late work: Since this is an online learning environment and everything is running on a tight schedule, late work will not be accepted. This counts toward ALL assignments including quizzes, exams, and the primary source analysis. Deadlines are posted in numerous locations both in the syllabus and on Canvas. **Ignorance of deadlines is not a valid excuse.**

Disability Accommodations: Students seeking accommodations for any disabilities must first provide documentation of needed accommodations to the Accessibility Resource Center (ARC) in Eder Hall, Suite 203. Once accommodations have been approved by the ARC, students are responsible for notifying their instructors of these accommodations. This should be done within the first two weeks of classes. Accommodations are not retroactive

ACADEMIC HONESTY, DUE PROCESS, AND GRADE APPEAL

There will be NO tolerance for cheating, plagiarism, or academic dishonesty on ANY assignment. Plagiarism includes, but is not limited to:

Quoting oral or written materials including, but not limited to, those found on the internet, whether published or not, without proper citation.

Submitting a paper or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student

This can include papers on the internet, friends' papers, websites, or ANY other source you do not cite. If you didn't write it, or it's not your original thought you **MUST** cite. In this course, a student who is discovered having plagiarized or cheated will be dismissed from the course, will earn an "F" for the course grade, and will have the violation filed with the University.

"Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent classroom activity." (MWSU Student Handbook)

"Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from school. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or the designated representative." (MWSU Student Handbook)

For more details concerning Departmental Grade Appeal Procedure, see "GRADE APPEAL PROCEDURE MATERIALS" which is filed in Popplewell 115.

For more details see

<https://www.missouriwestern.edu/studentaffairs/wpcontent/uploads/sites/292/2014/02/handbook.pdf>.

For information about Academic Regulations and Standards Committee, go to <https://www.missouriwestern.edu/facsenate/academic-regulations/>

A NOTE ON HARASSMENT, DISCRIMINATION, AND SEXUAL MISCONDUCT

Consistent with its mission, Missouri Western seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and University policy prohibit harassment, discrimination and sexual misconduct. Missouri Western encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to someone from the Campus and Local Resources list found in the Student Handbook about what happened so they can get the support they need and Missouri Western can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Missouri Western is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, see the MWSU sexual-misconduct policy.

Students have received information via email regarding training regarding Title IX. Student employees may have additional required training. Please follow the link in the email sent to your MWSU student account to complete the training. Students who do not complete the training will receive a hold on their account, prohibiting future semester enrollment until the training is complete. These training courses will ensure that all students are appropriately educated about these important regulations.

PREGNANCY

Missouri Western State University does not discriminate against any student on the basis of pregnancy, parenting or related conditions. Absences due to medical conditions relating to pregnancy, and recovery from pregnancy, will be excused for as long as deemed medically necessary by a student's doctor. Students will be given the opportunity to make up missed work. Pregnant or parenting students needing assistance should contact the Title IX Coordinator, Adam McGowan at 816-271-4432 in Blum Student Union 228.

ATTENDANCE: UNIVERSITY STATEMENT

“Missouri Western State University has the expectation that students should be active participants in their coursework. Regular class attendance is considered a key element of participation and an essential part of the educational experience.” (MWSU Student Handbook)

CLASSROOM BEHAVIOR GUIDELINES

University Statement: See the Student Handbook section concerning Student Code of Conduct for additional details.

INCLEMENT WEATHER AND ILLNESS POLICY

In the event that the instructor is unable to make it to a scheduled class session, you will be notified through your university email account, when possible. The email will contain instructions for what you are to do in lieu of coming to class that day. I will also try to post a message on Moodle.

THEMATIC STANDARDS FOR SOCIAL SCIENCE EDUCATION MAJORS

For those students intending to teach History and the Social Sciences at the secondary level, please be aware that the National Council for the Social Studies (NCSS) requires the promotion of ten thematic standards that are designed especially to assist students who are preparing for such a teaching career. These ten thematic standards are:

1. Culture and cultural diversity;
2. Time, continuity, and change;
3. People, places, and environments;
4. Individual development and identity;
5. Individuals, groups, and institutions
6. Power, authority, and governance;
7. Production, distribution, and consumption;
8. Science, technology, and society;
9. Global connections;
10. Civic ideals and practices.

Each of these thematic standards will be integrated into this course. In this course, standards 1-10 will be emphasized. The syllabus indicates which standards are associated with each particular assignment and lesson.

Students in secondary education are responsible for keeping all quizzes, papers, and examinations as artifacts for their electronic portfolios.

GENERAL STUDIES REQUIREMENTS FOR BACHELOR DEGREES

General Education at Missouri Western State University consists of a common core of curriculum offerings necessary to equip students for successful and fulfilled lives as educated and active citizens. The required general education curriculum consists of a broad range of courses that assures that all baccalaureate-seeking students acquire academic skills and knowledge necessary for understanding, communicating, and performing in a diverse and complex world.

1. Students completing courses in the general education program will be provided the opportunity to acquire knowledge and skills to:
2. Write and speak clearly and effectively;
3. Think critically and reason analytically;
4. Locate, organize, evaluate, and synthesize information from print and electronic sources;

5. Understand and appreciate moral values and ethical choices;
6. Gain a greater awareness of the present by understanding other cultures and times;
7. Understand and enjoy aesthetic experiences and share in related activities;
8. Develop an understanding of fundamental mathematical concepts and their applications.
9. Understand common phenomena in the physical and natural environment and understand the methods by which they are studied through lectures and the connected laboratory experience;
10. Understand and appreciate the means of gaining and maintaining mental and physical health.

The Knowledge and Skill areas 1, 2, 3, 4, and 5 will be emphasized in this course.

CLASS SCHEDULE

This schedule is tentative and subject to change. Any changes to the schedule or reading list will be announced to the class. **ALL READINGS OR VIDEOS LISTED (ASIDE FROM THE FONER TEXTBOOK) ARE AVAILABLE THROUGH CANVAS.**

Module 1: CHAPTER 15 (8/26-9/1)

READ:

Foner, Chapter 15

“Guide to Reading Primary Sources”

“A Sharecropping Contract”

ASSIGNMENTS:

Syllabus Acknowledgment Form (due on Friday, 8/30 by 11:59 pm)

Chapter Quiz (due on Friday, 8/30 by 11:59 pm)

Reading Response (due on Sunday, 9/1 by 11:59 pm)

Module 2: CHAPTER 16 (9/2-9/8)

READ:

Foner, Chapter 16

William Graham Sumner, “The Rich are Good-Natured”

ASSIGNMENTS:

Chapter Quiz (due on Friday, 9/6 by 11:59 pm)

Reading Response (due on Sunday, 9/8 by 11:59 pm)

Module 3: CHAPTER 17 (9/9-9/15)

READ:

Foner, Chapter 17

Excerpts from Booker T. Washington and W.E.B. DuBois

ASSIGNMENTS:

Chapter Quiz (due on Friday, 9/13 by 11:59 pm)

Reading Response (due on Sunday, 9/15 by 11:59 pm)

Module 4: CHAPTER 18 (9/16-9/22)

READ:

Foner, Chapter 18

Jane Addams, "The Subjective Necessity of Social Settlements"

ASSIGNMENTS:

Chapter Quiz (due on Friday, 9/20 by 11:59 pm)

Reading Response (due on Sunday, 9/22 by 11:59 pm)

Module 5: CHAPTER 19 (9/23-9/29)

READ:

Foner, Chapter 19

Woodrow Wilson, "War Message to Congress"

Eugene V. Debs, "Statement to the Court"

ASSIGNMENTS:

Chapter Quiz (due on Friday, 9/27 by 11:59 pm)

Reading Response (due on Sunday, 9/29 by 11:59 pm)

Module 6: CHAPTER 20 (9/30-10/6)

READ:

Foner, Chapter 20

Herbert Hoover, "Statement on Public vs Private Financing of Relief Efforts"

ASSIGNMENTS:

Chapter Quiz (due on Friday, 10/4 by 11:59 pm)

Reading Response (due on Sunday, 10/6 by 11:59 pm)

Module 7: CHAPTER 21 (10/7-10/13)

READ:

Foner, Chapter 21

Jesse O. Thomas, "Will the New Deal Be a Square Deal for the Negro?"

FDR, "First Inaugural Address"

ASSIGNMENTS:

Chapter Quiz (due on Friday, 10/11 by 11:59 pm)

Reading Response (due on Sunday, 10/13 by 11:59 pm)

Module 8: MIDTERM EXAM

ASSIGNMENTS:

Midterm Exam (due on Friday, 10/18 by 11:59 pm)

Module 9: CHAPTER 22 (10/21-10/27)

READ:

Foner, Chapter 22

FDR, “The Four Freedoms”

Justice Robert A. Jackson’s Dissenting Opinion, *Korematsu v. United States*

ASSIGNMENTS:

Chapter Quiz (due on Friday, 10/25 by 11:59 pm)

Reading Response (due on Sunday, 10/27 by 11:59 pm)

Module 10: CHAPTER 23 (10/28-11/3)

READ:

Foner, Chapter 23

Joseph McCarthy’s Speech from Wheeling, WV

ASSIGNMENTS:

Chapter Quiz (due on Friday, 11/1 by 11:59 pm)

Reading Response (due on Sunday, 11/3 by 11:59 pm)

Module 11: CHAPTER 24 (11/4-11/10)

READ:

Foner, Chapter 24

WATCH:

Videos linked on response prompt

ASSIGNMENTS:

Chapter Quiz (due on Friday, 11/8 by 11:59 pm)

Reading Response (due on Sunday, 11/10 by 11:59 pm)

Module 12: CHAPTER 25 (11/11-11/17)

READ:

Foner, Chapter 25

WATCH:

“Berkeley in the Sixties” (link available on Canvas)

ASSIGNMENTS:

Chapter Quiz (due on Friday, 11/15 by 11:59 pm)

Reading Response (due on Sunday, 11/17 by 11:59 pm)

Module 13: CHAPTER 26 (11/18-11/24)

READ:

Foner, Chapter 26

Ronald Reagan, "Remarks at the Annual Convention of the National Association of Evangelicals in Orlando, Florida"

ASSIGNMENTS:

Chapter Quiz (due on Friday, 11/22 by 11:59 pm)

Reading Response (due on Sunday, 11/24 by 11:59 pm)

Module 14: CHAPTER 27 (12/2-12/6)

READ:

Foner, Chapter 27

Bill Clinton, "Speech on Signing of NAFTA"

Global Exchange, "Declaration for Global Democracy"

ASSIGNMENTS:

Chapter Quiz (due on Friday, 12/6 by 11:59 pm)

Reading Response (due on Friday, 12/6 by 11:59 pm)

FINAL EXAM: due on Thursday, 12/12 by 11:59 pm