

HIS 140
American History to 1865
Missouri Western State University
Fall 2019
Popplewell 105, Tuesdays 6:30-9:20 pm

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This course is designed to acquaint the student with some of the basic themes and events in American history prior to 1865. Beginning with the Indian tribes who predated the European colonists and ending with the Civil War, this course will cover the social, political, and economic events and issues that influenced the birth, growth, and strife of the United States to 1865. By the end of the course, the student should have a better understanding of the multitude of groups and issues involved in the formation and shaping of the United States of America, and how those same groups and issues that drew the nation together nearly brought about its destruction.

As a part of the General Studies Program at MWSU, this course is designed to educate students in a traditional liberal arts manner so that they will demonstrate the skills, knowledge, and characteristics of an educated person. Students will be provided an opportunity to acquire and reinforce knowledge and skills to:

1. think critically and reason analytically.
2. write and speak clearly and effectively.
3. understand common phenomena in social environments as well as the methods by which they are studied.
4. gain a greater awareness of the present through an understanding of other cultures and times.
5. understand and appreciate moral values and ethical choices.
6. understand and appreciate technological concepts and their influence on society.

Required Text: *A People and a Nation: A History of the United States*, brief edition, vol. 1 (10th edition) Mary Beth Norton, et al, editors.

Course Requirements:

Participation	10%	A= 90-100%
Three exams	60% (20% each)	B= 80-89%
Book review	15%	C= 70-79%
Novel report	10%	D= 60-69%
Reaction paper	5%	F= below 60%

The student's grade will be based upon his or her performance on two exams during the course of the semester and a final, each consisting of multiple choice and essay questions; a book review of an historical work chosen by the student and approved by the instructor; an historical novel relevant to the years before 1860; a reaction paper over video footage seen in class; and class participation. [N.B.: Both the fiction and nonfiction books must deal with *United States history before 1865!*] 5% of the participation credit will be from pop quizzes over

the assigned readings; the other 5% will come from attendance and contributions to the class. To be able to contribute meaningfully in class, it is necessary for the students to have read the assigned material before the beginning of the class. If a student does not show to class on-time and on a regular basis, the opportunities for worthwhile participation decrease substantially, therefore, role will be taken. Three tardies will count as one absence. There will be scheduled makeup exams as per the departmental policy. The final must be taken at the scheduled time; there are no makeups for it. Additional information about the novel report and reaction paper will become available later in the semester.

Note: For those students intending to teach History and the Social Sciences at the secondary level, please be aware that the National Council for the Social Studies (NCSS) requires the promotion of ten thematic standards that are designed to assist students who are preparing for such a teaching career. These ten thematic standard are:

1. culture and cultural diversity.
2. time, continuity, and change.
3. people, places, and environments.
4. individual development and identity.
5. individuals, groups, and institutions.
6. power, authority, and governance.
7. production, distribution, and consumption.
8. science, technology, and society.
9. global connections.
10. civil ideals and practices.

Each of these thematic standards will be integrated into this course. In particular, standards 1,2,3,5,6,7,9, and 10 will be emphasized. The syllabus indicates which standards are associated with each particular reading. Depending on which books a student chooses for the book review and novel report, any of the above listed standards may apply, especially 1,3, and 5. The reaction paper will emphasize standards 1,2,5, and 6.

Students in secondary education are responsible for keeping all quizzes, papers, and examinations as artifacts for their electronic portfolios.

Weekly Course Outline:

	<u>Chapter</u>
Aug. 27—Introduction; Those People who Came Before Theme links: 1,2,3,5,6,10	Ch. 1
Sept. 3—Colonization and Colonial Society Theme links: 1,2,3,5,6,9,10	Ch. 2,3
Sept. 10—Colonial America and Europe’s Quest for Empire Theme links: 1,2,3,5,6,7,9,10	Ch. 4,5
Sept. 17—The American Revolution (book must be approved for review) Theme links: 2,3,4,5,6,9,10	Ch. 6

Sept. 24—EXAM; Confederation and Constitution Theme links: 2,4,5,6,10	pp. 163-176, 187-188
Oct. 1—The New Republic and the Rise of Political Parties Theme links: 1,2,3,4,5,6,10	pp. 176-185, 189-195
Oct. 8—America’s New Role in the World: The War of 1812) Theme links: 2,3,5,6,9,10	pp. 198-206, 208-218
Oct. 15 —Unwelcome Changes for the Indians; Nineteenth Century Society Theme links: 1,2,3,4,5,6,10 (book review due)	pp.185-6, 207-8, 238-45, 306-7
Oct. 22—Geographic and Economic Expansion in the Early Nineteenth Century Theme links: 1,2,3,5,6,7,8,10	pp. 219-229, 264-286
Oct. 29—EXAM; Reform Efforts Theme links: 1,2,3,4,5,10	pp. 286-296
Nov. 5—The Institution of Slavery Theme links: 1,2,3,4,5,6,7,8,10	Ch. 9, 286-296 also
Nov. 12—Manifest Destiny and the Mexican War Theme links: 1,2,3,5,6,9,10	Ch. 11, pp. 327-346
Nov. 19—The Crisis of the 1850s/The Civil War Theme links: 2,5,6,10 (1 st day novel reports due) (video for reaction paper)	pp. 347-360
Nov. 26--- NO CLASS: THANKSGIVING BREAK	
Dec. 3—The Civil War (2 nd day novel reports due; book review rewrites due) Theme links: 2,3,4,5,6,8,10	Ch. 13

FINAL EXAM: Tuesday, Dec. 10, 6:30-8:20 PM

If you want your novel report grade by Dec. 3rd, please turn it in on Nov. 19th; otherwise you have the option to turn it in on Dec. 3rd without penalty. Notice the book review rewrites are also due that day.

Classroom Behavior Guidelines and Grading Policy:

1. No extra credit will be given. Rewrites will be allowed on the book review only.
2. Anyone caught cheating or plagiarizing on an exam or paper will receive a grade of zero on that exam or assignment. Further action may be taken as per the university policy (see below). This includes blatant copying from publications or on-line sources. If ever in doubt, ask for help! DO YOUR OWN WORK!!!
3. Class will begin and end on time. To insure this occurs, please be in the classroom before the scheduled starting time. Late arrivals disturb the students’ and the instructor’s trains of thought and limit the effectiveness of discussion. If you must leave early for an unavoidable appointment, etc, please sit close to the front and let the instructor know in advance.
4. Common rules of courtesy apply. Please raise your hand if you have a point to make, listening respectfully to each other’s contributions. Chew gum quietly. Don’t invade the space of the students sitting near you. NO CELL PHONES!! A ringing cell phone will result in a zero for the day’s participation. In addition, if you’re text-

- messaging, you're not focused on or participating in the class and won't be given credit for such. No ipods/mp3s, headsets, etc. Talking during class is especially disrespectful and will result in a zero for the day's participation, and you may be asked to leave the room. Laptops may only be used to take notes.
5. Late papers will lose points and are only an option with a documentable excuse. Don't procrastinate! If you know you will be absent when an assignment is due, please turn it in to the office in advance. If you miss the class right before an exam, don't forget to download the study guide from Canvas.
 6. A class is only as good as the group allows it to be. By keeping up on the reading and allowing each student the opportunity to contribute his or her insights to the class, the class will be both a learning experience and an enjoyable one. Weekly outlines will be available on Canvas by the Friday before class. Be sure to print the outline each week, as it will NOT be available in class. If you are unable to access Canvas, please let me know as soon as possible.
 7. See the Student Handbook section concerning Student Code of Conduct for additional details.

Attendance: In order to improve student learning, attendance will be taken each class. As attendance is worth 5% of your grade, repeated absences, tardies, or early departures will result in a lower grade. You will be given an excused absence when acting as an official representative of the university, provided you bring written notification from the faculty/staff supervisor of the event. Absences due to hospitalization will also be excused with proper documentation as will absences for military service.

Note: There are NO makeups for missed quizzes or reaction papers. These are strictly in-class assignments.

Attendance: University Statement

"Missouri Western State University has the expectation that students should be active participants in their coursework. Regular class attendance is considered a key element of participation and an essential part of the educational experience" (MWSU Student Handbook)

In addition, attendance verification will be provided to the Financial Aid department to help prevent financial aid disbursement to students who fail to attend classes.

Academic Honesty, Due Process, and Grade Appeal

- "Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent classroom activity." (MWSU Student Handbook)
- "Violations of academic honesty may result in a failing grade on the assignment, failure in the course, or expulsion from school. When a student's grade has been affected, violations of academic honesty will be reported to the Provost or the designated representative." (MWSU Student Handbook)
- For more details concerning Departmental Grade Appeal Procedure, see "GRADE APPEAL PROCEDURE MATERIALS" which is filed in Popplewell 115.

- For more details see <https://www.missouriwestern.edu/studentaffairs/wp-content/uploads/sites/292/2014/02/handbook.pdf>.
- For information about Academic Regulations and Standards Committee, go to <https://www.missouriwestern.edu/facsenate/academic-regulations/>.

Students with Disabilities

Students seeking accommodations must first provide documentation of needed accommodations to the Accessibility Resource Center (ARC) located in Eder Hall, Suite 203. Once accommodations have been approved by the ARC, students are responsible for notifying their instructors of those accommodations. This should be done within the first two weeks of classes. Accommodations are not retroactive.

A Note on Harassment, Discrimination and Sexual Misconduct

Consistent with its mission, Missouri Western seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and University policy prohibit harassment, discrimination and sexual misconduct. Missouri Western encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to someone from the Campus and Local Resources list found in the Student Handbook about what happened so they can get the support they need and Missouri Western can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Missouri Western is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, see the MWSU sexual-misconduct policy

Students have received information via email regarding training regarding Title IX. Student employees may have additional required training. Please follow the link in the email sent to your MWSU student account to complete the training. Students who do not complete the training will receive a hold on their account, prohibiting future semester enrollment until the training is complete. These training courses will ensure that all students are appropriately educated about these important regulations.

Classroom Recording Policy

The course materials that I author, including, but not limited to, PowerPoint slides, Panopto recordings, screen shots, class hand-outs, web-based and social media content, and course syllabi, are my intellectual property and are protected by copyright law. Students in the course may download and make copies of my course materials posted on Canvas for the course student's own use.

Students are **not** allowed to record course proceedings, publicly reproduce or distribute these

materials or enable others to do so without my express written consent. Failure to comply with this direction may constitute a violation of the Student Code of Conduct as outlined in the Student Handbook and result in disciplinary action by the University.

Inclement Weather and Illness Policy

In the event that the instructor is unable to make it to a scheduled class session, you will be notified through your university email account, when possible. The email will contain instructions for what you are to do in lieu of coming to class that day. Should the campus be closed for inclement weather, the syllabus will be adjusted to account for the missed day(s). N.B. If the class is cancelled for a day, the reaction paper assignment will probably be eliminated to allow for more lecture time to make up the time missed.

Make-Up Exam Policy

Make-up tests will be given solely at the discretion of the instructor. Depending on the circumstances, the instructor may require documentation explaining why the student missed a scheduled test date. As a rule, only one make-up per student per semester will be allowed. Remember, a make-up is a privilege, not a right.

General Studies Requirements for Bachelor Degrees

General Education at Missouri Western State University consists of a common core of curriculum offerings necessary to equip students for successful and fulfilled lives as educated and active citizens. The required general education curriculum consists of a broad range of courses that assures that all baccalaureate-seeking students acquire academic skills and knowledge necessary for understanding, communicating, and performing in a diverse and complex world. Students completing courses in the general education program will be provided the opportunity to acquire knowledge and skills to:

1. Write and speak clearly and effectively;
2. Think critically and reason analytically;
3. Locate, organize, evaluate, and synthesize information from print and electronic sources;
4. Understand and appreciate moral values and ethical choices;
5. Gain a greater awareness of the present by understanding other cultures and times;
6. Understand and enjoy aesthetic experiences and share in related activities;
7. Develop an understanding of fundamental mathematical concepts and their applications.
8. Understand common phenomena in the physical and natural environment and understand the methods by which they are studied through lectures and the connected laboratory experience;
9. Understand and appreciate the means of gaining and maintaining mental and physical health.

The Knowledge and Skill areas 1,2,3,4, and 5 will be emphasized in this course.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students, 226 Blum Student Union, for a list of resources and support.

The Campus Cupboard is a free resource with pantry and hygiene items, located at 214 Blum Student Union. The pantry is typically open Tuesdays and Thursdays from 2-4 pm and by appointment. You can stop by the Vice President for Student Affairs Office, Blum 228, or contact the Dean of Students, grimes@missouriwestern.edu with questions or concerns. Furthermore, please notify the professor if you are comfortable in doing so. This will enable him/her to provide any resources that he/she may possess.