

Measure 1b: Teaching Effectiveness (MEES Performance Assessment)

DESE has established a statewide Standards-Based Performance Assessment, aligned with the Missouri Teacher Standards, that is used to demonstrate candidate performance in content, coursework, and field experiences during the candidates' internship(s). The Performance Assessment is used as an indicator on DESE's Annual Performance Report (APR) which determines initial certification and accreditation of Education programs in the state. This performance assessment is used to evaluate teacher candidates during student teaching. Both the PreK-12 site-based cooperating teachers and the MWSU EPP-based university supervisors complete the evaluation at multiple time-points. The results included here are summative results from the end of student teaching.

Rubric Performance Levels (higher is better):

0 = Candidate; 1 = Emerging; 2 = Developing; 3 = *Skilled – Target Level*; 4 = Exceeding

CT- Cooperating Teacher US- University Supervisor AS- Average Score	2019- 2020 CT	2019- 2020 US	2019- 2020 AS	2020- 2021 CT	2020- 2021 US	2020- 2021 AS	2021- 2022 CT	2021- 2022 US	2021- 2022 AS	2022- 2023 CT	2022- 2023 US	2022- 2023 AS	2023- 2024 CT	2023- 2024 US	2023- 2024 AS
Standard 1: Content knowledge aligned with appropriate instruction	3.45	3.48	3.47	3.42	3.42	3.42	3.29	3.82	3.56	3.36	3.73	3.37	3.35	3.25	3.3
Standard 2: Student Learning, Growth, and Development	3.32	3.26	3.29	3.35	3.28	3.32	3.22	3.16	3.19	3.31	3.24	3.28	3.3	3.2	3.25
Standard 3: Curriculum Implementation	3.33	3.33	3.33	3.45	3.41	3.43	3.27	3.27	3.27	3.22	3.15	3.19	3.5	3.3	3.4
Standard 4: Critical Thinking	3.26	3.28	3.27	3.24	3.20	3.22	3.06	3.07	3.07	3.15	3.19	3.17	3.2	3.25	3.23
Standard 5: Positive Classroom Environment	3.47	3.44	3.45	3.54	3.57	3.55	3.38	3.41	3.40	3.43	3.39	3.41	3.5	3.55	3.53
Standard 6: Effective Communication	3.43	3.40	3.42	3.42	3.36	3.39	3.41	3.28	3.35	3.34	3.37	3.36	3.45	3.25	3.35
Standard 7: Student Assessment and Data Analysis	3.43	3.21	3.32	3.28	3.22	3.25	3.18	3.21	3.20	3.28	3.16	3.22	3.2	3.25	3.23
Standard 8: Professionalism	3.47	3.53	3.50	3.57	3.47	3.52	3.47	3.25	3.36	3.42	3.36	3.39	3.6	3.55	3.58
Standard 9: Professional Collaboration	3.48	3.43	3.46	3.53	3.45	3.49	3.47	3.43	3.45	3.36	3.39	3.37	3.55	3.45	3.5