



Missouri Western State University  
4525 Downs Drive, St. Joseph, MO 64507  
www.missouriwestern.edu

Department of Education  
Murphy Hall 111

**Teacher Education Advisory Board (TEAB) – Spring 2022**  
**Tuesday, March 29<sup>th</sup> – 1:30-3:00pm – via ZOOM**

Join Zoom Meeting: <https://mwsu.zoom.us/j/99548414066>

Meeting ID: 995 4841 4066

Passcode: 389245

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**AGENDA**

- 1:30pm**                      **Welcome from the 2022-2023 TEAB Interim Chair**
- University Updates**  
                                    *P-12 / MWSU Partnerships – Highlights & Opportunities*
- District Updates**  
                                    *Recruitment - Events, Needs, & Opportunities*
- CAEP Accreditation Timeline & Needs**
- 2:00pm**                      **Breakout Groups – see guiding questions on page 2**  
                                    *Professional Dispositions & Teacher Behaviors:*  
                                    *Monitoring, assessing, and preparing teachers for success*
- 2:45pm**                      **Closing & Next Steps**  
                                    *Survey & Plan for 2022-2023*
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**Thank you for your partnership!**

- **CAEP Accreditation Site Visit: Sunday – Monday, April 10-11**

**Discussion Topic:**

- *What professional behaviors and dispositions do new teachers need, in order to teach effectively in your districts?*
- *How well does the current MWSU monitoring system address this preparation?*
- *What do the data show are successes or areas for growth?*
- *What is missing? What needs more/less focus? What other suggestions do you have?*

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**CALL FOR 3<sup>RD</sup> PARTY COMMENT:**

***The Department of Education at Missouri Western State University is hosting an accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) on April 10, 2022.***

*Interested parties are invited to submit third-party comments to the evaluation team. Please note that comments must address substantive matters related to the quality of professional education programs offered, and should specify the party's relationship to the provider (i.e., graduate, present or former faculty member, employer of graduates).*

*We invite you to submit written testimony to:*

CAEP  
1140 19th Street NW, Suite 400  
Washington, DC 20036  
Or by email to: [callforcomments@caepnet.org](mailto:callforcomments@caepnet.org)

*Such comments must be within the specified period and based on the core tenets of CAEP accreditation standards of excellence, which recognize that:*

- *In CAEP's performance-based system, accreditation is based on evidence that demonstrates that teacher candidates know the subject matter and can teach it effectively so that students learn. In the CAEP system, EPPs must prove that candidates can connect theory to practice and be effective in an actual P-12 classroom.*
- *A professional education provider that is accredited by CAEP is expected to be involved in ongoing planning and evaluation; engaged in continuous assessment and development; ensure that faculty and programs reflect new knowledge, practice, and technologies; and be involved in continuous development in response to the evolving world of education and educational reform.*
- *Comments must address substantive matters related to the quality of professional education programs offered, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). Copies of all correspondence received will be sent to the university for comment prior to the review.*