Measure 1: Impact on P-12 Learning and Development

The Missouri Department of Elementary and Secondary Education (DESE) gathers data annually on all first-year teachers in the state of Missouri, disaggregated by EPP.

The survey is completed by principals of first-year teachers. The survey contains a question asking principals to rate each first-year teachers' impact upon P-12 students and to rate ability to achieve the expected level of student growth.

The following document displays data pertaining to first-year teachers who completed an Education program at MWSU.

Question / Standard	YEAR		Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
Based upon the performance- based evaluation of this first-year teacher, how would you rate his/her impact upon students?	2021-	MWSU (EPP)	0%	12%	66%	22%	3.10	0.57
	2022	Missouri (State)	3%	11%	55%	32%	3.15	0.71
	2020- 2021	MWSU (EPP)	0%	14%	66%	20%	3.06	0.58
		Missouri (State)	1%	9%	57%	32%	3.20	0.65
	2019- 2020	MWSU (EPP)	0%	14%	71%	14%	3	0.53
		Missouri (State)	3%	12%	51%	34%	3.16	0.74
	2018- 2019	MWSU (EPP)	0%	8%	57%	35%	3.27	0.60
		Missouri (State)	4%	12%	53%	32%	3.12	0.76
	2017- 2018	MWSU (EPP)	5%	18%	50%	28%	3	0.81
		Missouri (State)	3%	12%	51%	34%	3.15	0.75

Question / Standard	YEAR		Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev	
	2021- 2022	MWSU (EPP)	1%	9%	71%	19%	3.07	0.58	
Deced upon the		Missouri (State)	3%	13%	55%	29%	3.11	0.72	
Based upon the performance-based evaluation of this	2020-	MWSU (EPP)	0%	11%	71%	17%	3.06	0.53	
first-year teacher, how would you rate	2021	Missouri (State)	2%	11%	58%	29%	3.15	0.66	
his/her ability to achieve the	2019-	MWSU (EPP)	0%	14%	71%	14%	3	0.53	
expected level of student growth?	2020	Missouri (State)	3%	13%	52%	32%	3.13	0.74	
	2018-	MWSU (EPP)	N < 15						
	2019	Missouri (State)							