

# SUSAN M. BASHINSKI, Ed.D.

Associate Professor of Special Education, Missouri Western State University  
111 Murphy Hall - Room M | 4525 Downs Drive | St. Joseph, Missouri 64507  
816.271.5629 | sbashinski@missouriwestern.edu

## EDUCATIONAL BACKGROUND

**Ed. D. University of Kansas, Special Education-Severe, Multiple Handicaps**  
(Minor: Speech Pathology: Language Development)

**M. Ed. University of Missouri-Columbia, Special Education-Multihandicapped**

**B.S. University of Missouri-Columbia, Special Education, Summa Cum Laude**

## COLLEGE LEVEL EXPERIENCE

**Director, Graduate Programs in Education** | Missouri Western State University, St. Joseph, Missouri,  
August 2013 - present

**Tenured Associate Professor of Education** | Department of Education, Missouri Western State  
University, St. Joseph, Missouri, January 2013 - present

(Awarded tenure at time of employment)

(Notified of promotion to **Full Professor**, effective August 2018, received April 2018)

**Associate Professor of Special Education** | Department of Curriculum & Instruction, East Carolina  
University, Greenville, North Carolina, August 2008 - December 2012

(Awarded tenure and promotion April 2012)

**Site Principal Investigator** | Influencing Outcomes for Children Who Are Deaf-Blind with Cochlear  
Implants, OSEP Steppingstones of Technology Grant #H327A080045, East Carolina University,  
Greenville, North Carolina, July 2009 - March 2012 (\$127,799.00)

**Principal Investigator** | Efficacy of the GoTalk Express 32 for Increasing Communication Initiations,  
American Institutes for Research, National Center for Technology Intervention, 2010 Tech-in-the-Works  
winner, East Carolina University, Greenville, North Carolina, June 2010 - June 2011 (\$40,706.00)

**Site Principal Investigator** | Outcomes for Children Who Are Deaf-Blind after Cochlear Implantation,  
OSEP Steppingstones of Technology Grant #H327A050079, East Carolina University, Greenville, North  
Carolina, January 2009 - December 2009 (\$59,413.00)

**Site Principal Investigator** | Outcomes for Children Who Are Deaf-Blind after Cochlear Implantation,  
OSEP Steppingstones of Technology Grant #H327A050079, Schiefelbusch Institute for Life Span  
Studies, University of Kansas, Lawrence, Kansas, October 2005 - August 2008

**Principal Investigator and Project Director** | Inclusive Network of Kansas (INKS): Field-Based  
Technical Assistance and Professional Development, KSDE K-STARS Project #KAN40711, Beach Center  
on Disability, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas, 2005  
- August 2008

**Co-Principal Investigator** | Promoting Communication Outcomes for Children with Deaf-Blindness  
through Adaptive Prelinguistic Strategies, OSEP Grant #H324D030003, Schiefelbusch Institute for Life  
Span Studies, University of Kansas, Lawrence, Kansas, 2003 - August 2008

**Project Director** | Personnel Preparation to Improve Services and Results for Children with Disabilities: Kansas Low-Incidence Personnel Preparation (KLIPP), OSEP Grant #H325A020020, Department of Special Education, University of Kansas, Lawrence, Kansas, 2002 -August 2008 [no-cost extension year]

**Research Assistant Professor** | Beach Center on Disability, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas, June 2001-August 2008

**Adjunct Courtesy Professor (Graduate Faculty)** | Department of Special Education, University of Kansas, Lawrence, Kansas, 1996-August 2008

**Principal Investigator and Project Director** | Inclusive Network of Kansas (INKS): Field-Based Technical Assistance and Professional Development, and Co-Creator of the Field-Based Consultant Network (1997), KSDE K-STARS Project #KAN21009, Beach Center on Disability, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas, 2003 - 2005

**Project Director** | Access to the General Curriculum for High School Students with Mental Retardation: Curriculum Adaptation, Augmentation, and Alteration, OSEP Grant #H324D000025, Beach Center on Disability, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas, 2001-2004

**Co-Principal Investigator / Project Coordinator** | Preparing Special Education and Related Services Personnel to Work with Children and Youth with Low-Incidence Disabilities (Expanded Vision), OSEP Grant #H029A60101, Department of Special Education, University of Kansas, Lawrence, Kansas, 1996-1998

**Project Coordinator** | Field Initiated Research (Knowledge Dissemination for Vision Screeners), OSEP Grant #H133G60140, Department of Special Education, University of Kansas, Lawrence, Kansas, 1996-1998

**Program Associate** | Model In-service Training Project (Inclusive Connections: A Building Based In-service Model: Supporting Fully Inclusive Education for Students with Severe Disabilities in Kansas), OSEP Grant #H086R30017, Department of Special Education, University of Kansas, Lawrence, Kansas, 1996-1998

**Project Coordinator** | Training Interpreters / Transliterators for Educational Settings (Project TIES), OSEP Grant #H029F20012, Department of Special Education, University of Kansas, Lawrence, Kansas, 1996

**Instructor / Practicum Supervisor** | Department of Special Education, University of Kansas, Lawrence, Kansas, 1993-1996

**Project Coordinator** | Model In-service Training Project (ABLE: Analyzing Behavior States and Learning Environments), OSEP Grant #H086R20015, Department of Special Education, University of Kansas, Lawrence, 1993-1995

**Project Co-Coordinator** | Innovations for Meeting Special Problems of Children with Severe Handicaps in the Context of Regular Education Settings (Project ABLE), Grant #H086D00013, Department of Special Education, University of Kansas, Lawrence, 1992-1993

**Project Coordinator** | Rural Personnel Preparation (Severe/Profound Multiply Handicapped), OSEP Grant #H029B00017, Department of Special Education, University of Kansas, Lawrence, 1992-1993

**Graduate Teaching Assistant** | Department of Special Education, University of Kansas, Lawrence, 1992

**Full-time, Temporary Instructor** | Department of Education, Missouri Western State College, St. Joseph, 1991

**Extension Instructor** | Department of Special Education, University of Missouri-Columbia, 1991

**Full-time, Temporary Senior Lecturer** | Department of Special Services, The University of Texas-Tyler, 1990-1991

**Full-time, Temporary Instructor** | Department of Curriculum and Instruction, The University of Texas-Tyler, 1989-1990

**Part-time Instructor** | Department of Special Services, The University of Texas-Tyler, 1987-1989

**Graduate Research Assistant** | Project LINC, Departments of Special Education and Practical Arts-Vocational/Technical Education, University of Missouri-Columbia, 1987

**Graduate Teaching Assistant** | Department of Special Education, University of Missouri-Columbia, 1986-1987

**Full-time, Temporary Instructor** | Department of Education, Missouri Western State College, St. Joseph, 1985-1986

**Instructor** | Department of Education, Northwest Missouri State University, Maryville, 1984

**Graduate Research Assistant** | Office of External Relations, College of Education, University of Missouri-Columbia, 1984

**Graduate Research Assistant** | Office of Educational Research, College of Education, University of Missouri-Columbia, 1983

**Graduate Instructor in Education** | Department of Special Education, University of Missouri-Columbia, 1983-1984

**Student Teaching Supervisor** | College of Education, University of Missouri-Columbia, 1982

## SPECIAL QUALIFICATIONS & TRAINING

Tk20 Assessor, Tk20 Corporation (now Watermark), 2016 - present

Semantic Compaction Systems, Pittsburgh AAC Language Seminar Series (PALSS), Pittsburgh, PA - June 2015

Co-Teaching Trainer (supervision of elementary education and special education collaborative co-teaching interns), St. Cloud State University (Minnesota), 2012

Teacher Performance Assessment (TPA) Evaluator, Stanford University, through East Carolina University, 2012

TaskStream Evaluator, East Carolina University, 2011 - 2012

Peer Observer, East Carolina University, 2009 - 2012

Curriculum Standards Alignment Committee Member (Reading, Mathematics, Writing, Social Studies, and Science), Kansas State Department of Education, 2004 - August 2008

EcoBehavioral Assessment System Software (EBASS) Trainer, Beach Center on Disability, University of Kansas, 2001 - August 2008

Assessing Diverse Learners Trainer of Trainers, Kansas State Department of Education, 2000 - August 2008

Alternate Assessment and Extended Standards Writing and Revision Committee Member (Reading, Mathematics, Writing, Social Studies, and Science), Kansas State Department of Education, 1997 – August 2008

Quality Performance Accreditation (QPA) Chair, Kansas State Department of Education, 2002 – 2004

IHE Program (Folio) Reviewer, Kansas State Department of Education, 2000 – 2003

## HONORS, FELLOWSHIPS, & AWARDS

Recipient, Dr. James V. Mehl Award for Outstanding Faculty Scholarship, Awarded by Missouri Western Foundation - 2015-2016 Academic Year

Recipient, PORTAL Award (Program of Research, Teaching, and Applied Learning), Given by Missouri Western State University – Summer 2015

Nominated, September 2012, by East Carolina University for the Board of Governors Distinguished Professor for Teaching Award (\*\*required to withdraw name from competition, due to job change)

Nominated, September 2012, by East Carolina University for East Carolina Alumni Association Outstanding Teaching Award (\*\*required to withdraw name from competition, due to job change)

Named, in 2011 - 2012 East Carolina University (optional) Senior Survey, as a “person at ECU who made the most significant, positive contribution to (six students’) education”

Named, in 2010 - 2011 East Carolina University (optional) Senior Survey, as a “person at ECU who made the most significant, positive contribution to (three students’) education”

Named, in 2009 - 2010 East Carolina University (optional) Senior Survey, as a “person at ECU who made the most significant, positive contribution to (one student’s) education”

Nominated and Selected to Membership in Cambridge Who’s Who in American Education, 2007

Nominated and Selected to Membership in Marquis Who’s Who in America, 2006

Selected for Inclusion in Academic Keys Who’s Who in Education, 2005

Nominated and Selected to Membership in the Manchester Who’s Who Executive and Professional Registry, 2005

Excellence in Teaching Award, University of Kansas, School of Education, 1997

Outstanding Graduate Student Teaching Award, University of Missouri, 1987

Outstanding Graduate Student Teaching Award, University of Missouri, 1984

Superior Graduate Achievement Award, Graduate Student Association, University of Missouri, 1984

Student of the Year, Student CEC, University of Missouri Chapter, 1984

Elected to Who's Who Among Students in American Colleges and Universities, 1984

Alice H. Hayden Award and Fellowship Recipient, TASH: The Association for Persons with Severe Handicaps, 1983 (One award winner is selected by the International TASH organization each

## PUBLIC SCHOOL EXPERIENCE

**Curriculum Adaptations Support Coordinator** | Department of Curriculum and Instruction, Lawrence Public Schools (USD #497), Lawrence, KS, 1998-June 2001

**Teacher** | The School District of St. Joseph, MO, 1984

**Assistant State Supervisor of Programming** | Missouri State Schools for Severely Handicapped, Kansas City, MO, 1978-1982

**Teacher** | Missouri State Schools for Severely Handicapped, Kansas City, MO, 1977-78

**Teacher** | Jefferson City Public School District, MO, 1976-1977

**Teacher** | Des Moines Independent Community School District, IA, 1974-1976

**Teacher** | Missouri State Schools for Severely Handicapped, St. Joseph, MO, 1974

**Teacher in Charge/Classroom Teacher** | Missouri State Schools for Severely Handicapped, Bethany, MO, 1973-1974

**Classroom Teacher** | United Cerebral Palsy Preschool, St. Joseph, MO, 1973

## PARTICIPATION IN UNDERGRADUATE PROGRAMS

While employed at Missouri Western State University, St. Joseph, MO (January 2013 - present), I have taught the following undergraduate level courses in the Department of Education:

- EDU 315** Psychology and Education of Exceptional Children
- EDU 348** Language Development for Educators (*also offered as EDU 414*)
- EDU 411** Methods of Teaching the Student with Cross-Categorical Disabilities
- EDU 420** Counseling Techniques / Parents

While employed at East Carolina University, Greenville, NC, I taught the following undergraduate level courses in the Department of Curriculum & Instruction:

- COAD 1000** Student Development and Learning in Higher Education – Special Education cohort
- SPED 2000** Introduction to Exceptional Children (both face-to-face and distance offerings)
- SPED 3006** Augmentative and Alternative Communication for Students with Disabilities
- SPED 3007** Managing the Physical Needs of Learners with Disabilities
- SPED 4010** Exceptional Students in the Regular Classroom  
(both face-to-face and distance offerings)
- SPED 4100** Special Issues and Strategies for Students with Disabilities in the General Curriculum
- SPED 4200** Special Issues and Strategies for Students with Disabilities in the Adapted Curriculum
- SPED 4320** Communication and Collaboration in Special Education
- SPED 4324** Senior II Internship in Special Education

While employed at The University of Texas-Tyler, I taught the following undergraduate level courses in the Departments of Curriculum and Instruction and Special Services:

- PSYC 4351** Child Development
- EDSP 3333** Teaching Exceptional Students in the Regular Classroom
- EDSP 4352** Language Development and Disorders
- EDSP 4361** Introduction to Learning Disabilities
- EDSP 4362** Characteristics of Learners with Sensory and Intellectual Exceptionalities
- EDSP 4374** Instructional Methods and Materials for Exceptional Learners

While employed as a full-time, temporary instructor at Missouri Western State College, St. Joseph, MO (January 1985 – May 1986), I supervised and taught the following undergraduate level courses in the Department of Education:

- EED 202** Introduction to Elementary Education
- EED 203** Participation in Elementary Teaching I
- EED 299** Introduction to Sign Language
- EED 299** Sign Language: A Course in Signed English
- EED 303** Experience in Elementary Teaching II
- EED 353** Introduction to Special Education
- EED 354** Introduction to Mentally Handicapped Students
- EED 355** Introduction to Behaviorally Disordered Students
- EED 356** Introduction to Learning Disabled Students
- EED 357** Introduction to Early Childhood Special Education
- EED 408** Elementary Student Teaching III
- EED 410** Psychology and Education of Exceptional Children
- EED 413** Speech Correction for the Classroom Teacher
- EED 414** Methods of Teaching the Mentally Handicapped
- EED 415** Methods of Teaching the Behaviorally Disordered
- EED 416** Methods of Teaching the Learning Disabled
- EED 419** Utilizing Family and Community Resources
- EED 420** Conferencing with Parents and Families
- EED 421** Experience in Teaching Mentally Handicapped Students
- EED 422** Experience in Teaching Behaviorally Disordered Students
- EED 423** Experience in Teaching Learning Disabled Students
- EED 424** Experience in Teaching Early Childhood Education
- SED 303** Experience in Secondary Teaching II

While enrolled in graduate work at the University of Missouri-Columbia, I supervised and taught the following undergraduate level courses in the Department of Special Education:

- L50** Freshman Readings in Special Education
- L162** Field Experience in Special Education, Elementary: Behavior Disorders
- L163** Field Experience in Special Education, Intermediate: Behavior Disorders
- L164** Field Experience in Special Education Secondary: Behavior Disorders
- L299** Student Teaching in Special Education: Behavior Disorders
- L339** Education of Exceptional Children (also taken for graduate credit)

## PARTICIPATION IN GRADUATE PROGRAMS

While employed at Missouri Western State University, St. Joseph, MO (January 2013 - present), I have taught the following graduate level courses in the Department of Education. All of these have been online, distance offerings:

- EDU 510** Policy Decisions and the Data that Drive Them
- EDU 571** Fundamentals of Autism Spectrum Disorders (*also offered as EDU 650*)
- EDU 572** Assistive Technology & Augmentative Communication in Inclusive Settings
- EDU 630** Capstone Thesis
- EDU 630** Capstone Internship Experience
- EDU 652** Classroom Programming for Students with Autism Spectrum Disorders
- EDU 653** Behavioral Interventions for Students with Autism Spectrum Disorders
- EDU 654** Teaching Communication and Social Skills with Learners Who Experience Autism Spectrum Disorders

While employed at Missouri Western State University, I have served on the following graduate committees:

- Chaired 16 master's thesis committees
- Served on 25 Masters' thesis committees in total
- External committee member for one doctoral student at the University of Indiana in SPED
- External committee member for one doctoral student at the University of Pretoria, South Africa in SPED

While employed at East Carolina University, Greenville, NC, I taught the following graduate level courses in the Department of Curriculum & Instruction:

- SPED 6002** Addressing Differences in Human Learning in Schools: Strategies for Assessment, Curriculum, and Instruction (distance offering)
- SPED 6030** Curriculum Development and Program Planning in Special Education for Students with Low-Incidence Disabilities
- SPED 6031** Instructing Students with Low-Incidence Disabilities
- SPED 6811** Essentials of Communication Development for Students with Deaf-Blindness (distance offering - taught on an adjunct basis)
- SPED 6813** Effective Teaching and Learning for Students with Deaf-Blindness (distance offering)

While employed at East Carolina University, I served on the following graduate committees:

- 2 masters' thesis committees
- 4 doctoral committees for students in Ph.D. programs in SPED at the University of Kansas

During the Summer of 2007, I served as a Visiting Professor for the Centre for Augmentative and Alternative Communication (CAAC) at the University of Pretoria, Pretoria, Gauteng, South Africa.

During this time, I facilitated numerous discussions, shared resources, and provided training for the CAAC staff and graduate students on topics including (not limited to):

- Syndromes associated with deaf-blindness,
- Teacher training in low-incidence disabilities,
- Assistive technology for learners who have low-incidence disabilities
- Including learners who have deaf-blindness in mainstream education
- Models for providing technical assistance to educational teams for learners who have low-incidence disabilities, including deaf-blindness.

I accompanied CAAC staff to private and state-run schools and pre-schools in the province of Gauteng, and demonstrated, for local staff members, methods for completing authentic, functional assessments with learners who have deaf-blindness. I also consulted with educational teams about learners suspected of having concurrent vision and hearing losses.

Finally, I presented a two-day, formal seminar regarding deaf-blindness that was attended by parents, teachers, related services staff, early childhood educators, and administrators from the province of Gauteng.

During the Summer of 2004, I taught the following graduate level course as a Visiting Professor of Special Education at the University of Alaska-Fairbanks:

**EDF695-F41** Nonsymbolic and Symbolic Communication: Assessment and Augmentation Strategies

While employed at The University of Kansas, Lawrence, I taught and supervised the following graduate level courses in the Department of Special Education:

- SPED 718** Augmentative Communication: Programs for Persons with Moderate and Severe Disabilities (both on-campus and distance offerings)
- SPED 775** Practicum I in the credential for Severe, Multiple Disabilities
- SPED 775** Practicum II in the credential for Severe, Multiple Disabilities
- SPED 785** Assessment of Students with Severe, Multiple Disabilities
- SPED 798** Analyzing Behavior State and Learning Environments
- SPED 798** Communication Strategies for Emerging Language and Sign Language Users Who Are Deaf-Blind
- SPED 798** Curriculum Design for Students with Disabilities
- SPED 798** Deaf-Blind Summer Institute I: Nonsymbolic Communication
- SPED 798** Deaf-Blind Summer Institute II: Nonsymbolic Communication II
- SPED 798** Designing Exemplary Education (Manual development for INKS / FBC Network)
- SPED 798** Informal Assessment of Functional Vision and Hearing Skills
- SPED 798** Introduction to Inter-Professional Education (also cross-listed as OT370 and SPLH764)
- SPED 798** Issues, Challenges, and Priorities in the Training and Support of Paraprofessional Staff
- SPED 798** Seminar in Inter-Professional Education (also cross-listed as OT 370 and SPLH 764)
- SPED 798** Understanding Issues and Practices in Educating Students with Special Health Care Needs
- SPED 803** Advanced Methods: Nonsymbolic and Symbolic Communication: Assessment and Augmentation (also SPED 844)
- SPED 812** Instructional Approaches in Inclusive Elementary and Middle School Settings: Severe Cognitive Delays and Multiple Disabilities
- SPED 842** Advanced Methods: Strategies for Students with Significant Sensory, Motor, and Health Needs
- SPED 875** Mentored Practicum in Severe, Multiple Disabilities
- SPED 897** Independent Study in Nonsymbolic and Augmentative Communication
- SPED 897** Independent Study in Developing a Course for Distance Delivery
- SPED 975** Student Teaching in the Credential for Severe, Multiple Disabilities
- SPED 980** Inter-Professional Collaboration: Theory and Practice (also cross-listed as C&I 980, EPL 980, HDFL 980 and OT370)

While employed at The University of Kansas, Lawrence, I served on the following graduate committees:

- 14 masters' thesis committees
- 9 doctoral committees in the Department of Special Education.



While employed by the Office of Continuing and Professional Education at the University of Missouri-Columbia, I taught the following graduate level special education course, on an extension basis, in Kansas City, MO:

**L324** Assessment of Functional Skills of Severely Handicapped Learners

While employed at The University of Texas-Tyler, I taught the following graduate level courses in the Department of Special Services:

**EDSP 5333** Introduction to Education of the Severely/Profoundly Handicapped  
**EDSP 5360** Introduction to Learning Disabilities  
**EDSP 5367** Educational Strategies for the Severely and Profoundly Handicapped  
**EDSP 5370** Learning Theory as Applied to Exceptional Learners  
**EDSP 5375** Communication Disorders of Children with Special Learning Needs

While employed at Missouri Western State College, St. Joseph, MO (January 1985 – May 1986), I taught the following graduate level courses (by special arrangement) in the Department of Education:

**EED 498** Perceptual Motor Training  
**EED 499** Curriculum for the Severely Handicapped

While employed at Northwest Missouri State University, Maryville, MO, I taught the following graduate level courses in the Department of Education:

**66-635** Evaluating and Reporting Pupil Progress  
**66-684** Functional Assessment of the Severely Mentally Handicapped

While enrolled in graduate work at the University of Missouri-Columbia, I supervised / taught the following graduate level courses in the Department of Special Education:

L400 Topics: Augmentative Communication for the Severely Handicapped  
L400 Practicum in Pre-language Communication Development  
L415 Practicum in Special Education: Community Programming for Behavior Disordered Children  
L415 Practicum in Special Education: Teaching Behavior Disordered Children

## PUBLICATIONS

- BLIND peer-reviewed
- PEER-REVIEWED BY EDITORIAL BOARD (not blind) or REVIEWED BY EDITORS
- + INVITED contribution
- Buzhardt, J., Summers, J. A., Cote, M., Harding, J., Dove, S., Higgins, S., **Bashinski, S. M.**, Obold-Geary, R., Tallmon, N. (revised and submitted to *Journal of American Association on Intellectual and Developmental Disabilities*). The distance mentorship program: A web-based model to support best practices for learners with deaf-blindness.
- Bruce, S. M., **Bashinski, S. M.**, Covelli, A., Bernstein, V., Zatta, M., & Briggs, S. (in press). Positive behavior supports for individuals who are deafblind with CHARGE syndrome.
- **Bashinski, S. M.**, & Smilie, K. (2018). Social consequences of school lunch for learners who experience disability. In S. Rice and A. G. Rud (Eds.) *School Lunch: Critical Educational Perspectives* (pp. 135-155). New York, NY: Palgrave Macmillan.

Campos, I. (2017, May). May 22: This week in speech science. [Review of the article *The Tri-Focus Framework and interprofessional collaborative practice in severe disabilities* by S. M. Bruce & **S. M. Bashinski**]. Retrieved from <http://www.speechscience.org/this-week-in-speech-science/2017/5/22/this-month-in-speech-science-may-2017>

- Bruce, S. M., & **Bashinski, S. M.** (2017). The Tri-Focus Framework and interprofessional collaborative practice in severe disabilities. *American Journal of Speech-Language Pathology*, 26, 162-180.
- + **Bashinski, S. M.** (2017, January). A parent report of potential communicative acts by their children with CHARGE syndrome. *Dbl Review*.
- Braddock, B. A., Bodor, R., Mueller, K., & **Bashinski, S. M.** (2017). Perceptions of potential communicative acts in young children with autism spectrum disorder. *Journal of Intellectual and Developmental Disability*, 42, 259-268. [Published online 2016: <http://dx.doi.org/10.3109/13668250.2016.1235141>]
- Bruce, S. M., Janssen, M. J., & **Bashinski, S. M.** (2016). Individualizing and personalizing communication and literacy instruction for children who are deafblind. *Journal of Deafblind Studies on Communication*, 2(1), 73-87.
- **Bashinski, S.M.**, & Bruce, S. M. (2016). In John C. Carey (Ed.), 12th International CHARGE Syndrome Conference Proceedings (full proceedings); my article: *Identifying Effective Positive Behavioral Supports for Young Adults with CHARGE Syndrome* (online doi 10.1002/ajmg.a.37544 ed., vol. Part A 9999A, pp. 1-14 (full); our contribution pp. 5 &6). Wiley Online Library: *American Journal of Medical Genetics*. [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1552-4833](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1552-4833)
- **Bashinski, S. M.** (2016, July 4). From 'manual typewriter operator' to 'graduate online programs director...' The journey from a technological perspective [Web publication]. Retrieved from <https://hawkhopesblog.wordpress.com/>
- + **Bashinski, S. M.** (2015, as reprint requested by PBS TeacherLine). Adapting the curriculum to meet the needs of diverse learners. *PBS TeacherSource*, Feature article. Retrieved July 20, 2002, from <http://www.pbs.org/teachersource/prek2/issues/702issue.shtml>.
- **Bashinski, S. M.** (2015). Communication programming for learners with CHARGE syndrome: Augmenting comprehension and expression. *ASHA SIG-12 Perspectives on Augmentative and Alternative Communication*, 24(3), 86-93.
- **Bashinski, S. M.** (2015, March/April). Receptive and expressive dictionaries for students who do not use symbols. *Word of Mouth*, 26(4), 13-16.
- + **Bashinski, S. M.** (2011-2014). Series of 12 web-based professional development modules re: deaf-blindness (various titles), Lawrence / Kansas City, KS: Kansas State Deaf-Blind Project.
- + **Bashinski, S. M.**, Obold-Geary, R., Cote, M., & Dove, S. (2013). Deaf-blind basics: A tutorial series of instructional strategies for learners with deaf-blindness. *Distance Mentorship Project*. Lawrence, KS: University of Kansas. <http://training.distancementorship.org>
- + Cote, M., **Bashinski, S. M.**, & Kennedy, B. (2013). *Development of Communicative Symbolization Ability*. (Intervener Training Series), Monmouth, OR: National Consortium on Deaf-Blindness. <https://nationaldb.org/library/page/2269>

- Wiley, S., Meinzen-Derr, J., Stremel-Thomas, K., Schalock, M., **Bashinski, S. M.**, & Ruder, C. (2013). Outcomes for children with deaf-blindness with cochlear implants: A multi-site observational study. , 34, 507-515.
- + **Bashinski, S. M.** (2011). Assessment of prelinguistic communication of individuals with CHARGE. In T. S. Hartshorne, M. Hefner, S. Davenport, & J. W. Thelin (Eds.), *CHARGE syndrome* (pp. 275-293). San Diego, CA: Plural Publishing. (Invited to write a communication chapter for this, the world's inaugural book re: CHARGE.)
- **Bashinski, S. M.**, & Nygard, J. (2011). Case study research in assistive technology innovation. (*Assistive Technology Research Matters* series).
- + Morrison, E., **Bashinski, S. M.**, & Stanger, C. (2011, August). AAC for youth with visual impairments: An innovation story. *National Center for Technology Innovation* (web publication). Retrieved from <http://www.nationaltechcenter.org/index.php/2011/08/22/aac-for-youth-with-visual-impairments-an-innovation-story/>
- Stremel Thomas, K., **Bashinski, S. M.**, Malloy, P., & Ruder, C. (2011, June). KIDSDBCI Tip Sheet: "Auditory sandwich." Monmouth, OR: Teaching Research Institute, Western Oregon University.
- Stremel Thomas, K., **Bashinski, S. M.**, Malloy, P., & Ruder, C. (2011, June). KIDSDBCI Tip Sheet: "Descriptive talking." Monmouth, OR: Teaching Research Institute, Western Oregon University.
- Stremel Thomas, K., **Bashinski, S. M.**, Malloy, P., & Ruder, C. (2011, June). KIDSDBCI Tip Sheet: "Following a child's lead." Monmouth, OR: Teaching Research Institute, Western Oregon University.
- Stremel Thomas, K., **Bashinski, S. M.**, Malloy, P., & Ruder, C. (2011, June). KIDSDBCI Tip Sheet: "General principles of auditory development." Monmouth, OR: Teaching Research Institute, Western Oregon University.
- Stremel Thomas, K., **Bashinski, S. M.**, Malloy, P., & Ruder, C. (2011, June). KIDSDBCI Tip Sheet: "Minimizing background noise." Monmouth, OR: Teaching Research Institute, Western Oregon University.
- **Bashinski, S. M.**, Durando, J., & Stremel Thomas, K. (2010). Family survey results: Children with deaf-blindness who have cochlear implants. *AER Journal: Research and Practice in Visual Impairment and Blindness*, 3(3), 81-90.
- Stremel Thomas, K., Schalock, M., Ruder, C., & **Bashinski, S. M.** (2010). *Tools for teachers and TA providers: Gestural development assessment*. Monmouth, OR: Teaching Research Institute, Western Oregon University.
- Zambone, A. M., **Bashinski, S. M.**, & King, L. (2010). Low-incidence disabilities. In R. T. Boon & V. Spencer (Eds.), *Best practices for the inclusive classroom: An evidence-based guide for teachers* (pp. 51-85). Waco, TX: Prufrock Press.
- **Bashinski, S. M.**, Durando, J., Reagle, C., & Stremel Thomas, K. (2010, June). Research brief: Basic information on children with deaf-blindness after cochlear implantation. Retrieved from <http://www.kidsdbci.org/links-and-resources.html>

- **Bashinski, S. M.**, Durando, J., Reagle, C., & Stremel Thomas, K. (2010, June). Research brief: Family perspectives on cochlear implants. Retrieved from <http://www.kidsdbci.org/links-and-resources.html>
  - **Bashinski, S. M.** (2010, Spring). Strategies for supporting multi-modal communication: Practical pointers for families. *CHARGE Accounts*, 20(1), 10-11. Retrieved from <http://chargesyndrome.org/resources-charge-accounts.asp>
  - **Bashinski, S. M.**, & Yanuck, T. B. (2009). *Inventory of Sounds in School / Educational Environments*. National Consortium on Deaf-Blindness. [www.kidsdbci.org/index.html](http://www.kidsdbci.org/index.html)
  - **Bashinski, S. M.** (2009, October). *Teaching prelinguistic communication—Video examples*. National Consortium on Deaf-Blindness (web publication). Retrieved from <http://nationaldb.org/NCDBProducts.php?prodID=118>
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## INTERNATIONAL & NATIONAL CONFERENCE PRESENTATIONS

- BLIND peer-reviewed
- + INVITED contribution
- **Bashinski, S. M.**, Darrah, C., & Spratling, C. (2018, April). *Strategies for supporting learners with deafblindness and complex communication needs*. Paper presented at the Dbl Network of the Americas Conference: Partnerships for Lifelong Learning, Cape Cod, MA.
- **Bashinski, S. M.**, & Bruce, S. M. (2018, April). *Implementing the Tri-Focus Framework strategies*. Paper presented at the Dbl Network of the Americas Conference: Partnerships for Lifelong Learning, Cape Cod, MA.
- **Bashinski, S. M.** (2018, April). *A longitudinal case study of communication skill development*. Paper presented at the Dbl Network of the Americas Conference: Partnerships for Lifelong Learning, Cape Cod, MA.
- + **Bashinski, S.M.** (2018, April). *Communication research update*. **Invited to serve as one of six members of an International Panel on Deafblindness**. Dbl Network of the Americas Conference: Partnerships for Lifelong Learning, Cape Cod, MA
- Bruce, S. M., & **Bashinski, S. M.** (2018, April). *Communication Bill of Rights*. Poster presented at the Dbl Network of the Americas Conference: Partnerships for Lifelong Learning, Cape Cod, MA.
- **Bashinski, S. M.**, Braddock, B., Neal, C. A., Huffman, C., & Heithaus, J. (2017, September). *Communicative forms & functions used by individuals with CHARGE Syndrome*. Paper presented at the Research Symposium of the 9th Deafblind International European Conference, Aalborg, Denmark.
- + **Bashinski, S. M.**, Braddock, B., Neal, C. A., Huffman, C., & Heithaus, J. (2017, September). *Nonsymbolic communication forms & functions, as reported by families of individuals with CHARGE Syndrome*. Invited **featured speaker** for the CHARGE Networking Symposium of the Deafblind International European Conference, Aalborg, Denmark.
- **Bashinski, S. M.** (2017, September). *Beginning of a lifeline: Longitudinal case study of Lance, a young man who experiences CHARGE syndrome*. Paper presented at the CHARGE Syndrome Pre-Conference of the 9th Deafblind International European Conference, Aalborg, Denmark.
- **Bashinski, S. M.**, Braddock, B., Neal, C. A., & Heithaus, J. (2017, July). *Families' perspectives: Types and purposes of communication used by their children with CHARGE syndrome*. Paper presented at the 13th International CHARGE Syndrome Conference, Orlando, FL.
- **Bashinski, S. M.**, Darrah, C., & Spratling, C. (2017, July). *Creating and using nonconventional signal dictionaries and communication portfolios to support individuals who communicate primarily without the use of symbols*. Paper presented at the 13th International CHARGE Syndrome Conference, Orlando, FL.
- **Bashinski, S. M.**, Braddock, B. A., Neal, C. A., & Heithaus, J. (2017, July). *Parent report of communication ability in individuals with CHARGE syndrome*. Poster presented at the 13th International CHARGE Syndrome Conference, Orlando, FL.

- + **Bashinski, S. M.**, Braddock, B. A., Neal, C. A., Huffman, C., & Heithaus, J. (2017, July). *Communicative forms & functions used by individuals with CHARGE syndrome*. **Platform presentation** for the 5th CHARGE Syndrome Professional Day of the 13th International CHARGE Syndrome Conference, Orlando, FL.
- + **Bashinski, S. M.** (2017, June). *Communication and literacy in children who are congenitally deafblind: Identifying effective augmentative communication teaching strategies*. **Served as one of six members of an International Panel on Congenital Deafblindness**, 12<sup>th</sup> International Conference on Low Vision 2017- Vision Rehabilitation: A Global Right. Annual Conference of the International Society for Low Vision Research and Rehabilitation, The Hague, The Netherlands.
- **Bashinski, S. M.**, Braddock, B. A., & Neal, C. A. (2016, October). *Clinical implications regarding AAC needs of learners who experience CHARGE syndrome*. Paper accepted for presentation at the 2016 Clinical AAC Research Conference, Pittsburgh, PA.
- **Bashinski, S. M.**, Braddock, B. A., Huffman, C., & Heithaus, J. (2016, August). *Profile of family perspectives with children with CHARGE syndrome: Bringing families & school teams together*. Paper presented at the International Society for Augmentative and Alternative Communication (ISAAC), Toronto, Canada.
- **Bashinski, S. M.**, Braddock, B. A., Heithaus, J., & Huffman, C. (2015, October). *Parent report of potential communicative acts in individuals with CHARGE syndrome*. Paper presented at the 2015 Clinical AAC Research Conference, Charlottesville, VA.
- **Bashinski, S. M.**, & Bruce, S. M. (2015, July). *Identifying effective positive behavioral supports for young adults with CHARGE syndrome*. Paper presented at the 12th International CHARGE Syndrome Conference, Chicago, IL.
- + **Bashinski, S. M.**, & Bruce, S. M. (2015, July). *Identifying effective positive behavioral supports for young adults with CHARGE syndrome*. **Platform presentation** at the 12th International CHARGE Syndrome Professionals Day, Chicago, IL. (Invited)
- **Bashinski, S. M.** (2015, May). *Web-Based professional development modules in the field of deaf-blindness*. Paper presented at the 16th Deafblind International World Conference, Bucharest, Romania.
- Bruce, S. M., Janssen, M., & **Bashinski, S. M.** (2015, May). *Personalizing communication, language, and literacy instruction: Why individualizing may not be enough*. Paper presented at the 16th Deafblind International World Conference, Bucharest, Romania.
- Bruce, S. M., & **Bashinski, S. M.** (2015, May). *Strategies to support positive behaviors in students with CHARGE syndrome*. Paper presented at the 16th Deafblind International World Conference, Bucharest, Romania.
- Braddock, B. A., **Bashinski, S. M.**, Loncke, F., & Mueller, K. (2014, November). *Verifying parent perceptions of potential communicative acts in children with ASD*. Paper presented at the 2014 International Conference of the American Speech, Language, and Hearing Association (ASHA), Orlando, FL.
- **Bashinski, S. M.**, Bruce, S. M., & Janssen, M. (2014, September). *Definitions of "communication," "language," and "literacy" for learners who experience congenital deaf-blindness*. Paper presented at the 2014 Clinical AAC Research Conference, St. Louis, MO.

- **Bashinski, S. M.**, & Nygard, J. (2014, September). *Efficacy of the GoTalk Express 32 for increasing communication attempts*. Paper presented at the 2014 Clinical AAC Research Conference, St. Louis, MO.
- Braddock, B. A., **Bashinski, S. M.**, & Mueller, K. (2014, September). *Verifying parent perceptions of potential communicative acts in young children*. Paper presented at the 2014 Clinical AAC Research Conference, St. Louis, MO.
- + **Bashinski, S. M.**, & Bruce, S. M. (2014, June). *Promoting communication development in presymbolic learners with multiple disabilities*. American Speech-Language-Hearing Association Online Conference: Improving Communication of People with Severe Disabilities - Interprofessional Strategies.
- Ruder, C., & **Bashinski, S. M.** (2013, October). *Communication outcomes in children who are deaf-blind with cochlear implants: A multi-site study*. Poster presented at the 2013 Conference of the American Cochlear Implant Alliance, Washington, DC.
- **Bashinski, S. M.** (2013, September). *Communication and literacy in children who are congenitally deaf-blind: Identifying effective augmentative communication teaching strategies*. Paper presented at the 2013 Clinical AAC Research Conference, Bloomington, IN.
- Janssen, M., **Bashinski, S. M.**, & Bruce, S. M. (2013, August). *Interaction, communication and literacy: Effective strategies for learners who are deaf-blind*. Paper presented at the Deafblind International European Conference, Lille, France.
- Bruce, S. M., **Bashinski, S. M.**, & Janssen, M. (2013, April). *Communication, language, and literacy: Effective strategies for learners who are deaf-blind*. Paper presented at the International Council for Exceptional Children (CEC) Annual Convention and Expo, San Antonio, TX.
- Ruder, C., Stremel-Thomas, K., & **Bashinski, S. M.** (2012, November). *Caregiver-based intervention strategies for children: Deaf-blind with cochlear implants*. Paper presented at the 2012 International Conference of the American Speech, Language, and Hearing Association (ASHA), Atlanta, GA.
- **Bashinski, S. M.**, & Nygard, J. (2012, October). *Efficacy of the GoTalk Express 32 for increasing communication attempts*. Paper presented at the 30th Annual Closing the Gap National Conference, Minneapolis, MN.
- **Bashinski, S. M.**, & Nygard, J. (2012, August). *Efficacy of the GoTalk Express 32 for increasing communication attempts*. Paper presented at the 2012 International Society for Augmentative and Alternative Communication (ISAAC) Bi-Annual Conference, Pittsburgh, PA.
- Ruder, C., **Bashinski, S. M.**, & Stremel-Thomas, K. (2012, May). *A retrospective review, from a family perspective, of outcomes in children who are deaf-blind with cochlear implants*. Poster presented at the 12th International Conference on Cochlear Implants and Other Implantable Auditory Technologies, Baltimore, MD.
- **Bashinski, S. M.** (2011, December). *Outcomes of children who experience deaf-blindness with cochlear implants: A multi-site study*. Paper presented at the 2011 International TASH Conference, Atlanta, GA.
- Ruder, C., **Bashinski, S. M.**, & Scott, M. (2011, November). *Communication outcomes for children who are deaf-blind with cochlear implants*. Paper presented at the 2011 International Conference of the American Speech, Language, and Hearing Association (ASHA), San Diego, CA.



- **Bashinski, S. M.** (2011, July). *National cochlear implant studies with children with deaf-blindness: Results for participants with CHARGE Syndrome, interpreted for families*. Paper presented at the 10th International CHARGE Syndrome Conference, Orlando, FL.
- **Bashinski, S. M.** (2011, July). *National cochlear implant studies with children with deaf-blindness: Results for participants with CHARGE Syndrome*. **Platform presentation** at the 2nd CHARGE Syndrome Conference for Professionals, Orlando, FL.
- **Bashinski, S. M.** (2011, January). *Supporting teacher training programs using social media networks & web conferencing*. Assistive Technology Industry Association (ATIA), Orlando, FL.
- **Bashinski, S. M.** (2010, November). *Efficacy of the GoTalk Express 32 for increasing communication attempts*. NCTI National Technology Innovators' Conference, Washington, DC.
- Stremel Thomas, K., Schalock, M., & **Bashinski, S. M.** (2010, November). *Cochlear implants in young children who are deaf-blind*. NCTI National Technology Innovators' Conference, Washington, DC.
- Zambone, A. M., King, L. H., & **Bashinski, S. M.** (2010, November). *Technical assistance: Influences on success or failure to affect change in teachers' practice*. Presented at the 33rd Annual Teacher Education Division (TED) of the Council for Exceptional Children, St. Louis, MO.
- **Bashinski, S. M.**, Murphy-Herd, M., & Taylor, R. G. (2010, October). *Supporting AAC programming using social media networks & web conferencing*. Assistive Technology Industry Association (ATIA), Chicago, IL.
- **Bashinski, S. M.** (2010, January). *Increasing the use of gestures by young children who experience deaf-blindness, through adapted prelinguistic milieu teaching strategies*. Solicited presentation, peer reviewed. Indiana University Research Seminar, Bloomington, IN.
- **Bashinski, S. M.** (2010, January). *Impact of cochlear implants for children with concurrent vision and hearing loss: Research findings*. Paper presented at the 17th Annual Center for Autism and Related Disabilities Conference (CARD), Orlando, FL.
- **Bashinski, S. M.** (2010, January). *Teaching communicative gestures to children with deaf-blindness, through adapted prelinguistic milieu teaching strategies*. Paper presented at the 17th Annual Center for Autism and Related Disabilities Conference (CARD), Orlando, FL.
- **Bashinski, S. M.**, & Durando, J. (2009, November). *Impact of cochlear implants for children who experience deaf-blindness: Research findings*. Paper presented at the International Conference of TASH, Pittsburgh, PA.
- Zambone, A. M., Rodriguez, D., Warren, S., & **Bashinski, S. M.** (2009, November). *Cultural reciprocity: How can pre-service programs "Walk the walk" in recruitment, retention, & preparation of diverse students*. Poster presented at the 32nd Annual Teacher Education Division (TED) of the Council for Exceptional Children, Charlotte, NC.
- **Bashinski, S. M.**, & Thomas, K. S. (2009, July). *Impact of cochlear implants for children with CHARGE syndrome: Information for families*. Paper presented at the 9th International CHARGE Syndrome Conference, Bloomingdale, IL.

- **Bashinski, S. M.** (2009, July). *Impact of cochlear implants for children with CHARGE syndrome: Preliminary findings.* **Platform presentation** at the 1st CHARGE Syndrome Conference for Professionals, Bloomington, IL. preliminary findings
- **Bashinski, S. M.,** Thomas, K. S., & Durando, J. (2009, July). *Impact of cochlear implants for children with concurrent hearing and vision loss: Preliminary findings.* Paper presented at the OSEP Project Directors' Meeting, Washington, DC.
- **Bashinski, S. M.,** Taylor, E. L., & Durando, J. (2008, December). *Examining the growth trajectories of children with cochlear implants and deaf-blindness.* Paper presented at the International Conference of TASH, Nashville, TN.
- Brady, N., & **Bashinski, S. M.** (2008, August). *Teaching communicative gestures to children with deaf-blindness through adapted prelinguistic milieu teaching: Results of a research study.* Poster presented at the International Society for Augmentative and Alternative Communication (ISAAC) Bi-Annual Conference, Montreal, Quebec, Canada.
- **Bashinski, S. M.** (2008, July). *Teaching communicative gestures to children with deaf-blindness through adapted prelinguistic milieu teaching.* Paper presented at the OSEP Project Directors' Meeting, Washington, DC.
- Stremel, K., **Bashinski, S. M.,** & Lashbrook, P. (2008, July). *Technology innovations: Intervention for children with deaf-blindness, who have cochlear implants.* Paper presented at the OSEP Project Directors' Meeting, Washington, DC.
- Taylor, E. L., & **Bashinski, S. M.** (2008, April). *Cochlear implants and multiple disabilities: What we've learned so far.* Paper presented at the International Council for Exceptional Children (CEC) Annual Convention and Expo, Boston, MA.
- **Bashinski, S. M.** (2007, December). *Promoting communication outcomes: Adapted prelinguistic milieu teaching strategies for teaching natural gestures with young children who have deaf-blindness. Results of a research study.* Paper presented at the International Conference of TASH, Seattle, WA.
- **Bashinski, S. M.,** & Taylor, E. (2007, December). *Research findings: Cochlear implants and children with deaf-blindness.* Paper presented at the International Conference of TASH, Seattle, WA.
- **Bashinski, S. M.** (2007, September). *An examination of various states' approaches to alternate assessment.* Feature paper presented at the First Annual Network of Autism Training and Technical Assistance Program (NATTAP) Conference, Columbus, OH.
- **Bashinski, S. M.** (2007, September). *Tailoring alternate assessment to individual learner needs.* Paper presented at the First Annual Network of Autism Training and Technical Assistance Program (NATTAP) Conference, Columbus, OH.
- + **Bashinski, S. M.** (2007, July). *Promoting communication outcomes: Teaching communication gestures to young children who have deaf-blindness.* Paper presented at the National Consortium on Deaf-Blindness Project Directors' Meeting, Washington, DC.

- **Bashinski, S. M.** (2007, July). *Using adapted prelinguistic milieu teaching (PMT) strategies to teach communication gestures with children who have deaf-blindness—research results.* Poster presented at the OSEP Project Directors' Meeting, Washington, DC.
- + **Bashinski, S. M., & Smith, A.** (2007, July). *Performance measures and reports: Achieving results-based accountability—Field-based technical assistance and professional development.* Paper presented at the Technology and Media Program Meeting, for the OSEP Project Directors' Meeting, Washington, DC.
- Stremel, K., **Bashinski, S. M., & Taylor, E.** (2007, July). *Cochlear implants for children with combined hearing and vision loss.* Poster presented at the OSEP Project Directors' Meeting, Washington, DC.
- Taylor, E., Stremel, K., & **Bashinski, S. M.** (2007, July). *Cochlear implant and children who are deaf-blind.* Affinity Group Discussion at the OSEP Project Directors' Meeting, Washington, DC.
- Taylor, E., **Bashinski, S. M., & Stremel, K.** (2007, April). *The status of cochlear implants for students with dual sensory impairments.* Paper presented at the International Council for Exceptional Children (CEC) Annual Convention and Expo, Louisville, KY.
- + **Bashinski, S. M., & Stremel, K.** (2006, December). *Cochlear implants for children with combined hearing and vision loss.* Paper presented at Boys' Town National Research Hospital, Omaha, NE.
- **Bashinski, S. M.** (2006, August). *Promoting communication outcomes: Adapted prelinguistic milieu teaching for children who are deaf-blind.* Paper presented at the OSEP Project Directors' Meeting, Washington, DC.
- **Bashinski, S. M., Ottlinger, K., Obold-Geary, R., & Murphy-Herd, M.** (2006, July). *Inclusive Network of Kansas: A model for field-based technical assistance and professional development.* Paper presented at the OSEP Project Directors' Meeting, Washington, DC.
- Murphy-Herd, M., Stuckey, D., **Bashinski, S. M., & Dunbar, M.** (2006, April). *IntelliFeatures: IntelliTools Classroom Suite's features to support inclusion, excellence, and document it all.* Paper presented at the National Technical Assistance Consortium for Children and Youth with Deaf-Blindness, Assistive Technology Topical Conference, St. Louis, MO.
- + **Bashinski, S. M., & Shogren, K. A.** (2006, March). *Access to the general curriculum: What is it and how can we make it a reality for students with disabilities?* Paper presented at the Down Syndrome Association's 2006 Annual Educational Conference, St. Louis, MO. (**Keynote**)
- **Bashinski, S. M.** (2005, July). *Kansas low-incidence personnel preparation (KLIPP)—strategies and accomplishments: A statewide model.* Paper presented at the OSEP Project Directors' Meeting, Washington, DC.
- + **Bashinski, S. M.** (2005, April). *Case studies in deaf-blindness.* Papers presented at the National Technical Assistance Consortium for Children and Youth with Deaf-Blindness Topical Conference on Functional Vision and Hearing Assessments, Portland, OR.
- **Bashinski, S. M., & Shanks, P.** (2004, November). *Professional development for rural teachers: The Kansas field-based consultant model.* Paper presented at the International Conference of TASH, Reno, NV.

- Houghton, J., & **Bashinski, S. M.** (2004, November). *Special educators' perspectives about attributes of an intensified practicum approach for future educators of students with severe cognitive disabilities*. Poster presentation at the International Conference of TASH, Reno, NV.
- **Bashinski, S. M.**, Dunbar, M., & Murphy-Herd, M. (2004, October). *IntelliFeature match*. Paper presented at the 22nd Annual Closing the Gap Conference, Minneapolis, MN.
- **Bashinski, S. M.** (2004, May). *Results of a Follow-Up Study: Access to the general education curriculum by secondary-aged students with mental retardation*. Poster presentation at the American Association on Mental Retardation (AAMR) 128th Annual Meeting, Philadelphia, PA.
- **Bashinski, S. M.**, Stremel, K., Passman, B., & Houghton, J. (2003, December). *An innovative model for providing rigorous practicum experiences in special education teacher training programs*. Paper presented at the International Conference of TASH, Chicago, IL.
- Wehmeyer, M., Palmer, S., **Bashinski, S. M.**, Agran, M., & Cavin, M. (2003, May). *Access to the general education curriculum and students with mental retardation*. Paper presented at the American Association on Mental Retardation (AAMR) 127th Annual Meeting, Chicago, IL.
- Wright, L., & **Bashinski, S. M.** (2001, April). *Developing extended curriculum standards: The Kansas model*. Paper presented at the International Conference of the Council for Exceptional Children (CEC), Kansas City, MO.
- **Bashinski, S. M.**, Hornback, M., Wickham, D. R., & Beegle, G. P. (1999, December). *Creating field-based networks to meet the personnel needs of students with severe disabilities and deaf-blindness*. TASH Tech (pre-conference workshop) presented at the International Conference of TASH, Chicago, IL.
- **Bashinski, S. M.**, & Collins-Hart, N. (1998, December). *Providing general curriculum adaptations support through a side-by-side model*. Paper presented at the International Conference of TASH, Seattle, WA.
- Wickham, D. R., Hornback, M., **Bashinski, S. M.**, & Sweeney, J. (1998, December). *Inclusive Network of Kansas for students with severe disabilities: A statewide field-based model*. Poster presented at the International Conference of TASH, Seattle, WA.
- **Bashinski, S. M.**, Pochowski, A., & Sailor, W., Coffey, A., & Wortman, J. (1997, December). *Preparing personnel for effective collaborative relationships: An inter-professional training model*. Paper presented at the International Conference of the Association for Persons with Severe Handicaps (TASH), Boston, MA.
- Beegle, G. P., Wickham, D. R., **Bashinski, S. M.**, & Houghton, J. (1997, December). *Inclusive Network of Kansas (INKS): Keeping Kansas connected to exemplary education*. Paper presented at the International Conference of the Association for Persons with Severe Handicaps (TASH), Boston, MA.
- **Bashinski, S. M.**, Hanna, G., Swercinski, J., Wells, K., Keetle, S., & Roberts, E. (1995, November). *Development and field-testing of an interactive multimedia, CD-ROM in-service training package for teachers of students with profound disabilities*. Paper presented at the International Conference of the Association for Persons with Severe Handicaps (TASH), San Francisco, CA.

- **Bashinski, S. M.**, Ault, M. M., & Guy, B. (1994, December). *Interactive technology as an in-service training medium for teachers of students with profound disabilities*. Paper presented at the International Conference of the Association for Persons with Severe Handicaps (TASH), Atlanta, GA
- **Bashinski, S. M.** (1994, November). *ABLE Inservice project: Interactive technology as an in-service training medium*. Invited presentation for the OSEP, Severe Disabilities Branch, Project Directors Meeting, Washington, D.C.
- Ault, M. M., **Bashinski, S. M.**, & Guy, B. (1993, November). *Analyzing and influencing the behavior state of students with profound disabilities in learning environments*. Paper presented at the International Conference of the Association for Persons with Severe Handicaps (TASH), Chicago, IL.
- **Bashinski, S. M.** (1993, October). *Project ABLE: Analyzing behavior states and learning environments. Pilot study results*. Poster session at the OSEP, Severe Disabilities Branch, Project Directors' Meeting, Washington, DC.
- **Bashinski, S. M.**, & Tomasch, L. L. (1993, September). *Analyzing and influencing the behavior state of students with profound disabilities in learning environments*. Poster session at the American Association on Mental Retardation (AAMR) Region V Conference, St. Louis, MO.
- **Bashinski, S. M.** (1990, December). *Effects of an innovative communication programming approach on the frequency of prelinguistic communication signals expressed by students with severe disabilities*. Paper presented at the International Conference of the Association for Persons with Severe Handicaps (TASH), Chicago, IL.

## NATIONAL WEBINAR PRESENTATIONS

- + INVITED contribution
- + **Bashinski, S. M.** (2018, March). *Laying the Foundation for Communication Exchange: Critical Points of Understanding*. National Consortium on Deaf-Blindness, Monmouth, OR.
- + **Bashinski, S. M.** (2018, February). *Laying the Foundation for Communication Exchange: Practical Strategies*. National Consortium on Deaf-Blindness, Monmouth, OR.
- + **Bashinski, S. M.**, & Ivy, S. (2017, April). *Identifying learner preferences and utilizing results in designing instructional communication programs*. National Consortium on Deaf-Blindness, Personnel Preparation Leadership project, Monmouth, OR.
- + **Bashinski, S. M.** (2014, November). *Developing a communication profile for learners with deaf-blindness*. Inter/Transdisciplinary Transition Team Initiative (ITTI), National Consortium on Deaf-Blindness and the New York Deaf-Blind Project.
- + **Bashinski, S. M.**, & Bruce, S. M. (2013, April). *Communication development and literacy*. Helen Keller Fellows Leadership Project, National Consortium on Deaf-Blindness, Monmouth, OR.
- + Ruder, C., & **Bashinski, S. M.** (2013, January). *Overview of strategies for working with children with vision impairment and multiple disabilities, who have received a cochlear implant*. Invited presentation for the HOPE Online Series, sponsored by Cochlear Americas.

- + **Bashinski, S. M.**, & Ruder, C. (2012, December). *Cochlear implants in children with vision impairment and multiple disabilities – Results of a nationwide study*. Invited presentation for the HOPE Online Series, sponsored by Cochlear Americas.
- + **Bashinski, S. M.**, & Bruce, S. M. (2012, April). *Communication development and literacy*. Helen Keller Fellows Leadership Project, National Consortium on Deaf-Blindness, Monmouth, OR.
- + **Bashinski, S. M.**, & Nygard, J. (2011, June). *Case study research in assistive technology innovation*. Assistive Technology Research Matters series, Assistive Technology Industry Association Research Committee and the National Center for Technology Innovation, Washington, DC.
- + **Bashinski, S. M.**, & Bruce, S. M. (2011, April). *Early communication development of learners who experience deaf-blindness: The emergence of distancing*. Helen Keller Fellows Leadership Project, National Consortium on Deaf-Blindness, Monmouth, OR.
- + Bruce, S. M., & **Bashinski, S. M.** (2010, March). *Early communication development of learners who experience deaf-blindness: Crossing the bridge to symbolism*. Helen Keller Fellows Leadership Project, National Consortium on Deaf-Blindness, Monmouth, OR.
- + **Bashinski, S. M.**, & Bruce, S. M. (2009, March). *Early communication development of learners who experience deaf-blindness: Development of communicative gestures*. Helen Keller Fellows Leadership Project, National Consortium on Deaf-Blindness, Monmouth, OR.
- + **Bashinski, S. M.**, & Reagle, C. (2009, February). *A national research agenda for the field of deaf-blindness*. Presented for directors of all state deaf-blind projects (Funded by US DOE-OSEP), Monmouth, OR.

## REGIONAL / STATE CONFERENCE PRESENTATIONS

- BLIND peer-reviewed
- + INVITED contribution
- Law, S. E., & **Bashinski, S. M.** (2017, February). *Safe Assist: Partnership with the Kansas City Police Department, to keep individuals with behavior disorders, mental illness, and ASD safe in emergencies*. Poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- + **Bashinski, S. M.** (2016, June). *Meeting the unique communication needs of children and youth with deaf-blindness*. Presented at the Annual Family Learning Conference of the Pennsylvania Deaf-Blind Project (Funded by US DOE-OSEP), Harrisburg, PA.
- + **Bashinski, S. M.**, & Huffman, C. (2015, September). *Parent report of communication abilities in individuals with CHARGE syndrome*. Poster presented at the 2015 PORTAL Showcase Event, Missouri Western State University, St. Joseph, MO.
- + **Bashinski, S. M.**, Obold-Geary, R., Schuweiler, E., & Neilsen, A.. (2015, September). *Strategies for improving the communication development of young children with deaf-blindness*. Kansas Deaf-Blind Project, Salina, Kansas.

- + **Bashinski, S. M.** (2014, October). *Accommodating the receptive and expressive communication needs of a learner with deaf-blindness and / or complex disabilities during assessment.* Kansas Deaf-Blind Project, Overland Park, Kansas.
- + **Bashinski, S. M.** (2013, November). *Promoting communication development of learners who do not currently use symbols for communication.* Pennsylvania Department of Education, Philadelphia, PA.
- **Bashinski, S. M., & Eicher, D.** (2013, October). *Can communication really help improve behavior?* Presented at the Administrators Conference of the Midwest Symposium for Leadership in Behavior Disorders, Overland Park, KS.
- **Bashinski, S. M., & Zimmer, J.** (2012, November). *Supporting a learner with deaf-blindness in a SPED resource classroom.* Presented at the North Carolina Exceptional Children Division's 62nd Conference on Exceptional Children, Greensboro, NC.
- + **Bashinski, S. M., Greer, C., & Warren, S.** (2012, November). *Using the extended content standards to teach prelinguistic communication.* Presented at the North Carolina Deaf-Blind Institute, in conjunction with the North Carolina Exceptional Children Division's 62nd Conference on Exceptional Children, Greensboro, NC.
- + **Bashinski, S. M.** (2012, August). *Creating meaningful communication interactions with learners who have nonconventional or emergent communication skills.* Sponsored by the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Presented in Chapel Hill, NC.
- + **Bashinski, S. M.** (2012, July). *I can read too! - Supporting the development of literacy and communication skills for students who have multiple, complex disabilities including deaf-blindness.* Presented at the South Carolina Annual Educators' Conference, Columbia, SC.
- + **Bashinski, S. M.** (2012, June). *6 - 12 year olds: Team considerations for a learner who will be transitioning to a new teacher and / or school.* 25th Annual Parent Conference of the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Greensboro, NC.
- + **Bashinski, S. M.** (2012, June). *Learners who communicate without the use of symbols: Muscle tone, movement, and gestures.* 25th Annual Parent Conference of the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Greensboro, NC.
- + **Bashinski, S. M.** (2012, June). *Creating meaningful communication interactions with learners who have nonconventional or emergent communication skills.* Sponsored by the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Greenville, NC.
- **Bashinski, S. M.** (2011, November). *Transition considerations for school-aged learners with deaf-blindness.* North Carolina Exceptional Children Division's 61st Conference on Exceptional Children, Greensboro, NC.
- + **Bashinski, S. M., & Stremel Thomas, K.** (2011, September). *Supporting communication development and learning for children who are deaf-blind with cochlear implants.* Sponsored by the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Chapel Hill, NC.

- + **Bashinski, S. M.** (2011, June). *Transition considerations for school-aged learners with deaf-blindness*. 24th Annual Parent Conference of the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Greensboro, NC.
- Berry, J, Collman, G, Logan, J, Reid, K, Reid, T., & **Bashinski, S. M.** (2011, June). *Our children, who have cochlear implants* (Parent Panel – organized and facilitated by Susan M. Bashinski). 24th Annual Parent Conference of the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Greensboro, NC.
- + **Bashinski, S. M.** (2010, June). *Status report: National cochlear implant study*. 23rd Annual Parent Conference of the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Greensboro, NC.
- + Zambone, A. M., & **Bashinski, S. M.** (2009, June). *Addressing the mystery of behavior*. 22nd Annual Parent Conference of the North Carolina Deaf-Blind Project (Funded by US DOE-OSEP), Greensboro, NC.
- **Bashinski, S. M.** (2006, October). *Is it behavior, or is it communication?* Paper presented at the InterHab Annual Conference, Topeka, KS.
- Matthews, D., **Bashinski, S. M.**, & McVey, D. (2006, September). *Kansas Alternate Assessment*. Paper presented at the Kansas State Department of Education Annual Assessment Conference, Junction City, KS.
- + **Bashinski, S. M.** (2006, April). *Augmentation strategies for teaching functional nonsymbolic communication*. Presented as a component of the Kansas Instructional Support Network's autism mini-team training series, Broadcast via Kan-Ed Network from Girard, KS to 12 local sites.
- **Bashinski, S. M.**, Zody, A., Hauptman, M., Wilson, S., & Guthrie, N. (2006, April). *Inclusive Network of Kansas (INKS) field-based technical assistance and professional development: Case examples*. Papers presented at the Kansas State Department of Education Annual Leadership Conference, Wichita, KS.
- Brady, N., **Bashinski, S. M.**, & Houghton, J. (2006, March). *Teaching communicative gestures to young children who are deaf-blind, through an adaptive prelinguistic milieu teaching (PMT) approach*. Paper presented at the Kansas Division of Early Childhood Annual Conference, Overland Park, KS.
- **Bashinski, S. M.**, Brady, N., & Houghton, J. (2005, February). *Promoting communication outcomes for children with deaf-blindness through adaptive prelinguistic strategies*. Paper presented at the Kansas Division of Early Childhood Annual Conference, Overland Park, KS.
- + **Bashinski, S. M.** (2004, March). *Listen with your eyes: Recognizing the critical need to be sensitive to all communication forms*. Presentation for the Kansas State School for the Blind Family Week-End, Kansas City, KS. (**Keynote**)
- **Bashinski, S. M.**, Griggs, P., Cote, M., Brown, D., & Matthews, D. (2004, March). *A field-based technical assistance model for supporting students in transitioning to adulthood: Case examples*. Panel presentation at the 4th Annual KansTrans Transition Conference, Wichita, KS.
- + **Bashinski, S. M.** (2002, March). *Before children talk... They DO communicate!* Presentation for the Annual Conference of the Kansas Division for Early Childhood (KDEC), Wichita, KS. (**Keynote**)



- + **Bashinski, S. M.** (2002, March). *Listen with your eyes*. Presentation for the Annual Conference of the Kansas Division for Early Childhood (KDEC), Wichita, KS. (**Keynote**)
- Griswold, D., Sibilsky, S., Kline, S. A., Otten, K., **Bashinski, S. M.**, & Hyman, J. (2002, February). *Inclusion of students with EBD in national, state, and district-wide assessments: Challenges and implications for administrators, teachers, and students*. Panel presentation at the Midwest Symposium for Leadership in Behavior Disorders (MSLBD), Kansas City, MO.
- + **Bashinski, S. M.** (2000, October). *Alternate state mathematics assessment and modifications and accommodations*. Paper presented at the State Conference of the Kansas Association of Teachers of Mathematics (KATM), Olathe, KS.
- **Bashinski, S. M.**, & Eicher, D. (1998, March). *Providing general curriculum adaptations support through a side-by-side model*. Paper presented at the Midwest Annual Conference on Inclusive Education, Omaha, NE.
- **Bashinski, S. M.**, Ault, M. M., Martini, H., & Burcham, R. (1995, October). *A CD-ROM based, interactive multimedia instructional tool for training educational personnel*. Poster session at the Midwest Tech Fair '95, Lawrence, KS.

## INTERNATIONAL PROFESSIONAL SERVICE

- + INVITED contribution
- + Reviewer, *Journal of Intellectual and Development Disability*, 2016
- + Reviewer, *Journal of Intellectual and Development Disability*, 2015
- + Member, Planning Committee, International Society for Augmentative and Alternative Communication (ISAAC) Bi-Annual Conference, Pittsburgh, PA, July -August, 2012.
- + Guest Reviewer, *Remedial and Special Education*, 2006, 2007

## NATIONAL / REGIONAL PROFESSIONAL SERVICE

- + INVITED contribution
- + Member, National Intervener Certification E-Portfolio (NICE) Board, National Center of Deaf-Blindness, 2016-Present
- + Co-Chair, Conference Volunteer Committee, Midwest Symposium for Leadership in Behavior Disorders (MSLBD), February 2016 - Present
- + Member, Conference Planning Committee, Midwest Symposium for Leadership in Behavior Disorders (MSLBD), February 2015 - Present
- + Member, International Research Committee in Deafblindness, Deafblind International, 2013 - Present

- + Member, Steering Committee, Clinical Augmentative and Alternative Research Institute, September 2014 - 2017
- + Board Member, State Advisory Board, Kansas Deaf-Blind Project, University of Kansas, 2009-2016
- + Reviewer, *Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules*, National Center on Deaf-Blindness, 2016
- + Conference Program Chair, 2016 CAAC Research Conference, AAC Institute, Pittsburgh, PA, October 2016
- + Conference Program Co-Chair, 2014 CAAC Research Conference, AAC Institute, Fontbone University, St. Louis, MO, October 2014
- + Reviewer, Book, *Social communication intervention for autism spectrum disorders: Do-watch-listen-say* (2<sup>nd</sup> ed.), by K.A. Quill & L.L. Standberry Brusnahan, for Paul H. Brookes Publishing 2014
- + Grants Reviewer, Rehabilitation Service Project for American Indians with Disabilities Program (CFDA 84.250J), United States Department of Education, September 2014
- + Reviewer, Book, *Inclusion: Effective practices for all students* (3<sup>rd</sup> ed.) by J. McLeskey, M.S. Rosenberg, & D. Westling, for Pearson Publishing, 2014
- + Board Member, National Advisory Board, Helen Keller Fellows Leadership Project, National Consortium on Deaf-Blindness, 2008 - 2013
- + Member, Alice H. Hayden Award Committee, TASH: The Association for Persons with Severe Disabilities, 2013
- + Member, Education Committee, North Carolina Augmentative Communication Association, 2012
- + Member, National Personnel Preparation Consortium Group, National Consortium on Deaf-Blindness (Invited) 2006 - 2011
- + Reviewer, *Kansas Extended Curriculum Standards (Reading, Mathematics, and Science) and Alternate Assessment materials*, Center for Educational Testing and Evaluation, University of Kansas, 2009 - 2010
- + National Personnel Preparation in Deaf-Blindness, National Consortium on Deaf-Blindness (NCDB), 2006 - 2010
  - Planning Focus Group Member, 2006 - 2010
  - Research Action Planning Team Chairperson, 2008 - 2010
- + Reviewer, selected portions of the manuscript for *Children and Youth Assisted by Medical Technology in Educational Settings: Guidelines for Care* (3<sup>rd</sup> ed.), S. M. Porter, P. Branowicki, & J. S. Palfrey (Eds.) Paul H. Brookes Publishing, 2009
- + Reviewer, *CHARGE Syndrome webinar program materials* and CD, American Speech-Language-Hearing Association (ASHA), 2008
- + Partner Representative (i.e., Inclusive Network of Kansas) and Member, Kansas Deaf-Blind Consortium, 2004 - August 2008

- + Kansas Assessment of Students with Disabilities Advisory Committee (KASDAC) Member, Kansas State Department of Education, 1997 – August 2008
- + Deaf-Blind Projects On-Site Reviewer, United States Office of Special Education Programs, 2000 – 2007
- + Reviewer/Contributor, *Inclusive Practices Initiative: Compilation of Materials for the Evidence-Based Practices Initiative*, Research to Practice Division, Office of Special Education Programs, US Department of Education, 2007
- + Reviewer, *NCLB Toolkit for Teachers*, Office of Special Education Programs, US Department of Education, 2006
- + Functional Program Advisory Committee Member, Wichita State University, 2004 – 2007
- + Critical Friend, Kansas field site (West Junior High School) for Project EVOLVE, University of Vermont, 2004 – 2005
- + National Technical Assistance Planning Focus Group Member, National Technical Assistance Consortium for Children and Youth Who Have Deaf-Blindness (NTAC), 2003 – 2006
- + Critical Friend, Kansas field site (Lawrence High School) for Project EVOLVE, University of Vermont, 2003 – 2005

## STATE PROFESSIONAL SERVICE

- + INVITED contribution
- + Reviewer, Missouri Educator Gateway Assessments (MEGA) Development Committee-Severely Developmentally Disabled Assessment, Pearson Evaluation Systems and the Missouri Department of Elementary and Secondary Education, 2013 - 2017
- + Member, Missouri Educator Gateway Assessments (MEGA) Development Committee-Paraprofessional Standards, Pearson Evaluation Systems and the Missouri Department of Elementary and Secondary Education, 2013

## COMMUNITY SERVICE

- + INVITED contribution
- + Member, Board of Directors, Midland Empire Resources for Independent Living (MERIL), St. Joseph, MO, December 2014 - Present

## CONTRACT TEACHING / TECHNICAL ASSISTANCE

- + INVITED contribution
- + Consultant, Kansas State Deaf Blind Project, Kansas School for the Blind, Kansas City, Kansas, October 2008 – 2016

- + Consultant, *Developing Functional Skills for Children with Complex Needs: Communication and Socialization*, PaTTAN Early Intervention Technical Assistance, State of Pennsylvania, Fall 2012
- + Consultant, Adaptive Special Education Class, South Central High School, Greenville, NC (Reba Franks, teacher), 2009 - 2012.
- + Consultant, *Inclusive Network of Kansas (INKS): Field-Based Technical Assistance and Professional Development*, KSDE K-STARS Project #KAN40711, Beach Center on Disability, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas, August 2008 - May 2012
- + **Keynote presenter**, Kansas Deaf Blind Project Family Week-End. Shawnee Mission, KS, April 2010.
- + Consultant, *Promoting Communication Outcomes for Children with Deaf-Blindness through Adaptive Prelinguistic Strategies*, OSEP Grant #H324D030003, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas, August 2008 - December 2009
- + Consultant, Technical Assistance for Educational Program Development for a Secondary Student with Significant Support Needs, Missouri State Department of Education, St. Joseph, MO, January, 2007 - August 2008
- + Instructor, Curriculum Adaptations: Supporting General Curriculum Access, Missouri Western State College, St. Joseph, MO, April, 2007
- + Trainer, *Scoring the Kansas Alternate Assessment*, Kansas State Department of Education, Broadcast via Kan-Ed Network from Topeka, KS to eight local sites (repeated two times), February, 2007
- + Trainer, *The How To's of the Kansas Alternate Assessment*, Kansas State Department of Education, Broadcast via Kan-Ed Network from Topeka, KS, to 11 local sites (repeated three times), October / November, 2006
- + Trainer, *Scoring the Kansas Alternate Assessment*, Kansas State Department of Education, Broadcast via Kan-Ed Network from Topeka, KS to 13 local sites (repeated four times), March, 2006
- + Instructor, Curriculum Adaptations: Supporting General Curriculum Access, Missouri Western State College, St. Joseph, MO, March, 2006
- + Evaluator, *Kansas' Computer-Based Reading and Mathematics State Assessments* (re: adequacy of accommodations available in technology-based assessments), AL-TEC Consortium, University of Kansas, Lawrence, KS, September - November, 2005
- + Instructor, Assistive Technology on a Low Budget, Kansas State Department of Education, Topeka, KS, July, 2002
- + Instructor, The Assistive Technology Team Planning Process: "Do You Know Where You're Going To?" Kansas State Department of Education, Topeka, KS, July, 2002
- + Instructor, Infusing Assistive Technology into Teaching: "Day by Day," Kansas State Department of Education, Topeka, KS, July, 2002
- + Trainer, *Assessing Diverse Learners: Training of Trainers (Part III)*, Kansas State Department of Education, Hutchinson, KS, October, 2001

- + Trainer, *Assessing Diverse Learners: Training of Trainers (Part II)*, Kansas State Department of Education, Hutchinson, KS, August, 2000
- + Instructor, Nonsymbolic Communication for Learners Who have Severe Disabilities or Deaf-Blindness II, Associated Colleges of Central Kansas (ACCK), Wichita, KS, July 2000
- + Instructor, Nonsymbolic Communication for Learners Who have Severe Disabilities or Deaf-Blindness I, Kansas State Department of Education, Manhattan, KS, April 2000
- + Consultant, Technical Assistance for Educational Program Development for an Elementary Student with Deaf-Blindness, Kansas State Deaf-Blind Project, Baldwin City, KS, January - April, 2000
- + Trainer, *Assessing Diverse Learners: Training of Trainers (Part I)*, McConnell, Thomas, and Associates and the Kansas State Department of Education, Hutchinson, KS, March, 2000
- + Visiting Professor, Introduction to Augmentative Communication, Associated Colleges of Central Kansas (ACCK), McPherson, KS, Fall Semester 1998
- + Consultant, Technical Assistance for Development of an Object-Based Communication System for a Junior High School Student with Deaf-Blindness, Kansas State Deaf-Blind Project, Eudora, KS, February 1998 - June 1998
- + Consultant, *Behavior State Data Analysis and Programming*, N.J. TAP Institute: New Jersey Technical Assistance Project (New Jersey Department of Education), Four N.J. TAP sites, NJ, January 1998
- + Trainer, *Behavior State and Environmental Codes (Project ABLE Assessment Model)*, N.J. TAP Institute: New Jersey Technical Assistance Project (New Jersey Department of Education), Atlantic City, NJ, August 1997
- + Consultant, Technical Assistance for Behavior State Assessment and Programming for a Nonsymbolic Communication System for a High School Student with Deaf-Blindness, Kansas State Deaf-Blind Project, Altamont, KS, April - May 1997
- + Trainer, *Behavior State and Environmental Codes (Project ABLE Assessment Model)*, ENABLE Wisconsin: Wisconsin Statewide Assistive Technology Initiative, Amherst, WI, August 1995
- + Consultant, Behavior State Data Analysis and Programming, TRACES and the Delaware State Deaf-Blind Project, Lewes and Dover, DE, 1994 to 1995
- + Trainer, *Behavior State and Environmental Codes (Project ABLE Assessment Model)*, TRACES and the Delaware State Deaf-Blind Project, Lewes, DE, April 1994
- + Programming Consultant regarding Integration and Instruction for Students with Severe Disabilities, Maryville Public School District, Maryville, MO, 1991
- + Programming Consultant regarding Integration and Instruction for Students with Severe Disabilities, Jacksonville Middle School, Jacksonville, TX Independent School District, 1989
- + Programming Consultant regarding Integration and Instruction for Students with Severe Disabilities, Carthage Junior High School, Carthage, MO R-IX Public Schools, 1985

## EXTERNAL IN-SERVICE PRESENTATIONS

- BLIND peer-reviewed
- + INVITED contribution
- + *Functionality and age-appropriateness for varied learners*, In-service presentation for all district teachers of learners who have significant support needs, Olathe Public Schools, USD #233, Olathe, KS, March 2008
- + *Systematic instruction*, In-service presentation for all district special education teachers, Wichita Public Schools, USD #259, Wichita, KS, February 2008
- + *Maximizing the communication potential of ALL learners—Part II, Preparing Educator Paraprofessionals (PEP) project*, Turner (USD #202) and Kansas City, Kansas (USD #500), Public School Districts, Kansas City, KS, September, 2006
- + *Maximizing the communication potential of ALL learners, Preparing Educator Paraprofessionals (PEP) project*, Turner (USD #202) and Kansas City, Kansas (USD #500), Public School Districts, Kansas City, KS, April, 2006
- + *Systematic instructional strategies: Implementing effective instructional programs for learners who have severe disabilities*, Featured in-service presentation for the Wichita Public Schools, USD #259, Wichita, KS, February, 2004
- + *Kansas Extended Curriculum Standards and the alternate assessment*, Transition Coalition Summer Institute, Lawrence, KS, June 2002
- + *Communication and behavior*. USD #497, Lawrence Public Schools, Lawrence, KS, March 2002
- + *Linking extended standards and IEP goals and objectives*. USD #475, Geary County Schools, Junction City, KS, January 2002
- + *Enhancing students' communication*. USD #497, Lawrence Public Schools, Lawrence, KS, August 2001
- + *Infusing alternate assessment and extended standards into your teaching*. Inclusive Network of Kansas (INKS) Summer Institute (two-day workshop), Overland Park, KS, July 2001
- + *Integrating life-centered curriculum into students' programs*. East Central Kansas Cooperative in Education, Eudora, KS, February 1999
- + *Portfolio assessment for learners who have severe or profound disabilities*. Kansas Neurological Institute, Topeka, KS, August 1997 (Invited presentation by **Bashinski, S. M.**, & Roberts, S.)
- + *Expanding communication options for persons with developmental disabilities: Strategies for partners in home, community, and vocational settings*. Association of Community Professionals Mini-Conference, Lincoln, NE, June 1994 (Invited presentation by Siegel-Causey, E., & **Bashinski, S. M.**)
- \* *Classroom assessment and strategies for influencing behavior state*. Kansas Statewide Effective Practices Workshop, Manhattan, KS, March 1993 (Proposal accepted for presentation by Roberts, S., **Bashinski, S. M.**, & Tomasch, L.)

- + *Community based instruction.* 1992 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1992
- + *Facilitating prelinguistic communication of students who have multiple disabilities.* 1992 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1992
- + *Behavior management principles and techniques.* Missouri State Schools for Severely Handicapped, Region I Paraprofessional In-Service, Lee's Summit, MO, August 1991
- + *Community based instruction.* Missouri State Schools for Severely Handicapped, Region I Paraprofessional In-Service, Lee's Summit, MO, August 1991
- + *Accessing the computer with the Dunamis PowerPad.* 1989 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1989
- + *Considerations for developing an efficient classroom schedule.* 1989 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1989
- + Technical Assistant, Region VII Education Service Center Adaptive Technology Conference, Tyler, TX, July 1989
- + *Time management for the classroom.* 1986 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1986
- + *Accommodating multilevel students in a single classroom.* 1986 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1986
- + *Making the decision to implement an augmentative communication system.* 1986 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1986
- + *Selecting the content and format for a communication board.* 1986 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1986
- + *Sensory-oriented reinforcement systems.* 1986 Missouri State Conference for Educators of Students with Severe Handicaps, Columbia, MO, August 1986
- + *Community based instruction.* 1985 Conference for Educators of Students with Severe Handicaps, St. Louis, MO, August 1985
- + *Sensory-oriented reinforcement systems.* 1985 Conference for Educators of Students with Severe Handicaps, St. Louis, MO, August 1985
- + *Time management for the classroom.* 1985 Conference for Educators of Students with Severe Handicaps, St. Louis, MO, August 1985
- + *Community based instruction.* 1985 Conference for Educators of Students with Severe Handicaps, Kansas City, MO, August 1985
- + *Sign language.* Ventures Summer Academy for the Gifted, St. Joseph, MO, June 1985

- + *Behavior management: Principles and techniques.* United Cerebral Palsy of Buchanan County, St. Joseph, MO, April 1985
- + *Basic behavioral and instructional techniques.* Missouri State Schools for Severely Handicapped, North West Area In-Service, Kansas City, MO, October 1984
- + *Teaching moderately retarded students.* Missouri State Schools for Severely Handicapped, South East Area In-Service, Cape Girardeau, MO, October 1984
- + *Teaching lower-functioning multihandicapped students.* Missouri State Schools for Severely Handicapped, South East Area In-Service, Cape Girardeau, MO, October 1984
- \* *Staff effectiveness: Time management.* State of Missouri Department of Elementary and Secondary Education, Deaf- Blind State Workshop, Osage Beach, MO, March 1984
- + *Developing and implementing effective classroom instruction.* Missouri State Schools for Severely Handicapped, Central Area In-Service, Jefferson City, MO, October 1983
- + *Developing functional curricula for severely handicapped young adults.* Missouri State Schools for Severely Handicapped, South West Area In-Service, Springfield, MO, October 1982