

TEACHER TRAINER FOR TEACHERS OF DIVERSE LEARNERS

EDUCATION

- 2010-2015 M.A./Ph.D. in Linguistics (GPA 4.0)
Major area: Second Language Processing and Psycholinguistics (Individual Differences)
Minor area: First (Child) Language Acquisition and Processing
University of Kansas, Lawrence, Kansas
Dissertation: “Individual differences in predictive processing: Evidence from subject filled gap effects in native and non-native speakers of English”
M.A. Thesis: “Processing of wh-movement in second language learners”
- 2007-2009 Spanish-English Bilingual Teaching Certification (24 graduate credit hours, GPA 3.94)
Aquinas College, Grand Rapids, Michigan
- 2003-2005 M.Ed. in Education (GPA 3.91)
Concentrations: Curriculum and Instruction, Urban Education
Thesis Capstone: “Integrating Standards Based Unit Plans into the Science Curriculum”
National Louis University, Chicago, Illinois
- 1998-2002 B.A. in Spanish & Psychology (GPA 3.96); Minors: Leadership & Business
Honors Thesis Title: “The Effects of Intellectual Helplessness on Tasks of Creativity.”
Summa Cum Laude, graduation with Honors
University of Denver, Denver, Colorado

ADDITIONAL SPECIALIZED KNOWLEDGE (IN ONLINE, BLENDED, & FACE TO FACE SETTINGS)

Program/Administration: needs assessment, online/blended curriculum design, accreditation, mentoring; *PreK-12 and Higher Education:* PreK-12 teacher preparation (virtual & in-person settings), assessment design, language programming/curriculum design, content-based/STEM English language instruction, young learners, project-based learning, effective literacy practices, summer programs, English for academic purposes, standards-driven instruction, equity and inclusion in education; *Linguistics:* language acquisition, processing, individual differences, psycholinguistics

TEACHER CERTIFICATIONS AND TRAINING

- State of Missouri Teaching Professional Certificate: Elementary Education, grades 1-6
 - Additional Certifications: Spanish K-9, English Language Learners K-12
- State of Michigan Teaching Professional Certificate: Elementary Education, grades K-8
 - Extensive literacy professional development research-based teaching strategies
 - Passed Illinois and Michigan Spanish bilingual exams
 - Michigan Spanish-English Bilingual Endorsement (Grand Rapids, Michigan)
- State of Illinois Teaching Certificate (expired): Elementary Education, grades K to 9

ADDITIONAL CERTIFICATIONS AND TRAINING

- Trained and experienced in online course design via LMS platforms including Canvas, Google Classroom, Microsoft Teams, and Moodle; fluent with P-12 teaching applications and webinar platforms including ZOOM, WebEx, Teams, and Google Meets
- Certified CAEP/TESOL SPA Accreditation Reviewer (Seattle, WA)
- Trained in Cognitive Coaching, Center for Cognitive Coaching (Grand Rapids, MI)
 - Skilled in mediating thinking to encourage an individual's self-reflection in order to increase the person's sense of efficacy and autonomy, especially in terms of professional development.
- Certified Conflict Mediator, Center for Conflict Resolution (Chicago, Illinois)
 - Trained in both long and short model mediation, with additional training in landlord-tenant, victim-offender, family, and juvenile disputes.
 - Selected to serve as a Center-sponsored mediator.

ENGLISH LANGUAGE SPECIALIST POSITIONS & TRAINING

Teacher Trainer for English as a Medium of Instruction (EMI) in STEAM Nov. 2021 – Jan. 2022

Virtual Training through American Institute in Taiwan (AIT), Taipei, Taiwan

- Designed and facilitated live, interactive virtual workshops for approximately 200 in-service teachers (grade 1-6 and grades 7-12), university faculty, and pre-service teachers; workshops were delivered to small (25+ participants) and large (80+ participants) groups.
- Trained participants on content and language integrated learning (CLIL) methodologies and approaches to integrating STEAM content into the English as a Medium of Instruction (EMI) classrooms; topics included *teaching literacy and oral language through STEAM, EMI STEAM assessments, and project-based learning*.

Teacher Trainer for Teachers of Young Learners in Virtual Learning

Nov. – Dec. 2020

Virtual Training through U.S. Embassy, Kuwait City, Kuwait

- Trained approximately 240 English language teachers, supervisors, and heads of department to apply best practices in teaching young learners and supporting teachers in virtual settings.
- Delivered twelve interactive webinar training sessions (utilizing various apps for P-12 students) on engaging and supporting young learners (grades 1-6) through virtual formative assessments, teaching reading and writing virtually, and developing young storytellers online.
- Conference Panel Speaker for *International Bilingual Conference*

Completed "Trainer of Trainers" Online Course for Fellows/Specialists

August 2020

Teacher Trainer for Teaching STEM Content in English

November 2019

American Institute in Taiwan (AIT), Taipei, Taiwan

- Trained approximately 220 elementary, middle, secondary and university content area (math, science, history, health professions, hospitality, among others) and English language educators.

- Delivered single session and multi-day workshops on STEM-focused Content-Based Instruction (CBI), with topics including the core principles of CBI, the ‘language of STEM’, interactive learning, developing oral language, teaching reading and writing, & inquiry learning.

Conference Plenary Speaker & Teacher Mentor Trainer
U.S. Embassy, Cairo, Egypt

January 2019

- Delivered plenary speech on professional growth, participated in colloquium on 21st century teaching and learning, and presented on interactive classroom techniques for young learners.
- Trained primary level teachers and supervisors from across Egypt to become effective mentors who could support colleagues in becoming independent and self-reflective teachers.
- Equipped mentors with the skills needed to move from being evaluative and directive in their feedback, to supportive moderators of thinking and professional growth.

EMPLOYMENT

Education Department Chair, Associate Professor
TESOL Graduate Coordinator
Assistant Professor (Instructor, 2013-2015)

2019-present
2013-present
2015-2019

Department of Education, Missouri Western State University

St. Joseph, Missouri

- Led innovations to university teacher training options, including adding microcredential and alternative teacher certification programs, to meet local training needs
- Managed transition to online and hybrid teaching models, and other program impacts for Education Department during COVID-19, including field experiences, & practicums
- Designed and taught innovative blended courses with full range of high- and low-tech tools
- Mentored and supervised P-12 English language teachers in online and blended instruction.
- Taught pre-service teacher undergraduate courses (face-to-face, online and hybrid design): Multicultural Education; Introduction to Education; Adolescent & Child Development; all English learner certification courses
- Taught Graduate courses for in-service P-12 teachers (virtual): Induction to Teaching, EL Policy & Curriculum Design, EL Assessment, EL Methods, Linguistics, Second Language Acquisition, Language & Culture, EL Practicums
- Used systematic needs analyses and standards-based curriculum design approaches to completely re-design TESOL undergraduate and graduate online curriculum to meet national teacher preparation (NCATE/CAEP and TESOL) standards, as well as Missouri state standards
- Developed and implemented assessment system to monitor teaching and learning in TESOL
- Prepared TESOL data reports, as part of a successful NCATE accreditation process.
- Coordinated with local districts, supervisors, and adjuncts to provide high-quality TESOL practicum experiences and seek stakeholder input to program development
- Lead faculty in continuous improvement efforts to successfully maintain national CAEP accreditation, while supporting faculty advancement in current research service to the field.

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- Managed budgets, course management, community partnerships, & faculty/staff evaluations
- Extensive experience with multimodal course instruction and best practices to meet unique student needs, including synchronous methods (i.e. live, web-conferencing, etc.) and asynchronous methods (i.e. online, interactive video, apps and tools, etc.)

EL Program Development Consultant
KIPP Endeavor Academy

2016-2017; 2018-2019
Kansas City, Missouri

- Lead needs analysis and curriculum design, supported implementation process, and developed plans for sustainable and effective programming
- Supported ELL Coordinator and school administration in efforts to meet legal and ethical guidelines for K-12 EL programming, as well as provided guidance in effective ELL professional development delivery methods for school-wide staff and faculty training

Adjunct Instructor – TESOL graduate program
Webster University

Spring 2016
Kansas City, Missouri

Graduate Teaching Assistant
University of Kansas

Fall 2010-Spring 2011
Lawrence, Kansas

Teach for America Corps Member Advisor
Chicago Public Schools/Teach for America

Summer 2010
Chicago, Illinois

- Mentored, supervised, and advised new teachers in initial school-based teaching experience
- Provided professional development in standards-based lesson and unit planning, effective execution of lesson, and student investment/motivation strategies
- Guided teachers in analysis of student data to ensure that students achieved significant academic gains in summer school
- Designed individual growth plans for teachers to ensure they received the skills and knowledge in the field experience which were necessary to realize the ambitious student academic growth goals established by TFA in the teachers' placement regions, during the academic year

Bilingual and Elementary Literacy Specialist (2007-2010), Dual Language Teacher (2006-2007)
Lincoln International Studies Elementary

Kalamazoo, Michigan

- Developed and facilitated staff professional development in bilingual, ESL, and dual language programs, as well as elementary English literacy instruction at school and district level
- Successfully assisted teachers in implementing differentiated, data-based instruction in their classrooms, as well as implementing reading interventions in both English and Spanish
- Successfully implemented the district's first Professional Learning Community (PLC)
- Managed and trained a corps of parent volunteers and paraprofessional staff of 10 people
- Designed district curriculum for 5th and 6th grade English language arts program, as well as mapped the Spanish/English language allocation for the dual language/bilingual program

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- Instructed 3rd grade dual language students (50% English and 50% Spanish), with emphasis on research-based strategies of literacy, dual language, math, science and writing curriculum
- Significantly raised literacy scores, over 1.5 years of growth in one year
- Facilitated fundraising of nearly \$10,000 as the teacher leader for Hands Across the Border (exchange program that brings 6th grade students to Mexico for a week, then hosts students from Mexico in the United States) and chaperoned students on their international trips

Middle School Teacher for Teach for America

2003-2006

Kanoon Magnet School, Chicago Public Schools

Chicago, Illinois

- Instructed 6th, 7th, and 8th grade ESL/bilingual students in core content areas of language arts, science, social studies and Spanish with emphasis on data-driven differentiated instruction
- Raised language arts/literacy scores in homeroom an average of three grade levels in two years
- Assisted in design of a school-wide curriculum focused on standards-based instruction
- Developed school wide program to address behavioral and discipline inconsistency problems
- School leadership team grade level chair
- Professional development facilitator in teacher-designed 'learning teams'
- After school program teacher and sports coach

Lead Instructor

Summer 2005

Fulbright English Summer Camp

Chuncheon, South Korea

- Assisted in curriculum design and implementation of first annual Fulbright Summer Camp
- Mentored and advised incoming Fulbright Scholars/Teachers in instructional methods
- Taught and led multi-level ESL immersion classes and activities

Teacher as a 2002 Fulbright Scholar, English Teaching Assistant

2002-2003

Miho Middle School

Cheongwon-gun, South Korea

- Instructed conversational ESL classes for low to high level Korean public school students
- Conducted informal research on Korean and American relations
- Received intensive culture and language training in a year-long homestay experience

Internship

March 2000-August 2001; January 2002-June 2002

Daniels Fund

Denver, Colorado

- Program Development: assisted in research, development and report writing for intern program, grants program, expansion initiative and evaluation initiative; Scholarship Program: assisted in research, scholarship development and selection; staff leader and resident assistant trainer

Leadership Internship

Summer 2000

El Pomar Foundation

Colorado Springs, Colorado

- Professional development classes: public speaking, grant making, investing, leadership
- Awards program: Assisted in video shoots, helped design 2000 brochure

LANGUAGES AND CULTURAL EXPERIENCES

- Spanish* Proficient (*Proficiency/Fluency will strengthen with brief review/immersion*)
- Graduate level Spanish literature course at Western Michigan University
 - Advanced Spanish classes at Universal, Cuernavaca, Mexico, Cultural Institute of Oaxaca, Mexico, and the University of Granada, Spain
 - Spanish bilingual teacher and literacy coach 2003-2010
- Korean* Low Intermediate proficiency
- Four years of beginning and intermediate classes (Fulbright/university courses)
- German* Beginning
- Beginning courses at University of Denver, Colorado
 - Low-intermediate courses at Goethe Institute, Chicago, Illinois

Study abroad in Granada, Spain; Independent travel throughout Western Europe, Czech Republic, South Korea, India, Thailand, Taiwan, Mexico, Greece, Egypt, Israel, Turkey, and Cyprus

RESEARCH PUBLICATIONS

Johnson, A. & E. Thorne-Wallington. (2021). *From theory to implementation: Examining EL certification requirements through the lens of local context*. Education Policy Analysis Archives, 29. <https://doi.org/10.14507/epaa.29.5253>

Johnson, A., Fiorentino, R., & Gabriele, A. (2017). *Syntactic constraints and individual differences in native and non-native processing of wh-movement*. In Felser, C., Phillips, C., Wagers, M., eds. (2017). *Encoding and Navigating Linguistic Representations in Memory*. Lausanne: Frontiers Media. doi: 10.3389/978-2-88945-132-6

Johnson, A. & U. Minai. (2016). "Children's knowledge of structure-dependent semantic interactions between logical words." *Language Acquisition: A Journal of Developmental Linguistics*. <http://dx.doi.org/10.1080/10489223.2016.1187611>

Johnson, A., Fiorentino, R., & Gabriele, A. (2016). "Syntactic constraints and individual differences in native and non-native processing of wh-movement." *Frontiers in Psychology, Language Sciences*. <http://dx.doi.org/10.3389/fpsyg.2016.00549>

Gabriele, A., Fiorentino, R., & **Johnson, A.** (2015). "Attentional control and prediction in native and non-native speakers." *Linguistic Approaches to Bilingualism*, 5(4), 470-475.

Johnson, A. (2015). "Individual differences in predictive processing: Evidence from subject filled gap effects in native and non-native speakers of English" Proquest Publication of Dissertation at University of Kansas.

Johnson, A. (2012). “Processing of Wh-Movement in Second Language Learners.” Proquest Publication of M.A. Thesis at University of Kansas.

GRADUATE CAPSTONE COMMITTEES – MASTERS OF APPLIED SCIENCE IN ASSESSMENT - TESOL

- *Committee Chair*, 14 graduate level capstone (applied and original) research projects
- Committee member for an additional 19 graduate level capstone research projects
- Wide ranging topics, primarily addressing the needs of linguistically and culturally diverse students in PreK-12 school and community settings. Details available upon request.

CONFERENCES AND PROFESSIONAL PRESENTATIONS (1ST AUTHOR UNLESS OTHERWISE INDICATED)

- 2022 *Thorne-Wallington, E & **Johnson, A.** “Addressing Rural ELs Learning Needs.”
(accepted) Presentation, AERA Annual Meeting. San Diego, CA.
- 2021 English as a Medium of Instruction in STEAM Workshop Series. *Invited Trainer*. In partnership with American Institute in Taiwan U.S. Department of State, National Kaohsiung Normal University, and National Changhua University of Education. Taipei, Changhua, and Kaohsiung, Taiwan.
- 2021 “Addressing EMI Teaching Challenges with Creative and Flexible Pedagogy.” *Invited Panelist* for “EMI and Bilingual Education: Principles, Prospects, Challenges and Practice” Panel. International Conference on Bilingual Education. Virtual Conference.
- 2021 *“TESOL Professional Standards: Designing Programs with Purpose.” MIDTESOL Virtual Conference.
- 2016 - English Learner P-12 Content Team Leader/Mentor. *Invited leader/facilitator*, Teach for
2021 America Kansas City. Virtual & in-person webinars, 1:1 support sessions, small group mentoring for first and second year teachers with ELs in their classrooms.
- 2021 *Thorne-Wallington, E. and **Johnson, A.** (2021). “Applications of Geographic Weighted Regression to Understand Rural Language Learners.” Presented at the Cambio de Colores Virtual Conference.
- 2021 *Thorne-Wallington, E & **Johnson, A.** “Using Geographic Weighted Regression to Determine Significance of Certification Policy on Low Incidence EL Populations.” Presentation, AERA Annual Meeting. Virtual Conference.
- 2020 12 Session Virtual Workshop Series (over 4 weeks) on supporting teachers of elementary learners in virtual settings. *Invited Trainer*. Teacher Training as an English Language Specialist with the U.S. Embassy – Kuwait City, Kuwait (Virtual).
- 2020 *Ault, E. & **Johnson, A.** “Advocacy for ELs in the time of COVID-19.” Presentation, MIDTESOL Virtual Conference.
- 2020 *“Changing Hearts, Changing Minds: A Beginner’s Guide to Advocacy.” Presentation, MIDTESOL Virtual Conference. With Elizabeth Ault and Andy Lewis.
- 2019 Content-based Instruction (Teaching STEM in English) Workshops. *Invited Trainer* for workshop series (19 workshop sessions over 10 days). In partnership with American Institute in Taiwan, U.S. Department of State, Kaohsiung Normal University, National

- Changhua University of Education, National Taipei University, and National Taiwan Normal University. Taipei, Changhua, and Kaohsiung, Taiwan.
- 2019 “Giving language meaning: A guide to integrating STEM & English language instruction.” *Invited Presentation*. Federal Programs Pre-Conference on English Learners. Lake of the Ozarks, MO.
- 2019 * “Advocacy Updates from Capitol Hill.” Presentation, MIDTESOL. With Elizabeth Ramirez Ault & Andrew Lewis. Omaha, NE.
- 2019 “Teaching ELLs: Don’t Just Survive, Thrive!” *Invited Presentation*. Teach for America – All Corps Development. Kansas City, MO.
- 2019 * “Addressing Teacher Shortages for English Learners: A Multidimensional Approach.” Presentation, AERA Annual Meeting. With E. Thorne-Wallington. Toronto, Canada.
- 2019 “English Language Teacher Mentor Training.” *Invited trainer*. English Language Specialist. U.S. Embassy – Cairo. Cairo, Egypt.
- 2019 “Colloquium: Reshaping Teaching and Learning: Students’ Needs for the 21st Century.” *Invited* panel speaker. NileTESOL Annual Conference. Cairo, Egypt.
- 2019 “Creating an Interactive Classroom for Young Language Learners.” *Invited Presentation*. NileTESOL Annual Conference. Cairo, Egypt.
- 2019 “Growth Zone: Exploring the Benefits of Leaving Your Comfort Zone.” *Invited Plenary*. NileTESOL Annual Conference. Cairo, Egypt.
- 2019 * “Training Teachers to Manage Culture and Identity Challenges in the Global Classroom.” Presentation, IAFOR International Conference on Education. With Queenette Ogbomo. Honolulu, HI.
- 2019 * “Training Teachers to Manage Heritage Clashes in the Classroom.” Presentation, Hawaii International Conference on Education. With Queenette Ogbomo. Honolulu, HI.
- 2018 * Ault, Elizabeth Ramirez & **Johnson, A.** “Advocating for ELs in the Midwest: Action Steps Forward.” Presentation, MIDTESOL. Kansas City, MO.
- 2018 * “Addressing EL teacher shortages: A multi-dimensional approach.” Presentation, Cambio de Colores. With E. Thorne-Wallington. Kansas City, MO.
- 2018 “Identifying, Supporting, and Reclassifying English Learners with Disabilities.” *Invited Presentation*. With S.M. Bashinski and R. Rumpf. Federal Programs Conference. Lake of the Ozarks, MO.
- 2018 “ELs with Disabilities.” *Invited co-trainer* for interactive ELL workgroup at the Missouri Department of Education to develop non-regulatory guidance for state ELL programs. With S. M. Bashinski. Jefferson City, MO.
- 2017 * Abdush-Shakir Bever, Zara Onie. & **Johnson, A.** “Perspectives to Practice: Francophone West African English Language Learners.” Poster Presentation. MIDTESOL. Kansas City, MO.
- 2017 “Colleague Connections: Sociopolitical Concerns and Advocacy for ELLs.” *Invited presentation*. MIDTESOL. Kansas City, MO.

- 2017 “ELL Programming - Vision and Goal Setting in St. Joseph Public Schools.” *Invited trainer* for interactive professional development workshop. St. Joseph, MO.
- 2017 *Abdush-Shakir Bever, Z.O. & **Johnson, A.** “Perspectives to Practice: Francophone West African English Language Learners.” TESOL International. Seattle, WA.
- 2017 “Educational Inequality Across the Spectrum: K-12 to Higher Ed.” *Invited presentation* to Missouri Western University Diversity & Inclusion Task Force. St. Joseph, MO.
- 2017 “Student Involvement in Distance Courses.” *Invited Presentation*, Kansas City Regional Access Consortium for Higher Education. Kansas City, MO.
- 2016 *Ross, E. & **Johnson, A.** “Factors affecting preK-12 teachers’ attitudes toward English language learners (ELLs).” MIDTESOL. Kansas City, MO.
- 2016 * “Individual differences in predictive processing: Evidence from subject filled-gap effects in native and non-native speakers of English.” Presentation, CUNY Conference on Human Sentence Processing. With R. Fiorentino, and A. Gabriele. Gainesville, FL.
- 2015 * “Predictive Sentence Processing: Evidence from wh-dependencies in native and non-native speakers of English.” Presentation, Second Language Research Forum. With R. Fiorentino, and A. Gabriele. Atlanta, GA.
- 2015 *Vogt-Woodin, A., **Johnson, A.** & Minai, U. * “Preschool children’s sensitivity to non-local structural dependencies between logical words.” Presentation, Boston University Conference on Language Development. Boston, Massachusetts.
- 2015 *Covey, L., Coughlin, C., Martinez-Garcia, M., **Johnson, A.**, Yang, X., Siew, C., Major, T., & R. Fiorentino. "An ERP investigation of the role of prediction and individual differences in semantic priming." Society for Neurobiology of Language Annual Meeting.
- 2015 * “Combatting Myths: Using research and the native language to improve K-12 ELL programming.” Cambio de Colores. Kansas City, MO.
- 2014 "English as a Foreign Language Unit Planning." *Invited Trainer*. English Teaching Assistant Training. Fulbright, Goesan, South Korea.
- 2014 "English Language Learning & Teaching." *Invited Trainer*. Camp Fulbright Training. Fulbright, Goesan, South Korea.
- 2014 * “Children's Knowledge of structural dependency in the semantic interaction of logical words." 13th Annual International Congress for the Study of Child Language. With U. Minai. Amsterdam, The Netherlands.
- 2014 “Teaching Learners with Exceptional Needs: ESL and Special Education.” *Invited Panelist*, Teach for America Mini-Conference. Kansas City, MO.
- 2014 * “Science Instruction in the ELL Classroom.” Presentation, Missouri Migrant Education and English Language Learning Conference. Kansas City, MO.
- 2013 * “An examination of syntactic constraints and the role of individual differences in native and non-native processing of wh-movement.” Poster, Boston University Conference on Language Development. With R. Fiorentino, and A. Gabriele. Boston, Massachusetts.
- 2013 “Trends in K-12 Education: Opportunities for Growth, Change and Celebration.” Presentation with Nicholson-Dykstra, S. 75th Anniversary Boettcher Scholar Summit.

- Denver, Colorado.
- 2013 *"Syntactic constraints in the processing of wh-movement by L2 learners." Poster, CUNY Human Sentence Processing Conference. With A. Canales, A. Gabriele, and R. Fiorentino. Columbia, South Carolina.
- 2013 "Processing of wh-movement in second language learners." Poster, Graduate Student Research Competition. With A. Gabriele, and R. Fiorentino. University of Kansas.
- 2012 "Processing of wh-movement in second language learners." *Child Language invited speaker*. With A. Canales, A. Gabriele, and R. Fiorentino. University of Kansas.
- 2008 Blyth-Warren, J. & **Johnson, A.** *"Sharing International Learning: Working Together to Understand Other Languages and Cultures". 12th Annual Institute: Service-Learning and Civic Engagement, Mount Pleasant, Michigan. February 7, 2008.
- 2006 *"Working with Children in Mediation." Emerging Issues in Mediation Conference, Madison, Wisconsin.
- 2005 "Effective Teaching Methods in a Korean ESL Classroom." Fulbright Korea English Teaching Assistant Training, Chuncheon, South Korea.

GRANTS, HONORS, AND AWARDS

- 2021 Teacher Recruitment and Retention Grant. Missouri Department of Elementary and Secondary Education (DESE). \$20,000.
- 2021 U.S. State Department/American Institute in Taiwan (AIT). Selected as a virtual English Language Specialist for teachers in Taiwan.
- 2021 National Professional Development Grant Application. Department of Education. \$2.6 million. *Not funded*.
- 2020 U.S. Embassy in Kuwait. Selected as a virtual English Language Specialist for teachers in Kuwait.
- 2020 Advisor Shout-Out Award for Outstanding Student Advising – Missouri Western State University (nominated by graduate and undergraduate students).
- 2019 U.S. State Department/American Institute in Taiwan – Taipei. Selected as an English Language Specialist for teachers in Taiwan.
- 2019 Madison, Wisconsin Ironman Finisher (2.4 mile swim, 112 mile bike, 26.2 mile run).
- 2019 Office of English Language Programs, U.S. Embassy. June 2019 Featured Specialist.
- 2019 U.S. Embassy – Cairo. Selected as an English Language Specialist for teachers in Egypt.
- 2017 National Professional Development Grant Application. Department of Education. \$2.06 million. *Not funded*.
- 2016 National Professional Development Grant Application. Department of Education. \$2.1 million. *Not funded*.
- 2014-2021 Kappa Delta Pi – Educational Honor Society
- 2014 National Science Foundation East Asia & Pacific Summer Institute Grant to conduct dissertation research in South Korea. Funded by the National Science Foundation (United States) and the National Research Foundation (South Korea). \$10,053.
- 2014 Compass Award for "most influential professor" for an Alpha Chi National College

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- Honor Society Inductee.
- 2013 Student Travel Grant for CUNY 2013 Conference Presenters.
- 2013 University of Kansas KU Women 4 KU Women award.
- 2013 University of Kansas Graduate Scholarly Presentation Travel Fund.
- 2011-2013 U.S. Department of Education Foreign Language Area Studies (FLAS) grant to study Korean language and culture. Summer 2011, Academic Years 2011-2013.
- 2002 English Teaching Assistantship in South Korean public school, Korean language and culture training, research support, and living stipend. Funded by Fulbright.
- 2001 Phi Beta Kappa Junior Initiate; Ford Motor/Golden Key Honor Society's Outstanding Junior

ADDITIONAL PROFESSIONAL ACTIVITIES

- 2021-2022 EL Certification and Rule Revision Workgroup, redesigning P-12 certification process, through Missouri State Department of Elementary and Secondary Education (DESE)
- 2018 Contributor to Missouri State Department of Elementary and Secondary Education (DESE) Workgroup tasked with producing guidelines for ELs with possible disabilities.
- 2017-2018 Member Missouri English Language Development (ELD) Collaborative, with Missouri State Department of Elementary and Secondary Education (DESE)
- 2017 Contributor to ESSA Workgroup tasked with defining entry and reclassification guidelines for ELs, with Missouri State Department of Elementary and Secondary Education (DESE)

DEPARTMENT & UNIVERSITY SERVICE: MEMBERSHIPS AND LEADERSHIP POSITIONS HELD

- 2019-present Department **Chair**, Department of Education
- 2019-present **Chair**, Teacher Education Advisory Board
- 2014-present Teacher Education Admissions and Retention Committee (TEARC), member
- 2021-2022 University Assessment, committee member
- 2021-2022 Ad-hoc Bachelor of General Studies (BGS) re-design, committee member
- 2020 University Academic Review Board Appeals, committee member
- 2019-2020 Ad-hoc Policy Guide Committee, committee member
- 2017-2019 General Studies (**Chair** 2018-2019), committee member
- 2018 Search Committee **Chair**, Elementary Science Education position
- 2017 University Diversity & Inclusion, Data Subcommittee member
- 2016-2017 Professional Leave, committee member
- 2015-2016 **Chair**, Academic Standards and Regulations; *member* 2014-2015
- 2015 MWSU Library Director Search Committee

PROFESSIONAL & COMMUNITY SERVICE: MEMBERSHIPS AND LEADERSHIP POSITIONS HELD

- 2021-2022 **President elect**, TESOL International Standards Professional Council
- 2021-present Show Me Multiliteracy Project (National Professional Development Grant program for Missouri State University) **Advisory Board Member**

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2021-present	Career Pathways for Teaching Advisory Board Member , Hillyard Technical Center
2019-present	TESOL International Standards Professional Selected Council Member - SPC Distance Learning Standards Subcommittee ; TESOL Member since 2014
2018-present	Reviewer , MIDTESOL Journal; MIDTESOL Conference Proceedings (2017)
2017-present	Parent-Teacher Association Member & Volunteer
2013-present	MIDTESOL Voting Board Member , Socio-political Concerns Chair , D.C. Advocacy Summit Representative (since 2016), MIDTESOL Board Member (since 2016); MT Matters Co-Editor (2016-2017); member (since 2013)
2020-2021	Journal of Teacher Education Journal Reviewer
2020-2021	epaa Journal Reviewer
2017-2020	CAEP/TESOL SPA Lead Program Reviewer (2-3 reviews per semester)
2018-2020	Second Language Research Forum (SLRF) Proposal Reviewer
2018-2020	TESOL International Conference Proposal Reviewer
2017-2020	Cambio de Colores Conference Planning Committee Member & Reviewer
2019	Validation Study – Expert Reviewer . Family Engagement Survey for Improving English Language Teaching in the Ozarks (iELT-Ozarks) Project (NPD Grant Project).
2018	IAFOR International Conference on Education Proposal Reviewer
2017	Book Reviewer for <i>The 6 Principles for Exemplary Teaching of English Learners, Grades K-12</i> , published in 2018, TESOL International
2016	Reviewer , Journal of Applied Learning in Higher Education (JALHE)
2010-13,17	Recruitment volunteer/new teacher mentor for Teach for America applicants
2014-2016	Missouri Dual Language Network (MODLAN) member
2012-2013	KU Linguistic Department Graduate Student Representative
2011-2013	Elected Board Member for KU Hilltop Child Development Center