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Missouri's First Year Educator Survey

Missouri Western State University Report

Survey:

- ☒ [Teacher](#)
☐ Teacher's Principal
☐ Principal
 ☐ Principal's Supervisor
☐ Counselor
 ☐ Counselor's Supervisor

Beginning school year:

Ending school year:

Show Report
☐ Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.19	0.68
2. I was prepared to incorporate interdisciplinary instruction.	1%	3%	15%	53%	27%	4.02	0.81
3. I was prepared in my content area	1%	1%	13%	45%	40%	4.22	0.79
4. I was prepared to engage students in my content area.	1%	0%	10%	43%	45%	4.32	0.75
5. I was prepared to make my content meaningful to students.	1%	3%	5%	56%	34%	4.20	0.77
Standard 2 - Learning, Growth, and Development						3.79	0.84
6. I was prepared to design lessons that include differentiated instruction.	1%	5%	7%	46%	41%	4.22	0.85
7. I was prepared to implement instruction based on a student's IEP.	3%	14%	23%	34%	26%	3.66	1.11
8. I was prepared to modify instruction for English language learners.	2%	25%	27%	26%	19%	3.35	1.12
9. I was prepared to modify instruction for gifted learners.	2%	19%	25%	30%	24%	3.53	1.12
10. I was prepared to create lesson plans to engage all	1%	2%	13%	47%	38%	4.17	0.81

learners.

Standard 3 - Curriculum Implementation						4.19	0.78
11. I was prepared to deliver lessons based on curriculum standards.	1%	1%	6%	41%	51%	4.39	0.75
12. I was prepared to deliver lessons for diverse learners.	2%	5%	16%	47%	31%	3.99	0.92
Standard 4 - Critical Thinking						4.14	0.80
13. I was prepared to implement a variety of instructional strategies.	1%	1%	8%	49%	41%	4.27	0.75
14. I was prepared to engage students in critical thinking.	1%	6%	17%	38%	39%	4.07	0.94
15. I was prepared to model critical thinking and problem solving.	1%	6%	13%	44%	36%	4.09	0.90
Standard - N/A							
16. I was prepared to use technology to enhance student learning.	1%	8%	13%	49%	30%	3.98	0.92
Standard 5 - Positive Classroom Environment						4.08	0.66
17. I was prepared to create a classroom environment that encourages student engagement.	1%	1%	3%	53%	41%	4.32	0.70
18. I was prepared to use a variety of classroom management strategies.	0%	14%	7%	45%	34%	4	0.98
19. I was prepared to manage a variety of discipline issues.	3%	16%	24%	36%	20%	3.55	1.09
20. I was prepared to motivate my students to learn.	1%	5%	9%	57%	28%	4.07	0.81
21. I was prepared to keep my students on task.	0%	5%	14%	58%	24%	4.01	0.75
22. I was prepared to foster positive student relationships.	1%	0%	2%	42%	55%	4.49	0.66
23. I was prepared to facilitate smooth transitions for my students.	2%	2%	9%	49%	37%	4.16	0.86
Standard 6 - Effective Communication						4.05	0.76
24. I was prepared to use effective communication strategies to foster learning.	1%	2%	10%	51%	35%	4.17	0.79
25. I was prepared to effectively communicate with parents.	5%	10%	18%	43%	24%	3.72	1.08
26. I was prepared to effectively	2%	5%	16%	47%	31%	3.99	0.92

communicate with all staff.

27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	1%	0%	7%	41%	51%	4.40	0.72
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28. I was prepared to use technology as a communication tool.	2%	5%	9%	46%	38%	4.13	0.92
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29. I was prepared to enhance students' skills in using technology as a communication tool.	1%	11%	15%	43%	30%	3.89	1.00
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Standard 7 - Student Assessment and Data Analysis						4.04	0.79
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30. I was prepared to use assessments to evaluate learning.	1%	3%	9%	41%	45%	4.25	0.85
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31. I was prepared to develop assessments to evaluate learning.	1%	7%	13%	44%	35%	4.06	0.92
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32. I was prepared to analyze assessment data to improve instruction.	1%	3%	15%	44%	36%	4.11	0.86
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33. I was prepared to help students set learning goals based on assessment results.	3%	5%	17%	47%	28%	3.92	0.97
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34. I was prepared to work with colleagues to set learning goals using assessment results.	3%	7%	18%	43%	28%	3.86	1.01
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Standard 8 - Professionalism						4.13	0.73
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35. I was prepared to analyze data to reflect on areas for professional growth.	2%	3%	15%	50%	30%	4.01	0.89
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36. I was prepared to reflect on my practices for professional growth.	1%	0%	9%	52%	38%	4.25	0.71
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Standard 9 - Professional Collaboration						3.97	0.80
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37. I was prepared to collaborate with colleagues to support student learning.	1%	2%	8%	56%	33%	4.17	0.76
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38. I was prepared to collaborate with parents to support student learning.	2%	10%	14%	51%	23%	3.82	0.97
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39. I was prepared to participate in professional organizations.	5%	1%	21%	46%	28%	3.91	0.97
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Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
40. Please click on the response that best reflects your perspective about the overall quality of the	0%	0%	17%	49%	34%	4.17	0.69

professional education program
you completed.

Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12- 16 weeks. (3)	Yes, more than 16 weeks, but less than a full school year. (4)	Yes, I had a yearlong student teaching experience. (5)
40a. Did you have student teaching experience as part of your teacher preparation program?	0%	3%	77%	21%	0%

Question / Standard	No (1)	Yes (2)
41. Did you complete any of your teacher preparation course work at a community college?	72%	28%

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	0%	0%	12%	56%	32%	4.2	0.63

Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)
44. Were you assigned a first-year teacher mentor?	3%	91%	6%	0%

Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	2%	2%	10%	86%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is non-evaluative.	2%	9%	29%	33%	27%	3.73	1.02
47. The support I received from my mentor has helped me improve my practice.	1%	7%	7%	34%	50%	4.24	0.96
48. My mentor provided me with the resources I needed to improve my practice.	0%	6%	13%	32%	49%	4.23	0.90
49. My mentor provided me with effective support.	0%	4%	9%	35%	52%	4.37	0.79
50. I was prepared to reflect on feedback from my mentor.	1%	5%	12%	33%	49%	4.23	0.93

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