

Haruka Konishi

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St. Joseph, MO, 64507

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Appointment

2018-Present Assistant Professor, Education, Missouri Western State University

Education

University of Delaware

Ph. D. in Education, Specialization in Learning Sciences, 2015

Advisor: Roberta M. Golinkoff

Dissertation Committee Members: Dr. Anna Papafragou, Dr. Henry May, and Dr. Charles MacArthur

Temple University Japan

B.A. Psychological Studies, 2008

Magna cum Laude

Publications

Konishi, H., Skibbe, L., Bowles, R., Montroy, J., Cameron, C. E., & McClelland, M. (under review). The role that preschool peers' self-regulation plays on children's self-regulation and academic outcomes. *Early Education and Development*

Konishi, H., Golinkoff, R. M., & Hirsh-Pasek, K. (2019). Does language influence the perception of event components? *Cognition*, 192, 1-13.
<https://doi.org/10.1016/j.cognition.2019.104020>

Rajan V., **Konishi, H.**, Ridge, K., Houston, D., Golinkoff, R. M., Hirsh-Pasek, K., & Schwartz, R. (2019). Novel word learning at 21 months predicts language-specific outcomes in middle childhood. *Journal of Child Language*, 46(4), 1-15.

Konishi, H., Zientek, A., & Vallotton, C. (2018). Toddlers' use of symbolic gestures in the service of emotion regulation. *Infant Mental Health*, 39(6), 730-750. doi: 10.1002/imhj.21740

Valleau, M., **Konishi, H.**, Golinkoff, R., Hirsh-Pasek, K., & Arunachalam, S. (2018). The Dynamic Early Verb Test: An eye-tracking study of receptive verb knowledge. *Journal of Speech Language and Hearing Sciences*, 61(12), 2917-2933.
https://doi.org/10.1044/2018_JSLHR-L-17-0363

Konishi, H., Froyen, L., Skibbe, L., & Bowles, R. (2018). Family context and children's early literacy skills: The role of marriage quality and emotional expressiveness of mothers and

fathers. *Early Childhood Research Quarterly*, 42, 183-192.
<https://doi.org/10.1016/j.ecresq.2017.10.008>

- Konishi, H.**, Pruden, S., Golinkoff, R. M., & Hirsh-Pasek, K. (2016). Categorization of dynamic, realistic, motion events: Infants form categories of path before manner. *Journal of Experimental Child Psychology*, 152, 54-70. doi:10.1016/j.jecp.2016.07.002
- Konishi, H.**, Stahl, A., Golinkoff, R. M., & Hirsh-Pasek. (2016). Individual differences in non-linguistic categorization predict later verb comprehension. *Journal of Experimental Child Psychology*, 151, 18-32. doi: 10.1016/j.jecp.2016.03.012
- Konishi H.**, Wilson, F., Golinkoff, R. M., Maguire, M., & Hirsh-Pasek, K. (2016). Japanese-English bilinguals' construal of novel verbs. *Journal of Bilingualism, Language and Cognition*, 19(4), 782-790. doi: <https://doi.org/10.1017/S136672891400073X>
- Konishi, H.**, Kanero, J., Freeman, M., Hirsh-Pasek, K., & Golinkoff, R., M. (2014). Six principles of vocabulary development: Implications for second language learners. *Journal of Developmental Neuropsychology*, 39(5), 404-420. doi:10.1080/87565641.2014.931961
- Richardson, S. & **Konishi, H.** (2013). An adaptation of a Japanese autobiographical methodology, "Seikatsu Tsuzurikata." *Creative Education*, 4(9), 549-556.
- Goksun, T., Hirsh-Pasek, K., Golinkoff, R. M., Imai, M., **Konishi, H.**, & Okada, H. (2011). Who is crossing where?: Infants' discrimination of figures and grounds in events. *Cognition*, 121, 176-195.

Book Chapters

- George, N., **Konishi, H.**, Hirsh-Pasek, K., & Golinkoff, R., M. (2014). Event perception and language development. In P. Brooks, V. Kempe, & G. J. Golson (Eds.) *Encyclopedia of language development* (pp. 199-204). Thousand Oaks, CA: Sage.
- Konishi, H.**, Johanson, M., Damonte, J., Golinkoff, R. M., & Hirsh-Pasek, K. (2013). Applying lessons from the lab to the classroom: Using play to promote language development. [Translated into German] In C. Kieferle, E. Reichert-Garschhammer, & F. Becker-Stoll, F. (Eds.) *Sprachliche bildung von anfang an - Strategien, konzepte und erfahrungen* pp.160-178. Göttingen, Germany: Vandenhoeck & Ruprecht.
- Pike, M., K, Yamamiya, Y., & **Konishi, H.** (2011). Eating disorders in Japan: Cultural context, clinical features and future directions. In A. Striegel-Moore, H. R., Wonderlich, A. S., Walsh, B., T, & Mitchell, E., J. (Eds.), *Developing an evidenced-based eating disorders scientific findings for DSM-V* (pp. 335-349). Arlington, VA: American Psychiatric Association.

Manuscripts in Preparation

Konishi, H., Skibbe, L., & Bowles, R. (in preparation). Self-regulatory behaviors during a semi-structured language task mediate the relationship between self-regulation and achievement.

Johanson, M., **Konishi, H.,** Ridge, K., Golinkoff, R. M., & Hirsh-Pasek, K. (in preparation). Under, over, and in between: General vocabulary comprehension is linked to preposition comprehension.

Konishi, H., Parshina, O., Golinkoff, R. M., Hermon, G., & Hirsh-Pasek. (in preparation). A method for assessing verb comprehension using dynamic stimuli.

Awards and Honors

- Small Research Grant submitted to the Spencer Foundation (August, 2017)
- Competitive University Dissertation Fellowship (2014-2015)
- Competitive University Graduate Fellowship (2013-2014)
- Paula Menyuk Travel Award for attendance at the 37th Boston University Conference on Language Development (November, 2012)
- University of Delaware School of Education Student Travel Grant (2011-2012)
- Named Woman of Promise, University of Delaware (October, 2011)
- Dean's Scholarship at Temple University Japan (August, 2005-August, 2008)

Teaching Experience

Instructor	January, 2019 to Present
<i>Science and social studies for young children</i>	
Teach a course on promoting science and social studies in early childhood. Missouri Western State University, Education.	

Instructor	January, 2019 to Present
<i>Assessment in early childhood</i>	
Teach a course on how to use authentic assessment in early childhood. Missouri Western State University, Education.	

Instructor	August, 2018 to Present
<i>Language and literacy development</i>	
Teach a course on early language and literacy development from birth to third grade. Missouri Western State University, Education.	

Instructor	August, 2018 to Present
<i>Integrating arts in early childhood education</i>	
The goal of the course is to explore how to effectively integrate the arts in early childhood classrooms. Missouri Western State University, Education.	

Instructor	August, 2018 to Present
<i>Promote early childhood classroom environments</i>	

The focus of the course is to examine the various approaches to using the environment to promote learning in young children. Missouri Western State University, Education.

Instructor

August, 2018 to Present

Managing early childhood programs

Exploring the various approaches to managing early childhood programs. Missouri Western State University, Education.

Instructor

August, 2017-December 2017

Child Growth and Development

Teaching 150 students a survey of physical, cognitive, social, emotional, and ecological aspects of human growth and development from conception through early childhood. Michigan State University, Human Development and Family Studies

Co-instructor at Michigan State University

August, 2017-December 2017

Curriculum for Early Childhood Programs

The focus of this course is to learn child development principles and accreditation standards for designing curricula for early childhood programs with an emphasis on planning and evaluating learning activities and programs. This course is taken concurrently with a lab component. The lab portion of this course is a supervised practice in providing learning activities for individual children and groups. Planning, implementing, and evaluating activities are all involved in this laboratory experience.

Instructor

August, 2012-December, 2012

Human Development: Grades K-8

Taught 40 education major students theories of child and early adolescent development pertaining to education. Topics include biological, cognitive, linguistic, and social-emotional development and are taught through problem-based learning, large-and small-group discussion, case studies, and lecture. Requires a service learning field placement in after-school sites. University of Delaware, School of Education

Teaching Assistant at Temple University Japan

August, 2008-July, 2010

Introduction to Developmental Psychology

Introduction to Abnormal Psychology

Foundations of Behavior Analysis

Preschool teacher

January 2017-August 2018

- Served as a teacher at a lab preschool affiliated with Michigan State University
- Developed and implemented academic activities
- Participated in lesson plan meetings with teachers
- Participated in curriculum development meetings for preservice teachers
- Observed and provided feedback to preservice teachers on teacher practice

English teacher

August, 2005-August 2010

Taught English to native-Japanese speaking children from ages 3 to 12

Conference Presentations

- Skibbe, L. E., Bowles, R. P., Goodwin, S., Konishi, H., & Troia, G. A. (2019, February). *Development of the Access to Literacy Assessment System for Phonological Awareness*. Paper presented at the Pacific Coast Research Conference, San Diego, CA.
- Puttre, H., **Konishi, H.**, Brezack, N., Katz, S., Hirsh-Pasek, K., Golinkoff, R.M. (2018, July) *Setting Boundaries: Prepositions but not Verbs Heighten Infants' Perception of Ground-Path Distinctions in Dynamic Events*. Poster to be presented at the XXI International Congress of Infant Studies Biennial Congress, Philadelphia, PA.
- Bowles, R. P., Skibbe, L. E., Troia, G. A., Goodwin, S., & **Konishi, H.** (2018, April). *IPAAR: An adaptive test of phonological awareness for children with speech production difficulties*. Poster presented at the Cerebral Palsy Research Consortium of Michigan, East Lansing, MI.
- Konishi, H.** & Eppinger, N. (2018, April). *How to boost language and self-regulation in preschoolers*. Paper presented at the Michigan Division for Early Childhood Annual Conference, Mt. Pleasant, MI.
- Konishi, H.** & Eppinger, N. (2018, April). *Strategies to boost language development and self-regulation in preschoolers*. Paper presented at the Michigan Association for the Education of Young Children Meeting. Grand Rapids, MI.
- Konishi, H.**, Skibbe, L. & Bowles, R. (2018, April). *Preschoolers' self-regulatory behaviors during a language task mediate the relationship between self-regulation and language*. Paper to be presented at the American Education Research Association Meeting. New York City, NY.
- Larimore, R., Skibbe, L., **Konishi, H.**, & Sobel, D. (2017, August). *Children's development in a nature-based preschool compared to a traditional preschool setting*. Poster presented at Nature-Based Preschool National Conference, Seattle, WA.
- Golinkoff, R., Hirsh-Pasek, K., & **Konishi, H.** (July, 2017). *Finding common ground. The role of language*. Paper presented at the International Congress for the Study of Child Language. Lyon, France.
- Konishi, H.**, Skibbe, L., McClelland, M., & Bowles, R. (April, 2017). *How preschool self-regulation relates to growth in individual self-regulation and academic outcomes*. Chair of a symposium entitled *Self-regulation in early childhood and relations to emergent academic activities* at the Society of Research in Child Development, Austin, TX.

- Brezack, N., **Konishi, H.**, Golinkoff, R. M., & Hirsh-Pasek, K. (August, 2016). *Language influences attention to Japanese event components in English-speaking 21-to 24-month-olds*. Poster presented at the Cognitive Development Society Conference, Philadelphia, PA.
- Golinkoff, R. M., **Konishi, H.**, Stahl, A., & Hirsh-Pasek, K. (May, 2016). *Individual differences in non-linguistic event categorization predict later motion verb comprehension*. Paper presented at the International Conference on Infant Studies, New Orleans, LA.
- Golinkoff, R. M., Hirsh-Pasek, K., Levine, D., Pace, A., Goksun, T., George, N., & **Konishi, H.** (January, 2016). *Carving events for language*. Spatial Intelligence Learning Conference, La Jolla, CA.
- Konishi, H.**, Parshina, O., Golinkoff, R. M., & Hermon, G. (September, 2015). *Does early verb knowledge predict later grammar?* Paper presented at the Human Development and Family Studies Child Development Meeting at Michigan State University, East Lansing, MI.
- Konishi, H.**, Brezack, N., Golinkoff, R. M., & Hirsh-Pasek, K. (October, 2015). *Does language influence the perception of non-native event components?* Poster presented at the Cognitive Development Society, Columbus, OH.
- Ridge, K., **Konishi, H.**, Rajan, V., Golinkoff, R. M., Houston, D., Hirsh-Pasek, K., Eastman, N., & Schwartz, R. (March, 2015). *Words for the wise? Novel word learning at 21 months predicts language-specific outcomes at age 10*. Poster presented at the Society of Research in Child Development Conference, Philadelphia, PA.
- Konishi, H.**, & Golinkoff, R. M. (February, 2015). *Semantic reorganization: What role does language play in infants' perception of events?* Paper presented at the Cognitive Science Brown Bag at the University of Delaware, Newark, Delaware.
- Konishi, H.**, Golinkoff, R. M., Hirsh-Pasek, K. (November, 2014). *Semantic reorganization: Does language influence the perception of event components?* Poster presented at the Boston University Conference on Language Development, Boston, MA.
- Konishi, H.**, Pruden, S., Golinkoff, R. M., & Hirsh-Pasek, K. (July, 2014). *Infants' categorization of path and manner of motion in dynamic realistic events*. Paper presented at the International Conference of Infant Studies, Berlin, Germany.
- Fernandez, E., **Konishi, H.**, Golinkoff, R. M., Ridge, K., & Song, L. (May, 2014). *Does language act as a zoom lens on complex dynamic events: An eye-tracking study*. Poster presented at the Steele Symposium, University of Delaware, Newark, DE.
- Konishi, H.**, McCaffery, M., Ridge, K., & Golinkoff, R. M. (May, 2014). *Semantic reorganization: Does language influence the perception of components of events?* Poster presented at the Steele Symposium, University of Delaware, Newark, DE.

- Ridge, K., **Konishi, H.**, Johanson, M., & Golinkoff, R. M. (March, 2014). *Noun knowledge relates to later preposition comprehension*. Poster presented at the Cognitive Science Graduate Student Conference, University of Delaware, Newark, DE.
- Karchmer-Klein, R., **Konishi, H.**, Park, S., & Wise, J. (April, 2014). *Examining the realities of novice teachers' technology integration*. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Konishi, H.**, Pruden, S., Golinkoff, R. M., & Hirsh-Pasek, K. (May, 2013). *Infants categorize path relations with dynamic realistic stimuli*. Poster presented at the Association for Psychological Science Convention, Washington D.C., MD.
- Konishi, H.**, Fan, Y., Miller, H., Golinkoff, R. M., & Hirsh-Pasek, K. (April, 2013). *Finding the action: A method for assessing verb comprehension using dynamic stimuli*. Paper presented at the Society of Research in Child Development Conference, Seattle, WA.
- Konishi, H.**, Wilson, F., Golinkoff, R. M., Maguire, M., & Hirsh-Pasek, K. (April, 2013). *Japanese-English bilingual children's construal of novel verbs*. Poster presented at the Society of Research in Child Development Conference, Seattle, WA.
- Johanson, M., **Konishi, H.**, Stahl, A., Golinkoff, R. M., & Hirsh-Pasek, K. (April, 2013). *Under, over, and in between: General vocabulary comprehension is linked to preposition comprehension*. Poster presented at the Society of Research in Child Development Conference, Seattle, WA.
- Konishi, H.**, Miller, H., & Golinkoff, R., M. (April, 2013). *A method for assessing verb comprehension using dynamic stimuli*. Paper presented at the Steele Symposium, University of Delaware, Newark, DE.
- Konishi, H.**, & Golinkoff, R., M. (February, 2013). *Infants categorize path relations with dynamic realistic stimuli*. Poster presented at the Cognitive Science Graduate Student Conference, University of Delaware, Newark, DE.
- Konishi, H.**, Kosko, C., Golinkoff, R. M., & Hirsh-Pasek, K. (November, 2012). *Quantity and quality of input influences verb comprehension – but in different ways*. Paper presented at the 37th Boston University Conference on Language Development, Boston, MA.
- Konishi, H.**, Wilson, F., Golinkoff, R. M., & Hirsh-Pasek. (October, 2012). *Late Japanese-English bilingual's construal of novel verbs*. Paper presented at the Second Language Research Forum, Pittsburgh, PA.
- Amira, P., Hassinger-Das, B., **Konishi, H.**, & Golinkoff, R., M. (July, 2012). *Snakes and ladders: Building vocabulary in preschoolers*. Poster presented at the Undergraduate Research Conference, University of Delaware, Newark, DE.

- Konishi, H.,** Kosko, C., Itel, N., Shaoul, K., Stahl, A., Golinkoff, R. M., & Hirsh-Pasek, K. (June, 2012). *Individual differences on a nonlinguistic categorization task predict later language*. Poster presented at the International Conference on Infant Studies, Minnesota, MN.
- Konishi, H.,** Kosko, C., Golinkoff, R. M., & Hirsh-Pasek, K. (May, 2012). *Individual differences on non-linguistic categorization relate to later verb comprehension*. Poster presented at the American Psychological Science Convention, Chicago, IL.
- Richardson, S., & **Konishi, H.** (April, 2012). *“Life-writing” Toward self-actualization-an American adaptation of “Seikatsu Tsuzurikata” for elementary students*. Paper presented at the American Association for the Advancement of Curriculum Studies, Vancouver, Canada.
- Konishi, H.,** & Richardson, S. (April, 2012). *American boys and girls “Life write” their realities: An adaptation of a Japanese autobiographical methodology “Seikatsu Tsuzurikata.”* Paper presented at Annual Conference of the Comparative and International Education Society, Puerto Rico.
- Konishi, H.,** Miller, H., Fan, Y., Ranganathan, S., Golinkoff, R. M., & Hirsh-Pasek (February, 2012). *A method for assessing verb comprehension*. Poster presented at the Cognitive Science Graduate Student Conference, University of Delaware, Newark, DE.
- Konishi, H.,** Wilson, F., & Golinkoff, R., M. (February, 2012). *Japanese-English bilinguals’ construal of novel verbs*. Paper presented at the Cognitive Science Graduate Student Conference, University of Delaware, Newark, DE.
- Richardson, S., & **Konishi, H.** (February, 2012). *From the written words of children: Life writing (Seikatsu Tsuzurikata) in American schools*. Paper presented at 33rd Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.
- Konishi, H.,** Wilson, F., & Golinkoff, R., M. (November, 2011). *Japanese and English bilinguals’ construal of novel verbs*. Paper presented at Infants Learning of Multiple Languages Conference, New York University, NY.
- Konishi, H.,** Ranganathan, S., Golinkoff, R. M., & Hirsh-Pasek, K. (November, 2011). *Finding the semantic components of dynamic events: Infants categorize manner of motion*. Poster presented at the Cognitive Development Society Conference, Philadelphia, PA.
- Konishi, H.,** Ranganathan, S., Stahl, A., Golinkoff, R. M., & Hirsh-Pasek, K. (February, 2011). *Manner categorization with and without a ground object*. Poster presented at the Cognitive Science Graduate Student Conference, University of Delaware, Newark, DE.
- Ranganathan, S., Stahl, A., & **Konishi, H.,** Golinkoff, R. M., & Hirsh-Pasek, K. (March, 2011). *Which way?: Infants’ discrimination of path in naturalistic events*. Poster presented at the Society of Research in Child Development Conference, Montreal, Canada.

Konishi, H., Ranganathan, S., Golinkoff, R. M., & Hirsh-Pasek, K. (May, 2011). *Infants categorize manner of motion*. Poster presented at the School of Education Graduate Research Forum at the University of Delaware, Newark, DE.

Richardson, S., & **Konishi, H.** (May, 2011). *Exploring the autobiographical writing method 'Seikatsu Tsuzurikata' in American contexts*. Paper presented at the School of Education 2011 Graduate Research Forum at the University of Delaware, Newark, DE.

Konishi, H., Mizushima H., & Pike, K. (2009). *The effectiveness of interpersonal psychotherapy on Japanese bulimics from an emotion regulation perspective*. Poster presented at the 2010 International Conference on Eating Disorders, Salzburg, Austria.

Mizushima, H., & **Konishi, H.** (March, 2009) *A pilot study of Interpersonal psychotherapy for bulimia nervosa in Japan*. The International Society for Interpersonal Psychotherapy, Teachers College Columbia University, NY.

Göksun, T., Hirsh-Pasek., K., Imai, M., **Konishi, H.,** & Golinkoff, R., M. (November, 2009). *The "where" of events: How do English- and Japanese-reared infants discriminate grounds in dynamic events?* 34th Boston University Conference on Language Development. Boston, MA.

Konishi, H. (October, 2008). *The difficulty in doing research on individuals suffering from the Japanese hikikomori syndrome*. Paper presented at Anthropology of Japan in Japan AJJ Annual Meeting 2008, Osaka University, Japan.

Research Experience

Postdoctoral Fellow August, 2015-August, 2018

Early Language and Literacy Investigations Laboratory

Supervisor: Ryan Bowles and Lori Skibbe

Working on a grant that examines the validity of a new computerized test of phonological awareness for typically-developing children and children with special needs.

Graduate Research Assistant August, 2010-August, 2015

Infant Language Project, University of Delaware, Newark, DE

Supervisor: Roberta M. Golinkoff

Conceptualizing and running experiments, entering and analyzing data, presenting studies at conferences, writing papers for publication, participating in and running lab meetings, and supervising undergraduate students.

Graduate Research Assistant February, 2013-August, 2015

Literacy Education, University of Delaware, Newark, DE

Supervisor: Rachel Karchmer-Klein

Conducting statistical analyses and writing up results for publication.

Graduate Research Assistant

June, 2013-July, 2013

Delaware Education Research & Developmental Center

Supervisor: Joan L. Buttram

Data entry for projects

Paid Research Assistant

August, 2007-August, 2010

Risk factors interview for the study of eating disorders, Temple University, Tokyo, Japan

Supervisor: Kathleen Pike

Entered, organized, and analyzed data.

Paid Research Coordinator

August, 2007-August, 2010

A pilot study of interpersonal psychotherapy for bulimia nervosa, Tokyo, Japan

Administered questionnaires, conducted structural clinical interviews, collected and analyzed data, and presented at conferences.

Supervisor: Mizushima Hiroko

Paid Research Assistant

August, 2007-August, 2010

Japanese and English-reared infants' discrimination of figures and grounds in dynamic events, Keio University, Tokyo, Japan

Supervisor: Mutsumi Imai

Collaborated with Tilbe Goksun and Kathy Hirsh-Pasek (Temple University).

Paid Research Assistant

August, 2008-August, 2010

A study of creating developmentally appropriate toys for infants

Tamagawa University, Tokyo, Japan

Administered behavioral neurological (event-related potentials) experiments, entered, organized, and coded data.

Supervisor: Ryoya Saji

Professional Service

Ad-hoc reviewer for the Society of Research in Child Development (September, 2018 to Present)

Ad-hoc reviewer for the American Educational Research Association (August, 2017 to Present)

Reviewer for the National Research Conference on Early Childhood (December, 2017)

University Service

Research Mentoring

Halle Peterson, Abigail Hayek, and Carolyn Golden, Michigan State University

Project: "How do self-regulatory behaviors relate to performance on a narrative task?" (May, 2016-Current)

Lindsay Burger, Michigan State University

Senior thesis: "The relationship between delay of self-soothing and child expressive language" (August, 2015-May, 2016)

Vito Matteo Agrusa, Michigan State University

Project: “The relationship between child inhibition and expressive language” (August, 2015-May, 2016)

Olga Parshina, University of Delaware

Project: “A method for assessing verb comprehension using dynamic stimuli.” study (March, 2014-May, 2015)

Madison McCaffery, University of Delaware

Project: “Does language influence infants’ perception of components of events?” study (September, 2013-January 2014)

Carolyn Kosko, University of Delaware

Project: “Quantity and quality of input influences verb comprehension” study (August 2011-January 2013)

Committee Service

Vice President of the Education Graduate Association at the University of Delaware (2012-2014)

Community Service

Consultant to YMCA: Modeled circle time, engaged in book reading, and provided feedback to teachers and director at the YMCA

University liaison to Science City: Education program development and University partnership

University liaison to Early Childhood Teachers at Oak Grove Elementary School and United Cerebral Palsy

University liaison to Head Start University: Had meetings with the Head Start Director to discuss the development of an early childhood lab school for Missouri Western State University

Languages

Fluent in English and Japanese

Professional Affiliations

Cognitive Development Society

International Society on Infant Studies

Society of Research in Child Development

American Psychological Science

American Educational Research Association

Additional Skills

Proficient with Microsoft, Word, Excel, Powerpoint, Access, SPSS, Habit, SuperCoder, Final Cut Pro, and iMovie.

Experience with Mplus, R, SPSS, and AMOS

References

Lori E. Skibbe

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Human Development and Family Studies
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Roberta Michnick Golinkoff

Unidel H. Rodney Sharp Professor
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Joint appointments, Department of Psychology
Department of Linguistics and Cognitive Science
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Kathy Hirsh-Pasek

Debra and Stanley Lefkowitz Faculty Fellow
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Kathleen M. Pike

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Rachel Karchmer-Klein

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