

Curriculum Vitae

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Professional Summary

Highly motivated and energetic instructional leader who is committed to the research, training, publication and coaching of literacy learners for the benefit of all students, especially students with diverse backgrounds.

Professional Certifications

2011 Certification in Initial Administration, K-8, 7-12

1997 Certification in BR Reading Specialist , K-12

1991 Certification in Elementary Education, Grades 1-8

Education

2014 Doctorate in Educational Leadership

Lindenwood University

2011 Master of Arts-School Administration

Lindenwood University

1999 Master of Science- Reading

Southern Illinois University-Edwardsville

1991 Bachelor of Science - Elementary Education

Southern Illinois University- Edwardsville

Work Experience

2018-present Assistant Professor of Literacy

Missouri Western State University

2015-2018 Principal , Ray Miller Elementary

Kirksville R-3 School District

2013-2015 Oasis Coordinator, Central Office

Ferguson Florissant School District

2006-present Instructional Coach, Walnut Grove School

2006-present Reading Recovery Teacher, Walnut Grove School

Summer 2011 Principal, Walnut Grove School

Summer 2012 Principal, Johnson Wabash School

1991-2005 Elementary Classroom Teacher, Halls Ferry School

Assistant Professor of Literacy, Missouri Western State University

Taught core K-12 pedagogy elementary undergraduate/graduate education courses face to face and online. Advised and supervised students in the field during their Junior and Student Teaching Experience. Courses included:

EDU 360 Assessing and Individualizing Reading which covered the philosophy, theories, pertinent studies and findings, and test instruments aiding perception and analysis of performance levels and behaviors in learning to read; develops expertise in determining the strengths and weaknesses of each pupil and the casual relationship of the total reading performance pattern; develops observation and evaluation skills to study, develop, and utilize selected evaluation instruments for adapting class methods and materials to the needs of students. Included an off-campus applied learning experience.

EDU 375 Teaching Reading in the Elementary School which included: An application level course focused on investigating children's literacy development in the context of balanced literacy program. Students plan, teach, and evaluate a sequence of reading and language arts lessons, managing both small and large groups of children. One student was remotely integrated using Zoom technology on a daily basis.

EDU 430/591 Teaching Students with Reading Deficits which included : Literacy assessment techniques and interventions for upper elementary, middle, and high school students with reading deficits

EDU 300 Introduction to Early Childhood

EDU 403 Student Teaching Seminar which included: Legal Implications for student teachers and new teachers, Trauma Informed Instruction, Lesson planning review, Resume writing, cover letters and credential files, Mock Interviews, Creating a portfolio, Parent-Teacher Conferences, Communication in writing and digital media, Classroom Management, Formative Administrative Assessment (NEE), Answering questions application process.

Principal, Ray Miller Elementary School

Head principal of grade 3-5 Grade Center- 8/9 sections of each grade, Led Building and District Data teams, PBIS teams, Tiers 123, supported Multi-Tiered Systems of Support in academics and behavior, facilitated and supervised rewriting of curriculum in all subjects, led district in ELA District Data Teams-led committee and made recommendations for professional development for the entire district in the area of ELA, led committee and made recommendations for district materials purchase in implementing new Balanced Literacy Model in District English Language Arts. K-12. Facilitated professional development and provided professional development in the area of formative assessments (running records) and Lucy Calkins Balanced Literacy- Units of Study in Reading and Writing. All duties required of the head principal of an elementary school with 600 students .

Awards and Distinctions:

2016 Dr. Mary Richter Missouri School-wide Positive Behavior Support District of Distinction Award for the State of Missouri. Ray Miller Elementary School was also a Gold Star PBIS school, 2016.

2017 Ray Miller Elementary won the Missouri Green Ribbon Award, nominated for National Green Ribbon School Award in Environmental Education, 2017.

Partnerships with Truman University and the Green Thumb Project- Kirksville School District Community Garden. This included coordinating lessons for the Garden and tutoring with Truman Education interns.

District Oasis Coordinator, Central Office, Ferguson Florissant School District

2013-2015

Successfully coordinated Oasis Intergenerational tutoring for 17 elementary schools in the district. . Professional development was provided for 110 Oasis volunteers on a monthly basis. Worked with principals, building site coordinators and the Oasis Institute directors to provide one to one tutoring for elementary students grades K-4 in the Ferguson Florissant School District.

Instructional Coach, Reading Specialist (K-3), Reading Recovery Teacher (grade 1)

- * ***Instructional Leadership Team-*** Facilitate Data Teams, developed building wide Data Dashboard incentive plan. Organized building wide Math and Reading intervention blocks for Tier 3 support-building wide. Assisted in writing Focus School Plan and Building Accountability Plan.
- ***Turnaround School Specialist Cohort - University of Virginia (2009-2010, 2010-2011)*** As member of Turnaround Specialist Leadership Team , assisted principal in rewriting 90 plan for School Improvement.
- Developed, organized wrote **Building Reading Improvement Plan** and **grant writing** to coordinate with district plan to meet the need of diverse student body.
- PBIS Administrative Training (2008), organized and implemented bus procedures and schedules at beginning of the school year. Organized Tier 1 and 2 Universals as the **PBIS Chairperson**.
- As **PLC Team Leader and Data Team Facilitator** conducted Grade Level Meetings and co-facilitated writing of mission and vision statements for our school as we implemented the PLC process.
- Planned and organized **school wide assessments** such as Star Enterprise (LAM), Aimsweb, Gates. SIS of data.
- Wrote ,supervised and coordinated **Early Bird Tutoring ELT program** for grades K-6 (2011-2013). Students made reading grade equivalency gains by 8 months the first year and currently making reading gains at the same rate this current school year. Evaluation in March , 2013.

Ferguson Florissant School District, Florissant, MO

Walnut Grove Summer Learning Academy

May-June 2010

Johnson Wabash Summer Learning Academy

May-June 2012

Principal

- Provided reading professional development for teachers on instructional strategies. Increased Reading Scores by 15%.
- Supervised staff of 25 teachers and 6 special education classrooms, which included daily observations and use of evaluation instruments. 316 out of 326 students from 5 different feeder schools were promoted.
- Worked with parents to ensure academic success of students from 5 different feeder schools.
- Organized, and reallocated educational materials for the administration to the Summer School staff .
- Implemented and wrote PBIS curriculum for the Walnut Grove Summer Learning Academy.

Halls Ferry Elementary School, Ferguson Florissant School District

1991-2005

Classroom Teaching Experience. Grades 1,2,3,4,6

- Gold Star –Blue Ribbon Awards (2002-2003). Assisted principal and committee in writing documents.
- Class within a Class – Co-taught with special education teacher using Inclusive Education and Autistic Child Training. Grades 1-2.
- Peer Coaching –Participated in teacher driven professional development process. Increased active engagement of students by 70%.
- Supported pilot of PBIS at Halls Ferry Elementary School: PBIS action research with Laurie Newcomer / Dr. Lisa Powers, University of MO, Columbia.
- Trained in Math a Process Approach: Mrs. Janet Shew (1991-1995) , Marilyn Burns and Kathy Richardson

HIGHER EDUCATION EXPERIENCE***August 2018-present******Missouri Western State University******St. Joseph, MO******Aug. 2010-Dec., 2011******St. Louis Community College******Ferguson, MO******Courses: Reading Developmental Studies ,RDG 016&030***

**** Experience using Blackboard, Canvas, Projectors, Smart Board technologies, document cameras, Zoom and social media***

Professional Trainings

Data Team Training
 Implemented Peer Coaching
 PBIS-Administrative level
 Class within a Class (Grades 1-2)
 Autistic Child Training
 Aggression Replacement Training
 Reading First Training- Modules 1-12
 Envisions Math

Rigby Balanced Literacy
 Waterford Reading
 Reading Recovery Training
 Early Literacy Training
 Aimsweb Training
 Math a Process Approach
 Balanced Literacy
 PLC Training , 2011-2012

Professional Organizations

RRCNA (Reading Recovery Council of North America)
 MARRE (Missouri Association of Reading Recovery Educators)
 IRA (International Reading Association)
 Alpha Chi Honor Society
 MO-NEA (Missouri National Educators Association)
 International Literacy Association
 PLTE - Professors of Literacy and Teacher Education

Grant Authorship, Recipient, and Fiscal Management

2012 Department of Elementary and Secondary Education Focus Schools Accountability Plan

2013 21st Century Enrichment Grant
2013 Gateway Writing Grant
2014 Extended Learning Grant,
2014 Health and Nutrition Grant
2014 Collaborative Work Grant

Publications

Botello, J. (2014). *Comparing the effect of two types of computer screen background lighting on students' reading engagement and achievement*. (Doctoral dissertation). Retrieved from Proquest LLC. (UMI 3618650)

Presentations:

The Next Step Forward in Guided Reading, (Richardson, 2016), Elementary Teacher Professional Development Day, Jennings School District, St. Louis, MO, January 7, 2019.

Beyond the Field Experience: Best Practices for Collaboration, Missouri Association of Colleges for Teacher Education (MACTE) Spring Conference, Columbia, MO , March 26, 2019

Role of Social Emotional Learning: Tools and Strategies to Build Self Efficacy in Classrooms and Reading Recovery Lessons, Ca/N Conference, MWSU, April, 2019

Comparing the Effect of Two Types of Computer Screen Background Lighting on Students' Reading Engagement and Achievement. International Literacy Association Conference: October 1019

Trauma Informed Tools and Strateiges to Build Self Efficacy in Classrooms(MACTE) Fall Conference, Camden at the Lake, Lake Ozark, MO, October, 2019