Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Modified SIOP Lesson Plan-*separated language and content*** |
| --- |
| **Topic/Class:**  | **Proficiency Level/Grade:**  |
| **Content Objectives:***(Common Core or State Standards- after each objective, write the full standards-not just numbers)* |  |
| **Language Objectives:***(WIDA standards: Standard #, language level, proficiency level, language area & CAN DO Descriptors)* |  |
| **Preparation:** | \_\_\_ Adaptation of Content \_\_\_ Links to Background \_\_\_ Links to Past Learning \_\_\_ Strategies incorporated |
| **Key Vocabulary:** | **Materials (including supplementary and adapted): *Do not forget to include and submit sentence starters, visuals, realia, etc.*** |
| **Higher-Order Questions/Activities (Bloom’s-top three levels!): *List the question and when you will ask it, and/or the activity and when it will happen in the lesson.*** |
| **Time/ Length:** | **ELL Specific Activities *with citation* (*include samples of activities in appendix)*****Building Background (CONTENT + LANGUAGE + *CULTURE*)***Links to Experience (i.e. culture/native language):**Links to Learning (i.e. previous lessons or lessons in other content areas):**Key Vocabulary (list words/phrases and ELL friendly explanations + visual support):* |
| Time/ Length:**Student Activities** (Check all that apply for activities throughout lesson):*Scaffolding:* ­­\_\_\_ Modeling \_\_\_ Guided \_\_\_ Independent \_\_\_Comprehensible Input*Grouping:* \_\_ Whole Class \_\_\_ Small Group \_\_ Partners \_\_ Independent*Processes:* \_\_ Reading \_\_ Writing \_\_\_ Listening \_\_\_ Speaking*Strategies:* \_\_\_ Hands-on \_\_\_ Meaningful \_\_\_ Links to Objectives  \_\_\_Promotes Engagement**Procedure (include specific length of time for each activity and sample scripting, prompts, directions, etc. for both LANGUAGE and CONTENT):**

|  |  |
| --- | --- |
| Content Support/Instruction | Language Support/Instruction |

**Review and Assessment** (Check all that apply-explain):Individual\_\_ Group\_\_ Written\_\_ Oral\_\_**Review/Extend:** Assessment for LANGUAGE and CONTENT (include copy of sample assessment):

|  |  |
| --- | --- |
| How will you assess Content Standards? | How will you assess Language Standards? |

*Review Key Vocabulary (how will you review?):**Review Key Content Concepts (how will you review?):**How can you extend the content for students who have achieved the objective?* |