Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Modified SIOP Lesson Plan-*separated language and content*** | | |
| --- | --- | --- |
| **Topic/Class:** | | **Proficiency Level/Grade:** |
| **Content Objectives:**  *(Common Core or State Standards- after each objective, write the full standards-not just numbers)* | |  |
| **Language Objectives:**  *(WIDA standards: Standard #, language level, proficiency level, language area & CAN DO Descriptors)* | |  |
| **Preparation:** | | \_\_\_ Adaptation of Content \_\_\_ Links to Background  \_\_\_ Links to Past Learning \_\_\_ Strategies incorporated |
| **Key Vocabulary:** | | **Materials (including supplementary and adapted): *Do not forget to include and submit sentence starters, visuals, realia, etc.*** |
| **Higher-Order Questions/Activities (Bloom’s-top three levels!): *List the question and when you will ask it, and/or the activity and when it will happen in the lesson.*** | | |
| **Time/ Length:** | **ELL Specific Activities *with citation* (*include samples of activities in appendix)***  **Building Background (CONTENT + LANGUAGE + *CULTURE*)**  *Links to Experience (i.e. culture/native language):*  *Links to Learning (i.e. previous lessons or lessons in other content areas):*  *Key Vocabulary (list words/phrases and ELL friendly explanations + visual support):* | |
| Time/ Length:  **Student Activities** (Check all that apply for activities throughout lesson):  *Scaffolding:* ­­\_\_\_ Modeling \_\_\_ Guided \_\_\_ Independent \_\_\_Comprehensible Input  *Grouping:* \_\_ Whole Class \_\_\_ Small Group \_\_ Partners \_\_ Independent  *Processes:* \_\_ Reading \_\_ Writing \_\_\_ Listening \_\_\_ Speaking  *Strategies:* \_\_\_ Hands-on \_\_\_ Meaningful \_\_\_ Links to Objectives  \_\_\_Promotes Engagement  **Procedure (include specific length of time for each activity and sample scripting, prompts, directions, etc. for both LANGUAGE and CONTENT):**   |  |  | | --- | --- | | Content Support/Instruction | Language Support/Instruction |   **Review and Assessment** (Check all that apply-explain):  Individual\_\_ Group\_\_ Written\_\_ Oral\_\_  **Review/Extend:**  Assessment for LANGUAGE and CONTENT (include copy of sample assessment):   |  |  | | --- | --- | | How will you assess Content Standards? | How will you assess Language Standards? |   *Review Key Vocabulary (how will you review?):*  *Review Key Content Concepts (how will you review?):*  *How can you extend the content for students who have achieved the objective?* | | |