MWSU student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level: \_\_\_\_\_ blake 2013

**Mini-Reading/Writing Lesson Plan Form– RTI lessons are 10-15 minutes long**

RTI lessons are planned based on what the student need/s. From the literacy lesson you taught in your junior experience classroom, what do you need to reteach to one student or a small group of students?

(*Download and type your lesson. It will probably take two pages*.) **See Rubric.**

**Common Core Standard:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Skill or strategy performance based objective:** The student/s will demonstrate an understanding of \_\_(***strategy/skill*** *you’re teaching goes here*)\_\_ by \_\_\_\_(*your measurable* ***assessment tool*** *goes here*)\_\_\_\_

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| **Materials:** |
| **Teacher Modeling and thinking aloud**: **(Outline your demonstration and explain what you will say to students about the strategy or skill, its purpose, how to use it, and how it helps the reader/writer. Use first person in writing this out. Attach the short text used in the modeling.)**The teacher will say: |
| **Guided Practice:** **(Interaction teacher/students or student/student applying the strategy. This is when you determine if the students are getting it or not. Explain the process of your guided instruction. Use first person in writing this out.)**The teacher will say: |
| **Independent Practice: (What will the students do independently to demonstrate an understanding of the objective? This should match what you modeled and include the assessment tool for measuring?)** |
| **Assessment Tool:** **(What tool will you use to measure student learning of the stated objective/s? Attach it, if applicable.)** |
| **Interactive Reflection:** **Push for metacognition: Help students think about what they know and what they don’t know. Revisit the objective - Eg. What did we learn today about \_\_(this is your objective\_\_\_)? What did you learn about yourself as a reader today?** |