**Missouri Western Lesson Plan**

**Integrating Social Studies and Literacy**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Social Studies Content Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Literacy Skills Taught \_\_\_\_\_\_\_\_\_\_\_\_

Time Required to teach this lesson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objectives***: (Write objective first then identify the MLS - Social Studies, the GLE, and the NCSS standard after each social studies objective* ***and*** *a MLS - ELA Writing/Language for your literacy objective.)*

**Assessments:** *(Include both a formative and a summative assessment for each objective.)*

Formative Assessments:

Summative Assessments:

**Materials/Resources:**

**Addressing Learning Styles:** *(State which of Gardner’s multiple intelligences are addressed and how)*

**What instructional and/or assistive technology is incorporated into this lesson to enhance instruction and student learning?**

**What accommodations or modifications will you make in this lesson to meet the needs of all learners, learning differences, cultural and language differences etc.**

**What Instructional Strategies are used in this lesson? List all that apply.** \***(***You will be writing on the back of this lesson, a rationale for using each strategy)*

**Lesson Activities: (You will have several activities, probably at least 3, each one lasting about 15-20 minutes.)**

*There should be a student response for each part of the teacher modeling. Number each step. Label your anticipatory set.*

**The Teacher Will:**

**Anticipatory Set**

**Activity One**

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**2.**

**3.**

**4.**

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**12.**

**13.**

**14.**

**The Student Will:**

**Anticipatory Set**

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**2.**

**3.**

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**Activity Two**

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**14.**

**The Student Will:**

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**Activity Three**

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**14.**

**The Student Will:**

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