**Anything in red is for your information only and does NOT go on your lesson plan. Erase it before printing out your lesson plan.**

**Missouri Western Lesson Plan**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Content Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lesson title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Standards/Quality Indicators/Skills:** (Identify the Show-Me Standard, GLE, and national standard after each objective, **Or** the Common Core Standard, quality indicators, and skills addressed by this lesson.)

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**Objectives:** (The lesson's objectives and intended learning outcomes appropriate for meeting curricular and student needs)

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**Assessments:** (Include both a formative and a summative assessment for each objective.)

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**Materials/Resources:** (List of tools, personnel, and materials used in the planning of and during the instruction of the lesson)

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**Technology:** (Instructional and /or assistive technology incorporated into the lesson to enhance instruction and student learning)

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**Differentiation/Accommodations/Modifications/Increase in Rigor:** (To help meet the needs of all learners, learning differences, cultural and language differences, etc.)

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**Instructional Strategies:** Teacher approach to helping students achieve the learning objectives and meet their needs)

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*There should be a student response for each part of the teacher modeling. Number each step. This is where you give all the details about what you will be doing in class to lead the lesson. Label your anticipatory set, (how will you get students interested in the lesson?)*

**Learning Activities:**

**The Teacher Will:**

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**Extensions:** (Activities for early finishers that extend the students' understanding of and thinking about the learning objectives by applying their new knowledge in a different way.)

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**Follow-up to Today's Lesson:** (Quick activity for review or building on today's learning that will deepen student understanding and interconnect concepts; may be incorporated tomorrow or throughout the unit.)

**Additional Information:** (Any area or lesson component that may not have been covered by this format that you think is vital to include in this lesson)

**Daily Lesson Reflection**

**A. What did you see students doing while you were teaching this lesson? (ie. Students were looking attentive, students were looking bored or confused, one student was passing a note, one student was out of her seat…)**

**B. What did you hear students say while you were teaching this lesson? (ie. Students were talking to each other, students were asking or answering questions, one student was listening to music from an iPod, one student was trying to argue with me about the assignment…)**

**C. Do you believe this lesson was effective? How do you know? (ie. I believe this lesson was effective because students were able to correctly answer questions, I believe this lesson was effective because while monitoring student progress I saw students correctly solving sample problems, I believe this lesson was not as effective as it could have been because I noticed that several students had difficulty performing the assigned task…)**

**D. Based on what you saw and heard as well as what you believe about the effectiveness of this lesson, what would you do differently if you taught this lesson again? Be specific. Do NOT just say I would not change a thing. (ie. The next time I teach this lesson I would have students trace the route of the Missouri River on a map that I would have given them while I traced it on a map on the overhead. Then, I would have students actually trace the route using a green pen on the map.)**

**E. Based on what you saw and heard, what will you differently tomorrow about classroom management? (ie. The next time I teach this activity, I will check for understanding before handing out the maps and green pens because I discovered that several students were not listening to my instructions. They did not know what to do so they were bothering their neighbors or disrupting the class when they should have been completing the assignment. Or. The next time I teach this lesson I will be sure to use more proximity control because several students were off task.)**