

# MWSU Department of Teacher Education Dispositional Rubric – January 2019 Revision

Student \_\_\_\_\_

Date \_\_\_\_\_

Disposition	① Baseline	② Inconsistent	③ Consistent	④ Developing
<b>Achievement</b>	<p style="text-align: center;"><b>Rarely</b></p> <ul style="list-style-type: none"> <li>• Completes tasks.</li> <li>• Has goals.</li> <li>• Persists.</li> </ul>	<p style="text-align: center;"><b>Sometimes</b></p> <ul style="list-style-type: none"> <li>• Completes tasks.</li> <li>• Strives toward goals.</li> <li>• Persists.</li> </ul>	<p style="text-align: center;"><b>Usually</b></p> <ul style="list-style-type: none"> <li>• Completes tasks and accepts responsibilities.</li> <li>• Sets and strives toward meaningful goals.</li> <li>• Persists through challenges.</li> </ul>	<p style="text-align: center;"><b>Consistently, independently, and proactively</b></p> <ul style="list-style-type: none"> <li>• Initiates tasks and takes on responsibilities.</li> <li>• Sets and strives toward ambitious goals.</li> <li>• Persists through challenges.</li> </ul>
<b>Social Influence</b>	<p style="text-align: center;"><b>Rarely</b></p> <ul style="list-style-type: none"> <li>• Is involved in interpersonal exchanges.</li> <li>• Works well with others.</li> <li>• Offers input when asked.</li> </ul>	<p style="text-align: center;"><b>Sometimes</b></p> <ul style="list-style-type: none"> <li>• Accepts interpersonal exchanges.</li> <li>• Works well with others.</li> <li>• Offers input when asked.</li> </ul>	<p style="text-align: center;"><b>Usually</b></p> <ul style="list-style-type: none"> <li>• Participates in interpersonal exchanges.</li> <li>• Works well with others</li> <li>• Offers input, opinions, and advice when asked.</li> </ul>	<p style="text-align: center;"><b>Comfortably, enjoyably, willingly, and regularly</b></p> <ul style="list-style-type: none"> <li>• Initiates interpersonal exchanges.</li> <li>• Seeks out people and enjoys working with others</li> <li>• Influences others and offers input, opinions, and advice.</li> </ul>
<b>Interpersonal</b>	<p style="text-align: center;"><b>Rarely</b></p> <ul style="list-style-type: none"> <li>• Is approachable.</li> <li>• Is sensitive to others and maintains a pleasant style.</li> <li>• Cooperates.</li> </ul>	<p style="text-align: center;"><b>Sometimes</b></p> <ul style="list-style-type: none"> <li>• Is approachable.</li> <li>• Is sensitive to others and maintains a pleasant style.</li> <li>• Participates in cooperation.</li> </ul>	<p style="text-align: center;"><b>Usually</b></p> <ul style="list-style-type: none"> <li>• Presents an approachable and cooperative demeanor.</li> <li>• Is sensitive to others and maintains a pleasant style. Empathetic.</li> <li>• Participates in cooperation among participants.</li> </ul>	<p style="text-align: center;"><b>Invariably, even during duress</b></p> <ul style="list-style-type: none"> <li>• Presents an approachable, encouraging, and cooperative demeanor.</li> <li>• Is sensitive to the needs of others and maintains a pleasant or good-natured style. Empathetic.</li> <li>• Fosters cooperation among all participants.</li> </ul>

<p><b>Self-Adjustment</b></p>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>• Controls behaviors and manages emotions.</li> <li>• Accepts criticism.</li> <li>• Accepts change.</li> </ul>	<p><b>Sometimes</b></p> <ul style="list-style-type: none"> <li>• Controls reactions and behaviors and manages emotions.</li> <li>• Keeps emotions in check.</li> <li>• Accepts criticism.</li> <li>• Accepts change in the workplace.</li> </ul>	<p><b>Usually</b></p> <ul style="list-style-type: none"> <li>• Controls personal reactions and behaviors, manages emotions and tolerates stress.</li> <li>• Keeps emotions in check.</li> <li>• Accepts criticism.</li> <li>• Accepts change and variety in the workplace.</li> <li>• Can deal with some ambiguity.</li> </ul>	<p><b>Productively, resiliently, and effectively</b></p> <ul style="list-style-type: none"> <li>• Adapts and adjusts personal reactions and behaviors, manages emotions and tolerates stress.</li> <li>• Keeps emotions in check even in difficult situations.</li> <li>• Accepts criticism.</li> <li>• Adapts to change and variety in the workplace.</li> <li>• Deals with ambiguity.</li> </ul>
<p><b>Conscientiousness</b></p>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>• Delivers completed work.</li> <li>• Follows rules and procedures.</li> <li>• Fulfills obligations.</li> <li>• Is ethical.</li> </ul>	<p><b>Sometimes</b></p> <ul style="list-style-type: none"> <li>• Deliver completed work on time.</li> <li>• Follows rules and procedures.</li> <li>• Fulfills obligations.</li> <li>• Is unethical.</li> </ul>	<p><b>Usually</b></p> <ul style="list-style-type: none"> <li>• Deliver completed work on time.</li> <li>• Follows rules and procedures and is seen by others as good person.</li> <li>• Reliable in fulfilling obligations.</li> <li>• Avoids unethical behavior.</li> </ul>	<p><b>Consistently and carefully</b></p> <ul style="list-style-type: none"> <li>• Strives to deliver thoroughly completed and quality work on time.</li> <li>• Follows rules and procedures and is seen by others as reliable corporate citizen.</li> <li>• Reliable in fulfilling obligations.</li> <li>• Avoids unethical behavior.</li> </ul>
<p><b>Practical Intelligence</b></p>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>• Solves problems.</li> <li>• Uses logic.</li> <li>• Volunteers information.</li> </ul>	<p><b>Sometimes</b></p> <ul style="list-style-type: none"> <li>• Solves problems.</li> <li>• Uses logic.</li> <li>• Comes up with information.</li> </ul>	<p><b>Usually</b></p> <ul style="list-style-type: none"> <li>• Solve problems to get work done.</li> <li>• Uses logic to address issues.</li> <li>• Can come up with information.</li> </ul>	<p><b>Successfully, productively, and independently</b></p> <ul style="list-style-type: none"> <li>• Uses innovation, analytical thinking to solve problems and get work done.</li> <li>• Uses logic to address issues.</li> <li>• Comes up with high quality, useful information.</li> </ul>