Daniel S. Shepherd

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EDUCATION

Ball State University, Muncie, IN

Ed.D. Educational Leadership
Specialization: General Educational Studies (Curriculum & Instruction)
Dissertation: Mommy is my teacher: Qualitative case studies of three families' homeschooling experience
Dissertation Advisor: William Sharp

Ball State University, Muncie, IN

Ed.S. Educational Leadership

Indiana Wesleyan University, Marion, IN

M.Ed. Curriculum and Instruction

Cedarville University, Cedarville, OH
B.A. English Education • Graduated with highest honors

PROFESSIONAL INTERESTS

1988

Online instruction, leadership effectiveness, new teacher development, instructional effectiveness, and character education

PROFESSIONAL POSITIONS

2014 - 2019 2018	Missouri Western State University Chairperson, Department of Teacher Education Associate Professor, Department of Teacher Education Assistant Dean, College of Professional Studies
2014 - 2019	Concordia University – Portland Online Adjunct Instructor in Masters and Doctoral Programs Dissertation Advisor for Ph.D. Candidates
2011 - 2014 2011 - 2014 2003 - 2014	Indiana Wesleyan University Director of Online M.Ed. Program Administrative Faculty in the School of Educational Leadership Adjunct Faculty in the School of Educational Leadership

2006 - 2011	Brownsburg Community School Corporation Curriculum Director and Assistant Superintendent for Student Learning
2002 - 2006 2004 - 2005	Union County/College Corner Joint School District Assistant Superintendent for Curriculum and Instruction Elementary Principal
2000 – 2002	North Putnam High School Assistant Principal
1990 - 2000	Triton Central High School English Teacher
1989 - 1990	Howe High School English Teacher

TEACHING

Missouri Western State University

Elementary Social Studies Methods (face-to-face)

Introduction to Educational Research (online/graduate)

Introduction to Educational Statistics (online/graduate)

Educational Psychology (online and face-to-face)

Classroom Behavior Management (online)

Introduction to Education (online and face-to-face)

Learning & the Brain: The Directives of Educational and Brain Research for Improved Cognitive Development (face-to-face)

Concordia University – Portland

Educational Research (online/graduate)

Educational Technology (online/graduate)

Educational Leadership (online/graduate)

Indiana Wesleyan University

Educational Leadership (graduate)

Applied Educational Research (online/graduate)

Leading for Instructional Improvement (graduate)

Curriculum: Design and Development (graduate)

Personal Attributes and Leadership (online/graduate)

Educational Leadership (graduate)

Instructional Improvement (graduate)

Student Assessment (graduate)

Curriculum: Design and Development (graduate)

GRANTS

2019 - 2020 Career and Technical Education Readiness Grant 2018 - 2019 Amounts: \$24,000 in 2018 & \$30,000 in 2019

Funding agency: Missouri Department of Elementary and Secondary

Education

Description: provided funding for equipment for the improved training of pre-

service nurses.

2013 - 2014 Personality-Based Instructional Differentiation

Amount: \$500

Funding agency: John Wesley Honors College of Indiana Wesleyan

University

Description: provided funding for original quantitative research into the use of

personality typing to simplify the process of differentiated instruction.

2010 - 2011 Principal Evaluations of New Teachers

Amount: \$500

Funding agency: Association of Teacher Educators - Indiana

Description: provided funding for original quantitative and qualitative research into principal evaluations of the new teachers they had hired.

2006 - 2011 Educational Support and Assistance

Amount: varied annually, approximately \$100,000

Funding agency: Title I - United States Federal Government

Description: provided funding for educational support for students in poverty.

2002 – 2011 Educational Support and Assistance for Highly Able Students

Amount: varied annually, approximately \$15,000

Funding agency: Indiana State Department of Education

Description: provided funding for educational support for gifted students.

BOOK AND BOOK CHAPTERS

Shepherd, D. (2020, under contract, completed and submitted for anticipated publication). Students of Trauma: A Handbook for Classroom Teaching in an Environment of Suffering. Bern, Switzerland: Peter Lang International Academic Publishers.

Shepherd, D. (2013). The use of instructional visuals in Jesus' teaching and in yours. In Been-Tweedell, C. and Torok-Fleming, C. (Eds.), *Best practices in the integration of faith and learning for adult and online learners*, 2nd edition (pp. 77-84). Columbus, IN: Sue Breeding, Publisher.

Shepherd, D. (2012). Introduction. In A. Decker (Ed.), *A collection of case studies in biblical leadership: A devotional book for teachers* (pp. 1-5). Boston, MA: Pearson.

Shepherd, D. (2012). Introduction. In *Whiteboard wisdom: Words for your exceptional journey* (pp. v-vii). Boston, MA: Pearson.

JOURNAL ARTICLES (★-refereed)

- Shepherd, D. (2019). Teaching About American Slavery and Its Connections to Christianity and the Bible. *Social Studies Research and Practice*. 14(2): https://doi.org/10.1108/SSRP-04-2019-0021.★
- Shepherd, D. and Yeon, S. (2019). Teacher leadership in English language learning: A paradigm for educational influence in a field with unique needs. *International Leadership Journal*. 11(1), 120-130.★
- Yeon, S. and Shepherd, D. (2019). Six principles that guide you to instruct brain-friendly lessons. *Dialog on Language Instruction*. 29(1), 1-8.★
- Shepherd, D. (2019). How the example of history's greatest teachers can benefit today's teachers. *National Social Science Journal*. 52(2), 68-75.★
- Shepherd, D. and Devers, C. (2017). Principal perceptions of new teacher effectiveness. *Journal of Education*. 197(2), 37-48.★
- Shepherd, D. (2017). Using the example of historical leaders to foster leadership in students. *National Social Science Journal*. 49(1), 50-55.★
- Shepherd, D. (2016). How followers determine the character and care of their assigned leaders:
 A quantitative study from the field of education. *International Leadership Journal*, 8(3), 83-100.★
- Shepherd, D. (2012). Coaches and directors: Learn from the most influential. *Leadership Excellence*, 15.
- Shepherd, D. (2011). The Franken-leader activity: Students' impressions of the primary characteristics of good leaders. *International Leadership Journal*, 3(3), 46-54. ★

PEER REVIEWED/REFEREED CONFERENCE PRESENTATIONS

- Shepherd, D. (2019, July). *Teaching the History of Conflicting Responses to Biblical Consideration of American Slavery*. 2nd Annual Carter Center for K-12 Black History Education Conference, Columbia, Missouri.
- Shepherd, D. (2019, June). Leaders Who Make a Difference: Expanding Your Influence in Technology Education. International Society for Technology in Education (ISTE), Philadelphia, Pennsylvania.

- Shepherd, D. (2018, October). How the Example of History's Greatest Teachers Can Benefit Today's Teachers. Critical Issues in Education Seminar, Kansas City, Missouri.
- Shepherd, D. and Yeon, S. (2018, July). *Reaching Potential in Language Teaching: Leadership, Relationship, and Your Organization*. Korean Association of Teachers of English Annual Conference, Seoul, South Korea.
- Shepherd, D. (2018, July). *Teaching Made Easy: Practical Lessons from Educational Research for ELTs.* Korean Association of Teachers of English Annual Conference, Seoul, South Korea.
- Shepherd, D. and Yeon, S. (2018, July). *The Power of Relational Teaching: Helping Them Learn by Showing You Care*. Korean Association of Teachers of English Annual Conference, Seoul, South Korea.
- Shepherd, D. (2018, March). The Positive Impact of Student Teaching Experiences on Student Preparation and Excitement for Teaching as a Career. Conference on Applied Learning in Higher Education, Wilmington, North Carolina.
- Shepherd, D. (2018, March). *Impact of Field Experiences/Professor Clothing Preferences*.

 Missouri Association of Colleges of Teacher Education Annual Conference, Columbia, Missouri.
- Shepherd, D. (2018, February). *Training Pre-Service Teachers to Work with Students in Trauma*. American Association of Colleges of Teacher Education National Conference, Baltimore, Maryland.
- Shepherd, D. (2017, October). A Key to School Success: A Research-Based Pathway to Improved Student-Teacher Relationships. National Network for Educational Renewal, St. Louis, Missouri.
- Shepherd, D. (2017, October). What Principals Want Policy Makers to Know About Teacher Education. National Network for Educational Renewal, St. Louis, Missouri.
- Shepherd, D. (2017, July). How the Example of History's Greatest Teachers Can Benefit Today's Teachers. National Social Science Conference, Los Angeles, California.
- Shepherd, D. and Yeon, S. (2017, March). *Reaching TESOL's Potential: Leadership, Relationship, and Your Organization*. Teaching English to Speakers of Other Languages International Conference, Seattle, Washington.
- Shepherd, D. (2016, August). *Using the Example of Historical Leaders to Foster Leadership in Students*. National Social Science Association Summer Seminar, Denver, Colorado.

- Shepherd, D. (2016, March). Graduate Students' Evaluation of the Character and Caring of Their Instructors. Missouri Accreditation Council for Teacher Education Spring Conference, Lake of the Ozarks, Missouri.
- Shepherd, D. (2016, March). Graduate Students' Evaluation of the Character and Caring of Their Instructors. Council for the Accreditation of Educator Preparation Spring Conference, San Diego, California.
- Shepherd, D. (2014, March). *Principal evaluations of new teachers they've hired*. Missouri Association of Colleges of Teacher Education Fall Conference, Columbia, MO.
- Shepherd, D. (2013, November). The hall of fame of famous gifted students from history: Who they were, what they accomplished, and how they overcame. Paper presented at the National Association for Gifted Students Annual Conference, Indianapolis, IN.
- Shepherd, D. and Freemyer, J. (2013, October). Evaluations of new teacher effectiveness by the principals who hired them: Implications for urban, rural, and suburban schools. Paper presented at the American Association for Teaching and Curriculum Conference, Chicago, IL.
- Shepherd, D. (2013, June). Jesus' ethical development of His disciples: Foundations for curriculum and instruction in character education. Paper presented at the Olbricht Christian Scholars Conference, Lipscomb University, Nashville, TN.
- Shepherd, D. (2012, August). The intentional use of personality types to improve online instruction: Improving instructional effectiveness through individualized online interactions. In Proceedings of *Annual International Conference Proceedings: Education & E-Learning* (pp. 27-31). Singapore: Global Science & Technology Forum.
- Shepherd, D. (2012, March). *Students' impressions of instructor faith*. Paper presented at the Midwest Scholars Conference. Indianapolis, IN.
- Shepherd, D. (2011, June). *Students' impressions of instructor faith*. Invited presentation at the National Invitational Conference on Education and Learning, Nashville, TN.
- Shepherd, D. (2011, June). *The Frankenleader activity: students' impressions of the primary characteristics of good leaders.* Invited presentation at the National Invitational Conference on Education and Learning, Nashville, TN.
- Shepherd, D. (2011). How would Jesus teach? The pedagogy of the God-man and modern educational research. In Proceedings of *Forum for Christian Teacher Educators: What Role Does Christian Higher Education Play in the Changing Landscape of Education?* (pp. 95-106). Colorado Springs, CO: Association of Christian Schools International.

Shepherd, D. (2011, May). How would Jesus teach? The pedagogy of the God-man and modern educational research. Presentation at the Forum for Christian Teacher Educators. Colorado Springs, CO.

OTHER CONFERENCE PRESENTATIONS

- Shepherd, D. (2017, April). *Educational Approaches Beneficial to Victims of Trauma*. Missouri Western State University Child Abuse Conference, St. Joseph, Missouri.
- Shepherd, D. (2016, April). *Educational Approaches Beneficial to Victims of Trauma*. Missouri Western State University Child Abuse Conference, St. Joseph, Missouri.
- Shepherd, D. (2012, November). *The Frankenleader activity: Our innate understanding of effective leadership principles*. Invited presentation at the International Christian Educators Conference, Chiang Mai, Thailand.
- Shepherd, D. (2012, November). How would Jesus teach: Vital connections between modern educational research and the pedagogy of the God-man. Invited presentation at the International Christian Educators Conference, Chiang Mai, Thailand.
- Shepherd, D. (2012, November). *Using personality types to differentiate instruction*. Invited presentation at the Invited presentation at the International Christian Educators Conference, Chiang Mai, Thailand.
- Shepherd, D. (2012, October). *Effectiveness of Indiana's new and limited experience teachers according to their principals*. Invited presentation at Association of Teacher Educators, Nashville, IN.
- Shepherd, D. (2012, July). *American culture and worldview: A course for international students*. Invited presentation at the Wheaton Academy Summer English Institute, Marion, IN.
- Shepherd, D. (2011, November). *How would Jesus teach? The pedagogy of the God-man*. Presentation at the Northeast Ohio Education Association Professional Development Day, Independence, OH.
- Shepherd, D. (2011, November). *Using personality types to differentiate instruction*. Presentation at the Northeast Ohio Education Association Professional Development Day, Independence, OH.
- Shepherd, D. (2011, October). *School administrators: Changes in Indiana educational system*. Invited panel (chair) at the Association of Teacher Educators, Nashville, IN.
- Shepherd, D. (2011, July). How do you develop teacher leaders? A practical and comprehensive academic plan. Presentation at the Learning Forward (National Staff Development Council) Summer National Conference, Indianapolis, IN.

- Shepherd, D. (2011, March). *Jesus' pedagogy and modern educational research*. Presentation at the Ohio Christian Educators Association Christian Ministries Conference. Akron, OH.
- Shepherd, D. (2009, September). *NCA district-wide accreditation discussion*. Invited panel at the Indiana Association of Public School Superintendent's Conference. Indianapolis, IN.
- Shepherd, D. (2007, September). A practical approach to the NCA district-wide accreditation model. Presentation at the Indiana Fall NCA Conference. Indianapolis, IN.
- Shepherd, D. (2003, March). *Time and stress management for teachers*. Presentation at the West Central Ohio Teacher Training Program, Brookville, OH.
- Shepherd, D. (2000, September). *Preparing and developing teacher training programs*. Presentation at the Indiana Association of School Principals Spring Conference, Indianapolis, IN.

KEYNOTE ADDRESSES AND INVITED PRESENTATIONS

- Shepherd, D. (2015, August). *Multiple Presentations*. Keynote presentations at the International School. Tegucigulpa, Honduras.
- Shepherd, D. (2013, November). *The teacher's possible impact*. Keynote presentation at the International Christian Educator Conference Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *Research-based instructional approaches*. Keynote presentation at the International Christian Educator Conference Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *Basic leadership principles*. Invited presentation at the International Christian Educator Conference Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *Personality type differentiated instruction*. Invited presentation at the International Christian Educator Conference Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *The need for relationships in teaching*. Invited presentation at the International Christian Educator Conference Latin America. Bogota, Colombia.
- Shepherd, D. (2013, October). *The teacher's possible impact*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2013, October). *Research-based instructional approaches*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2013, October). *Basic leadership principles*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.

- Shepherd, D. (2013, October). *Personality type differentiated instruction*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2013, October). *The need for relationships in teaching*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2011, September). *How would Jesus teach? Improving your instruction by following the example of the master teacher*. Keynote presentation at the College of Adult and Professional Studies Faculty Retreat, Nashville, IN.

PRESS AND MEDIA COVERAGE

- Shepherd, D. (2005, March 20). Does anybody really know what time it is? *Hoosier Times*, p D4.
- Shepherd, D. (2005, March 6). Small town has a corner on confusion. *Dayton Daily News*, pp. E1, E4.
- Shepherd, D. (1994, November 19). English teacher adjusts lessons. *The Shelbyville News*, pp. 1, 6.

WORKSHOPS

- Shepherd, D. (2013, December). *The new master of education program*. Workshop presented at Indiana Wesleyan University, Marion, IN.
- Shepherd, D. (2010, March). *Everyday Math elementary instructional model*. Workshop presented at Brownsburg Community Schools, Brownsburg, IN.
- Shepherd, D. (2007, October). *The North Central Association accreditation model*. Workshop presented at Brownsburg Community Schools, Brownsburg, IN.
- Shepherd, D. (2004, October). *Time and stress management for teachers*. Workshop presented at Union County Schools, Liberty, IN.
- Shepherd, D. (2000, April). *Standards-based instruction*. Workshop presented at North Putnam High School, Bainbridge, IN.
- Shepherd, D. (1999, August). *Teaching in the block schedule*. Workshop presented at Triton Central High School, Fairland, IN.

ACADEMIC HONORS

2014 Indiana Wesleyan University Principium Faculty Lecture Series: "The Impact on Student Academic Achievement of Using Personality Types to Differentiate Instruction in P-12 Classroom Teaching"

2005	Ball State University Graduate School: Dean's Citation for Academic
	Excellence
1996	National Endowment for the Humanities Summer Seminar: The Poetry of
	Wordsworth and Keats
1994	National Endowment for the Humanities Summer Seminar: The Shape and
	Message of the Psalms
1988	Cedarville University, Graduate, Magna Cum Laude

SERVICE

2019	Speaker, US Senator Roy Blunt Literacy Awards
2019	Speaker, Winter Commencement, Missouri Western State University
2018-2019	Co-Chair, Missouri Western State University Center for Teaching and
	Learning Planning Committee
2016 - 2019	Member, Missouri Western State University Faculty Senate
2016	Speaker, 11 th Annual Early Care and Education Quality Celebration, St. Joseph
2016	Member, Early Childhood Workforce Development, Kansas City
2015 - 2016	Member, Missouri Western State University Education Department Search
	Committees for Special Education, Math Education, and Literacy Education
2015 - 2017	Member, Missouri Western State University Child Abuse Conference
	Planning Committee
2014 - 2017	Chair, Missouri Western State University Educational Leadership Team
2014 - 2017	Chair, Missouri Western State University Teacher Education Advisory Board
2014 - 2017	Chair, Missouri Western State University Educational Leadership Team
2014 - 2015	Member, Missouri Western State University Associate Provost Search
	Committee
2012 - 2014	Member, Indiana Wesleyan University College of Adult and Professional
	Studies Student Retention Committee
2011 - 2013	Chair, Indiana Wesleyan University College of Adult and Professional Studies
	Faculty Retreat Planning Committee
2009	Chair, Brownsburg Community Schools Community H1N1 Vaccination
	Preparation
2006 - 2008	Chair, Brownsburg Community Schools North Central Association District-
	Wide Accreditation Committee
2004 - 2005	Chair, College Corner Elementary School Improvement Committee
1998 - 1999	Chair, Triton Central English Department Block Scheduling Planning and
	Preparation Committee

PROFESSIONAL AFFILIATIONS

2014 - 2019	Missouri Association of Colleges of Teacher Education
2015 - 2018	National Social Science Association
2013 - 2014	Indiana Association of School Principals
2011 - 2013	Association of Teacher Educators (Indiana and national)
2010 - 2011	Learning Forward (National Staff Development Council)

2006 - 2011	Indiana Association of School Superintendents
2006 - 2011	National Association for Gifted Children
2000 - 2002	Indiana Association of School Principals
1998 - 2011	Indiana Association for the Gifted