

# Missouri Western State University • College of Professional Studies

Adrienne Johnson • Education Department • 111 Murphy Hall • St. Joseph, MO 64507

Tel: 816-271-4303 • Email: [ajohnson76@missouriwestern.edu](mailto:ajohnson76@missouriwestern.edu)

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## EDUCATION

- 2010-2015 M.A./Ph.D. Program in Linguistics (GPA 4.0)  
Major area: Second Language Processing and Individual Differences  
Minor area: First (Child) Language Acquisition and Processing  
University of Kansas, Lawrence, Kansas  
Dissertation: “Individual differences in predictive processing: Evidence from subject filled gap effects in native and non-native speakers of English”  
M.A. Thesis: “Processing of wh-movement in second language learners”
- 2007-2009 Bilingual Teaching Certification (24 graduate credit hours, GPA 3.94)  
Aquinas College, Grand Rapids, Michigan
- 2003-2005 Master’s: Education (GPA 3.91)  
Concentrations: Curriculum and Instruction, Urban Education  
Thesis Capstone: “Integrating Standards Based Unit Plans into the Science Curriculum”  
National Louis University, Chicago, Illinois
- 1998-2002 Bachelor of Arts: Psychology, Spanish (GPA 3.96)  
Minors: Leadership, Business  
Thesis Title: “The Effects of Intellectual Helplessness on Tasks of Creativity.”  
*Summa Cum Laude, graduation with Honors*  
University of Denver, Denver, Colorado

## SPECIALTIES

*K-12 and Higher Education:* Teacher preparation, young learners, summer camps, English for academic purposes, standards-driven planning, data-based intervention, ESL/bilingual programming

*Linguistics:* First and second language acquisition, processing, individual differences, neurolinguistics

## CERTIFICATIONS AND SPECIALTIES

State of Missouri Teaching Professional Certificate: Elementary Education, grades 1-6

- Additional Certifications: Spanish K-9, English Speakers of Other Languages K-12

State of Michigan Teaching Professional Certificate: Elementary Education, grades K to 8

- Extensive literacy professional development in Reading First research based teaching strategies
- Passed Illinois and Michigan bilingual exams

State of Illinois Teaching Certificate (expired): Elementary Education, grades K to 9

- Student teaching in Compton, Los Angeles with coursework focused on best practice teaching to reach significant gains in achievement in inner-city, under resourced and low performing schools

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Bilingual Endorsement with ESL training through Aquinas College (Grand Rapids, Michigan)  
Extensive coursework in ESL and dual language immersion education through National Louis University and the Illinois Resource Center (Chicago, IL)

Trained in Cognitive Coaching, Center for Cognitive Coaching, 2008-2009 (Grand Rapids, MI)

- Skilled in mediating thinking to encourage an individual's self-reflection in order to increase the person's sense of efficacy and autonomy, especially in terms of professional development

Certified Conflict Mediator, Center for Conflict Resolution (Chicago, Illinois)

- Trained in both long and short model mediation, with additional training in landlord-tenant, victim-offender, family and juvenile disputes
- Selected to serve as a Center-sponsored mediator

## EMPLOYMENT AND POSITIONS HELD

Assistant Professor	Fall 2015-present
Instructor	Fall 2013-Summer 2015
Missouri Western State University	St. Joseph, Missouri

- Undergraduate courses (Face-to-face and blended): Introduction to Education; English language learner certification courses, multi-culturalism
- Graduate courses (Distance/on-line): Second Language Acquisition, Language & Culture, Assessment, Policy & Curriculum Design, Methods & Materials, Practicum, Linguistics

Adjunct Instructor	Spring 2016
Webster University	Kansas City, Missouri

- Graduate course in TESL curriculum design (intensive 8-week, face-to-face delivery)

Graduate Teaching Assistant	Fall 2010-Spring 2011
University of Kansas	Lawrence, Kansas

- Led discussion sections designed to reinforce and enhance student learning in introductory linguistics course with high enrollment (100 students)
- Assisted in revision of course assignments, exams and other materials
- Responsible for grading and communication with students, including offering office hours

Teach for America Corps Member Advisor	Summer 2010
Chicago Public Schools/Teach for America	Chicago, Illinois

- Responsible for mentoring, supervising and advising new teachers in initial field experience
- Provided professional development in standards based lesson and unit planning, effective execution and investment strategies
- Guided teachers in analysis of student data to ensure that students achieved significant academic gains in summer school

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- Designed individual growth plans for teachers to ensure they received the skills and knowledge in the field experience which were necessary to realize the ambitious student academic growth goals established by TFA in the teachers' placement regions, during the academic year

Bilingual and Elementary Literacy Specialist (2007-2010), Teacher (2006-2007)

Lincoln International Studies Elementary

Kalamazoo, Michigan

- Developed and facilitated staff professional development in bilingual, ESL and dual language programs, as well as elementary English literacy instruction at school and district level
- Successfully assisted teachers in implementing differentiated, data-based instruction in their classrooms, as well as implementing reading interventions in both English and Spanish
- Successfully implemented the district's first Professional Learning Community (PLC)
- Managed a corps of parent volunteers and paraprofessional staff of 10 people, including all hiring, scheduling, and professional development activities
- Designed district curriculum for 5<sup>th</sup> and 6<sup>th</sup> grade English language arts program, as well as mapped the Spanish/English language allocation for the dual language/bilingual program
- Instructed 3<sup>rd</sup> grade students in dual language program (50% English and 50% Spanish), teaching all content areas with emphasis on research based strategies of literacy, dual language, math, science and writing curriculum
- Significantly raised literacy scores in classroom in first year, average of over 1.5 years of growth in one year
- Facilitated fundraising of nearly \$10,000 as the teacher leader for Hands Across the Border (exchange program that brings 6<sup>th</sup> grade students to Mexico for a week, then hosts students from Mexico in the United States) and chaperoned students on their international trips

Teacher for Teach for America

2003-2006

Kanoon Magnet School, Chicago Public Schools

Chicago, Illinois

- Instructed 7th and 8th grade ESL/bilingual students in language arts, science, social studies and Spanish, with emphasis on differentiated instruction and mastery of content areas
- Raised language arts/literacy scores in homeroom an average of three grade levels in two years
- Assisted in design of a school-wide curriculum focused on standards based instruction
- Developed school wide program to address behavioral and discipline inconsistency problems
- School leadership team grade level chair
- Professional development facilitator in teacher-designed 'learning teams'
- After school program teacher and sports coach

Lead Instructor

Summer 2005

Fulbright English Summer Camp

Chuncheon, South Korea

- Assisted in curriculum design and implementation of first annual Fulbright Summer Camp
- Mentored and advised incoming Fulbright Scholars/Teachers in instructional methods
- Taught and led multi-level ESL immersion classes and activities

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Teacher as a 2002 Fulbright Scholar, English Teaching Assistant    2002-2003  
Miho Middle School    Cheongwon-gun, South Korea

- Instructed conversational ESL classes for low to high level Korean public school students
- Conducted informal research on Korean and American relations
- Received intensive culture and language training in a year-long homestay experience

Internship    3/00-5/00, 9/00-8/01, 1/02-6/02  
Daniels Fund    Denver, Colorado

- Program Development: assisted in research, development and report writing for intern program, grants program, expansion initiative and evaluation initiative
- Scholarship Program: assisted in research, scholarship development and selection
- Served as a staff leader and resident assistant for summer workshop and intern training

Leadership Internship    Summer 2000  
El Pomar Foundation    Colorado Springs, Colorado

- Professional development classes: public speaking, grant making, investing, leadership
- Awards program: Assisted in video shoots, helped design 2000 brochure

## LANGUAGES AND CULTURAL EXPERIENCES

Spanish    High intermediate to advanced proficiency

- Graduate level Spanish literature course at Western Michigan University
- Advanced Spanish classes at Universal, Cuernavaca, Mexico
- Advanced Spanish classes at Cultural Institute of Oaxaca, Mexico
- Advanced Spanish classes at the University of Granada, Spain

Korean    Intermediate proficiency

- Beginning and intermediate classes through Fulbright and University of Kansas

German    Beginning

- Beginning courses at University of Denver, Colorado
- Low-intermediate courses at Goethe Institute, Chicago, Illinois

Mandarin    Beginning

- Informal classes at Kalamazoo Community Chinese School, Michigan

Independent travel in Western Europe, Czech Republic, South Korea, India, Thailand, Mexico, Greece, Egypt, Israel, Turkey, and Cyprus

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## RESEARCH PUBLICATIONS OR IN PREPARATION FOR PUBLICATION

**Johnson, A.** & U. Minai. (accepted). "Children's knowledge of structure-dependent semantic interactions between logical words." *Language Acquisition: A Journal of Developmental Linguistics*.

Gabriele, A., Fiorentino, R., & **Johnson, A.** (2015). "Attentional control and prediction in native and non-native speakers." *Linguistic Approaches to Bilingualism*, 5(4), 470-475.

**Johnson, A.** (2015). "Individual differences in predictive processing: Evidence from subject filled gap effects in native and non-native speakers of English" Proquest Publication of Dissertation at University of Kansas.

**Johnson, A.**, Fiorentino, R., & Gabriele, A. (under review). "Syntactic constraints and individual differences in native and non-native processing of wh-movement." *Frontiers in Psychology, Language Sciences*.

**Johnson, A.** (2012). "Processing of Wh-Movement in Second Language Learners." Proquest Publication of M.A. Thesis at University of Kansas.

## OTHER RESEARCH EXPERIENCE

2014 Prediction versus integration study (ERP)-*in progress*

2002 Senior Honors Thesis "The Effects of Intellectual Helplessness on Tasks of Creativity."

2002 Psychology Honors Research Program "Association between Attachment and Self-Esteem."

2001 International Service and Research Fellowship "International Variances in Perceptions of Community Service."

## GRADUATE CAPSTONE COMMITTEES

In-progress Evan, Ross. TESOL M.A.S. student. Capstone Research. *Committee Chair*.

In-progress Hughes, Donnie. TESOL M.A.S. student. Capstone Research. Committee member.

2015 Mires, Annie. "Correlation of specials teachers' attitudes with reported use of modifications." Capstone Research. *Committee Chair*.

2015 Onie Abdush-Shakir Bever, Zara, "Educational practices from the perspectives of Francophone West African English language learners." Capstone Research. *Committee Chair*.

2015 Caan, Rachel. "Implementation of structured work systems across classrooms in Kingston, Jamaica." Capstone Internship. Committee Member.

2015 Crawford, Rebecca Lynn. "Writing strategies in the second language classroom." Capstone Research. Committee Member.

2015 Adkins, Ian, "Compulsory Participation and Its Effect on Foreign Language Anxiety: A Quantitative Study of a Rural, Mixed-Gender, Middle School in South Korea." Capstone Research. *Committee Chair*.

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- 2014 Nagle, Wendy, "The Effects of Targeted Professional Development on Elementary Teachers and English Language Learners." Capstone Research. *Committee Chair*.
- 2014 Hart, Elizabeth. "An examination of training and job satisfaction among Special Education paraprofessionals." Capstone Research. Committee Member.
- 2014 Weidmaier, Laura, "English Language Learners in the Mainstream Classroom." Capstone Internship. Committee Member.
- 2014 Doolan, Peggy, "Classroom Teacher Preparation: Are they prepared for ELL students?" Capstone Research. Committee Member.
- 2014 Bruner, William. "Does SIOP impact EOC history testing scores? A look at the numbers." Capstone Research. Committee Member.
- 2013 Carlin, Eric. "The effectiveness of the four-square vocabulary method on the reading level and comprehension of native English speakers and English language learners." Capstone Research. *Committee Chair*.
- 2013 Hajeer, Ronda. "A survey of learning goals in an adult ESL program." Capstone Research. Committee Member.

### CONFERENCES AND PROFESSIONAL PRESENTATIONS (1ST AUTHOR UNLESS OTHERWISE INDICATED)

- March 2016 \*\*"Individual differences in predictive processing: Evidence from subject filled-gap effects in native and non-native speakers of English." Presentation, CUNY Conference on Human Sentence Processing. With R. Fiorentino, and A. Gabriele. Gainesville, FL.
- Oct 2015 \*\*"Predictive Sentence Processing: Evidence from wh-dependencies in native and non-native speakers of English." Presentation, Second Language Research Forum. With R. Fiorentino, and A. Gabriele. Atlanta, GA.
- Nov 2015 \*Vogt-Woodin, A., **Johnson, A.** & Minai, U. \*\*"Preschool children's sensitivity to non-local structural dependencies between logical words." Presentation, Boston University Conference on Language Development. Boston, Massachusetts.
- Oct 2015 \*Covey, L., Coughlin, C., Martinez-Garcia, M., **Johnson, A.**, Yang, X., Siew, C., Major, T., & R. Fiorentino. "An ERP investigation of the role of prediction and individual differences in semantic priming." Society for the Neurobiology of Language Annual Meeting.
- June 2015 \*\*"Combatting Myths: Using research and the native language to improve K-12 ELL programming." Cambio de Colores. Kansas City, MO.
- 2014 "English as a Foreign Language Unit Planning." English Teaching Assistant Training. Fulbright, Goesan, South Korea.

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- 2014 "English Language Learning & Teaching." Camp Fulbright Training. Fulbright, Goesan, South Korea.
- 2014 \*"Children's Knowledge of structural dependency in the semantic interaction of logical words." 13th Annual International Congress for the Study of Child Language. With U. Minai. Amsterdam, The Netherlands.
- 2014 "Teaching Learners with Exceptional Needs: ESL and Special Education." Invited Panelist, Teach for America Mini-Conference. Kansas City, MO.
- 2014 \*"Science Instruction in the ELL Classroom." Presentation, Missouri Migrant Education and English Language Learning Conference. Kansas City, MO.
- 2013 \*"An examination of syntactic constraints and the role of individual differences in native and non-native processing of wh-movement." Poster, Boston University Conference on Language Development. With R. Fiorentino, and A. Gabriele. Boston, Massachusetts.
- 2013 "Trends in K-12 Education: Opportunities for Growth, Change and Celebration." Presentation with Nicholson-Dykstra, S. 75<sup>th</sup> Anniversary Boettcher Scholar Summit. Denver, Colorado.
- 2013 \*"Syntactic constraints in the processing of wh-movement by L2 learners." Poster, CUNY Human Sentence Processing Conference. With A. Canales, A. Gabriele, and R. Fiorentino. Columbia, South Carolina.
- 2013 "Processing of wh-movement in second language learners." Poster, Graduate Student Research Competition. With A. Gabriele, and R. Fiorentino. University of Kansas.
- 2012 Invited panel participant for a First Year Seminar course on Bilingualism (LING 177). University of Kansas. December 3, 2012.
- 2012 "Processing of wh-movement in second language learners." Child Language invited speaker. With A. Canales, A. Gabriele, and R. Fiorentino. University of Kansas.
- 2008 Blyth-Warren, J. & **Johnson, A.** \*"Sharing International Learning: Working Together to Understand Other Languages and Cultures". 12<sup>th</sup> Annual Institute: Service-Learning and Civic Engagement, Mount Pleasant, Michigan. February 7, 2008.
- 2006 \*"Working with Children in Mediation." Emerging Issues in Mediation Conference, Madison, Wisconsin.

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- 2005 “Effective Teaching Methods in a Korean ESL Classroom.” Fulbright Korea English Teaching Assistant Training, Chuncheon, South Korea.

### **HONORS AND ACADEMIC AWARDS**

- 2014 National Science Foundation East Asia & Pacific Summer Institute Grant to conduct dissertation research in South Korea. Funded by the National Science Foundation (United States) and the National Research Foundation (South Korea).
- 2014 Compass Award for “most influential professor” for an Alpha Chi National College Honor Society Inductee
- 2013 Student Travel Grant for CUNY 2013 Conference Presenters.
- 2013 University of Kansas KU Women 4 KU Women award.
- 2013 University of Kansas Graduate Scholarly Presentation Travel Fund.
- 2011- Summer 2011, Academic Years 2011-2013, U.S. Department of Education  
2013 Foreign Language Area Studies grant to study Korean language and culture.
- 2002 English Teaching Assistantship in South Korean public school, Korean language and culture training, research support, and living stipend. Funded by Fulbright.
- 2001 Phi Beta Kappa Junior Initiate; Ford Motor/Golden Key Honor Society’s Outstanding Junior

### **MEMBERSHIPS AND LEADERSHIP POSITIONS HELD**

- 2015-2016 Chair-Academic Standards and Regulations; member 2014-2015
- 2014-present Kappa Delta Pi – Educational Honor Society
- 2014-present Teacher Education Admissions and Retention member
- 2014-present TESOL International Member
- 2013-present MID-TESOL Member, Advocacy Committee member (2015)
- 2012-2013 KU Linguistic Department Student Representative
- 2011-2013 Elected Board Member for KU Hilltop Child Development Center
- 2001-present Phi Beta Kappa
- 2000-present Golden Key
- 2000-present Phi Sigma Iota - Foreign Language Honors
- 2000-present Phi Chi - Psychology Honors
- 2001 University Discipline Committee
- 2000-2002 University of Denver Programs Board, Films (35mm) Co-chair (2002)
- 2000-2002 Pioneer Ambassadors-Alumni Relations, Co-chair Master’s Week (2001)
- 2000-2002 Mortar Board Senior Honor Society, Alumni Officer (2001)



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1998-2002 Pioneer Leadership Program

1998-2001 University of Denver Club Sports – various leadership positions held

### COMMUNITY ACTIVITIES

- ELL advisor/consultant for Kansas City area charter school (2016-present)
- Missouri Dual Language Network (MODLAN) member (2014-present)
- New Teacher mentor for Teach for America Kansas City (2011-2012)
- Interviewer and recruitment volunteer for Teach for America applicants (2010-2013)
- Interviewer and recruitment volunteer for the University of Denver (2004-2013)
- Dual Language Planning Committee for Kalamazoo Public Schools (2007-2008)
- English writing tutor for two Chinese students at Albion College (December 2007-May 2008)