### Lesson Plan

**Focus:** concept and skills to emphasize

**Materials/Equipment:**
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**National Standard(s) Achieved:**
- Singing, alone and with others, a varied repertoire of music
- Performing on instruments, alone and with others, a varied repertoire of music
- Improvising melodies, variations and accompaniments
- Composing and arranging music within specific guidelines
- Reading and notating music
- Listening to, analyzing, and describing music
- Evaluating music and music performances

**Bloom's Taxonomy**
- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

**Differentiated Learning**
- Auditory
- Visual/Spatial
- Kinesthetic
- Logical/Math
- Verbal/Linguistic
- Musical
- Naturalistic
- Interpersonal
- Intrapersonal

**Classroom Strategies**
- Technology *
- Writing/Reading *
- Charts/Graphs/Maps *
- Hands On /Multiple Problem Solving *

**Curriculum Correlation**

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**Objectives/Student Outcomes:**
1. 
2. 
3. 
4. 

**Anticipatory Set:**

**Procedures:**
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

**Reinforcement Activity:**

**Assessment:**

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**Grading Rubric**

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**Student Example**

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**Extra Teacher Notes**