IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P1783871

Fall Enrollment 2023-24

Institution: Missouri Western State University (178387)

User ID: P1783871

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is required this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- · Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- · Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- · Added FAQ regarding determining students' full- and part-time status
- · Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- · Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- · Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- · Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- O Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate	seeking		Total,	
Enrolled for <u>credit</u>		Non-first-tin			Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		students	
U.S. Nonresident	0	1	7	8	0	8	
<u>Hispanic/Latino</u>	0	0	9	9	0	9	
American Indian or Alaska Native	4	1	5	10	0	10	
Asian	3	0	7	10	0	10	
Black or African American	57	6	84	147	2	149	
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1	
White	128	45	357	530	13	543	
Two or more races	22	6	50	78	2	80	
Race and ethnicity unknown	17	3	19	39	0	39	
Total men	231	62	539	832	17	849	
Total men prior year	246	85	596	927	24	951	

Women

omen						
		<u>D</u>	egree/certificate		Total, <u>Full-time</u> <u>undergraduate</u>	
Enrolled for <u>credit</u>	First-time			Total degree/certificate-seeking		
		<u>Transfer-in</u>	Returning			students
U.S. Nonresident	0	2	17	19	0	1
<u>Hispanic/Latino</u>	2	2	19	23	0	2
American Indian or Alaska Native	4	2	10	16	1	1
<u>Asian</u>	9	1	20	30	0	3
Black or African American	73	9	80	162	1	10
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	
<u>White</u>	201	55	600	856	14	8
Two or more races	33	6	56	95	1	
Race and ethnicity unknown	27	3	31	61	1	(
Total women	351	80	834	1,265	18	1,28
Total women prior year	317	80	966	1,363	23	1,38
Grand total (men+women)	582	142	1,373	2,097	35	2,13
Grand total (men+women) prior year	563	165	1,562	2,290	47	2,33

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate-	-seeking		Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non serumoute seeking	students	
U.S. Nonresident	0	0	1	1	2	3	
<u>Hispanic/Latino</u>	0	0	2	2	0	2	
American Indian or Alaska Native	0	0	1	1	11	12	
Asian	0	1	1	2	13	15	
Black or African American	2	0	8	10	13	23	
Native Hawaiian or Other Pacific Islander	0	0	0	0	3	3	
White	5	7	64	76	316	392	
Two or more races	0	4	4	8	36	44	
Race and ethnicity unknown	0	1	1	2	51	53	
Total men	7	13	82	102	445	547	
Total men prior year	11	11	106	128	391	519	

Women

omen							
		<u>D</u>	egree/certificate		Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fii Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
U.S. Nonresident	0	0	2	2	2	4	
<u>Hispanic/Latino</u>	0	0	6	6	0	6	
American Indian or Alaska Native	0	0	1	1	17	18	
Asian	0	0	0	0	12	12	
Black or African American	0	3	9	12	43	55	
Native Hawaiian or Other Pacific Islander	0	0	1	1	3	4	
White	9	13	117	139	519	658	
Two or more races	3	1	6	10	69	79	
Race and ethnicity unknown	1	0	1	2	87	89	
Total women	13	17	143	173	752	925	
Total women prior year	24	20	166	210	775	985	
Grand total (men+women)	20	30	225	275	1,197	1,472	
Grand total (men+women) prior year	35	31	272	338	1,166	1,504	

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

<u>Undergraduate</u> Students

Men

ine.	••							
Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students					
U.S. Nonresident	8	3	11					
Hispanic/Latino	9	2	11					
American Indian or Alaska Native	10	12	22					
Asian	10	15	25					
Black or African American	149	23	172					
Native Hawaiian or Other Pacific Islander	1	3	4					
White	543	392	935					
Two or more races	80	44	124					
Race and ethnicity unknown	39	53	92					
Total men	849	547	1,396					

Women

women	len							
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students					
U.S. Nonresident	19	4	23					
<u>Hispanic/Latino</u>	23	6	29					
American Indian or Alaska Native	17	18	35					
Asian	30	12	42					
Black or African American	163	55	218					
Native Hawaiian or Other Pacific Islander	3	4	7					
<u>White</u>	870	658	1,528					
Two or more races	96	79	175					
Race and ethnicity unknown	62	89	151					
Total women	1,283	925	2,208					
Grand Total (men+women)	2,132	1,472	3,604					

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	0	2
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	1	1
Asian	0	1	1
Black or African American	3	2	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	19	34	53
Two or more races	4	6	10
Race and ethnicity unknown	0	4	4
Total men	28	49	77
Total men prior year	6	63	69

Women

women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	3	0	3
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	0	1	1
Asian	0	3	3
Black or African American	3	11	14
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	29	78	107
Two or more races	1	4	5
Race and ethnicity unknown	1	1	2
Total women	☑ 38	98	136
Total women prior year	8	105	113
Crond total (man Illiamon)	66	147	213
Grand total (men+women)			
Grand total (men+women) prior year	14	168	182

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	10	3	13
Hispanic/Latino	9	3	12
American Indian or Alaska Native	10	13	23
Asian	10	16	26
Black or African American	152	25	177
Native Hawaiian or Other Pacific Islander	1	3	4
White	562	426	988
Two or more races	84	50	134
Race and ethnicity unknown	39	57	96
Total men	877	596	1,473

Women

men							
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students				
U.S. Nonresident	22	4	26				
Hispanic/Latino	24	6	30				
American Indian or Alaska Native	17	19	36				
Asian	30	15	45				
Black or African American	166	66	232				
Native Hawaiian or Other Pacific Islander	3	4	7				
White	899	736	1,635				
Two or more races	97	83	180				
Race and ethnicity unknown	63	90	153				
Total women	1,321	1,023	2,344				
Grand Total (men+women)	2,198	1,619	3,817				

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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Under	graduate students:
0	Yes
•	No, some cells will have a value of less than 5 students (do not report)
0	No, my institution does not collect data on another gender
Gradu	ate students:
0	Yes
•	No, some cells will have a value of less than 5 students (do not report)
0	No, my institution does not collect data on another gender
	total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided
catego	ories?

		Number of students			
		Undergraduate	e students	Graduate st	tudents
		Current Year	Prior year	Current Year	Prior year
Grand	I total	3,604	3,841	213	182
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	3,604	3,841	213	182

You may use the box below to provide additional context for the data you write all context notes using proper grammar (e.g., complete sentences with	·		
acronyms).	r punctuation) and common language tha	t can be easily understood by state	dents and parents (e.g., spen out

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Entermient de of the medications <u>entermination reporting date</u> of de of october 16, 2020							
	<u>Underg</u>	Graduate Students					
	Degree/certificate-seeking	<u>oradate otaaemo</u>					
1 Enrolled exclusively in distance education courses	198	20	101				
Enrolled in at least one but not all distance education courses	1,492	42	74				
Not enrolled in any distance education courses	682	1,170	38				
Total (Carried forward from part A)	2,372	1,232	213				

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should				
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out				
acronyms).				

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

	Underg	Graduate Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Gradate Stadents</u>	
Located in	МО	170	18	81
Located in the U.S. but not in	МО	26	1	20
Located in the U.S. but state/jurisdiction unknown		1	1	0
Located outside the U.S.		1	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward fro	m section above)	198	20	101

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	Full-time Underg	raduate Students
	Men	Women
Under 18	5	19
18-19	299	499
20-21	283	415
22-24	190	214
25-29	34	63
30-34	20	31
35-39	8	18
40-49	8	17
50-64	2	6
65 and over	0	0
Age unknown/unreported	0	1
Total full-time undergraduate students (Carried forward from part A)	849	1,283

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	377	660	
18-19	74	101	
20-21	15	27	
22-24	35	53	
25-29	16	26	
30-34	13	23	
35-39	7	13	
40-49	6	18	
50-64	2	3	
65 and over	1	1	
Age unknown/unreported	1	0	
Total part-time undergraduate students (Carried forward from part A)	547	925	

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Age	Full-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	0	1	
22-24	19	19	
25-29	7	3	
30-34	0	4	
35-39	2	4	
40-49	0	5	
50-64	0	2	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time graduate students (Carried forward from part A)	28	38	

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Age <u>Part-time</u> <u>Graduate Students</u>		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	0	1	
22-24	13	20	
25-29	17	20	
30-34	6	16	
35-39	6	11	
40-49	6	22	
50-64	1	7	
65 and over	0	1	
Age unknown/unreported	0	0	
Total part-time graduate students (Carried forward from part A)	49	98	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	582
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	602
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	172
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,232
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	900
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	1,674
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	35

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- . Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- . If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort	542		523	
E2a Exclusions from the Fall 2022 cohort	14		9	
E2b Inclusion to the Fall 2022 cohort	0		0	
E3 Adjusted Fall 2022 cohort (line E1- E2a + E2b)	528		514	
E4 Students from Fall 2022 cohort still enrolled as of Fall 2023	313		324	
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	59	%	63	%

E2a	Exclusions from the Fall 2022 cohort	14		9			
E2b	Inclusion to the Fall 2022 cohort	0		0			
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	528		514			
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	313		324			
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	59	%	63	%		
€ Tho	The notes below provide context for the data you've reported above and may be posted on the College Navigator website						

The notes below provide context for the data you've reported above and may be posted on the College Navigator website	College Navigator website.
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Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable		

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- . If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIM	PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6 Pa	art-time, first-time Fall 2022 bachelor's seeking cohort	34		33	
E7a <u>E</u>	Exclusions from the Fall 2022 cohort	0		2	
E7b In	nclusions to the Fall 2022 cohort	0		0	
E8 Ad	djusted Fall 2022 cohort (line E6 - E7a + E7b)	34		31	
E9 Stu	udents from Fall 2022 cohort still enrolled as of Fall 2023	6		9	
E10 Pa	art-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	18	%	29	%

E7a	Exclusions from the Fall 2022 cohort	0		2	
E7b	Inclusions to the Fall 2022 cohort	0		0	
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	34		31	
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	6		9	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	18	%	29	%
♠ The	notes below provide context for the data vou've reported above and may be posted on the College Navigator web-	site			

6.0	The notes below provide context for the dat	a voulve reported above and	d may be nected on the C	ollaga Navigator wahcita

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

	Not Applicable	
_		

User ID: P1783871

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

14 to 1

Student-to-faculty ratio prior year	1	/	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).			

User ID: P1783871

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Name:					
Email:						
How many staff from your	institution only were involved in the data o	collection and reporting pro-	cess of this survey component?			
	Number of Staff (including yourself)					
•	and others from your institution only spend ollecting data for state and other reporting	•	when responding to this survey compor	ent?		
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours		hours	hours	hours	
Other offices	hours		hours	hours	hours	

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Student Enrollment	
Total enrollment		3,817
	Undergraduate enrollment	3,604
	Graduate enrollment	213
Student-to-faculty I	atio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female (%)	61
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	99
American Indian or Alaska Native (%)	2
Asian (%)	2
Black or African American (%)	11
Hispanic/Latino (%)	1
Native Hawaiian or Pacific Islander (%)	0
White (%)	69
Two or More Races (%)	8
Race and ethnicity unknown (%)	7
U.S. Nonresident (%)	1

Undergraduate Student Characteristics	
Percent of all students who are female (%)	61
Percent of undergraduates who are full-time (%)	59
Percent of undergraduates who are transfer-in (%)	5
Percent of undergraduates who are enrolled exclusively in distance education courses (%)	6
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	99
American Indian or Alaska Native (%)	2
Asian (%)	2
Black or African American (%)	11
Hispanic/Latino (%)	1
Native Hawaiian or Pacific Islander (%)	0
White (%)	68
Two or More Races (%)	8
Race and ethnicity unknown (%)	7
U.S. Nonresident (%)	1

/30/24, 4:57 PM	IPEDS Data Collection System	
Percent of undergr	aduate students by age:	
	24 and under (%)	91
	25 and over (%)	9
	Age unknown (%)	0
Percent of first-tim	e degree/certificate seeking students by residence:	
	In state (%)	
	Out-of-state (%)	0
	Foreign countries (%)	0
	Residence unknown (%)	100
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	59
First-time, part-tim	e bachelor's seeking student fall-to-fall retention rate (%)	18

Graduation rat	e cohort as percent of total entering students (%)	35
	Graduate Student Characteristics	
Percent of gra	duate students who are female (%)	64
	duate students who are full-time (%)	31
	duate students who are enrolled exclusively in distance education courses (%)	47
<u> </u>	· · · · · · · · · · · · · · · · · · ·	
Percent of gra	duate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	%)	98
	American Indian or Alaska Native (%)	1
	Asian (%)	2
	Black or African American (%)	9
	Hispanic/Latino (%)	1
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	75
	Two or More Races (%)	7
	Race and ethnicity unknown (%)	3
U .S. Nonresid	ent (%)	2

User ID: P1783871

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Corrected last year.			