

Completion of UNV501 General Elective Service-Learning Credit

Thank you for serving the community. Martin Luther King, Jr., had this to say about service: *“Life’s most persistent and urgent question is: What are you doing for others?”* After serving, we hope you will understand and consider what Dr. King meant by that burning question.

To complete requirements for the course, UNV 501 Community Service Learning, choose at least two categories from among the following learning outcomes to reflect on and describe your experiences throughout the 40 hours of service you just completed. Include the name of the partner agencies and a description of the service provided.

For this assessment, be sure to address the following learning outcomes through the experiences you had throughout your service to the community. In addition to the orientation you completed at the beginning of this service learning credit, completing this assessment will be included as part of the five (5) hours of academic activities required for completion of the credit.

After successfully completing the orientation and 40 hours of community service, the following will need to be completed in order to receive credit for UNV501. This process applies to each credit earned.

- **Survey of Service Learning Experience**
 - This survey is to allow the student to reflect on their service and provide confirmation of their learning experience through volunteerism.
 - This will be sent via email and will be completed online
- **Reflection and Response**
 - This paper is to reflect and respond by describing the forty-hour (40) service experience.
 - Submit completed paper via email to: centerforservice@missouriwestern.edu with the subject line: **Reflection and Response, Last Name First Initial.**
 - Make sure name, date and UNV501 Reflection and Response are included in the paper on the first page as (well as in the footer if more than one page.)
 - Minimum 1500 word paper, no less than five (5) pages
 - Revisit the six learning outcomes for UNV501
 - Make sure the paper is tied to service experiences and at least three (3) of the learning outcomes, which can be found in the syllabus. The prompts below may be used to organize the essay around service experiences. Most importantly, make reference to the learning outcomes:

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- Awareness of Community
- Commitment to Service
- Sensitivity to Others
- Self-Awareness and Development
- Communication
- Leadership and Professional Skills
- **Awareness of Community** - In what way did your service change the community for the better? In what way did you change as a result of the service opportunities?
 - Identify community issues, needs, problems, strengths, and resources
 - Distinguish specific aspects and characteristics of community needs, issues, problems, strengths, and resources
- **Commitment to Service** - What was the most powerful impact service opportunities have provided? Provide examples from your experiences framed through the following learning outcomes.
 - Recognize the value of service
 - Recognize the value of social responsibility
 - Recognize potential barriers to a life-long commitment to service
 - Determine how to overcome potential barriers to a life-long commitment to service
- **Sensitivity to Others** - Share how service with a group or project that was focused on civic outreach (i.e. homelessness, food desert, underserved citizens, diversity, a specific cause or passion, etc.) changed your thinking, goals, intention.
 - Recognize the value of diversity within communities
 - Recognize how cultural differences influence experiences and worldviews
 - Respect and appreciate viewpoints which may counter your own
 - Demonstrate the ability to work with diverse populations
- **Self-Awareness and Development** - Discuss life skills you gained through service to the community. Describe those skills through experiences you had during service-learning opportunities.
 - Recognize personal strengths and areas in need of development
 - Demonstrate an improved sense of responsibility and confidence
 - Demonstrate an improved sense of self-worth and ability to make positive contributions and differences
 - Formulate more precise personal and professional life goals
 - Create personal and professional connections with other students, community members, professionals, and leaders
- **Communication** - Consider how communication was a part of service learning and discuss how communication enhanced your experiences.
 - Demonstrate the ability to communicate effectively through verbal, written, and digital means
 - Demonstrate the ability to gather and organize information
 - Demonstrate the ability to critically analyze and evaluate messages
 - Demonstrate the ability to relate well with others

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- Demonstrate the ability to collaborate with others
- Demonstrate the ability to work in teams
- **Leadership and Professional Skills**
 - How did this service learning opportunity connect and empower you to move forward with your major, chosen career, or long-term goals?
 - Describe how you connected to others and worked as a team throughout your service.
 - If you had an opportunity to lead during one of your service experiences, share what you learned and how you honed leadership skills.
 - Demonstrate the ability to solve problems
 - Demonstrate the ability to follow directions
 - Demonstrate the ability to take initiative
 - Demonstrate the ability to lead
 - Demonstrate the ability to follow through and complete tasks
 - Demonstrate the ability to organize and plan
 - Demonstrate the ability to be flexible and adaptable
 - Demonstrate the ability to apply technical skills and knowledge
- **Debriefing**
 - One-on-one conversation with the Director of Center for Service that will discuss the experiences about the process, review the Survey of Service Learning Experience and the review of the Reflection and Response paper.
 - Please call Center for Service @ 816-271-4100 or email centerforservice@missouriwestern.edu to schedule the debriefing once hours are complete and the survey and paper have been submitted.