Abstract

In this paper, the researcher examined the effects of child abuse on the victims for the purpose of identifying treatments and services, improving existing treatments and services, and increasing further research based on fathers as primary custodians to verify the studies on child abuse. The implications of the research are for people to move from trying to understand the effects of child abuse to using different beneficial methods of treatment for abused children.

Notes on the Abstract:

An abstract is a brief but thorough summary of the contents of the paper. Make sure it is accurate, self-contained, concise, and specific. The abstract is not indented and should not exceed the word limit set by your instructor. Refer to *APA Manual*, 2.04, for more information.
Child Abuse in the U.S. and Different Treatments

According to Childhelp USA (2005), nonsexual child abuse in the United States is reported every ten seconds; however, the frequency of abuse is actually estimated as three times higher than reported. Four children die per day due to abusive home environments (National child abuse statistics, 2005). To reduce the frequency of abuse, we as a society must be able to grasp the deep-rooted effects of child abuse and find empirically supported treatments for the victims. After tracing the causes, overall effects, and indicators of nonsexual child abuse, one can examine the importance of receiving treatment and review the roles of different child protective services.

In order to elaborate on nonsexual child abuse, it is important to explain history’s way of viewing abuse and how it pushed the government to define and work on preventing child abuse. Many decades ago, the term child abuse was equivalent to a disclaimer one might now find on a music cd. It was a term used in some situations or cases but never taken seriously by the public. Many people believed that strict parenting and discipline were acceptable. Children were property; parents could decide their fate, whether it be unjustifiable death or a longer life (Brissett-Chapman, 1995). They were owned and voiceless. Fortunately, though, if parents failed to handle their children in a responsible way, the law stepped in. The government

References


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