

Friday, March 6, 2026

Time	Location	Activity	Presentation(s)
4:00-6:00p	Fulkerson Center Lobby	Conference Check In	Applied Learning in Freshman Composition: The Daily Assignment System, Herring, Brandon Period Poverty & Access to Menstrual Products s, Castillo, Whitea From Combat to Confinement: Healing the Hidden Scars of Veterans, Castillo, Whitea Sustained Connections, Lasting Impact: A University-Community Partnership in Action, Deka, Teddi Harnessing remote sensing via drone- and satellite imagery platforms and machine learning for urban pond water quality and pond ecosystem health assessment., Ramey, Joby Creation of Field Guides in Undergraduate Biology Classes as an Applied Learning Experience, Ganong, Carissa Degrading velvet bean seeds allelochemicals: implications for environmental restoration, prairie- and wildland management., Thompson, Megan Velvet bean seed soil inclusions decrease the salt stress susceptibility of tomato., Schlorff, Phoenix From Classroom to Community: Embedding Applied Health Promotion Across the BSN Curriculum to Strengthen Practice Readiness, Barger, Beth A human-wildlife interaction success story: Twelve years of Canada goose (Branta Canadensis) population and nesting management on Missouri Western State University campus., Chevalier, Cary Expanding High-Performance Computing Access for Undergraduate Students: The CIMUSE Consortium, Elias, Ashley Using Prescribed Burns on the John Rushin Teaching and Research Prairie as Applied Learning Experiences for Undergraduates, Newton, Aracely Interdisciplinary Research Using Campus Ponds Enhances Scientific Skills in Undergraduates, Walton, Kristen Applied Learning through CHE 420 Chemistry Laboratory Assistantship at MWSU, Hiley, Shauna Collaborative Research on Lepidoptera Diversity in the Amazon Canopy and Forest Floor, Sweet, Emily
5:00-6:00p	Kemper	Poster Session (30)	Exploring mammal biodiversity on a university campus using trail cameras: combining place-based undergraduate research with a continent-wide collaborative mammal survey, Justus, Angel Empowering Special Education Teachers, Brenda Steidel To Watch or to Read? Student Preferences for Professor Feedback, Lake, Alex The Utilization of Simulation Equipment as an Interactive Learning Experience Does it make a difference?, Birmingham, Michael Accessible Innovation in Simulation: Virtual Characters to Enhance Learner Engagement, Nold, Laura A Sulfur Cauldron of Applied Learning: the Field Natural History of the Greater Yellowstone Ecosystem Study-away Course, Koy, Karen Professional Communication as Applied Learning in First-Year Composition, Drenckpohl, Rachael Housing Instability Effects on Child Development, Dymek-Cervantes, Autumn Exposing Students to Healthcare Careers in Rural STEM High School, Bhargava,Nitish Bridging the Gap: Peer-Led Engagement, Dove, Connor Cats Beyond the Classroom: Applied Learning Pathways at K-State, Honorato, Jennifer Applied Learning in Action: Bridging Classroom and Industry, Woodley, Nakiya OpticAI: Lightweight Vision Transformer-Based Diabetic Retinopathy Screening for Mobile and Edge Deployment, Martin, Frank From Theory to Practice: Measuring Learning Transfer in a Full-Scale Sheltering Exercise, Fisher, John Use of Learning Surveys, Broad Scientific Concepts, and 3D Modeling to Increase Relevance and Comprehension in a Molecular Biology Course, Felzien, Lisa
6:00-8:00p	Spratt 214/216	Dinner	
7:00-8:00	Spratt 214/216	Keynote Address	Topic: From Doing to Becoming: Human Skills as the Heart of Applied Learning - R.J. Jenkins

Saturday, March 7, 2026

Registration/Breakfast/Networking 8:00AM-09:00AM Spratt 214/216			
Mead	Rochambeau	Kemper	
Oral Presentations 9:00-10:00		Oral Presentations 9:00-10:00	
Learning to communicate in the workplace: students' experiences in work-integrated learning Van den Bogaard, Maartje - MoWest 09:00 - 09:20 Mead	From Student to Professional: How Clinical Experiences Shape Who You Become Dille, Jordan - University of Nebraska at Kearney 09:00-09:20 Rochambeau	The "Becoming" Blueprint: Creating a Framework for Applied Learning at Your Institution Billman, Maggie - Kansas State University 09:00-10:00 Kemper	
Teaching Civil Discourse and Empathy in the University Classroom Phillips, Monica Louise - MoWest 09:20-09:40 Mead	Focusing Sabbatical Projects on Applied Learning Corey White - MoWest 09:20-09:40 Rochambeau		
Integrating Design and Communication Through Problem-Based Learning Devault, Tracie - Missouri S&T 09:40-10:00 Mead	Undergraduate Research Assistants in the Field of Law: 303 Creative v. Elenis Linda J. Salfrank, Shelby Holmes, Hannah Davis, Dillon Ulrich - MoWest 09:40-10:00 Rochambeau		
Break 10:00 - 10:30			
Mead	Rochambeau	Kemper	
Oral Presentations 10:30 - 11:30		Oral Presentations 10:30 - 11:30	
StoryMapping for Classroom Community Martens, Susan - MoWest 10:30-10:50 Mead	Beyond the Headstones: Multidisciplinary Applications of Cemetery Data in Higher Education Hageman, Scott A. - Park University 10:30-10:50 Rochambeau		
From Theory to Practice Online: Designing Discussion-Based Applied Learning Fisher, John - Utah Valley University; Azemi, Ferid - Kosovo Academy for Public Safety 10:50-11:10 Mead	A CURE for a freshman plant biology course Greer, Lane - Oklahoma State University 10:50-11:10 Rochambeau		

	<p>Applied Learning Through a Full-Scale Emergency Shelter Exercise: University–Community Collaboration in Emergency Management Education Fisher, John & Chris Lindquist - Utah Valley University 11:10-11:30 Mead</p>	<p>INTERLINKED COURSE-BASED UNDERGRADUATE RESEARCH EXPERIENCES (CURES) SUPPORT THE DEVELOPMENT OF MARKETABLE SKILLS IN PLANT SCIENCES AND ENCOURAGE STUDENT RETENTION IN STEM FIELDS. Barta, Csengele - MoWest 11:10-11:30 Rochambeau</p>	
<p>Lunch 11:30-1:00 Roundtable Pedagogical Strategies for Preparing Students to Become Ethical Actors in Mediated and Morally Complex Environments Lori Costello - University of South Dakota 12:00-12:30 Spratt 214/216</p>			
Mead	Rochambeau	Kemper	
Oral Presentations 1:00-2:00			
	<p>Partial HyFlex Instruction to Support Applied Learning Internships and In Lab Activities Morse, Julia - Kansas State University - Salina 01:00-01:20 Mead</p>	<p>Educating Humans, Training Machines: The New Boundary of Learning Belcher, James - University of Arkansas - Fort Smith 01:00-01:20 Rochambeau</p>	
	<p>AI-Assisted Flashcard Creation: Evaluating Efficacy and Learning Outcomes in a Histology Class. Allen, Rachael - University of MO-Kansas City 01:20-01:40 Mead</p>	<p>When "Professionalism" Means Whiteness: Dispositions as Barriers for Black Pre-Service Teachers Malone, Jennifer - MoWest 01:20-01:40 Rochambeau</p>	
	<p>AI as a Sales Role Play Partner Banerjee, Primit - MoWest 01:40-02:00 Mead</p>	<p>What Undermines School-Parent Partnership in K-12? Ulusemre, Tolga - MoWest 01:40-02:00 Rochambeau</p>	