

MISSOURI WESTERN STATE UNIVERSITY

Governance Advisory Council Report 2015-2016

January 4, 2016

Volume 40, No. 2

GOVERNANCE ADVISORY COUNCIL

December 8, 2015

Attendees: Jackie Burns, Dr. Ben Caldwell, Dr. Jeanne Daffron, Ida Haefner, Dr. Britt Johnson, Dr. Murray Nabors, Dr. Kathleen O'Connor, Tee Quillin, Brad Stanton

Others: Susan Bracciano, Dr. Bob Nulph, Dr. Jim Okapal, Jamie Sweiger

GAC #15-04 – UGCC Committee Report #2

Source of Proposal: Undergraduate Curriculum Committee

Purpose of Proposal: Policy Revision / For Information

Current Policy or Procedure: MWSU Policy Guide, Academic Policies, Undergraduate Curriculum Development, Section C-2-d

B.S.E. programs will require no more than 27 credit hours in the professional education experience.

Proposed Policy or Procedure:

1. The following proposals were passed unanimously with the addition of two recommendations:

- Proposal EDU-379. Elementary Education DESE-Required Program Changes - 2015
- Proposal EDU-380. English Language Learners DESE Required Program Changes - 2015
- Proposal EDU-392. Secondary 9-12 DESE-Required Program Changes
- Proposal EDU-394. Special Reading DESE-Required Program Changes
- Proposal EDU-405. Early Childhood Education and Early Childhood Special Education DESE-Required Changes 2015
- Proposal EDU-426. Special Education Required DESE Changes – 2015

UGCC Recommendations:

1. Education and Psychology Departments develop a Developmental Psychology course intended for Education majors that fulfills the DESE requirement of a developmental psych class.
 - a. Currently PSY 101 is used and the committee feels that is inadequate to meet the DESE requirements.

2. EDU and MAT Departments work together to find a replacement for MAT 353 which education dropped from their curriculum, stating it is no longer relevant.
 - a. The Math Department requested the number of math credits not be reduced by 3. If Education and Math do create a math course for education students and it is added to the curriculum in the future, it will take the degrees over the 124 limit. That said, the UGCC committee agreed with the Math Department that more not less math is needed by education students.

In reaction to this proposal, it is recommended that all departments that include a BSED in their offerings must review their program and ensure that it meets the 124 total credit constraint. This is important due to the passage of Proposal EDU 392 which raised the professional EDU core from 27 to 33 credits, and increase in 6 credits for all BSED programs.

2. The UGCC passed The Theatre, Cinema and Dance Department Proposal FINE-425: Restructuring of BSE in Speech and Theatre.

Also, UGCC voted to make the following change to the policy and procedures for Undergraduate Curriculum Development:

“B.S.E. programs will require no more than 33 credit hours in the professional education sequence.”

GAC Summary: Regarding the proposed change to the Undergraduate Curriculum Development policy, Section C.2.d., it was recommended that the B.M.E. program be added to be included along with the B.S.E. program requiring no more than 33 credit hours in the professional education sequence. With this change, this proposal will be forwarded to the President for his approval.

Presidential Action: This proposal was signed by the President on December 15, 2015.

GAC #15-05 – General Studies Report

Source of Proposal: General Studies Committee

Purpose of Proposal: Policy Revision

Current Policy or Procedure:

Currently, General Studies Category Five—Physical Health reads as follows on pgs 48-9 of 2015-2016 Catalog:

GENERAL STUDIES (42-46 CREDITS)

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Category Five—Physical Health (4)

1. PED 101 Fitness and Wellness, *including lab* (3)

- | | |
|---|------------------|
| 2. One lifetime sports physical activity
MIL 105 | OR
(1) |
|---|------------------|

On Major Minor Forms

GENERAL STUDIES

(42-46 CREDITS)

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CATEGORY FIVE—PHYSICAL HEALTH (4 credits)

- | | | |
|--|--|-----|
| 1. PED 101 | Fitness and Wellness, <i>including lab</i> | (3) |
| 2. MIL105 or any PE lifetime sports activity class | | (1) |

Also, currently the description of MAT110E reads as follows (the part in red indicates what will change):

MAT 110E Contemporary Problem Solving (3) F, Sp, Su. Mathematics for solving selected real-world problems using elementary graph theory, data analysis, techniques of decision making, and the mathematics of finance. Same as MAT110. **Prerequisite: ACT math subscore of at least 18 OR a sufficient score on math placement exam OR departmental approval.** Must be taken concurrently with MAT099.

Proposed Policy or Procedure: Effective Fall 2016

- Change the wording of Category Five, line 2 to allow for more non-HPER courses to count for physical activity requirement. Because several of the courses that will now be included are actually 2 hour courses (the DAN courses except DAN120), this will change the hours of general studies from (42-pp246) to (42-47) and the hours of Category Five from (4) to (4-5)

Category Five—Physical Health should be changed to read as follows

GENERAL STUDIES

(42-47 CREDITS)

CATEGORY FIVE – PHYSICAL HEALTH (4-5 credits)

- | | | |
|--|---|-------|
| 1. PED 101 | Fitness and Wellness, <i>including Lab</i> | (3) |
| 2. One approved physical activity course | | (1-2) |

It will be communicated to the students in the catalog and in other forms (such as a line in course description that the course will count as a Category Five, line 2 course) that the following non-HPER courses will count as a physical activity course.

- MUS145 Marching Band (1 credit)
- DAN101 Beginning Dance (2 credits)
- DAN110 Tap Dance I (2 credits)
- DAN111 Jazz Dance I (2 credits)
- DAN112 Modern Dance I (2 credits)
- DAN114 Ballet (2 credits)
- DAN120 Dance Performance (1 credit)

DAN211 Jazz Dance II (2 credits)
 DAN212 Modern Dance II (2 credits)
 MIL106 Army Physical Fitness Training (1 credit)

- Change pre-requisites of MAT110E

MAT110E pre-requisites to be changed to the following:

MAT 110E Contemporary Problem Solving (3) F, Sp, Su. Mathematics for solving selected real-world problems using elementary graph theory, data analysis, techniques of decision making, and the mathematics of finance. Same as MAT110. **Prerequisite: ACT math subscore of at least 18 OR a sufficient score on math placement exam OR successful completion of MAT083 OR departmental approval. Must be taken concurrently with MAT099.**

GAC Summary: It was recommended that under Category Five – Physical Health, number 1. PED 101, Fitness and Wellness, Including lab, “Including lab” should be removed. With this change, this proposal will be forwarded to the President for his approval.

Presidential Action: This proposal was signed by the President on December 15, 2015.

GAC #15-06 – Fall 2015 Graduate Curriculum Proposals

Source of Proposal: Graduate Council

Purpose of Proposal: For Information

Current Policy or Procedure: None

Proposed Policy or Procedure:

The Following Table includes a summary of **course revisions, new course proposals** and **graduate program revisions** approved by the Graduate Council during the Fall 2015 curriculum review.

Proposal #	Proposal type	Brief Description
CJLS 51	New Course	Law 635 Internet Commerce Fraud & Investigation
CJLS 52	New Course	LAW 625 Reconstruction and Forensic Case Management
PSY 53	Program Revision	Allow MAS Option degree students to take PSY 515 as alternative to MAT609
EML 54	New Course	ETC 524 Writing for Digital Environments
NUR 55	Course Revision	NUR 620 to NUR 650 Nurse Leadership Practicum, for a more logical progression from the prerequisite courses

BUS 56	New Course	MIM 520 Business Process Integration
BUS 57	Course Revision	MGT 503 to MGT 603 - course number change, restricts course to graduate students only.
BUS 58	Course Revision	MAS695 change pre-req's to MGT503/603, MKT605 and to be taken in last semester
HPER 59	Course Revision	Change capstone thesis from 6 to 1-6 variable credit
CSMP 60	Course Revision	Change CSC 694 course title to IT Project / Thesis Preparation and catalog description change
CSMP 61	Course Revision	Change capstone thesis from 6 credits to 1-6 variable credit; catalog copy change
CSMP 62	Program Revision	Change capstone thesis from 6 to 1-6 variable credit; catalog copy change (related to CSMP -60, -61 proposals).

There are no costs for the proposed changes.
Changes would be effective for the 2016-2017 catalog year.

GAC Summary: This proposal will be forwarded to the President for his approval.

Presidential Action: This proposal was signed by the President on December 15, 2015.

Respectfully submitted,

Jennie McDonald
Secretary