

Division of Student Affairs

Annual Report 2010-2011

Engage

Connect

Belong

The Division of Student Affairs is committed to guiding students in developing the values of civility, conscience and character, while also fostering global citizenship and social responsibility. We seek to instill these values to enhance the academic success of our students and promote their growth as leaders through divisional programs, services and individual mentoring.

Student Affairs is under the leadership of Dr. Esther Perález, Vice President for Student Affairs. The Division is divided into four units: Health & Wellness; Student Academic Support Services; Student Development and Student Services.

Health & Wellness

Health & Wellness includes services that enable students to positively engage in wellness activities and addresses learning blocks, anxieties, and indecision to promote learning, personal development, and good physical and mental health.

Student Academic Support Services

Student Academic Support Services includes services aimed at academic planning and those that complement classroom learning by assisting students in developing skills.

Student Development

Student Development provides services including a broad range of programs and activities that support the social, cultural and intellectual vitality of campus life.

Student Services

Student Services includes programs that facilitate and strengthen the campus environment by using collective resources to promote good citizenship and addressing environmental and personal factors.

HEALTH AND WELLNESS UNIT

Dave Brown, Assistant Dean of Health & Wellness & Director of Counseling

The Health and Wellness Unit completed a productive and purposeful year, its first full year under the new organizational structure. The four departments within the unit, although spread

across campus in four separate buildings, worked well together, supporting shared causes and activities. There were no personnel losses within the unit during the past year, which allowed for a significant degree of continuity and stability. As with others across campus, budgetary issues remain an everyday concern. But, despite these limitations, the unit was able to provide numerous events and activities, while maintaining its primary mission of service to students. Following is a list of some of the departmental accomplishments during the past year.

Department: Health Services

- Free HIV/Syphilis testing was provided during the “Heart Your Union” event by health services staff, free t-shirts were given away for participation and a raffle for prizes was held.
- Health services registered nurse provided power point presentations to one fraternity and one sorority during the academic year.
- Health services nurse provided a presentation to Y-Kids regarding general health.
- Health services became the site of the Green Dot sexual violence prevention program, provided by a grant from the YWCA.
- Health services initiated a health fee proposal that was narrowly defeated in a student body general election.

Department: Recreation Services

- Recreation services had a total of 105 students go through the “Learn to Swim” program during the summer.
- Recreation services collaborated with the international students’ organization to sponsor a soccer tournament.
- Recreation services certified staff and faculty in CPR and first aid this year.
- Initial plans were developed for a renovation to the Baker Fitness Center area for an expansion in space and services.
- The Griffon Indoor Sports Complex has been a great asset to the fitness center and the intramurals program as the facility provided alternate scheduling in inclement weather and allowed more free time recreation than was available in the past.

Department: Office of Disability Services

- During the Spring 2011 commencement, 13 students who received on-going support from ODS graduated with degrees in music, elementary education, sociology, English, construction engineering technology, criminal justice, and business administration. The average cumulative grade point average for these students was 3.0 with two students graduating cum laude.
- ODS staff, in collaboration with risk manager Tim Kissock, environmental safety coordinator Craig Darrough, and fire inspector Jason Zipp, worked to develop emergency evacuation procedures for students, staff, faculty and visitors with disabilities.
- ODS received an allocation of approximately \$2,700 from the MWSU Foundation for the purchase of adjustable-height desks for students with disabilities.

- ODS received approval to have an automatic door opener installed on the primary entrance door of the Information Technology Services suite.
- ODS staff provided direct support services to a total of 92 students during the Fall 2010 semester and 71 students during the Spring 2011 semester.
- ODS staff is working with faculty member Cary Chevalier to create an applied learning experience whereby students use geo spatial technology (GTS) to rank order (based on the degree of running slope and side slope) the various sidewalks across our campus. The result of this project will be the creation of a map of accessible routes that will be distributed to students and posted on the ODS website.
- ODS staff is working with faculty member Dallas Henry to resolve safety and accessibility issues related to Potter Theatre, specifically the on-line ticket ordering process for reserving accessible seating and the inclusion of disability/accessibility information to theatrical performance web sites.
- ODS partnered with recreation services to sponsor a disc golf tournament to raise funds for Alpha Delta Alpha, the honor society for students with disabilities.
- ODS staff, in collaboration with IMC staff, created the Disability Services Tracking System (DSTS) for the purposes of streamlining ODS processes, generating more detailed reports, and allowing students to access their accommodation letters quicker.
- As part of the renovation to Agenstein Hall, a new parking lot was created which contains 16 new fully-accessible parking spaces.

Department: Counseling Center

- Counseling center maintained its partnership with the state-wide prevention and education coalition Partners in Prevention.
- Counseling center staff served on the St. Joseph YWCA Sexual Assault Resource and Response Team (SARRT).
- The Counseling director led the Committee to Assist Struggling Students (CASS) campus threat assessment team. Promotional materials for the committee were developed during the past year.
- Counseling center staff sponsored and provided several off-campus activities with the international students' organization.
- Counseling center provided professional supervision for two students during the past year, a senior psychology student from Missouri Western completing practicum studies and a graduate counseling student from Webster University completing practicum requirements.
- Counseling center sponsored a depression screening clinic in Blum Union.
- Counseling center staff worked as general education advisors during registration/orientation session, general registration, and late registration.

Staff/Student Accomplishments and Recognitions

- Recreation services staff Wonda Berry and Amy Foley renewed their five-year CPO certification (certified pool operator) and American Red Cross renewal to teach CPR, first aid and AED. Foley also renewed her certification to teach life guarding and water safety.
- ODS coordinator Mike Ritter was appointed to the City of St. Joseph Disability Services board during the past year.
- Counselor Dr. Vincenza Marash presented a session on “Balm for the Female Soul: Everyday Self-Nurturing for Women” during the Fifth Annual Global Women’s Leadership Summit.
- Counseling center director Dave Brown was named chair of the Community Drug-Free Coalition sponsored by the St. Joseph Youth Alliance.
- Counseling center director Dave Brown completed his second year on the Missouri Advisory Council on Alcohol and Drug Abuse through the Department of Mental Health, Division of Alcohol and Drug Abuse.

STUDENT ACADEMIC SUPPORT SERVICES UNIT

Corla Dawson, Assistant Dean of Student Academic Support Services, Director of the Center for Academic Support & Writing Coordinator

Department: Center for Academic Support

The Center for Academic Support experienced record growth in usage during the 2010-11 academic year. The CAS also completed the application process to receive CRLA (College and Reading Association) Certification for the next five years. Usage was as follows:

- Increased usage during fall and spring semesters compared to three previous years:
- Fall 2010 compared to Fall 2007—26 percent increase in visits; 46 percent increase in hours
- Fall 2010 compared to Fall 2008—37 percent increase in visits; 55 percent increase in hours
- Fall 2010 compared to Fall 2009—20 percent increase in visits; 23 percent increase in hours
- Spring 2011 compared to Spring 2008—82 percent increase in visits; 91 percent increase in hours
- Spring 2011 compared to Spring 2009—12 percent increase in visits; 10 percent increase in hours
- Spring 2011 compared to Spring 2010—18 percent increase in visits; 25 percent increase in hours
- Center for Academic Support—Summary Data for Fall 2010 and Spring 2011

Services

The chart below lists the number of hours of assistance provided as well as the total number of visits that students made to the Center. For each semester, the number of individual students (n) who made use of CAS services is listed. The charts do not include classroom presentations: in fall and spring, there were more than 130 class presentations as well as presentations to various organizations on campus (RA's, Griffon Edge participants, etc.).

		Fall 2010 (n =833)	Spring 2011 (n =687)
Math	Hours	1808.21	1308.13
	Visits	1390	1013
Writing	Hours	244.64	241.59
	Visits	534	528
Content	Hours	1225.32	1030.18
	Visits	1096	824
Reading	Hours	1.19	0.45
	Visits	3	1
Study Skills	Hours	145.65	121.51

	Visits	173	145
Supplemental Instruction	Hours	223.48	199.83
	Visits	286	235
Other	Hours	563.87	593.33
	Visits	871	1053
Total	Hours	4212.36	3495.02
	Visits	4353	3799

In addition to the tutoring that occurred in the Center, staff members offered numerous workshops, some for classes and some for various groups on campus. Usage numbers include those students who choose to attend workshops on how to use a graphing calculator and C-Base preparation. Students' use of flashcards and handouts are not in the database.

Courses Served

Math assistance in Fall 2010 was provided for 23 different classes; of those, 11 were MAT discipline courses. Spring 2011 covered 17 courses (12 in MAT). Writing assistance was provided for 45 courses in fall, only 10 of which were ENG courses; in spring 37 courses (6 in ENG) were covered. Content tutoring was offered for 96 courses in the fall and 91 in the spring; tutoring occurred for 66 of the fall courses and 65 of the spring courses.

Developmental Usage

The chart below shows how many students enrolled in developmental courses came in for assistance.

	Fall 2010		Spring 2011	
	Visits	Hours	Visits	Hours
MAT081	204	368.32	17	18.72
MAT082	89	118.47	71	138.48
MAT083	62	85.64	4	3.87
ENG100	211	101.04	157	74.74
RDG095	4	1.79	2	0.51
Total Dev.	570	675.26	251	236.32
% of Total Use	13.09	16.03	6.62	6.79

Supplemental Instruction

The chart below identifies the number of students who took advantage of SI each semester, along with the mean grades earned by students who did and did not attend SI. (Students who withdrew are included in the attendance/non-attendance numbers but not in the grade calculations.)

Semester	Course	Mean Course Grade	
		Attending (<i>n</i>)	Non-attending (<i>n</i>)
Fall 2010	HIS 140	2.9 (16)	1.9 (87)
	PHL230	3.2 (19)	2.5 (41)
	GEO100	2.0 (13)	1.4 (96)
Spring 2011	ECO 260	3.0 (3)	1.5 (51)
	ECO 261	2.3 (21)	2.1 (119)
	GEO 100	1.6 (9)	1.7 (45)
	HIS 150	2.3 (15)	2.0 (65)
	PHL 230	3.8 (17)	2.4 (43)

MAX—Student-Athlete Mentoring Program

The Student-Athlete Mentor Program is designed to provide mentoring for student-athletes in need of some additional academic support. There were 40 student athletes in the mentoring program during the Fall 2010 semester and 39 student athletes in the program in the Spring 2011 semester. During the Spring semester 54 percent of the students increased their grade point average from the previous semester. In addition one student made the dean’s list.

Center for Academic Support Student Accomplishments and Recognition:

- Matt King, biology major and CAS tutor, received a \$400 Undergraduate Travel Award from the Undergraduate Affiliate Network of the American Society for Biochemistry and Molecular Biology to attend the Experimental Biology 2011 conference in Washington, DC
- Matt King (with Hillary Turner) presented a research poster, “Examining Albumin’s Esterase Activity for Use in the Biochemistry Teaching Laboratory,” at the Experimental Biology 2011 conference in Washington, DC
- Matt King (with Hillary Turner and Dr. Benjamin Caldwell, Associate Professor and Chair of Chemistry) presented a poster, “Investigation of Allosteric Effectors on Pyruvate Kinase Structure by Fluorescence” at the Multi-Disciplinary Research Day Poster Session
- Jeff Stevens, senior mathematics major and CAS tutor, along with Dr. Jeff Poet, Associate Professor of Mathematics, presented “Bacterial Computers: Attempts to Fine-Tune a System,” at the Summer 2010 Synthetic Biology Research Project at Columbia College in Columbia, MO
- Jeff Stevens presented, “A Geometric Investigation of an Arithmetic Expression,” an individual discovery project that Dr. Jeff Poet mentored at the Mathematics Association of America Conference at Columbia College in Columbia, MO
- Jeff Stevens was part of a team that included six undergraduate students from Missouri Western State University who earned a gold medal for the fourth straight year at a synthetic biology competition featuring 130 teams and more than 1,900 participants
- Stacey Weidemann, English major and CAS tutor, presented her paper, “Student Movements in Europe,” at the 2010 National Popular Culture Conference in San Antonio, TX

- Morgan Breckenridge, sophomore vocal music education major and CAS tutor, split the female lead of Christine, with Adrienne Collins in the musical theatre production of “Phantom”
- Morgan Breckenridge, along with the other Parlor Singers, participated in the Smithsonian Days, a benefit for the St. Joseph Museums, under the direction of Dr. Susan Carter, Assistant Professor of Music
- Morgan Breckenridge, a member of the Renaissance Singers, a select choral ensemble made up of both music majors and non-music majors, performed at the second annual "Lights and Tights"
- Steven Brown, CAS tutor, (with Dr. Tingxiu Wang, Professor and Chair of Computer Science, Mathematics and Physics, and Dr. Tim Miller, Assistant Professor of Mathematics) presented a poster, “Inequalities by Lyapunov’s Second Method” at the Multi-Disciplinary Research Day Poster Session
- Steven Brown was an LAS Scholastic Key Recipient this past year with a 3.851 GPA
- Steven Brown was awarded the Georg Riemann Scholarship, an award given to a Mathematics major who is selected by the mathematics faculty in recognition of significant accomplishment in the study of mathematics and demonstrated potential for continued growth and success in the mathematical sciences
- Ashley Schnoor, former CAS tutor and evening supervisor during the spring semester, received the Outstanding Secondary Graduate of the Education Department
- Caitlin Cress, Gary Weidemann, and Stacy Weidemann, CAS tutors, had works published in *Canvas*, a MWSU student-staffed journal
- Gary Weidemann was elected Vice President of Phi Alpha Theta
- Will Dyer, CAS tutor and pre-dental student, went on an International Service Learning trip to Costa Rica and Panama
- Ben Limle, CAS tutor, served as President of the Wildlife Society (MWSU Student Chapter)
- Amanda Johnson, CAS tutor and Freshman Academic Mentor, was elected President of MWSU Democrats

Center for Academic Support Staff Accomplishments and Recognition:

Corla Dawson, Assistant Dean & Director & Writing Coordinator, Center for Academic Support

- Attended the Master Advisor Workshop at Missouri State University; received certification as a “Master Advisor”
- Co-chaired Advising Task Force Sub-Committee
- Served on the Enhancing Advising Sub-Committee
- Served on the following committees: Enrollment Development; Academic Standards and Regulations Committee; English 10; Registration Procedures; CASS (Committee to Assist Struggling Students)
- Served on the following subcommittees: Probation/Suspension Sub-Committee; Attendance Policy
- Chaired Student Life Director Search Committee
- Attended Second-Year Assessment and the Student Satisfaction Inventory Webinars
- Participated in Heart Your Union

- Assisted with the coordination of Academic Expo in Scanlon Hall
- Assisted Director of Developmental English with international student placement exams

Cathy Gann, Reading & Study Skills Coordinator, Center for Academic Support

- Spoke to Law Enforcement Academy about study skills, test-taking, test anxiety, and time management
- Held workshops for international students on time management skills
- Presented at the new international student orientation
- Conducted non-traditional student workshops on finals tips and test-taking and test anxiety
- Served on the Diversity and Inclusion Committee
- Presented to non-traditional students attending Considering College
- Was named Director of University 101
- Attended the Master Advisor Workshop at Missouri State University; received certification as a “Master Advisor”
- Completed a Learning Community service project with Dawn Terrick: Pen-pals with Mrs. Mereness’ 5th grade class from Mark Twain; coordinated a field trip for the elementary students at MWSU
- Volunteered for Gold Coat’s Chiefs Training Camp Parking Lot
- Participated in Backpack Buddy’s Walk on the MWSU Education Department Team
- Worked on the Advising Team that is putting together an advising plan for Student Success

Karen Luke, Administrative Assistant

- Served as a judge for the SGA Awards Fair and the West Campus Chili Cook-off
- Worked with IT to create a card reader program in Student Success to track student usage and student worker timesheets
- Participated in Heart Your Union
- Served as Event Staff for Convocation

Steve Saffell, Assistant Director & Math Coordinator, Center for Academic Support

- Was named Assistant Director of the CAS during Spring 2011 semester
- Converted TutorTrac to the new version; trained CAS and Library staffs on how to use the new version as well as how to run reports
- Developed a graduate assistant program to be implemented during the Fall 2011 semester to assist with math services
- Attended GBA310 during the Spring 2011 semester before assuming assessment duties for Student Affairs; met with Dr. Ming Wang to gain further insight into SPSS
- Presented information about the CAS to dual credit students at Central High School; emailed every dual credit instructor within a sixty-mile radius about CAS services
- Worked closely with Dr. Gavin Waters to provide new math services in MAT110
- Worked with Elaine Bryant and Sandi Samuel on researching AdvisorTrac for possible implementation in Student Success

- Delivered TI-83 calculator workshops in summer, fall, and spring semesters
- Provided math tutors for the Academic Expo in Scanlon Hall

Department: Student Success Center

- Coordinated with Admissions to add new “Advising” section to Big R Booklet
- Completed implementation of the new Advising Center website
- Increased the number of academic departments asking for assistance with pre-made freshmen schedules; pre-enrolled 1,100 students for the fall 2011 semester
- Added pre-made schedules for transfer students with less than 24 hours
- Attended UNV101 classrooms and showed all the students how to register on-line
- Conducted advisor training sessions during spring and fall semesters for all faculty and staff advisors

Student Success Summary Data for 2010-2011

Early Intervention

- Processed 242 submissions during the fall semester
- Processed 144 submissions during the spring semester

Student Visits (from sign-in sheets and card swipe data)

- July 2010 through June 2011—2,390 visits

Student Success Staff Accomplishments and Recognition:

Elaine Bryant, Academic Achievement Coordinator & Intervention Specialist

- Completed an M.S. in Academic Advising from Kansas State University
- Was inducted into Phi Kappa Phi Honor Society at Kansas State University
- Served on the Advising Task Force; conducted research on best practices; prepared reports and recommendations for the committee; prepared guidelines/objectives for departmental advising plans
- Developed CED 119 curriculum; hired, trained and supervised Freshman Academic Mentors (FAMs); summarized assessment and evaluations of mentors and mentoring program
- Assisted with Academic Expo in Scanlon Hall
- Served on the Diversity and Inclusion Committee
- Attended the Master Advisor Workshop at Missouri State University; received certification as a “Master Advisor”
- Worked on the Advising Team that is putting together an advising plan for Student Success, including researching Image Now for possible adoption

- Coordinated with Athletics and Admissions to enroll new out-of-state student athletes for Fall 2010 semester
- Attended Noel-Levitz pre-conference workshop for College Student Inventory (CSI) enhancement
- Implemented online administration of the CSI for all Griffon Edge students; administered 778 CSI in Fall 2010 and 60 CSI in Spring 2011
- Coordinated administration of 35 Noel-Levitz Mid-Year Student Assessment Surveys
- Assisted Admissions staff with Registration Leader interviews
- Served on the following committees: Presidential Citation Award Selection; International Student Orientation; Contract Release; Staff Association Elections; Degree Audit Search; Registration Procedures; CASS (Committee to Assist Struggling Students).
- Served as Co-Chair of Goal One Group for Valuing People
- Served on Event Staff for Student Affairs for the Convocation
- Currently serving on the Enhancing Advising Sub-Committee
- Assisted with Heart Your Union event
- Volunteered as parking assistance personnel during the Chief's Training Camp
- Worked with Steve Saffell and Sandi Samuel on researching AdvisorTrack for possible implementation for Student Success
- Conducted advising and registration presentations to 24 sections of UNV 101 Freshmen Seminar in Fall 2010 and 3 sections in Spring 2011

Rosalie Guyer, Academic Advising and A+ Coordinator

- Worked with University 101 instructors to introduce the use of four-year plans and career counseling into the curriculum
- Worked with University 101 instructors to ensure their use of the Early Intervention System
- Helped launch the new advising website
- Expanded pre-made schedules to include transfers with fewer than 24 hours
- Worked with Admissions to add classes to the Big R form
- Worked closely with the Director of Learning Communities to build pre-made schedules
- Monitored schedules to ensure that students were not taking classes they had previously taken

George Hammer, Academic Advisor & A+ Specialist

- Attended the Master Advisor Workshop at Missouri State University; received certification as a "Master Advisor"
- Participated in Academic Expo in Scanlon Hall
- Participated in Heart Your Union program
- Participated in webinars from the Department of Elementary and Secondary Education explaining the A+ changes

- Updated A+ PowerPoint presentation used with parents and students to reflect changes in A+ policies; also revised the A+ Handbook, bookmarks, and application forms
- Presented program to area high school counselors to inform them of A+ changes at Western
- Worked with state officials about using the MOSIS system
- Spoke to a group of Northwest Missouri Guidance Counselors about the changes taking place in A+
- Advised over 200 A+ students
- Requested \$867,000.00 from the state for Western's A+ program; total tuition and fees for A+ Students were over \$1,100,000
- Worked with high school A+ Coordinators, Admissions, Financial Aid, Business Office, and Missouri Higher Education to make a smooth transition for the revised A+ program
- Worked on the Advising Team that is putting together an advising plan for Student Success

Department: Testing

- Administered approximately 3,267 tests during the year
- Administered approximately 275 additional tests with accommodations

Testing Programming Summary for 2010-2011:

Test	July	Aug.	Sept.	Oct.	Nov.	Dec.
ACT	0	0	100	302	0	356
ACT Residual	7	70	0	0	12	13
CLEP	2	5	6	1	1	0
Millers	1	0	0	0	0	0
Dept. Test-Outs	0	0	0	0	0	0
GED	36	36	39	57	51	64
Correspondence	13	5	2	9	4	9
C-Base	0	0	45	0	0	67
GRE	0	0	0	1	0	0
Praxis	117	0	69	0	78	0
PCAT	0	0	0	4	0	0
Total	176	116	261	374	146	509

Test	Jan.	Feb.	Mar.	Apr.	May	Jun.
ACT	0	227	0	274	0	228
ACT Residual	14	0	21	0	13	12
CLEP	3	2	2	1	1	2
Millers	1	0	0	1	0	0

Dept. Test-Outs	0	0	0	0	1	0
GED	43	23	68	48	48	53
Correspondence	2	4	9	12	9	11
C-Base	29	0	79	0	0	68
GRE	0	0	0	2	0	0
Praxis	102	0	83	98	0	85
PCAT	5	0	0	0	0	0
Total	199	256	262	436	72	459

Accommodated Testing

- Fall 2010
 - 75 eligible students
 - Administered 183 tests for approx. 242 hours
- Spring 2011
 - 79 eligible students
 - Administered 176 tests for approx. 238 hours
- Summer 2011
 - 17 eligible students
 - Administered 16 tests for approx. 57 hours

Testing Staff Accomplishments and Recognition:

Debbie Webb, Testing Coordinator

- Updated the Division of Student Affairs Assessment and Evaluation Overview
- Upgraded the cameras in four testing rooms
- Attended the GED conference held in Jefferson City, MO
- Attended the Webinar “How to Retain More Students by Intervening Earlier”
- Became an academic advisor for the first time and attended Advisor Training Workshops
- Completed the Non-Trad Assessment Project
- Participated in a conference call with the Department of Elementary and Secondary Education, GED Department in Jefferson City and other testing sites in Missouri
- Switched the Miller Analogies Test to be given on the computer only
- Administered five Personality Profile Tests to candidates applying to the University Police Department

STUDENT DEVELOPMENT UNIT

Tay D. Triggs, Assistant Dean for Student Development & Director of Diversity & Inclusion

The Student Development Unit includes the following departments: Center for Multicultural Education, International and Foreign Born Student Services, Career Development and Student Employment, Student Life and Leadership and Residential Life (programming development and implementation). These departments, under the unified umbrella of Student Development, have been charged with **increasing student engagement on campus, assisting in the internationalization, diversification and globalization of campus, addressing issues related to retention such as involvement and career development.**

Student Development Unit's primary vehicle to deliver learning objectives associated with the aforementioned goals was programming during the Fall and Spring of 2010-2011.

Significant Accomplishments

Department: Center for Multicultural Education (CME)

- Successful implementation of a Social Justice initiative that encouraged participants to explore other cultures and experiences through first person accounts ("What Does It Mean to Be...in America" Series).
- CME, through on-going collection efforts, donated over 40 pounds of food items to the local Second Harvest Food Bank.
- CME organized over 6 volunteer efforts, throughout the course of the year, benefiting the St. Joseph Haven Homeless Shelter (outside of service day activities). This was accomplished with assistance from student organizations.
- CME organized and held the first MWSU "Enough is Enough" campaign which aimed to address violence in America's schools (secondary and post-secondary).
- CME, in conjunction with Student Development, planned and held events in support of the National Stand Against Racism initiative sponsored by the YWCA.
- CME and MWSU received recognition from The Community Blood Center of St. Joseph, MO for the largest percentage increase in blood donations over the course of one year.
- CME was awarded a \$600 grant from Missouri Campus Compact on behalf of the National MLK Challenge Day Service Program. CME was awarded for two consecutive years.

Event	Category	Attendance	Learning Objectives
WDIM-Latino in America	Diversity	27	Panel participants will share their cultural experience

			Participants will dialogue about education, immigration and other issues
WDIM-Gay in America	Diversity	70	Panel participants will share their experiences surrounding issues of sexual orientation Participants will learn strategies that will enable them to support others struggling with issues of identity
WDIM-Black in America	Diversity	63	Participants will be able to identify at least one issue in the African American community
WDIM-Woman in America	Diversity	30	Participants will be able to identify at least one issue women face in America
WDIM- Man in America	Diversity	22	Male participants will be able to identify multiple definitions of manhood
WDIM- International in America	Diversity	25	Participants will be knowledgeable about different perspectives of being International in America Participants will be more comfortable engaging people from different cultures
WDIM-Native American in America	Diversity	18	Participants will gain an understanding of Native American culture
WDIM-Bi Racial In America	Diversity	17	Participants will learn about the multi racial students and the struggle they have with identity issues
WDIM- Spiritual, Religious, Other in America	Diversity	13	Participant learned different dynamics of diverse belief systems

MLK talent show	Awareness	50	Participants were able to showcase talent while celebrating unity
MLK Service Day	Service Social Justice	150	Participants was able to serve the community at various service sites
MLK Awards Reception	Educational	120	Participants were knowledgeable of community leaders who focus on service Participants will be able to identify at least one organization in the community that is dedicated to service
5 th Annual Global Women's Leadership Summit	Social Educational	30 both days	Participants were able to identify issues faced by 21 st century women who are multigenerational and diverse
Let's Get Active, Not Physical, Zumba/Yoga (Enough is Enough Week)	Violence Prevention	20 (Zumba) 12 (Yoga)	Participants will learn how to utilize stress relieving techniques through exercise
Home Going Celebration(Enough is Enough Week)	Violence Prevention	16	Participants will learn alternative ways to express themselves by using words that promote peace
The Day of Silence (Enough is Enough Week)	Violence Prevention	300	Participants will take the vow to be silent for 8 hours to pay honor the victims of anti-gay and other hate crimes.
YWCA National Stand Against Racism	Social Justice Awareness Educational	300- I Pledge Campaign 15- March	Participants will engage in an anti-racism program while learning about the effects of racism

Student Development & CME Accomplishments and Recognition

Tay D. Triggs, Assistant Dean of Student Development and Director of Diversity and Inclusion

- Board of Directors member for Bartlett Center

- Board of Directors member and secretary for Bartlett Center (2011-2012)
- Co-Chair of Education Sub-Committee for the 2011 MoCPA Annual Conference Committee
- Chosen to participate in the 2011 Social Justice Training Institute from an application pool of over 1,000 Student Affairs professionals
- Created a collaboration system (professional committees) that was adopted by the Division of Student Affairs
- Successfully hired two new staff members for the Division of Student Affairs
- Served as Chair of the Director of Residential Life Search Committee

Student Accomplishments

- LaKeisha Caldwell was selected to be a member of the Student Life Director Search Committee
- Leah Hayes was selected to be a member of the Career Development Director Search Committee

Department: International Student Services

- Established the monthly International Lecture Series in Spring 2011
- Coordinated the “ONE Soccer Tournament” which was sponsored by the International Student Club and Recreation Services with support from the International Student Services office. This highly successful event, had 8 mixed teams participating . The event has also resulted in an interest in starting a Soccer Club on campus. This event was open to the community.
- The International Student Services Office made a more concerted effort to reach out to the St Joseph community by sending some of our international students to speak at public schools, at a Boy Scout meeting, a Rotary meeting and special church meetings.

Programming Summary: International and Foreign-Born Student Services

Event	Attendance
*Fall International Student 3-day Orientation	13
*International Student Orientation-General Transition Issues	13
*International Student Orientation-Assertiveness Skills	10
*International Student Orientation-Study Skills & Time Management	10
*International Student Welcome Picnic	25
"A Taste of Indonesia" at the Cafeteria	20-100
*International Student Orientation-Stress Management & Self Care	10

Homecoming Parade	15
"A Taste of Turkmenistan" at the Cafeteria	20-100
International Education Day	200
Spring 2011 International Student Orientation	11
Welcoming Gathering for International Students	25
International Lecture Series – Ethiopia	20
*International Lecture Series – Ecuador	23
International Lecture Series - South Sudan	15
Graduation Reception for International Students	25

International Student Services Accomplishments and Recognition

Huey Shi Chew, International Student Coordinator

- Selected to participate in an inaugural year long leadership program, entitled Grassroot Leadership Program, sponsored by NAFSA International Educators,
- Awarded a grant by the regional NAFSA leadership to complete the project set forth in the Grassroot Leadership Program.

Student Accomplishments

- Sujoy Kumar Chowdhury, our Bangladeshi graduate student in the Human Factors and Usability Testing major, completed an internship at Motorola last summer. He was named co-inventor on a product that will be patented by the U.S. Patent Office and was co-author on a published article. Sujoy also received special recognition from IBM for completing its Master the Mainframe contest, known to be difficult and challenging. Sujoy was among the 60 fastest students in the nation to complete a section of the competition 100 percent correctly.
- JeeYung Kim was named honorable mention in the Music Teachers National Association Collegiate Young Artists Missouri State Competition
- Hye-Yoon Cho was awarded First place in the Missouri Music Teachers Association, Collegiate Lower Division
- Kenny Ang was named Honorable Mention in the Music Teachers National Association High School Missouri State Competition
- Hanna Chung, Mira Lee and JeeYung Kim were Kansas City Musical Club Scholarship Audition Winners
- Mira Lee was a Sigma Alpha Iota Scholarship Audition Winner
- Hanna Chung was selected as a participant in the William C. Byrd Memorial Competition, Michigan
- Hanna Chung, Mira Lee and JeeYung Kim were selected as participants in The Philharmonic Society of Arlington, MA, Young Artists Competition
- Selected Participants in the 2011 Naftzger Competition: Mira Lee was selected for a recital and to participate in Master classes at the 2011 World Piano Conference in Novi Sad, Serbia

Department: Career Development & Student Employment

- Focused student trainings on Soft Skills Development for student workers on campus, averaged 80 in attendance.
- Hosted successful Career Fairs with several recruiters reporting that our Education Fair was more beneficial and the quality of the students were better than those of bigger schools in our region.
- Increased Student Employment activities and involvement, while assisting in the transition to a stronger Career Service area with the hiring of our new Director.
- Designed and Implemented new HIRE A Griffon Jobs System for Campus
- Assisted Athletics with hiring for Chiefs Training Camp
- Designed 6 trainings (3 students, 3 supervisors) for the Student Affairs Division with an average attendance of 80 during the student sessions.

Event	Attendance
Spring Career Fair Employers: Students:	34 *133
Education Fair Employers: Students:	45 *54
Fall Criminal Justice/Career Fair Employers: Students:	43 *118
Communication Skills Training for Student Employees	*99
Customer Service Training for Student Employees	*90
Social and Business Etiquette Training for Student Employees	*51
Motivating the Student Worker Supervisor Training	8
Bridging the Gap Between On-Campus Employment and the 21 st Century Workplace- Supervisor Training	10
How to get the Most “Gold” out of your Griffon Student Worker- Supervisors Training	9
Spoke to Senior Education Seminar Classes Main Campus and NKC - Interview and Resume Prep.	120 students
Senior Seminar for PTA-Interview and	1 class

Resume Preparation	
Senior Seminar for Social Work-Interview and Resume Prep.	1 class
Resume Reviews for Senior English Majors	99

***minimum number reported as others may not have signed in electronically as requested.**

Career Development/Student Employment Staff Accomplishments and Recognition

Donnell Turner, Career Development Director

- Accepted position as Director of Career Development at Missouri Western State University
- Presented at the Early Immersion program designed for Non Traditional Students

Matthew Gregg, Student Employment Coordinator

- Elected VP of Regional HR Association
- Spoke to several professional organizations on “Motivating the Multigenerational Workforce.”
- Elected to Chair St. Joseph Employment Coalition for this year’s fair at the Civic Arena
- Nominated to serve on Board of Directors for St. Joseph Youth Alliance
- Served on search committee for Career Services Director and Admissions Counselor positions.

Department: Student Life and Leadership/Non Traditional Student Services

- Isaiah Collier, Director of Student Life and Leadership began his position in June 2011.
- Implemented training for the OrgSync Program for student organization and program management
- Sponsored programs and workshops throughout the Fall and Spring semesters.
- The Non Traditional Student Services area participated in and supported the Annual Spaghetti Supper Fundraiser
- Supported the Ambassadors Fundraiser “Night at the Ritz.”
- Dr. Esther Peralez, Vice President of Student Affairs presented a plan for the development of Non Traditional Student Services.

Nontraditional Student Services

Event	Category	Date	Attendance
Balancing your life & managing your stress	Life Skills-Personal	1-28-2011	2

Basic Life Saving Skills	Life Skills-Personal	2-23-11 2-3	1
Coffee & Conversations	Community Development	1/26/2011	17
Gear Up for Mid-terms	Life Skills-Academic	03-02-2011	3
Coffee & Conversations	Community Development	2-16-11	18
Needing help with FAFSA?	Life Skills	2-18-11	6
Coffee & Conversations	Community Development	3-23-11	13
Balancing your life & managing your stress	Life Skills	4-18-11	6

Student Services Unit

Don Willis, Assistant Dean of Student Services

The Student Service unit within the Division of Student Affairs is committed to providing support services to students in the areas of Blum Student Union, Student Government Association, Student Conduct, Special Events/Projects and Greek organizations. The mission of this area is to promote civil social interaction and engagement of students with each other, University faculty/staff and the community at large. Following were the objectives for the 2010-11 school year.

Objective #1 Provide a student union that is inviting and vibrant for students, faculty/staff and visitors.

The Blum Student Union saw significant usage by students who utilized wireless technology to study and to interact in the lobby and on the second floor. Club/organizations, students and community members alike, provided numerous programs and information opportunities that enabled students to become engaged in the Blum Union. A new program of “Heart Your Union” was held to showcase the union and invite new users to the Blum Union.

Objective #2 Research and develop services to support the resident students as well as commuter students.

A committee was formed to look at expanding services within the Blum Union that would enhance the residential student experience and to generate additional traffic in the union. Discussion was encouraged to think “out of the box” considering the current financial situation for additional space and/or reorganization of existing space. Additionally, research was begun to bring stand-alone kiosks to the Blum Union for additional services. Areas considered included the Rocky Mountain Chocolate factory and movie rentals.

Objective #3 Develop a strategic plan for the Greek community.

The final report by a Greek consultant who evaluated the entire Greek program in 2010, was utilized to develop a “Greek Life Plan” that was implemented to provide some guidance for Greek Life for the next 3-5 years. Areas of focus reflected Greek goals including increasing academic success, recruitment, leadership training, social/risk management and housing. Strategic planning meetings were held in November, December and April.

Objective #4 Develop a student conduct process that was campus-wide and provide for a better understanding of the processes of the system.

During the 2010-11 school year, the Western Student Code of Conduct was revised and approved by the Governance Advisory Council (GAC). Also, a Late Night Event policy was developed and approved by GAC. Athletics joined the student conduct software system (ADVOCATE) to “flag” their students for tracking purposes. Residential Life and Early

Intervention increased their levels of participation in the software system as well. The system was accessed by a few faculty for the first time to report classroom incidents.

Objective #5 Promote special events and projects to the campus and greater community.

Numerous special events such as Western Warm-Up, Family Day, Homecoming, and WAC Spring Concert increased the numbers of participation and exposure to the community. Homecoming had the largest number of participants in recent times and Western Warm-Up continues to grow each year with more participation by community businesses and organizations.

The campus saw the implementation of the OrgSync software. The program is a social-interaction-based program that enables clubs, organizations and campus departments to schedule/promote events, market events and organization missions and provides a data base for membership recruitment, event participation and community service. Over 50% of student club/organizations are using the program beyond event registration to record their membership engagement. All clubs/organizations have utilized the new event registration system that has proven to be much more efficient than the previous “paper” process.

Objective #6 Promote the SGA to the community to encourage high school students to become leaders.

The annual Greenhand FFA Conference again brought large numbers of high school students to campus for leadership training. Over 300 freshman and sophomore students came to a one-day leadership training workshop in January. The SGA went into the community for the 2nd time with their “Mural of the Minds” project in a local grade school.

Special Events:

Light Up Western was coordinated by Student Affairs and included the lighting of the Clock Tower in December. Residence Hall students competed for prizes by performing various winter songs and hot chocolate and cookies were provided in Blum Union along with educational displays on worldwide winter celebrations and traditions.

The “You Can’t Keep a Griffon Down Rally” was sponsored by the Student Government Association and was held just prior to the June Board of Governors meeting in Blum Union. Student leaders voiced their concerns over state budget cuts and called for students, faculty, staff and community members to sign a petition encouraging the Governor to look at equitable funding for Missouri Western.

Administrative Staff Accomplishments

Dr. Esther Perález, Vice President for Student Affairs, reorganized the Division of Student Affairs into four units: Health & Wellness, Student Academic Support Services, Student Development and Student Services. She also presented at the following events:

- New Student Registration Day Programs
- National Conference on Student Marketing, Recruitment & Retention in Atlanta
- New Faculty Orientation
- Fall Faculty Luncheon
- Enrollment Development Committee
- Missouri College Personnel Association at the Lake of the Ozarks
- Western Foundation Board of Directors

Dr. Judith Grimes, Associate Vice President for Student Affairs, served on the Board of Directors for the Greater Kansas City International Visitors Council and the Missouri Western Gold Coat Club. She presented at the following events:

- Noel Levitz Retention Management Workshop
- National Conference on Student Marketing, Recruitment & Retention in Atlanta
- Missouri College Personnel Association at the Lake of the Ozarks
- Retention and Advising Seminar for Northeastern Illinois University
- Parent Programs at the New Student Registration Day Programs