

Missouri GLEs/Goals/Standards the lesson addresses:

Reading

1F - Apply pre-reading strategies to aid comprehension

- access prior knowledge
- preview
- predict

•set a purpose and rate for reading

1G - During reading, utilize strategies to

•self-question and correct

•infer

•visualize

•predict and check

using cueing

systems

> meaning

> structure

> visual

1H - Apply post-reading skills to comprehend and interpret text

•question to clarify

•reflect

•analyze

•draw conclusions

•summarize

•paraphrase

1I - Compare, contrast, analyze and evaluate connections between

•information and relationships in various fiction and non-fiction works

•text ideas and own experiences

•text ideas and the world by analyzing and evaluating the relationship between literature and its historical period and culture

3D - Read and apply multi-step directions to perform complex procedures and/or tasks

Writing

3B - Routinely use an appropriate method for note-taking

3E - Compose texts

•for various audiences and purposes, selecting and applying appropriate format, style, tone and point of view

Listening and Speaking

LS 1A - Listen

•for enjoyment

•for information

•for directions

•critically to summarize and evaluate communications that inform, persuade and entertain

•to evaluate own and others' effectiveness in presentations and group discussions, using provided criteria

•to evaluate the **validity** and **reliability** of speaker's message

LS 1B - Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)

Information Literacy

IL 1B - Locate and use multiple primary and secondary sources to

- select relevant and credible information
- evaluate reliability of information
- evaluate reliability of sources

IL 1C - Record relevant information from multiple primary and secondary sources

IL 2A - Analyze, describe and evaluate the elements of messages projected in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)