

## The NCTE/IRA Standards

6. Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non print texts.
8. Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.
11. Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.
12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

## Missouri GLEs/Goals/Standards

### Reading

**3D - Read and apply multi-step directions to perform complex procedures and/or tasks**

### Writing

**3E - Compose texts**

- for various audiences and purposes, selecting and applying appropriate format, style, tone and point of view

### Listening and Speaking

**LS 1A - Listen**

- for enjoyment
- for information
- for directions

**LS 1B - Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)**

### Information Literacy

**IL 2A - Analyze, describe and evaluate the elements of messages projected in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)**