

**Register Online: missouriwestern.edu/plwp
or fill out and return the form below.**

Deadline: Wednesday, October 3

Name _____

School _____

School Address _____

City/State/Zip _____

Phone _____

E-Mail _____

Conference Registration Fee \$25.00

PLWP Alumni Fee Waived

Guest of 2007 Summer Scholar Fee Waived

Name of Scholar _____

MWSU Pre-Service Teacher \$15.00

On Site Registration Fee \$40.00

Payment Enclosed (Payable to PLWP)

Bill My Organization (Attach Purchase Order)

Master Card Visa Discover

Card # _____

Expiration Date _____

Signature _____

Printed Name _____

Enter the letter of your workshop preferences:

First Choice	Second Choice	Third Choice

Will you be staying for lunch? Yes No

Mail to: Prairie Lands Writing Project — Eder Hall 201
Missouri Western State University
St. Joseph, MO 64507

Prairie Lands Writing Project
Eder Hall 201
Missouri Western State University
St. Joseph, MO 64507
(816) 271-4315
missouriwestern.edu/plwp



**Annual Saturday Seminar
Professional Development Series**



October 6, 2007

8:00 am — 2:00 pm

Blum Union

Missouri Western State University



Join us for our “best practices” literacy conference for educators, grades K-16.

\$25 registration fee includes NWP’s 30 Ideas for Teaching Writing, conference handouts, morning snacks, and lunch.

About Prairie Lands Writing Project

Prairie Lands Writing Project (PLWP) celebrates its twentieth year this fall as northern Missouri's only National Writing Project (NWP) affiliate. As a local site within the NWP professional development network, we work with teachers of writing at all grade levels, primary through university, and in all subjects. During the calendar year ending August 31, 2006, PLWP conducted 65 programs for over 1000 teachers and 500 youth across Missouri. Our goals: improving student writing and learning, providing professional development, and expanding the professional roles of teachers.

Conference Schedule

We invite you to experience the power of the National Writing Project's Professional Learning Community Model in our opening and closing general sessions and participate in two of our "Best Practice" workshops, conducted by National Writing Project Teacher Consultants.

- 8:00-8:30 Registration and Refreshments
- 8:30-9:20 Professional Learning Communities I: Twenty Years: Twenty Moments in the National Writing Project Network
- 9:30-10:40 Round One Workshops
- 10:50-12:00 Round Two Workshops
- 12:10-12:50 Lunch
- 1:00-2:00 Professional Learning Communities II: The NWP's 2007 Invitational Institute at Prairie Lands Writing Project

Workshops

A. The MAP, GLEs, and DOKs: An Interactive Workshop. *Sally Minnick* (minnick@nwmissouri.edu), *Communication Arts Facilitator for the Northwest Regional Professional Development Center at Northwest Missouri State University.*

Why do these acronyms matter? In this workshop, you will learn how Depth of Knowledge (DOK) applications and the revisions of the Missouri Assessment Program (MAP) and content-area Grade Level Expectations (GLEs) impact language arts teaching, grades K – 12. You will also acquire strategies for their effective use in improving students' learning in your classroom.

B. Creating a Brain-Compatible Classroom. *Diane Scollay* (dsgateway@umsl.edu), *Gateway Writing Project Director at the University of Missouri – St Louis.*

Rumor has it that the brain has something to do with learning. Join Diane and experience a lesson that you can share with students. We'll build a model of the brain with playdough and learn ways to help students grow dendrites. Of course, writing is a key to building the complex neural networks essential to becoming "smart."

C. Teachers, Teaching and Academic Writing: Where Recipes Fail. *Tom Pankiewicz* (pankiew@missouriwestern.edu) and *Dawn Terrick* (terrick@missouriwestern.edu), *Missouri Western State University English instructors.*

Compare. . . Persuade. . . Explain. . . Define. . . Such verbs in classroom assignments and on high-stakes tests call students to compose pieces of academic writing. This workshop will examine our understanding of academic writing and share approaches to building academic writers among our students.

D. Exploring the Nation's Attics to Make Learning Real: Using American Memory and Other Free Public Resources in Your Classroom. *Barbara Price* (bprice@truman.edu), *Truman State University English professor.*

Using the Library of Congress American Memory collection of over seven million historical documents, photographs, maps, films, and audio recordings can transform teaching and learning in your classroom. In this workshop you will discover multiple ways to engage students in reading/writing/critical thinking based on primary documents available free online. We will also take a quick look at some other great public resources available free through National Public Radio, Public Television, NASA, and Project Gutenberg.

E. Found Poetry: Read! Search! Find! Write and Remember! *Ann Dotson* (ann.dotson@sjsd.k12.mo.us), *St Joseph Skaith Elementary grade four teacher, and Joe Marmaud* (jmarmaud1@missouriwestern.edu), *Missouri Western State University adjunct English instructor.*

In this workshop, you will create found poems, discovering ways to play with and reconfigure prose texts. Learn how easy it is for you and your students to steal other writers' words to make your own poems. And, in the process of creating the poems, you and your students will increase your vocabularies and improve your reading comprehension of the texts from which you stole your words.

Registration Fees:

\$25 before Wednesday, October 3, or \$40 on site.

Participants will receive five-hour professional development completion certificates.

Registration Form on the Back

