

Definitions

CBHE Definitions

High School Core-CBHE Goal-100 percent completion of 16-unit high school core curriculum as an entrance requirement.

English, 4 units, one of which may be speech or debate, and two units must be courses emphasizing composition or writing skills.

Math, 3 units, high school level algebra and beyond, including algebra II.

Social Studies-at least 3 units, including American history and at least one semester of government.

Science-at least 2 units (not including general science), selected from biology, chemistry, or physics, one of which must be a laboratory course.

Visual and Performing Arts-at least 1 unit of fine arts courses in the visual arts, music, dance, and theater.

Specified Core Electives-3 units from foreign language (2 units of foreign language are recommended) and/or combinations from two or more of the following areas: English, mathematics, social studies, science, visual and performing arts. A computer science course with a prerequisite of at least algebra I is permissible as a mathematics elective. State and/or international history courses are permissible as social studies electives.

Freshmen Success Rates-CBHE Formula-Percent of success is calculated by dividing the number of first-time, full-time, degree-seeking freshmen who have completed their first academic year with 24 credit hours and a cumulative 2.0 grade point average or higher divided by the number of enrolled first-time, full-time, degree-seeking freshmen. The CBHE target goal varies by selectivity: highly selective, 90 percent; selective, 80 percent; moderately selective, 70; open, 55 percent.

Average Six-Year Graduation Rate - Percentage of freshmen who graduated within a six-year period. CBHE Formula-Percent of success is calculated by dividing the number of first-time, full-time, degree-seeking freshmen in the Fall ____ into the number of first-time, full-time, degree-seeking freshmen who completed a baccalaureate degree from any public baccalaureate degree-granting college or university by the Spring _____. The CBHE target goal varies by selectivity: highly selective, 75 percent; selective, 65 percent; moderately selective, 55; open, 45 percent.

Performance of Graduates in General Education-The CBHE target goal is for graduates to score above the 50th percentile on national assessments of general education. Percent of success is calculated by dividing the number of graduates who scored at the 50th percentile or higher on a national assessment of general education by the number of baccalaureate graduates.

Performance of Graduates in the Major-The CBHE target goal is for graduates to score above the 50th percentile on national tests in the major. Percent of success is calculated by dividing the number of graduates who scored at or above the 50th percentile on a

national assessment in their major field of study by the number of baccalaureate degree recipients taking a nationally-normed exit examination with percentile scores.

Performance of Graduates on Licensure/Certification Examinations-The CBHE target goal is for 100 percent to pass licensure/certification examinations. Percent of success is calculated by dividing the number of students passing a national licensure/certification examination in their degree field by the number of associate and baccalaureate degree recipients taking a national licensure/certification examination that is scored pass/fail.

Success of Underrepresented Groups-The CBHE goal is to increase the graduation rate for Missouri's historically underrepresented groups. "Underrepresented groups" are financially at-risk students and minorities. All students with a low socio-economic status (SES) profile at point of entry are defined as historically underrepresented. Minority students from groups whose graduation distributions are lower than their percentage in the Missouri population aged 18-years old or older are defined as historically underrepresented.

The CBHE target goal for financially at-risk students is the institution's six-year graduation which varies by institution selectivity. Percent of success is calculated by dividing the Fall __ first-time, full-time, degree-seeking freshmen in the top quartile of the Pell Grant eligibility who completed baccalaureate degrees by the Spring __ by the fall cohort of first-time, full-time, degree-seeking enrolled freshmen who were in the top quartile of Pell Grant eligibility.

The CBHE target goal for minorities varies by institution, geographical location and whether the institution has a statewide or regional mission. An institution's goal is the percent of minorities in the population aged 18-years old and over using either regional or statewide U.S. census data, based on the institution's mission. Percent of success is calculated by dividing the number of minority bachelor degree recipients by the total number of baccalaureate degree recipients and dividing that result by the institution's regional or statewide target goal.

The percent of success for financially at-risk students and for minorities each constitute one-half of the percent of success for this element.

Quality of Prospective Teachers-Entrance Examination-The CBHE target goal is for all newly certified public school teachers to enter the profession as highly qualified as possible. The target goal is 90 percent of the students who are admitted will score at or above the 66th percentile on the ACT or have an equivalent score of 265 or above on all five sub-tests of the College Basic Academic Skills Examination (C-BASE). Percent of success is calculated by dividing the number of students meeting CBHE entrance standards by the number of students admitted to teacher education programs.

Quality of Prospective Teachers-Exit Examination-The CBHE target goal is 80 percent of the teacher education graduates who are recommended for certification will score at or above the 50th percentile on the Praxis examination. Percent of success is calculated by

dividing the number of students meeting CBHE exit standards by the number of teacher education graduates recommended for certification.