

**HIS 320-01**  
England II

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Office: Popplewell 115-A  
Office Hours: M-F, 10:00-11:00 a.m.  
Or by appointment

**Required Readings:**

1. Clayton Roberts, et al., *A History of England: Volume II, 1688 to the Present*, 8<sup>th</sup> Edition
2. Giles Milton, *Nathaniel's Nutmeg*
3. Bankimcandra Chatterji, *Anandamath* (Oxford University Press, 2005)
4. Other readings on WebCT

**GOAL OF THIS COURSE**

This course will introduce students to the major facts and interpretations of the history of England from 1688 to the present. Focusing on political events, social institutions and cultural developments, students will gain a greater understanding of the forces that shaped the English past and continue to underpin English politics, society and culture today. Students will also be introduced to the history of the rise and decline of the British Empire. By understanding how the English created an empire, and how non-English peoples reacted to imperial rule, students will gain a greater appreciation for the ongoing tensions that characterize relations between the developed and developing world in the early twenty-first century.

**COURSE POLICIES:**

It is the responsibility of the student to obtain all assigned readings. Failure to do so will not be considered a legitimate excuse for not completing assignments on time.

**Failure to complete all quizzes, exams, and writing assignments will result in a failing grade ("F") for the entire course. There will be no extra credit assignments.**

If you have any concerns or special needs not addressed by this syllabus, or should any questions or concerns arise during the course of the semester, please see the instructor as soon as possible.

Grading in this course will be distributed as follows:

Student Agreement	0%
Midterm Exam	35%
Final Exam	35%
Two (2) Essays	<u>30%</u> (15% each)
<b>TOTAL</b>	<b><u>100%</u></b>

### Grading Scale:

100% – 90%	=	A
89% – 80%	=	B
79% – 70%	=	C
69% – 60%	=	D
Below 60%	=	F

Information about MWSU's Grade Appeal Policy can be found in the current Student Handbook. This handbook is available online at <<http://www.missouriwestern.edu/handbook/index.pdf>>

### COURSE ASSIGNMENTS:

The student agreement can be found on WebCT. This document is to be printed, signed, dated, and submitted to the instructor on, or before, the date listed in the syllabus. **Failure to submit the agreement by the assigned date will result in a failing grade ("F") for the entire course.**

The midterm and final exams will be taken in class. Each exam will require students to write an essay (or essays) in response to a question (or questions) posed by the instructor. Students are required to submit an unused bluebook to the instructor one class session prior to each exam date. The late submission of bluebooks will result in a one letter grade deduction from your exam grade for every day (including weekends) the bluebook is overdue. This policy takes effect the moment that class begins on the due date. In other words, any bluebook submitted after class begins on the due date is already one day late.

Each essay will be a 1200-1800 word paper that answers a question (or questions) about the assigned readings in a clear, concise, and critical manner. The topics will be posted on WebCT. All essays must be uploaded to WebCT before class begins on the due date. This requirement is non-negotiable. The late submission of an essay will result in a one letter grade deduction from your essay grade for every day (including weekends) the essay is overdue. This policy takes effect the moment that class begins on the due date. In other words, any essay submitted after class begins on the due date is already one day late.

### ATTENDANCE POLICY

Students are expected to attend class regularly. The instructor will keep a record of your attendance. Excused absences will be granted only to students representing MWSU at on- or off-campus activities. Students engaged in such activities must provide the instructor with written verification from a faculty/staff supervisor before the scheduled event. All other absences will be unexcused. Failure to attend class can result in your automatic withdrawal from this course and the suspension of your financial aid. If you think that you will be unable to attend class on a regular basis due to outside obligations, you are encouraged to drop the course before the last day to withdraw.

## **ACADEMIC HONESTY POLICY**

**University Policy:** Academic honesty is required in all academic endeavors. Violations of academic honesty include any instance of plagiarism, cheating, seeking credit for another's work, falsifying documents or academic records, or any other fraudulent activity. Violations of academic honesty may result in receiving no credit for the work on which the activity manifests itself, failure of a course, or expulsion from the University. When a student's grade is affected, instances of academic dishonesty will be reported to the Provost or his/her designated representative. Consult the current Student Handbook for specific details about this policy. The handbook is available online at <<http://www.missouriwestern.edu/handbook/index.pdf>>

**Instructor Policy:** In this class, any evidence of academic dishonesty will result in a failing grade ("F") for the entire course.

## **AN IMPORTANT NOTE ABOUT TECHNOLOGY**

The internet is an imperfect place and computers are imperfect tools. WebCT will work best from on-campus computers and home computers with high-speed internet connections. If you are unable to access WebCT from home, or your internet connection is too slow, you should plan to do the WebCT assignments in one of the MWSU computer labs. Furthermore, there are times when the internet becomes temporarily unavailable. To avoid the problems this causes, you are advised not to wait until the last minute to complete WebCT assignments. Internet outages and personal hardware malfunctions will not be considered legitimate excuses for failing to complete assignments on time.

## **MAKE-UP POLICY**

Two days each semester will be provided for make-up quizzes and tests: one before mid-term grades, the other prior to final exams. Students must contact the instructor before the scheduled test date about the prospect of a make-up. Make-up tests will be given solely at the discretion of the instructor. Only one make-up per student per semester will be allowed. Remember, a make-up is a privilege, not a right.

## **CLASSROOM COURTESY**

Please arrive to class on time. Since the clocks on campus are notoriously inaccurate, you are encouraged to synchronize your watch with the instructor. The class begins and ends based solely on the time kept by the instructor. If you do arrive late, enter the class as quietly as possible so as not to interrupt the instructor or disturb your classmates. The classroom is not a social setting. Unless you are asking the instructor a question or are participating in a sanctioned classroom discussion it is expected that you will be listening, not talking, during class time. Finally, all electronic devices (cell phones, pagers, PDAs, personal music/video players, Bluetooth devices, video games, etc.) should be turned off and put away while class is in session.

MWSU's Classroom Behavior Policy can be found in the current Student Handbook. This handbook is available online at <<http://www.missouriwestern.edu/handbook/index.pdf>>

## NCSS REQUIREMENTS

For those students intending to teach History and the Social Sciences at the secondary level, please be aware that the National Council for the Social Studies (NCSS) requires the promotion of ten thematic standards that are designed especially to assist students who are preparing for a teaching career. These ten thematic standards are:

1. Culture and cultural diversity.
2. Time, continuity, and change.
3. People, places, and environments.
4. Individual development and identity.
5. Individuals, groups, and institutions.
6. Power, authority, and governance.
7. Production, distribution, and consumption.
8. Science, technology, and society.
9. Global connections.
10. Civic ideals and practices.

Each of these thematic standards will be integrated into this course. In particular, standards 1, 2, 3, 4, 5, 6, 9 and 10 will be emphasized. Students in secondary education are responsible for keeping all quizzes, papers, and examinations as “artifacts” for their electronic portfolios.

## COURSE SCHEDULE

Reading assignments are to be completed by the date under which they are listed. WebCT readings should be printed and brought to class.

### **Week 1**

Jan. 19 Introduction to the class

### **Week 2 — Roberts, chapter 16**

Jan. 24 Restoration and Glorious Revolution  
NCSS themes 1,2,3,4,5,6,10

Jan. 26 **STUDENT AGREEMENT DUE**  
The Origins of the Empire: To 1700  
NCSS themes 1,2,3,4,5,6,7,9,10

### **Week 3 — Roberts, chapter 16**

Jan. 31 **NO CLASS** (*HIS 320 ONLY – GO TO YOUR OTHER CLASSES*)

Feb. 2 **NO CLASS** (*HIS 320 ONLY – GO TO YOUR OTHER CLASSES*)

**Week 4 — Roberts, chapter 17**

Feb. 7 **Paper #1 Due**  
The Creation of Great Britain, 1688-1760  
NCSS themes 1,2,3,4,5,6,9,10

Feb. 9 **Winning and Losing the Empire: The Eighteenth Century**  
NCSS themes 1,2,3,4,5,6,7,9,10

**Week 5 — Roberts, chapters 18, 20, 21**

Feb. 14 **Discussion and Video Presentation – “The Wrong Empire”**  
NCSS themes 1,2,3,4,5,6,7,9,10

Feb. 16 **The Consolidation of Great Britain, 1760-1815**  
NCSS themes 1,2,3,4,5,6,9,10

**Week 6 — Roberts, chapters 18, 20, 21**

Feb. 21 **NO CLASS** (University Holiday – President’s Day)

Feb. 23 **The Industrial Revolution**  
NCSS themes 1,2,3,4,5,6,7,8,10

**Week 7 — Roberts, chapter 25**

Feb. 28 **The Age of Reform, 1815-1850**  
NCSS themes 1,2,3,4,5,6,9,10

Mar. 2 **Nineteenth Century Empire to 1870**  
NCSS themes 1,2,3,4,5,6,7,9,10

**Week 8 — Roberts, chapter 25**

Mar. 7 **BLUEBOOKS DUE IN CLASS**  
British India to 1870  
NCSS themes 1,2,3,4,5,6,7,9,10

Mar. 9 **MID-TERM EXAM**

**March 13-20 — SPRING BREAK**

**Week 9 — Roberts, chapters 22, 23**

Mar. 21 Discussion and Video Presentation – “Empire of Good Intentions”  
NCSS themes 1,2,3,4,5,6,7,9,10

Mar. 23 Victorian Politics  
NCSS themes 1,2,3,4,5,6,9,10

**Week 10 — Roberts, chapter 25**

Mar. 28 Victorian Empire  
NCSS themes 1,2,3,4,5,6,7,9,10

Mar. 30 Discussion of *Anandamath*  
**Paper #2 Due**  
**Reading:** Bankimcandra Chatterji, *Anandamath*  
NCSS themes 1,2,3,4,5,6,7,9,10

**Week 11 — Roberts, chapters 26, 27**

Apr. 4 The Early Twentieth Century  
NCSS themes 1,2,3,4,5,6,9,10

Apr. 6 World War I and the Irish Question  
NCSS themes 1,2,3,4,5,6,9,10

**Week 12 — Roberts, chapters 27, 28**

Apr. 11 Video Presentation and Discussion – “Blackadder Goes Forth”  
**Reading:** World War I Poems  
NCSS themes 1,2,3,4,5,6,9,10

Apr. 13 England Between the Wars  
NCSS themes 1,2,3,4,5,6,9,10

**Week 13 — Roberts, chapters 27, 28**

Apr. 18 Early Twentieth Century Empire  
NCSS themes 1,2,3,4,5,6,9,10

Apr. 20 World War II and the Cold War Era  
NCSS themes 1,2,3,4,5,6,7,9,10

**Week 14** — Roberts, chapters 29, 30

Apr. 25 Imperial Decline  
NCSS themes 1,2,3,4,5,6,9,10

Apr. 27 The Thatcher Era and Beyond  
NCSS themes 1,2,3,4,5,6,9,10

**Week 15** — Roberts, chapter 30

May 2 **BLUEBOOKS DUE IN CLASS**  
The Thatcher Era and Beyond  
NCSS themes 1,2,3,4,5,6,9,10

**Week 16**

May 4 **FINAL EXAM, 2:00-3:50**