

Department of History, Philosophy, & Geography

HISTORY

Student Learning Outcome	Course(s)	Outcome Measure(s)	Comparative External Measures	When Measured	Who Collects and Analyzes	How data are used for annual reporting and improvement.
Graduates will demonstrate:						
1. The ability to think analytically	HIS 140, 150, 200, 210, 220, 230, 300, 302, 305, 310, 320, 325, 330, 335, 336, 339, 340, 345, 370, 400; PHL 219; proposed new course -- HIS 290 The Historian's Craft.	Exams, book reviews, thesis statements, historiographical essays, graduate portfolio, oral exam.	ETS History exam	Each semester coursework; HIS 290 course taken before entering upper-level courses; portfolio and oral exam during senior year.	HIS faculty and department chairperson.	Annual Strategic Plan Unit Report and department's assessment of curriculum.
2. The ability to formulate arguments based on primary and secondary sources.	Same as #1 above.	Same as #1 above.	None	Same as #1 above.	HIS faculty and department chairperson.	Annual Strategic Plan Unit Report and department's assessment of curriculum.
3. The ability to write about the past using different modes of historical discourse.	Same as #1 above.	Essay exams, book reviews, thesis statements, historiographical essays, graduate portfolio.	None	Same as #1 above.	HIS faculty and department chairperson.	Annual Strategic Plan Unit Report and department's assessment of curriculum.
4. The ability to conduct historical research.	Same as #1 above.	Book reviews, thesis statements, historiographical essays, graduate portfolio.	None	Same as #1 above.	HIS faculty and department chairperson.	Annual Strategic Plan Unit Report and department's assessment of curriculum.

Department of History, Philosophy, & Geography

HISTORY

Student Learning Outcome	Course(s)	Outcome Measure(s)	Comparative External Measures	When Measured	Who Collects and Analyzes	How data are used for annual reporting and improvement.
Graduates will demonstrate:						
5. The ability to demonstrate a working knowledge of past events and peoples.	Same as #1 above.	Same as #1 above.	ETS History exam.	Same as #1 above.	HIS faculty and department chairperson.	Annual Strategic Plan Unit Report and department's assessment of curriculum.
6. The ability to speak clearly and concisely about the past.	Proposed new course – HIS 290, all courses numbered 300 or above.	Oral exam.	None	Before entering upper-level HIS courses; senior year.	HIS faculty and department chairperson.	Annual Strategic Plan Unit Report and department's assessment of curriculum.
7. The ability to speak clearly and concisely about the practice of history.	Proposed new course – HIS 290, all courses numbered 300 or above.	Oral exam.	None	Before entering upper-level HIS courses; senior year.	HIS faculty and department chairperson.	Annual Strategic Plan Unit Report and department's assessment of curriculum.