

Missouri Western State University College of Liberal Arts and Science
 Department of English, Foreign Languages, and Journalism
 English 104: College Writing and Rhetoric

Professor: Steve Frogge
 Office: Eder Hall 222-T
 Hours T, Th 8-9:30 A.M. and by appointment
 E-Mail sfrogge@missouriwestern.edu
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 Sections 01 T, Th 9:30-10:50 Murphy 112 Final: Thursday, May 3 8:30-10:30
 18 T, Th 12:30-1:50 Murphy 104 Final: Thursday, May 3 11:30 - 1:50

Required Texts

Inventing Arguments, 3rd ed. by John Mauk and John Metz
A Pocket Style Manual, 6th ed. by Diana Hacker and Nancy Sommers

Materials to Bring to Class

Textbook, a Folder for Papers, Blank Paper for In-Class Writing, and Pens and Pencils
 On days when we are in the computer lab, bring a USB flash drive for storing and accessing your work.

Official Course Description, Goals, and Objectives

Instruction in reading and writing; emphasizes expository prose and fulfills the first half of the general studies requirement in English composition. Prerequisite: A grade of C or higher in ENG 100, or an ACT English score of 19 or higher or the equivalent, or a passing score on the Writing Placement Examination.

We understand that writing is an ongoing process of continuing to develop as a reader, communicator, and writer. Developing as a college writer involves multiple cognitive skills. In teaching ENG100, ENG104, and ENG108, instructors are helping students develop these complex cognitive skills in various contexts. Because the college writing courses at Missouri Western are sequenced courses (the courses build upon each other and reinforce learning that has occurred in previous courses, ENG100, ENG104, and ENG108 goals and objectives echo and reinforce each other.

In attempting to articulate the dual focus of ENG104 (college composition and rhetoric), the following lists attempt to outline which practices the instructor should emphasize.

I. College Writing

A. Active, analytical reading and critical writing

B. Practicing writing in various forms (examples include: academic essay, electronic discussion, journal, email, letters, speech, blog, wiki, and etc.)

C. Engaging in close reading of texts (being able to read a text and comment on it analytically or rhetorically, e.g. audience, context, purpose)

D. Practicing critical thinking and critical writing activities, e.g. critical response journals, academic essays, electronic discussions, peer responses

E. Locating, evaluating, and using scholarly sources within academic prose; Engaging in research-based argument (attribute, document, and incorporate others' ideas in one's own text)

F. Practicing organizational methods in writing

G. Learning Written Standard American English conventions (spelling, grammar, editing, use of a style manual, MLA and APA style)

H. Learning and practicing a variety of processes including invention, drafting, and revision strategies (multiple drafts reviewed with feedback by peers and instructor)

II. Rhetorical Awareness

A. Writing for various contexts, purposes, and audiences (rhetorical writing)

B. Attention to audience awareness and the use of language or graphics to appeal to specific audiences (the various tools of persuasion)

C. Understanding and use of rhetorical terms such as *rhetoric*, *ethos*, *pathos*, *logos* and *kairos*

D. Understanding how context affects the construction of a text; creating texts with attention to context

E. Practicing style in order to enhance communication

Course Attendance Policy

You are allowed three absences. Each absence that exceeds this limit will result in a deduction of a half of a letter grade) from the grade you otherwise would have received in the course.

Grading

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|---|-----|
| 4 papers | 80% |
| Quizzes, Homework, Class Work, and Etc. | 20% |

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 0-59%

Miscellaneous Course and University Policies

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| Grade Appeals | http://www.missouriwestern.edu/handbook/index.pdf |
| University Attendance | http://www.missouriwesacademicpoliciesern.edu/catalog/.pdf |
| Classroom Etiquette | http://www.missouriwestern.edu/handbook/index.pdf |

Important Dates Regarding Papers

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|--------------------|---|
| <u>Unit 1</u> | Rhetorical Analysis |
| Feb. 7 | 1 st Draft of Rhetorical Analysis Due; Peer Review |
| Feb 9 and 14 | No Class; Conference with the Professor |
| Feb. 21 | 2 nd Draft of Rhetorical Analysis Due; Peer Review |
| <u>Unit 2</u> | Summary, Analysis, and Refutation |
| Feb. 28 | 1 st Draft of Summary, Analysis, and Refutation Due; Peer Review |
| Mar. 1 and 6 | No Class; Conference with the Professor |
| Mar. 20 | 2 nd Draft of Summary, Analysis, and Refutation Due; Peer Review |
| <u>Unit 3</u> | Springboard |
| Mar. 27 | 1 st Draft of Springboard Due; Peer Review |
| Mar. 29 and Apr. 3 | No Class; Conference with the Professor |
| Apr. 10 | 2 nd Draft of Springboard Due; Peer Review |
| <u>Unit 4</u> | Research |
| Apr.19 | 1 st Draft of Research Paper Due; Peer Review |
| Apr. 24 and 26 | No Class; Conference with the Professor |
| At Final | 2 nd Draft of Research Paper Due |